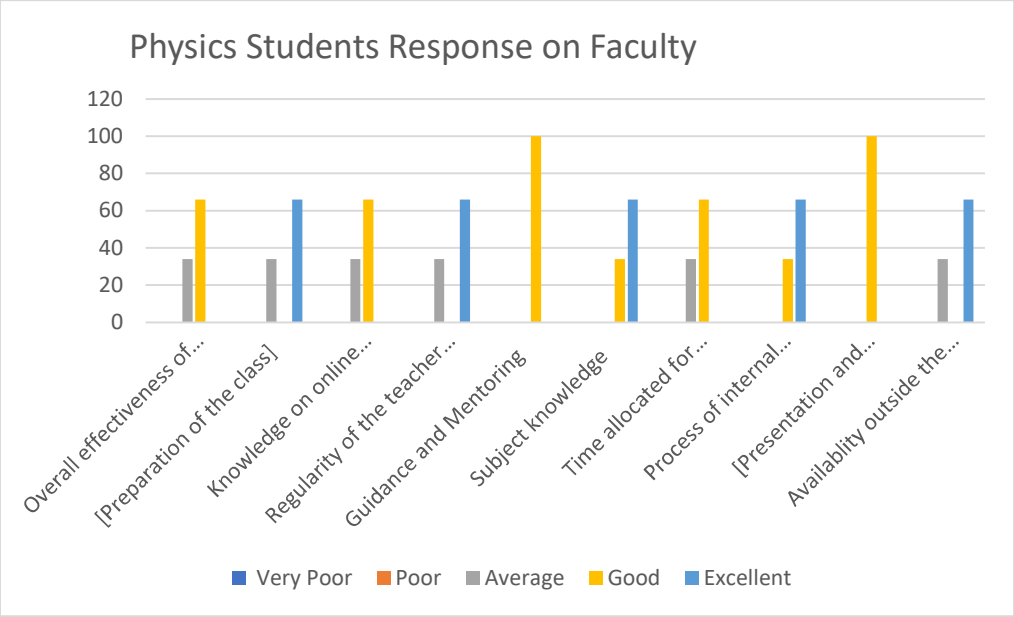
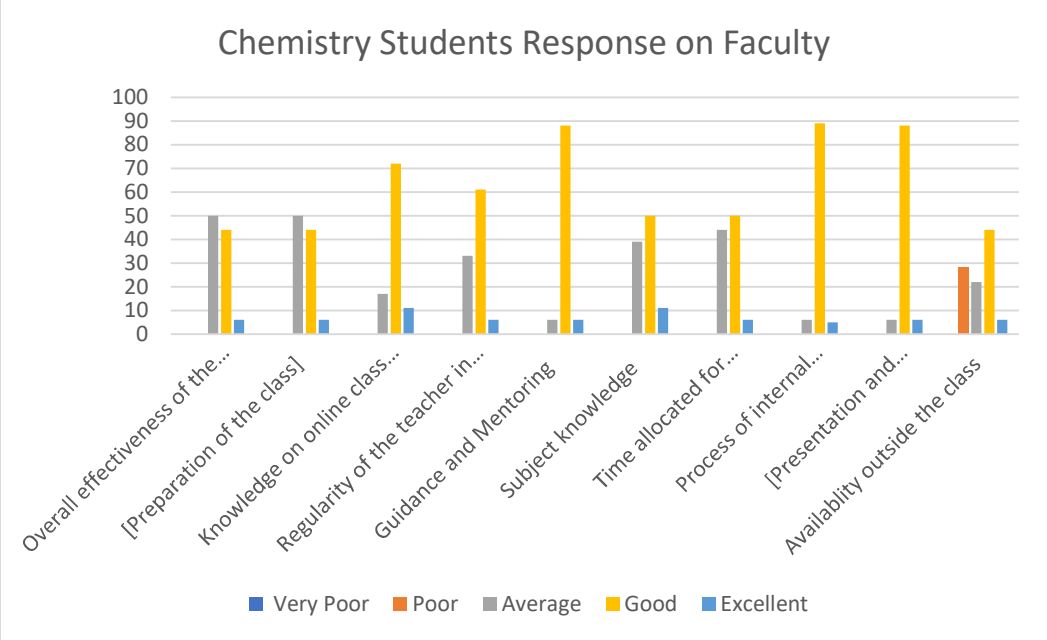
