SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SREE NARAYANA COLLEGE,CHENGANNUR

SREE NARAYANA COLLEGE CHENGANNUR NEDUVARAMCODE PO
CHERIYANAD CHENGANNUR - 689508
689508
www.sncchengannur.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Narayana College Chengannur was established in the year 1981 and is affiliated to the University of Kerala. The college was established in keeping with the vision of the Patron saint of the institution, Sree Narayana Guru. The college is run by an educational agency which stands for socially and educationally marginalized community, Sree Narayana Trusts, Kollam. The founder of the college Sri. R Sankar, the former Chief Minister of Kerala, instituted the college with a visionary mission of the establishment of a higher educational institution catering to the educational requirements of the poor and the marginalized society. For the past 42 years the college has reaffirmed its commitment to the principles of Sree Narayana Guru, "Empowerment through education." Inspired by the preachings of the great religious leader and social reformer, Sree Narayana Guru, we strive for excellence despite of all odds. The college is situated in a rural area at Cheriyanadu village of Alappuzha district. The college has always taken special care in nurturing the educational ambitions of the predominantly backward sections of the society inhabiting in and around Cheriyanadu village of Chengannur.

Most of the students hail from socio-economically weaker sections of the society. Hence our prime responsibility lies in shaping their life and providing them with a better future. To put up in a nutshell, majority of our students hail from SC, OBC (non-creamy layer) & minority categories and we would like to add the fact that nearly 80% of our students are girls. This calls for a greater attention and encouragement from our part to create a sustainable and friendly learning environment, so as to provide opportunities to explore, experiment, feel experiences, discover new facets of life, and internalize and accomplish tasks specific to our students. Sree Narayana College, Chengannur, has in fact become a blessing to our students aspiring for academic excellence from this area, hence the growth and development of the institution and the improvement of the faculty have become imperative.

Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Guru's concept that education is the most potential instrument of socio-economic progress, political development, moral and intellectual awakening inspired the establishment of this institution. Guru's teachings to seek "Liberation through education" and "Enlightenment through education" is our vision. According to Sree Narayana Guru education is the sole path through which the downtrodden society could emancipate itself out of the binding grip of the shackles which had been imposed upon them for centuries. The college had kept up these inspiring thoughts, right from the year of its inception in 1981. Today the college serves the educational needs of students hailing from rural backgrounds, setting them ready to meet the challenges of the big world, apart from instilling them with vital vigour and inspiration for a brighter future.

Mission

The mission of our college is to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to

provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood. Majority of student community of our college are of girls who hail from rural and economically backward families and our college open an avenue for higher education, close to their homes. The college will continue to sustain and live up to the hopes and aspirations to the rural poor and plans to extend the educational facilities by the addition of more innovative undergraduate and postgraduate programmes. Major missions of the college is,

1. To impart excellence and competence among students and empower them to face the challenges of life
2. To inculcate the spirit of nationalism and patriotism among young generation
3. To provide value based education to all for the generation of socially, ,economically and environmentally conscious citizens.
4. To offer skill enhancement programmes to meet with the standards for employability.
5. To emerge as a hub of academic research and innovation.
6. Improvement in innovative practices in teaching and extra curricular activities thus bringing an even more vital boost to the college and the surrounding areas.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Upholds the preaching of Sree Narayana Guru and provide education to the marginalised society for the past 42 years.
2. Three reseach guides in the field of Chemistry and Physics who carry out research in multidisciplinary areas.
3. Academically oriented faculties with more than 40% of them having Ph.D. as the highest qualification and the remaining faculties pursue research for the accomplishment of doctoral degree.
4. Meritorious PG students are selected through single window admission of University of Kerala.
5. The college is situated within a peaceful environment with vast space for development.
6. The institution has succeeded in bringing education to the girl students in and around the vicinity.
7. A group of qualified and competent faculty, interested in research activities who work with commitment for the progress of students hailing from rural backwardness.
8. An active unit of NSS to serve the society inculcating ecological awareness and societal values
9. Teachers use ICT enabled tools including online resources for effective teaching-learning process
10. Well stacked College library with e-resource accessing facility through N-LIST
11. Sports facilities with gymnasium, football/cricket playground, Long jump pit, Shot-put/Discus throwing sector.
12. Availability of ICT enabled lecture halls
13. Well established ERPS Software in the college.
14. Well- structured mentoring and student support system.
15. The committed faculties of the college train the students to adapt with any cricumstances of the world outside the campus.
16. Well equipped women's hostel for the girl students.
17. More than 50% students enrolled in various certificate courses.
18. Effective waste disposal systems is ensured through solid waste incinerator, biogas and assistance of Haritha Karma Sena of Cheriyanadu Panchayath
19. Green inititatives like rain water harvesting, well recharge and solar panel are implemented at the

college.

20. The college have functional MoUs and collaborations with various reputed academic institutions and industries.
21. Well equipped Physical Education Department which offer training on Yoga and other sports events.
22. More than 72% students enrolled under total sactioned seats and greater than 62% seats are filled under reserved category

Institutional Weakness

1. Being an affiliated college, it lacks freedom in the design of curriculum
2. Lower placements in industrial sector due to non-availability of nearby industries.
3. The college suffers from rather lopsided infrastructural development.
4. Lack of transportation facilities.
5. Lack of Post Graduate courses in the disciplines of Commerce
6. Lack of indoor stadium

Institutional Opportunity

1. Potential for an accreditation with high grade point
2. Potential for changing all PG departments into research departments
3. Potential to change UG department into PG department
4. The college has an opportunity in educating the marginalized sections of the society of the rural area and thus bringing them to the main stream line.
5. The college takes opportunity to avail all the government and public sector financial assistances (scholarships) to the students belonging to SC, OBC, minority communities and non-creamy layer.
6. Since 80% of our students being girls, there is an opportunity to women empowerment
7. Collaboration with other academic institutions and industries to enhance the career opportunities of students
8. Introduction of NEP and four year UG courses may enhance the academic flexibility of our students
9. Introduction of green initiatives at the campus will generate environment consciousness among younger generation

Institutional Challenge

1. To reduce the drop-out rates of students from the rural areas.
2. Competitions from private institutions and self financing colleges of nearby area thereby reducing student strength of our college.
3. To convert the socially and economically backward students to global competence.
4. Being governed by a corporate management, there is always a possibility of transfer to the staff members.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sree Narayana College, Chengannur is affiliated to University of Kerala, and follows the curriculum prescribed by the University. The College offers 5 Undergraduate and 3 Postgraduate Programmes on various disciplines. During the assessment period, one new programme was introduced (**MA Behavioural Economics and Data Science**). The college also conducts **Bridge Courses, Certificate courses and SWAYAM-NPTEL** courses beyond the curricula to enhance skill development and employability of students. At the UG level, students can choose an **Open Course** offered by various departments. The UG students also get an opportunity to select an **elective course** at the final semester.

The curriculum integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum to generate awareness among students on Gender Equality, Women Empowerment, Environment Sustainability etc.. The college has a well defined standard operating procedure to plan, monitor and document academic process as well as curriculum delivery. For the effective delivery of curriculum, departments integrate classroom teaching, laboratory practicals, field visits, seminars, projects, group assignments, educational tours and industrial visits etc. The college organized many events and extension activities pertaining to skill enhancement. Career guidance, ICT tools, Gender Studies, Human Rights, Environmental Conservation, Research Methodology, IPR, Disaster Management etc. for implanting the values and skills among students.

The college has an **Educational Resource Planning Software (ERPS)** that maintains a record of student, attendance and assessment results, faculty details, learning resources and work reports. Departmental meetings, Principal-Department meetings and PTA meetings were conducted periodically to review curriculum delivery process. Academic process is administered through offline and online lectures, presentations, assignments, seminars, and experiential learning to make learning more student-centered. The Continuous Internal Evaluation (CIE) mechanism adhering to the academic calendar is adopted by the College, incorporating test papers, assignments, projects and presentations. Teaching process is supplemented through **LMS, ICT tools and E-platforms like Moodle, Zoom, Google Meet, Google Classroom, YouTube and Telegram**. The IQAC conducts feedback analysis among Students, Teachers, Alumni as well as employers and actions were taken based on the analysis.

Teaching-learning and Evaluation

The institution has an academic oriented learning environment that gives utmost importance to Teaching, Learning and Evaluation Process. Every year institution conducts **induction/orientation programme** for the first year students. **Bridge courses** were also implemented at the college to fill the gap between higher secondary level and higher education. Newly admitted students were categorised into advanced and slow learners by Entry Level Test and Personal Interview. Advanced learners and slow learners were given special attention and orientation based on their requirements. **Remedial classes/revision classes and Peer teaching** were employed to support slow learners. Experiential learning is possible in the college through the well-equipped laboratory facilities. Under graduate as well as Post Graduate students undertake individual seminars and project works. The PG students are send to various research centres where they are familiarised with the advance research methodologies. The departments conduct **study tours and field visits** to widen the horizon of knowledge of students. Student Support Programme (SSP) and Walk With Scholar (WWS) scheme provides necessary support to students to identify suitable areas of higher studies and employment. The college utilizes the ICT tools such as Google Classroom, You Tube, Google Meet and Zoom as a support to enhance the delivery of knowledge. Students and faculty members make use of **INFLIBNET and e-PG Pathshala** through the College library. As part of continuous evaluation two examinations are conducted in each semester. The scheme of assessment includes assignments, seminars, projects and test papers. The Student Evaluation

Committee ensures transparency of internal examination. If the students have any grievance about their CE marks, they can approach the respective faculty member, the DLMC, or the CLMC. The Programme Specific Outcome (PSOs) and Course Outcome (COs) of all academic programes offered by SN College, Chengannur are clearly defined and uploaded in the college website. Teaching- Learning and Evaluation, gets an additional thrust through the **ERP software**, which aids us in scheduling lesson plans, managing student attendance, marking CIE, etc. Furthermore, an effective tutorial system together with an efficient DLMC and CLMC monitor the teaching learning process of the college.

Research, Innovations and Extension

The institute provides a supportive environment for research and technology driven innovations. All needed facilities and guidance are provided to the students. Students are encouraged to actively participate in the application of technology for societal needs. Awareness meets, workshops, seminars and guest lectures on **Entrepreneurship** are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. K-DISC's **Young Innovators Programme (YIP)** is set at the college to expose young students to an innovation ecosystem. The YIP, Incubation Cell and ED Club have organised many awareness/orientation class at the college. These programmess often provide resources, mentorship, and opportunities for young people to develop their innovative ideas and lead them into projects or businesses. The college also organised various skill development programmes like **soap manufacturing, LED Bulb Assembling, Fabric Painting, Bottle Arts, Flower arrangements** etc. thereby aiding the students with essential entrepreneurship skills.The PG students are send to various research centres where they are familiarised with the advance research methodologies.

The SN College Chegannur, organizes a number of extension activities to promote institute-neighbourhood harmony and to sensitize the students towards community needs. The students of our college enthusiastically participate in social service activities leading to their overall development. NSS unit in association with other organizations like Nila foundation, Public Health Centre and other clubs in college organizes awareness programs and activities in and outside campus. All these activities have a positive impact on the students and it enhanced adaptability, leadership skill and self confidence of students. Continuous voluntary activities by students to maintain cleanliness in and around the campus create awareness about the role of a clean environment in human health.