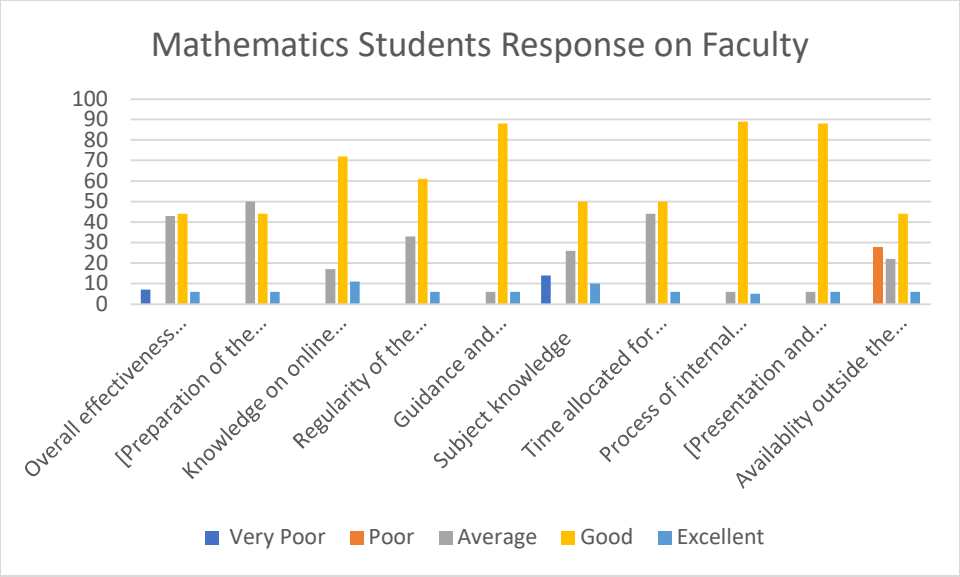
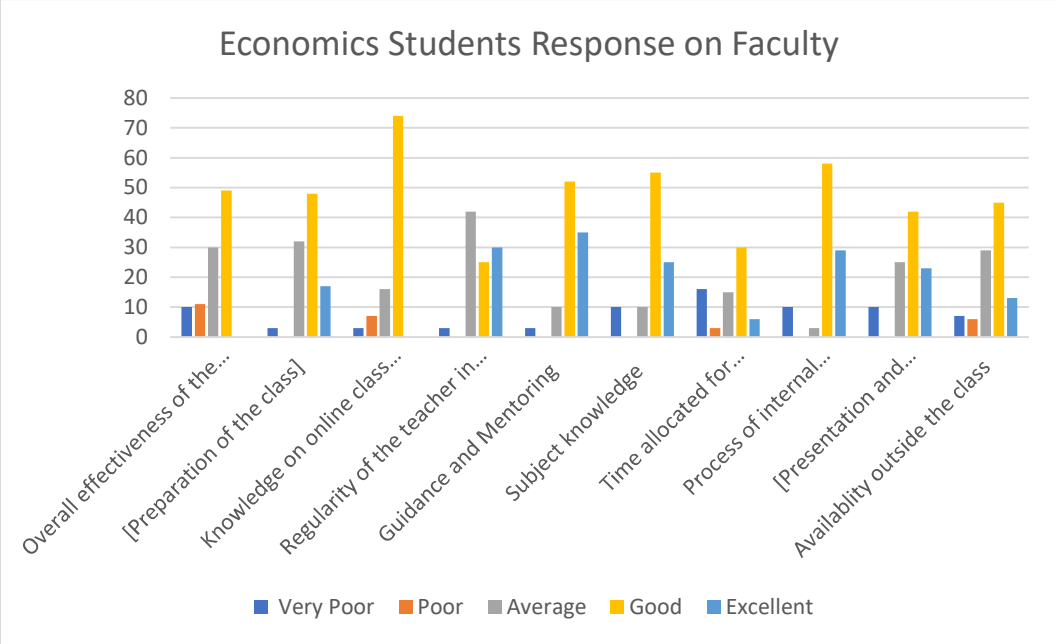