Infrastructure and Learning Resources

The college has 15.64 acres of land asset with a build-up area of 1980 square metres. There are 21 classrooms, 5 science laboratories, 1 computer lab, auditorium, **centralised library, outdoor playgrounds, multi-purpose gymnasium, room for indoor games, yoga and recreation rooms, ladies waiting room, councilling room, Incubation Room, toilets and a ladies hostel** which can accommodate 40 students. The auditorium has a seating capacity of 150. There are separate rooms for IQAC, NSS, examination and counselling to support the entire academic needs. The classrooms, equipped with CCTV facilities, serve as examination halls. There are five smart classrooms equipped with ICT facilities. **All departments and administrative block have Wi-Fi connectivity of 100 MBPS to ensure effective teaching-learning process.** The college has a photocopy centre, a **rainwater harvesting unit of storage capacity 5000 L and a bio-gas plant.** A well equipped **gymnasium and yoga centre** are provided for ensuring healthy body, mind and spirit among students. The General Library of the college functions as the supporting section of academic matters of the students and teachers. The library use computerised open access catalogue service system and the software is **GRANDHA**

soft 2.5 version. We have a collection of 7764 books. The library has access to 6,000 journals, 1,99,500 e-books under N-LIST and 6,00,000 ebooks through NDL that are available through **INFLIBNET NLIST consortium**. Central library uses solar electricity for its partial functioning. **Biogas plant, Solid Waste Incinerator, and the assistance of "Haritha Karma Sena" from Cheriyanad Panjayath is used to dispose campus waste.** One generator ensure an uninterrupted power supply and a centralized public address system connects the Principal's room with all parts of the college. Safe drinking water facility is provided at different strategic points on the campus. All infrastructural facilities including instruments and equipment are well maintained with periodical check-ups, repairs, modifications, updating and replacements, funded by the PTA. The college management maintains the physical, academic and support facilities with the assistance of various monitoring committees like College Council, PTA and RDC.

Student Support and Progression

Sree Narayana College Chengannur is very dedicated to provide support to student. At the beginning of each academic year, the college publishes an academic calendar which include all details relating to the curricular, extra-curricular and co-curricular activities. **During the last five years, an average of 73% students received scholarships from Central/State Governments/ National agencies and free ships provided by the institution.** The non-govt free ships include 5 endowments and scholarships sponsored by the Management, PTA & ALUMNI. Academic support is maintained through effective mentoring programmes like **ASAP, WWS, SSP, Tutorial System, Remedial Classes and SWAYAM-NPTEL**. The college has ensured student counselling through tutors and professionals. The available records, reveal that 34 % of final-year students got placement/progression to higher studies during the assessment period. The college offers skills enhancement programmes which inculcate Soft skills, ICT skills, Yoga skills & Language skill development among students. The college has an **Internal Complaince Committee (ICC)** and has established statutory committees like **Grievance Redressal Cell, Harassment Prevention Committee, Anti-Ragging Cell, Anti-drug Awareness Cell.** The Career Guidance and Placement cell takes care of employment opportunities by conducting orientation programmes for competitive exams/ career guidance and campus interviews. During the assessment period, 45 % of students benefitted from guidance for competitive examinations and career counselling offered by the institution. The College conducts a wide range of sports, games, cultural and extra-curricular activities for the students. The students of college had participated in sports and cultural programmes conducted by he college and other institutions and showed outstanding performance in various events. The college ensures the active participation of students in the effective governance of the college through Student union/ Associations/ Clubs/Cells. The college has a **registered alumni** which contributes to the overall development of the institution.

Governance, Leadership and Management

Sree Narayana College follows a well defined vision and mission, and the policies at various levels are framed by the college council, PTA, Heads of the Departments, staff, students and all other stakeholders. The principal implements the policies and decisions of statutory bodies including the college council, management, University of Kerala and Department of Collegiate Education, Government of Kerala. UGC Regulations and Kerala Service rules are strictly implemented in the appointment as well as promotion of employees. **ERPS, Automated Library Facilities and E-resource Centre** is also introduced at the college. **E-governance is implemented in administration, finance and accounts, student admission, student support and examination.** Faculty empowerment strategies are effectively implemented and all the teaching and non-teaching staff members are encouraged to participate in career advancement programmes. **50% of teachers are**

provided with financial support to attend conferences and workshops during the last five years. Majority of teaching and non teaching staff had participated in faculty development programmes and administrational training programmes during the last five years. Self-appraisal system is compulsory and all the faculty members are directed to submit the same to the IQAC annually. The format of the appraisal is set in accordance with that provided by UGC for the placement and promotion of teaching staff. The institution has effective fund mobilization strategies and optimal utilization of resources and funds. **Internal and external financial audits are conducted regularly.** IQAC of the college has a significant role in implementing quality assurance strategies. IQAC reviews the teaching-learning process of the college frequently and ensures remedial measures for slow learners. **Feedback** from students, teachers, parents, alumni and employers are collected and based on its analysis actions were taken. The institutional governance, leadership and management effectively ensure quality education to all, especially to those from the marginalised society.

Institutional Values and Best Practices

Based on the preaching of our spiritual guide Sree Narayana Guru, the college made a policy to liberate the under privileged from all kinds of supremacies based on caste or gender. The college makes constant efforts to instil this values in students to create a society which cherishes the values of equality. Women Study Unit, Anti-Ragging cell, Grievance Redressal Cell, Harassment Prevention Committee, Human Rights Forum and Internal compliance committee are also functional at the college to deal with any grievances. The college sensitizes everyone to the constitutional obligations about values, rights, duties, and responsibilities of citizens. National and International days related to environment, national integration, and linguistic promotion are observed. The institution follows green protocol in every aspects.