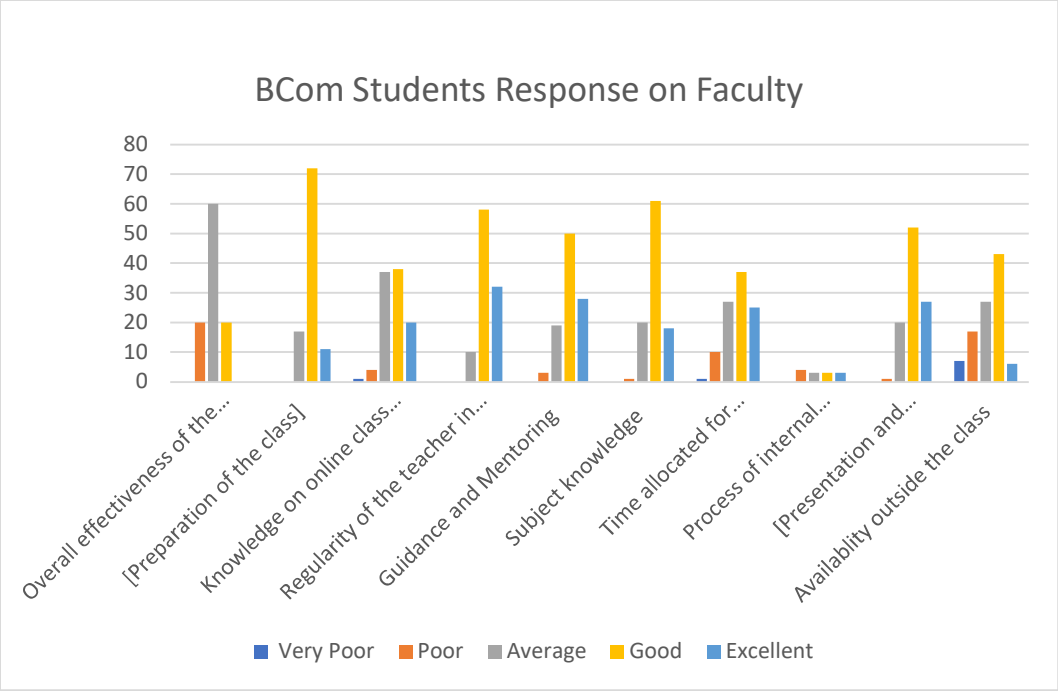
Students Response on Faculties