Institutional distinctiveness of the college lies in the propagation and implementation of the Sree Narayana Guru's teachings in real life. Guru's motto, **"One caste, One Religion, One God for Man"** and **"Enlightenment through Education"** guide us and the college takes numerous efforts to inculcate these values in younger generation. Awareness programmes such as seminars, exhibition and competitions were conducted in this direction. A seminar series named **"Guru Arul"** is organised yearly. Eminent personalities deliver the lectures on philosophy and life of the Guru. General Library of the college has a rare collection of books of Guru and an exhibition is arranged yearly. According to Guru,**"He who loves is he who really lives."** Therefore, we have initiated a **Palliative Care Programme** at the college to instil compassion among students towards aged people and patients having life threatening diseases. The volunteers visits homes of palliative patients and offers nursing assistance. The college offers two best practices **"Vayichu Valaram: Read and Grow"** and **"Yoga for Health"**. The practice "Vayichu Valaram: Read and Grow" is initiated to improve the reading habits among students. As part of the initiative **"Vayichu Valaram: Read and Grow"** seminars, exhibitions, book donation drive and competitions were organised. **"Yoga for Health"** was initiated to improve the physical and mental health of everyone through yoga practice. Frequent training programmes are organised at the college by professionals and the students as well as staff of the college practice yoga regularly.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE NARAYANA COLLEGE,CHENGANNUR
Address	Sree Narayana College Chengannur Neduvaramcode PO Cheriyanad Chengannur - 689508
City	Chengannur
State	Kerala
Pin	689508
Website	www.sncchengannur.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shereen K	0479-2962728	7012720805	-	sncchengannur@gmail.com
IQAC / CIQA coordinator	Smitha Sasidharan	0479-2997311	8714124540	-	smissmis@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

18-04-2024 07:17:34

State	University name	Document
Kerala	University of Kerala	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-04-2000	View Document
12B of UGC	25-04-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Sree Narayana College Chengannur Neduvaramcode PO Cheriyanad Chengannur - 689508	Rural	15.64	1980

2.2 ACADEMIC INFORMATION

	Details of Programmes Offered by the College (Give Data for Current Academic year)					
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Department Of Chemistry,Chemistry	36	PLUS TWO	English	32	3
UG	BA,Department Of Economics,Economics	36	PLUS TWO	English	50	25
UG	BSc,Department Of Physics,Physics	36	PLUS TWO	English	34	1
UG	BCom,Department Of Commerce,Computer Application	36	PLUS TWO	English	24	24
UG	BSc,Department Of Mathematics,Mathematics	36	PLUS TWO	English	32	0
PG	MSc,Department Of Chemistry,Chemistry	24	UG	English	10	18
PG	MA,Department Of Economics,Behavioral Economics and Data Science	24	UG	English	20	5
PG	MSc,Department Of Physics,Physics	24	UG	English	12	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				35			
Recruited	0	0	0	0	0	1	0	1	6	29	0	35
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	6	2	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	2	8	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	22	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	116	0	0	0	116
	Female	128	0	0	0	128
	Others	0	0	0	0	0
PG	Male	9	0	0	0	9
	Female	48	0	0	0	48
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	23	25	28
	Female	17	23	26	27
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	72	95	121	110
	Female	118	181	222	256
	Others	0	0	0	0
General	Male	32	39	55	55
	Female	41	53	60	54
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		301	414	509	530

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Sree Narayana College, Chengannur being an affiliated college of the University of Kerala, follows the syllabus and curriculum approved by the University. The syllabus covers multidisciplinary and interdisciplinary topics in the curriculum of each semester. The students of all programmes can opt an elective course at the end semester of course. In addition to this, students of all UG programmes get an opportunity to opt an Open Course in the fifth semester, from a wide spectrum of options offered by various Departments. All the UG students are free to choose any one paper from Chemistry, Physics, Commerce, Economics or Physical Education under this scheme. This enhances their knowledge of other disciplines and augments their learning process. The college also encourages the faculties to conduct certificate courses of other disciplines and the students get a great opportunity to understand other disciplines. The invited lectures, seminars, webinars and conferences are organized by the institution in various disciplines and eminent resource persons deliver talks on a wide range of topics which are multidisciplinary. In addition to these students are being encouraged to participate in the programmes organised by nearby colleges and the university. Students are also encouraged to join various online courses in Swayam-NPTEL etc.
2. Academic bank of credits (ABC):	The current curriculum of the University of Kerala does not facilitate transfer of credits. However with the upcoming implementation of NEP, an academic bank of credit with credit transfer mechanism would be available for students. This will facilitate the interdisciplinary academic mobility of students and multiple entry-exit options as per their requirements.
3. Skill development:	The college organises various skill development programmes with an objective to develop not just soft skills but language and communication skills, ICT/computing skills etc. The Additional Skill Acquisition Programme (ASAP) is offered at the college with a vision to equip the students with extra skills. Various certificate courses, extension activities and outreach programmes are also organised for the development of life skills to help the students to adapt easily with the world outside the campus. Students are also encouraged to carry out internships at various institutes where they can apply the

	knowledge and skills gained from the academics into their career and life ahead. The students also carry out field visits to the industries where they learn many practices and get the opportunity to interact with the entrepreneurs from various businesses and industries. Interactions with Alumni are also organised at regular intervals so that they get an awareness about the trends, career opportunities as well challenges they would have to take and deal.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college follows a curriculum that imparts a deep understanding of our rich cultural heritage and knowledge systems. The Department of Malayalam and Hindi offers courses that integrate the great Indian languages and cultures. Malayalam Kavitha (Malayalam Poetry) Dhrishyakala sahithyamm (Visual Arts), Gadhya Sahithyam (Prose Literature), and Sahithya Padanam (Learning of Literature) are the courses taught in the Malayalam Department. The Hindi department teaches prose, poetry, grammar , drama and fiction and organizes programmes on the Hindi day. The students are also taught History of Modern India and Contemporary India as a complementary course for BA Economics. The Sree Narayana Studies Forum of the college imparts the ideals and Doctrines of Guru, a visionary of Kerala Renaissance. The library organizes exhibitions of the books based on the life and philosophy of Sree Narayana Guru. Field visits to culturally important places by final year students is a regular practice followed by the institution. In order to inculcate traditional values and culture in younger minds, the college celebrates all the important festivals that even represents religion. The college also commemorates important days of national and historic significance. Seminars and other academic activities are also organized in collaboration with other organizations to make students aware of Indian culture. All the religious and national festivals and commemorative days of historical as well cultural importance are observed in the college with great enthusiasm. Students celebrate Onam, Christmas, Holy, Gandhi Jayanthi, Independence Day, Republic Day etc. with deep involvement In a much holistic way. The college provides great importance to Yoga and the Physical Education department also offers a Certificate Course in Yoga. Every year Yoga Day is observed and the proficient resource persons are

	invited to handle classes with live demonstration. The college is very keen and partular to propagate the rich cultural heritage of our country, its history, traditions and values.
5. Focus on Outcome based education (OBE):	The University of Kerala, has designed an outcome based education system for UG and PG students. Being an affiliated college under the university we are also following the pattern. Programme Outcomes, Course Outcomes and Programme Specific Outcomes have been included in the syllabus and updated in the college website. The students were familiarized with this at the very outset of the different courses and teachers trained them to achieve the specified goals. The faculties prepare teaching plans accordingly and ensure that the outcome is achieved by the students at the end of every particular course. The analyses are done through a transparent evaluation system which includes assignments, quizzes, test papers etc. This mechanism enhances the quality of education. The students were also motivated to participate in webinars and seminars to attain quality outcomes. The teachers also participate in various training programmes for the successful implementation of the system. The teachers collect feedback from the students and based on this pedagogy is designed to achieve the desired outcome.
6. Distance education/online education:	The college uses online tools and blended modes to enhance the teaching-learning process. During the Covid Pandemic teaching-learning process was completely through an online platform. The teachers and students were trained to use online modes of teaching and learning process. Teachers attended MOOC training courses as well as SWAYAM online classes. Teachers also participated in training sessions which helped them to develop high quality study materials and video lectures. Faculties and students use MOODLE LMS, Google Classrooms, Google Meet, Zoom Meetings and You Tube to carry out effective curriculum delivery. Examinations and assessments were also conducted via online mode. Certificate courses and Bridge Courses were also carried out through online mode. Students are also encouraged to join various online courses in Swayam-NPTEL etc. The college also organises webinar series on various multidisciplinary topics for the benefit of students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club (ELC) has been constituted at Sree Narayana College, Chengannur to create electoral awareness among the students of the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed a coordinator faculty member and student coordinators to ensure the effective functioning of ELC. Two faculty members are also there in the committee. The club conducts awareness classes and holds discussions regularly.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The club conducts electoral awareness survey among the newly admitted students and identifies the students who were not registered in the electoral roll. The club organised awareness classes and class wise electoral campaigns by student -coordinators to encourage students to register in the electoral roll. The Constitution Day is also observed every year to generate understanding among the students about the Indian Constitution and the duties and responsibilities of a citizen. The club also organizes awareness programmes to familiarize the future voters with EVM and VVPAT and to educate them about robustness and integrity of the electoral process using EVMs. An awareness class on 'ethical voting' was also organized in the college. Mock Elections was also conducted in the college to make students aware of the process of casting votes in elections. Parliamentary mode of student election is also carried out at the college under the supervision of ELC.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college conducted voting awareness programmes for the public during Legislative Assembly Election 2021. ELC has organized Electoral Literacy Campaigns for creating awareness in the society. The college also organised programmes to alert the targeted populations about voter registration, the electoral process, and related matters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All the students of our college who have attained that eligible age to cast their votes have been enrolled as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
301	414	509	530	517

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	27	25	34	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
33.12	31.76	29.04	30.06	20.24

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Narayana College, Chengannur affiliated to the University of Kerala has implemented Choice Based Credit and Semester System (CBCS) in all UG and PG programmes and follows the curriculum designed by the University. The Institution strides to provide a congenial ambience for the holistic development of the student in each discipline of study. Prime importance is given to a student centered approach. The semester wise academic schedule is discussed by the team of faculty at the very outset of every academic year. Each faculty member then prepares the teaching plan in consultation with their heads of departments. For the effective implementation of the plan a Comprehensive Teaching Schedule Plan is maintained, well a teaching diary too. Regular student academic monitoring and evaluation is carried out with scientifically developed matrices. Students with challenges are identified and are given special care and encouragement to bring out the best of them. The Parent- Teacher interaction is periodically arranged to share the academic and non academic aspects of the students and due attention is given. Regular feedback is collected from students and parents. The IQAC studies all the feedback and recommends the changes needed and ensures proper follow up. Academic progress is streamlined through a variety of methods, including offline and online lectures, presentations, assignments, seminars, peer group learning, and experiential learning strategies specifically facilitated to make learning more student-centered. The Academic calendar of the Institution is prepared in line with the University of Kerala and the college strives to do justice to the calendar through effective planning and monitoring. Each department prepares their timetable keeping in mind the CIE, taking into confidence all the stakeholders. Every academic year consists of two semesters. The college strictly follows all the components of internal assessment: assignments, class tests, projects, presentations, group discussions, project work and student attendance too. Written assignments and oral presentations are encouraged to improve the conceptual and articulate skills of the students. The weightage ratio of End Semester University Exam and Continuous Internal Evaluation (CIE) adhering to the academic calendar is adopted by the college. The weightage ratio of End Semester University Exam and Continuous Internal Assessment for UGprogrammes is 80:20 and PG is 75:25. The results of the internal examinations are published within the specified time and any grievances regarding the evaluation are properly addressed. Remedial Classes are arranged for slow learners to boost their confidence and to prepare them for University exams. Through the tutorial and mentor-mentee system, our college prioritises the amalgamation of academic and mental health of students where each student is assigned a faculty mentor for academic and extracurricular guidance. The general monitoring is done by the Governing Council. The IQAC monitors the uniform coverage of syllabus in each class. The Principal conducts review meetings on curricular and extracurricular activities on a regular basis to check the implementation and progress of all activities as suggested whenever necessary. Based on result analysis and curriculum feedback from

stakeholders, IQAC makes necessary modifications in curriculum delivery.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 28

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 50.07

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
301	136	288	170	242

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Sree Narayana College Chengannur strictly follows the curriculum prescribed by the University of Kerala. The university integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. University incorporated various courses in the syllabus addressing the cross cutting issues, there by leading to the holistic development of students.