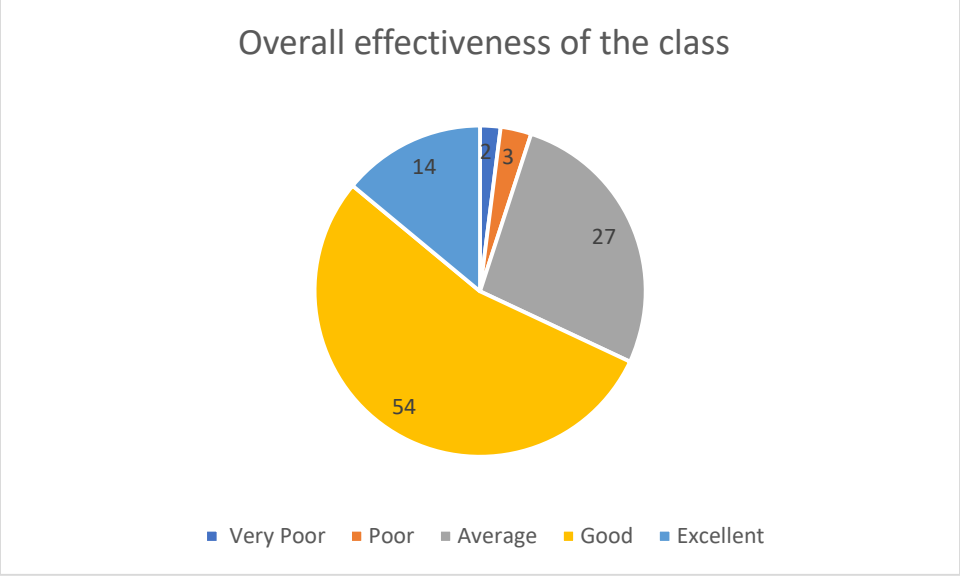


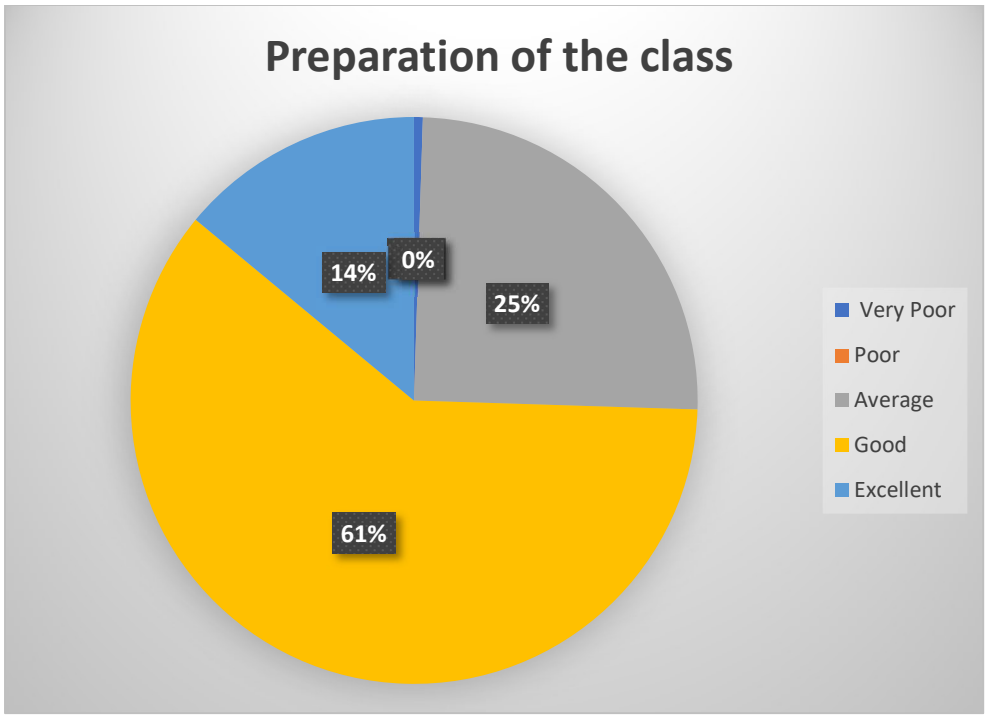

Mathematics Students Response on Faculty
100
90
80
70
60
50
40
30
20
10
0
Overall effectiveness...
[Preparation of the...
Knowledge on online...
Regularity of the...
Guidance and...
Subject knowledge
Time allocated for...
Process of internal...
[Presentation and...
Availablity outside the...
Very Poor
Poor
Average
Good
Excellent