Professional Ethics

Various clubs like NSS, Entrepreneurship Development club and Career Guidance Cell conducts workshops, seminars etc. to the students to train them to act in a responsible and honest manner. The courses offered by the University like English for Career, Business English, Public Administration focus on Professional ethics. These courses are designed to help students to understand the ethical considerations and dilemmas they might face in their chosen careers and equip them with the skills to make morally sound decisions.

Gender Sensitivity

Women Study Unit, Human Rights Forum and various departments of the college systematically organizes gender sensitization programmes to raise awareness of gender equality issues.

- Women Study Unit observe International Women's Day and Women Equality day every year and conducts invited talks, seminars etc.
- Arranges women centric law classes, counseling sessions, workshops etc.
- Physical Education Department and Women Study Unit organizes Yoga and self-defense training sessions.
- College conducts Gender Audit annually to assess whether the institution adheres gender policies.

Human Values

Human Rights Forum, Sree Narayana Studies Forum, Legal Literacy Cell, Harassment Prevention Committee, Internal Compliance Committee and Anti Ragging Committee of the college conducts diverse programmes to the students and tries to shape them how to interact with each other, make ethical choices, and contribute to the betterment of themselves and their communities.Students registered in Directorate of Samoohika Sannadhasena, District Disaster Management Authority and Team Kerala, thus ensure their participation in rescue operations in Natural Disasters.

- The Palliative Care unit of the college supplies medicines, clothes and food to vulnerable sections of society.
- Conducts Anti Drugs campaign inside the campus, nearby educational institutions and nearby locality.
- Provides financial aid to Muscular Dystrophy(MD) and Spinal Muscular Atrophy(SMA) affected persons, chronic diseases affected persons.
- College always tries to maintain a friendly atmosphere to the Physically Challenged persons.

Environment and Sustainability

- Organizes various programmes that focus on preserving and protecting the natural world for present and future generations.
- Strict Adherence to Green Protocol inside college campus.
- Green audit and Energy audits conducts annually.
- Cleaning drive observes with **Swachh Bharat** and **Suchitwa Mission.**
- Campus equipped with renewable energy resources like rainwater harvesting, solar panel, biogas plant, aerobic compost and solid waste incinerator.
- Observes **'No Vehicle Day'** every Friday and maintains a plastic free and litter free campus
- Observe every important environment days.
- Conducts Environment awareness rallies, flash mobs etc. to create awareness to the public.
- Courses like Environmental Studies and Disaster Management, Environmental Poluttion are also included in the prescribed syllabus.
- MOUs were signed with Local Self Government Authorities for managing Chemical, solid and E-wastes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.18

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 142

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.14

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
80	111	170	188	194

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
214	214	214	194	194

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.24

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	56	49	60

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	80	72	72

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 9.41

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student Centric Methods

The CBCS system provides opportunity for faculty members to adopt various student-centric methods at the classroom. Experiential learning is possible at the college through the well-equipped laboratory and ICT facilities. Under Graduate as well as Post Graduate students undertake individual seminars and project works during the course. The PG students were send to reputed research centers across the country where they are familiarized with the advance research methodologies. The departments conduct study tours and field visits to widen the horizon of knowledge of students. The students are also encouraged to participate in various curricular and extra-curricular activities organized by other institutions and organizations. Active involvement of students in various sports, arts events and other club activities improves their mental and physical wellbeing. The college adopts problem- solving methods such as online and offline quiz competitions, group discussions, and periodical tests.SSP and WWS scheme provides necessary support to students to identify suitable areas of higher studies and employment. Open courses offered by different departments provide students to learn courses outside their discipline.The institution has made learning more students centric by introducing innovative and interactive learning tools and methods which constitute experiential learning, participative learning and problems solving. Different student centric methods commonly used are given below.

- **Peer Group Teaching**

- **Student seminars**

- **Webinars**

- **Industrial Visit**

- **Expert lectures**

- **Field visit**

- **Awareness programs**

- **Workshops**

- **Group Discussion**

- **Group Projects**

- **Certificate Courses**

- **Quiz**

- **Interaction with eminent personalities**

- **Cultural programs**

- **Club activities**

- **Celebration of important commemorative days**

- **Food Fest**

ICT Enabled Teaching

ICT is used in a variety of ways by faculties during the teaching and learning process to increase academic standards and support students to achieve the standards. Students as well as faculties access new learning opportunities through platforms like Google Classroom, Whats App, You Tube, Telegram, Google Meet, Zoom etc. Faculties use above platforms to share reading materials, notes, and other content and make teaching more student centric. Students are provided with online test questions and Google forms as part of the evaluation process. Faculties are encouraged to take part in different types of training programmes which help faculties to experiment with different techniques in the teaching-learning process.

Every department has been provided with sufficient equipments for ICT enabled learning experience and wi-fi access. The Computer Lab at the college is equipped with 10 computers so that students can use for learning and research purposes. College is also having access to INFLIBNET library repository system and ERP software for quality education.

File Description	Document
Provide Link for Additional information	[View Document]()

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.63

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	32	35	35

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 71.81

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	24	19	22	22

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Sree Narayana College Chengannur follows a semester-based academic system, with each academic year typically divided into two semesters. The evaluation process is spread over each semester, with continuous internal assessments and end-semester examinations.