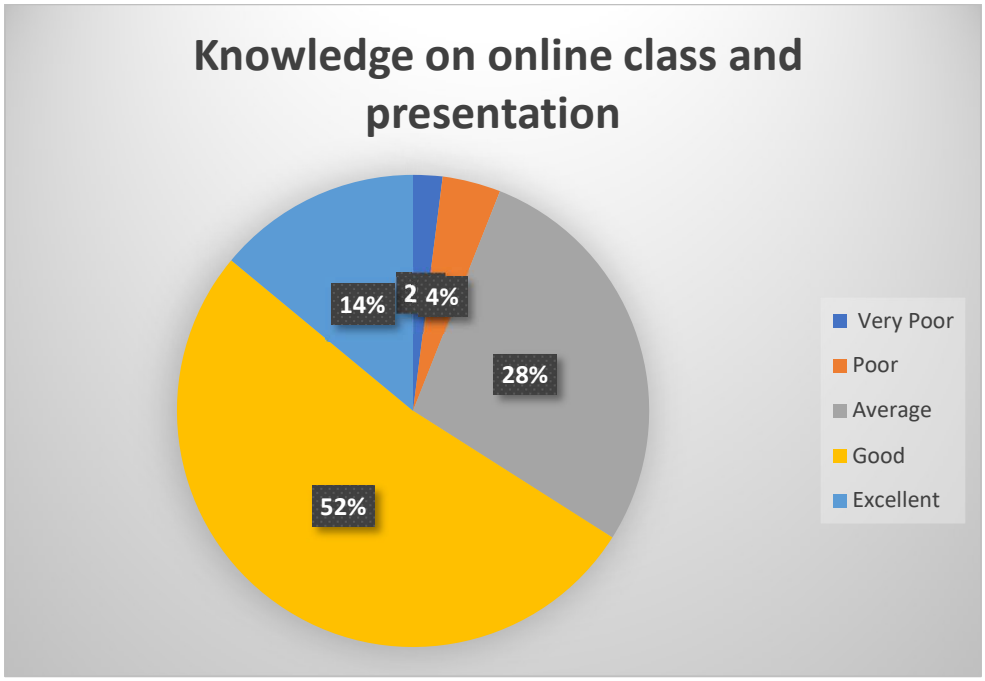

Economics Students Response on Faculty
80
70
60
50
40
30
20
10
0
Overall effectiveness of the...
[Preparation of the class]
Knowledge on online class...
Regularity of the teacher in...
Guidance and Mentoring
Subject knowledge
Time allocated for...
Process of internal...
[Presentation and...
Availablity outside the class
Very Poor
Poor
Average
Good
Excellent