Internal Assessment:

Choice Based Credit and Semester System (CBCSS) is followed at the UG level and PG level. The UG and PG courses have Continuous Evaluation (CE) and End Semester Evaluation (ESE). At the beginning of each academic year, a copy of the academic calendar, that include the dates of important academic activities is distributed to all students and also upload in the college website. At the beginning of the classes, an induction programme is organized by IQAC for the newly admitted students to give an awareness of the academic activities of the college. The Internal Evaluation process is based on three different criteria: **Students Attendance, Test Papers and Assignments**. The college strictly follows the guidelines of the university in the process of Continuous Evaluation. The dates for conducting internal examinations are decided by the College Council and Student Evaluation Committee and a time table is prepared accordingly. An Internal Examination Coordinator is appointed by the College Council. The question papers were prepared in a confidential manner. The dates of the internal examinations are published and are informed to the students through notice boards. The teachers are appointed as invigilators and are directed to record attendance very carefully. The answer sheets are evaluated and marks are published on the notice board with in one week after the internal examination. Evaluated answer sheets are documented by each department. Topics for assignments are given at the beginning of each semester and students are directed to submit the assignments within the stipulated time. A consolidated attendance statement is prepared for every month and is published on the notice board. Students were given a consolidated copy of Continuous Internal Evaluation for verification. PTA meetings are convened in each semester after the continuous evaluation marks were published. After a three-tier verification process by the Tutor, the Head of the Department and the Principal, the Continuous Internal Evaluation marks are uploaded in the University Examination Portal.

Grievance Redressal System

Students' complaints about Continuous Internal Evaluation were addressed via a three-tier grievance resolution process that includes **the Head of Department, Department Level Monitoring Committee, and College Level Monitoring Committee**. One of the senior faculties serve as the coordinator for the monitoring committee at the college level. The lower level of grievance redressal is handled by Department Level Monitoring Committees, College Level Monitoring Committees, and the higher level is handled by **University Level Monitoring Committees.** After receiving the consent of the Head of the concerned department and Principal, the allocated faculties consolidate the CE marks before publishing. Retests are given to students who were unable to take the internal examination, and any disputes related to internal examination are resolved with immediate effect.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Being an affiliated college Sree Narayana College chengannur follows the course and curriculum of CBCSS programme implemented by the University of Kerala. The college prioritize an outcome-based teaching and learning strategy with a learner-centric method to promote effective student engagement, better students skill sets and opportunities, and increase their global competitiveness. A curricular framework, ongoing academic resource upgrades, increased teaching quality, and the use of cutting-edge technology are all part of the implementation of an outcomes-oriented system. According to the institution's fundamental values and mission, the Department Level Monitoring Committee (DLMC) develops POs, PSOs, and COs based on the learning objectives listed in the university syllabus. The syllabus include POs, PSOs, and COs, and the same is stated and displayed on the website. The class tutor explains various programme outcomes to the students in the orientation programmes organised at the beginning of the course.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The outcomes of a course are evaluated using a variety of assessment techniques, including internal exams, assignments, seminars, project work, industry visits, internships, etc. As new advances and trends in the educational field emerge, the teaching and learning process is frequently changed to reflect these changes. IQAC assures the application of novel approaches to achieving PO, PSO, and Cos. The college uses a blended learning system, which raises student involvement and engagement in the learning process to a larger degree. Learning can be improved with an open evaluation process and a welcoming setting. Academic achievement, social responsibility, critical thinking, and ecological awareness lead to successful outcomes and consciousness. IQAC, the faculty members, and the Internal Exam Wing coordinate for the conduct of the internal exam and analysis of course end achievement based on CIE. Students get seminars and assignments depending on the comprehensive curriculum of each program. Teachers compile a database of inquiries based on the course objectives listed in each academic year's corresponding syllabus at the start.

The college takes the appropriate actions to determine and assess whether each department and the institution as a whole have achieved the desired program outcome. The internal examination technique makes it easier to continuously monitor students' progress, and End Semester Exam carried out by the university also help in the evaluation of the program.

Internal exam: Two internal exams are organized centrally by the college each semester. Examining, valuing answer sheets and publishing results are all completed in a timely manner. This will be communicated in PTA and department meetings.

Assignments: Assignments in each semester are framed in line with the course outcome and the attainment is assessed from the answer scripts.

Projects: The COs and PSOs are evaluated on the basis of project report and its presentation which is mandatory for UG and PG courses.

Viva-Voce: Both UG and PG students have viva-voce for practicals and projects. For some subjects, vivavoce is conducted in each semester.

University examinations: Summative assessments and practical examinations are conducted by the University to evaluate the programme outcome.

Examination results: The Institutional assessment system evaluates the POs, PSOs and COs of a student after the completion of the Programme based on internal and external evaluations. To identify the attainment of POs, the credits obtained by a student for all courses in all semesters are considered and weightage is given as per the credits allotted for each course by the University, whereas for ascertaining the PSOs and Cos, credits obtained for the particular courses for relevant semesters are considered.

National examination: The POs and PSOs are also assessed by the College on the basis of the number of students who qualify State/National level of examinations like NET, SET, JRF, GATE, JAM, and MAT.