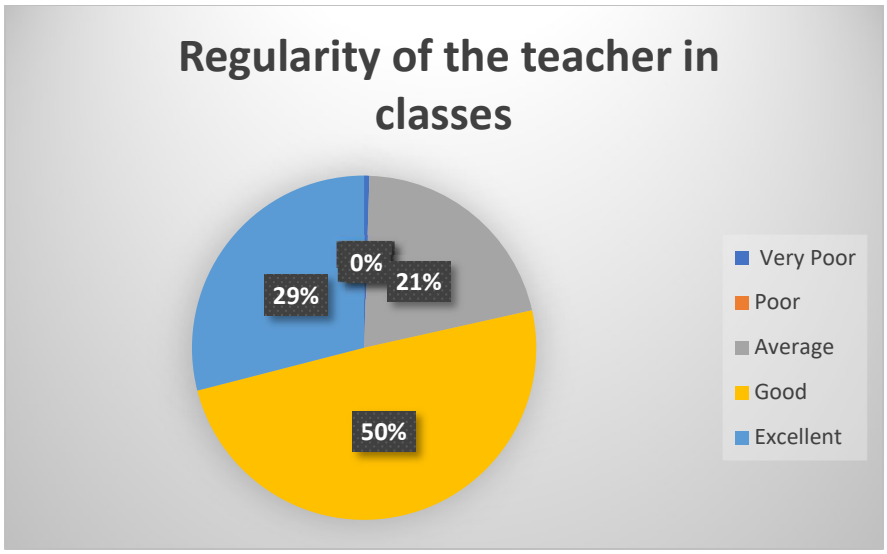


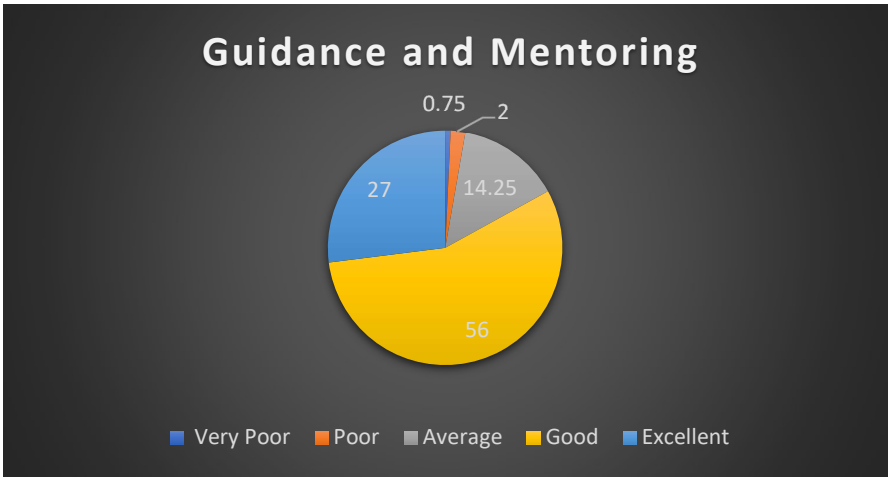
Total Students Response on Faculty

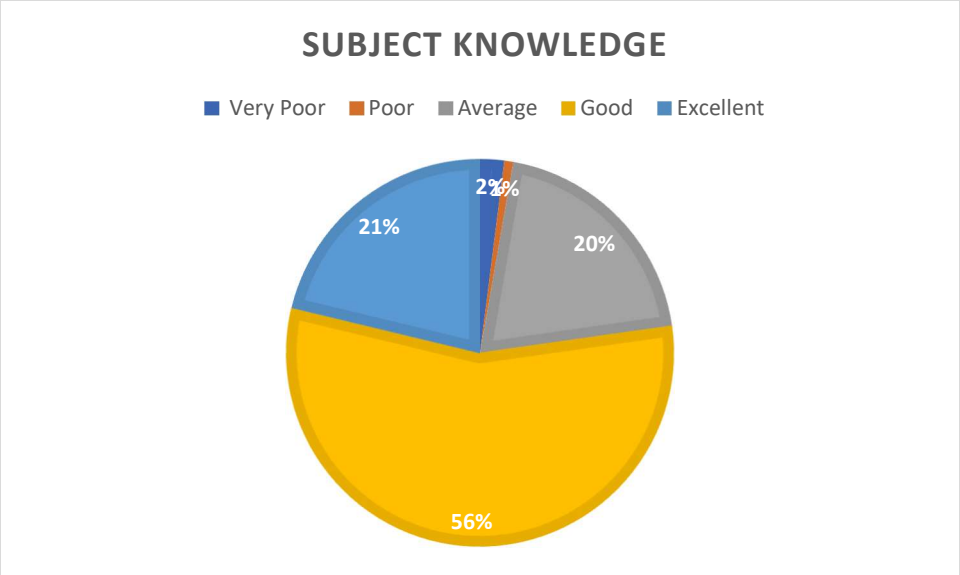


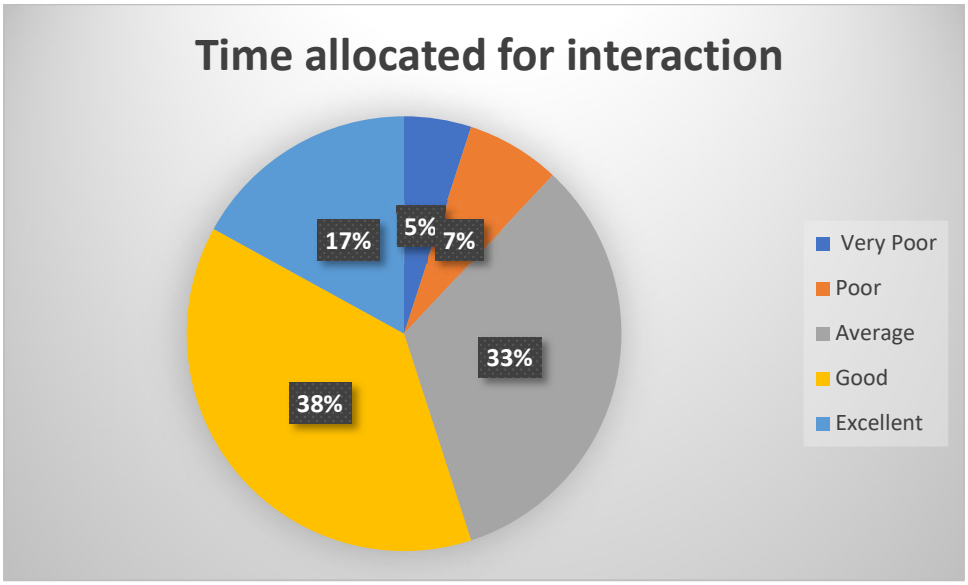

Preparation of the class
14%
0%
25%
61%
Very Poor
Poor
Average
Good
Excellent

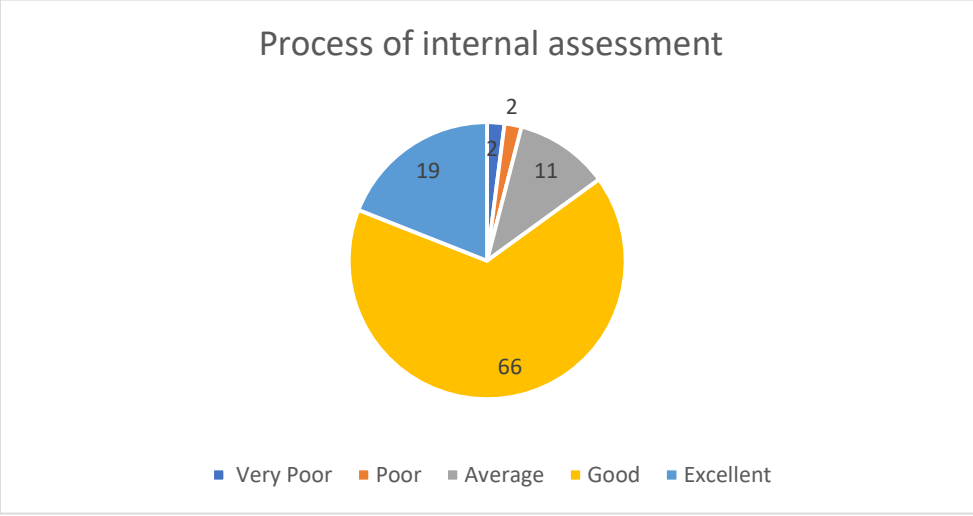

Knowledge on online class and presentation
14%
2 4%
28%
52%
Very Poor
Poor
Average
Good
Excellent

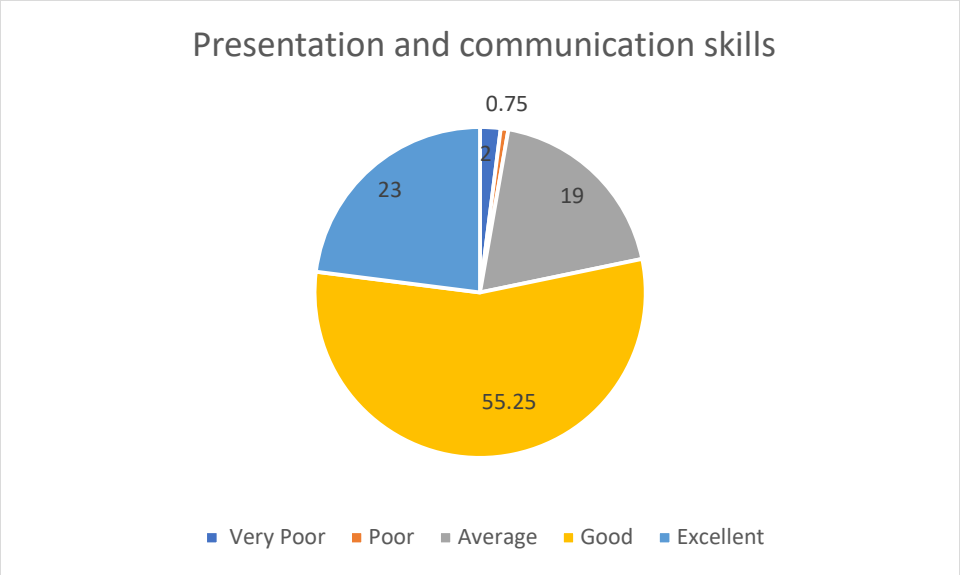

Regularity of the teacher in classes
0%
21%
29%
50%
Very Poor
Poor
Average
Good
Excellent

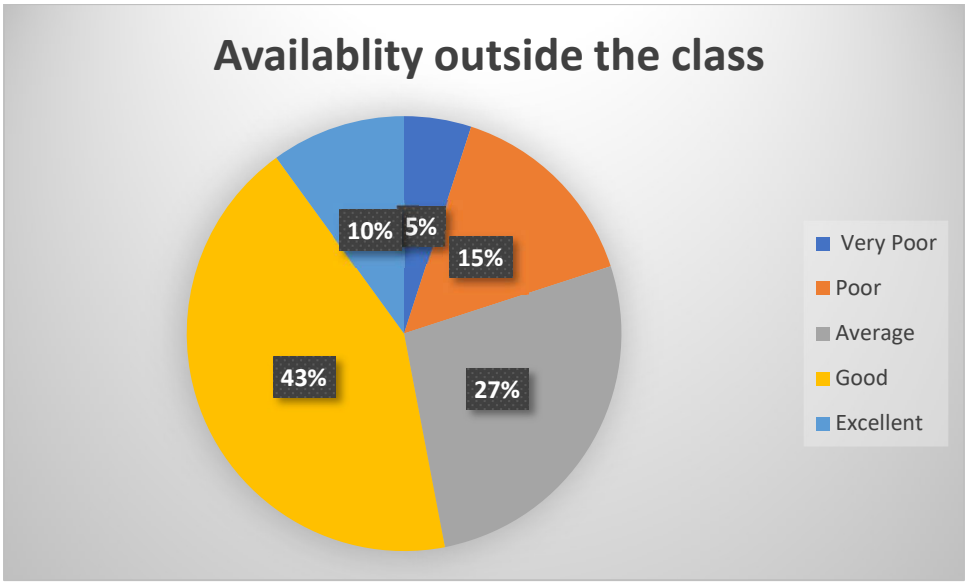

Guidance and Mentoring
0.75
2
27
14.25
56
Very Poor
Poor
Average
Good
Excellent

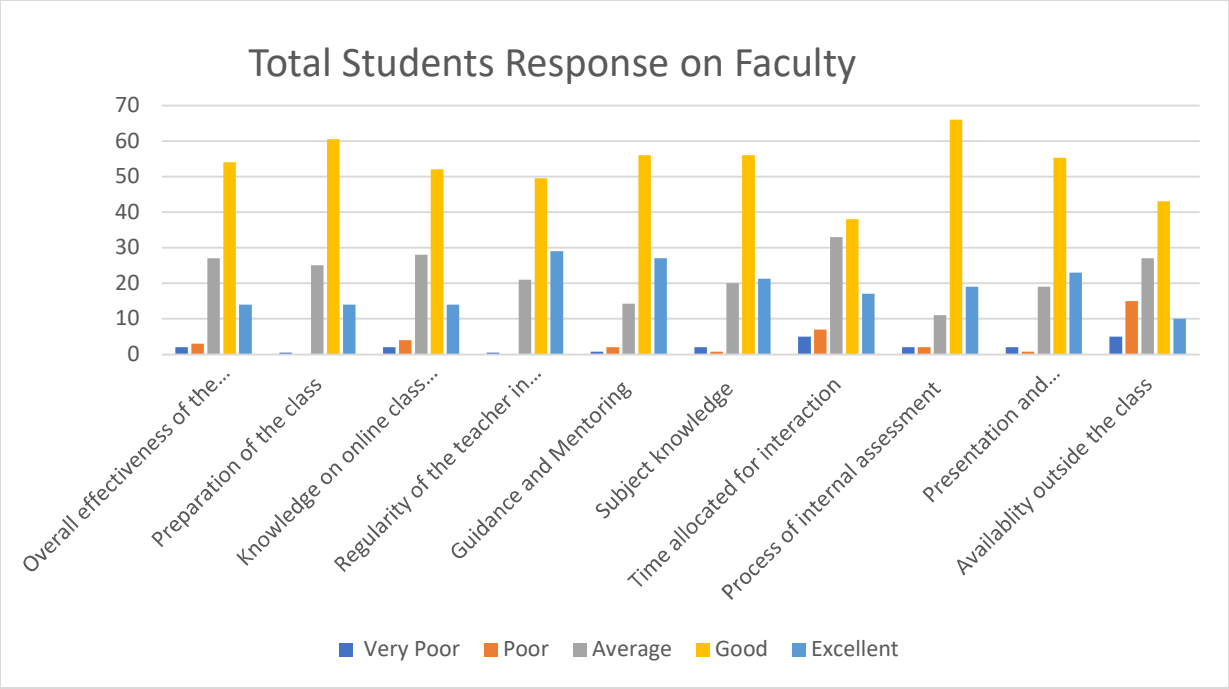

SUBJECT KNOWLEDGE
Very Poor
Poor
Average
Good
Excellent
2%
21%
20%
56%


Time allocated for interaction
17%
5%
7%
33%
38%
Very Poor
Poor
Average
Good
Excellent


Process of internal assessment
2
2
19
11
66
Very Poor
Poor
Average
Good
Excellent


Presentation and communication skills
0.75
2
19
23
55.25
Very Poor
Poor
Average
Good
Excellent


Availablity outside the class
10%
5%
15%
43%
27%
Very Poor
Poor
Average
Good
Excellent


Total Students Response on Faculty
70
60
50
40
30
20
10
0
Overall effectiveness of the...
Preparation of the class
Knowledge on online class...
Regularity of the teacher in...
Guidance and Mentoring
Subject knowledge
Time allocated for interaction
Process of internal assessment
Presentation and...
Availablity outside the class
Very Poor
Poor
Average
Good
Excellent