Progression to Higher Studies and Employment: The progression from UG to PG programmes and also PG to Research Programmes can be used to assess the POs and PSOs. Number of students who get employment is also indicative of this.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 44.57

2.6.3.1 **Number of final year students who passed the university examination year wise during the**

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	47	87	104	96

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
110	164	187	165	157

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 19.45

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.64	0	18.81

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The **incubation cum entrepreneurship cell** in the college initiates various activities for the career enhancement of students at different medium like self-employment, start-up initiatives, collaboration with research institutions and other industries through various training programmes. The **E ntrepreneurship Cell and Young Innovators Programme (YIP)** of the college organize seminars/workshops/training programmes to instill the culture of entrepreneurship among faculties and students. The institution provides opportunities for the students as well as faculties to enhance the research exposure through **field visits, industry and laboratory visits, industrial training, internships, projects, seminars, MoUs** etc. **Science exhibitions and student teaching** sessions were also organised by students of the college which give them a great opportunity to showcase their skills. The students interested in research were also guided by the faculty to pursue **Summer Training Projects.**

NSS unit of the college always strives to sensitize the masses by organizing informative programmes on

breast cancer, blood donation awareness, sex education, fitness, life skills, leadership, stress management and personality development. Regular support is rendered at old age homes and Palliative Care Centres. **Vegetable Cultivation** done at the college was a great way to learn about sustainable agriculture, acquire hands-on experience, produce fresh and healthy food and also to earn while learn. Community gardens and student gardens provide opportunities for students to work together, learn from each other, and share their love of gardening. **Fish Farming** was also done in our college by students by which they can learn about aquaculture and gain practical experience. The fish produced through farming were sold to local grocery stores. Training session on **LED Assemblage** was organised to enhance enterpreneurship skill among students.

The Bhoomithra Sena Club spread environmental awareness and ethics among the students through various innovative methods. The college has a **rain-water harvesting facility** for the conservation of rainwater and we follow **biodegradable waste management** practice through compost and manure pits. The practices enabled the students to widen their knowledge, build leadership skills and inculcate socially responsible behavior. Nature awareness campaigns, Quiz competitions, Seminar series, Interdepartmental essay competitions on Impact of Environment protection, planting of saplings, etc. were conducted to make the students sensitize on environmental hazards and the importance of environment protection. Awareness classes on **Water Quality Analysis and Food Adulteration** was also conducted by the students to share their knowledge with the society. Planning, execution and continuous monitoring skills were developed through programmes like cleaning the campus, separation and disposal of biodegradable and non-degradable wastes. The extension activities that have been organised by the institution encourage the students and the faculty to improve their knowledge regarding healthy lifestyle, social, legal, gender, and environmental issues.

In response to the Covid Pandemic during 2020 the faculties and students of the Department of Chemistry synthesised **sanitizer** and was distributed to the local people. Hands on training programmes on **Fabric painting, Ornament making, Vegetable carving, Flower arrangemen**t classes etc. were also conducted for students to enhance their knowledge and skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 40

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	3	6	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.58

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	6	9	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	4	2	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

SN College, Chengannur, organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contributing to the community and strengthening community participation.

The college has an efficient NSS Units A & B with 100 students enrolled with the Unit A and B. NSS units in association with other organizations like Nila foundation, Sastra Foundations, Public Health Centre, Directorate of Samoohika Sannadhasena, Mobility in Dystrophy (MIND) Trust, Karuna Pain and Palliative Society and other clubs in college that organizes awareness programs and activities in and outside campus. The NSS units conduct extension activities including Palliative Care, Anti-Drug campaign, Prevention of Drug Addiction, Welfare of Women and Childcare, HIV/AIDS Awareness Programs, Cancer Awareness Programs, Cleaning Drive, Plantation of trees, Book Donation Drive and Waste Management programme. Community Health Programs, Blood Donation Camps, Eye Care Camps

were organized for students and residents.

We feel proud and call it a privilege to say that the performance of our students and staffs as relief workers, who were both saviors and servers to the affected people, during the flood of 2018 and proved beyond doubt that they have become responsible citizens of this nation. Again in 2020 an international crisis like COVID – 19 was insufficient to challenge their unflinching spirit and nonchalant determination.

The institution stepped up its Institutional Social Responsibility initiatives during the COVID-19 pandemic period by manufacturing and distributing sanitizers to various firms, residents of the locality, pedestrians and others. COVID awareness webinars, talks and various online competitions were taken up to further spread awareness among the public.

The Student Palliative Care Units of the institution is recognized for the exemplary services rendered to the society. Engaging students in palliative care has a dual advantage. One is that their energy can be utilized for the benefit of patients with chronic disease. Another is that, inculcating the spirit of care can have a positive effect on the attitude of the students.

The charity and community support drive 'Guruhastham' incorporating Institutional Social Responsibility based activities initiate financial support to students with serious health issues and joined hands to support patients of Mobility in Dystrophy (MIND) Trust.

Working outside the college campus and with diversified social groups of people allows students to gain more self-confidence, autonomy, and appreciation for others. These activities help them to become good leaders and well - mannered citizens. **The institution has a reputation of sensitizing staff and students to participate actively in the service centric programs. Thus the college is fulfilling its social responsibilities and contributing to community development and nation building.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution's initiative towards developing a sense of social responsibility among the students, encouraged by the faculty, have been recognized and appreciated by the University as well as various government and government affiliated bodies.

The Cheriyanadu Panchayat which is an adopted village by the institution highly appreciates the efforts

taken by the college administration, faculty and students in the area of environment, health and sanitation, waste management, energy conservation and green initiatives.

The Cheriyanadu Panchayat extends its deepest appreciation to the institution for the goodwill, thoughtfulness, sprit of voluntary community service and shared sense of citizenship extended during Kerala Floods during June – August, 2018. Again in 2020 the Cheriyanadu Panchayat appreciates the unflinching spirit and nonchalant determination of the NSS Volunteers during COVID – 19 lockdown.

The University of Kerala recognized the college for exemplary services through Student Palliative Care Units in 2021-22. Many NSS Volunteers received the Certificate of Appreciation for NSS Volunteers Training in Palliative Care.

NSS Programme Officer Ms. Aswathy Raj and Dr. Shereen K, Principal in Charge received the Certificate of Recognition for The Rakshin Project by 'Sakshi' to Stop Child Sexual Abuse.

NSS Volunteers of the Institution is highly appreciated for Voluntary Service in Donating Blood by various Government affiliated bodies. The number of students is recognized for their successful completion of the Disaster Risk Resilience and Preparedness Training, organized by Disaster management Authority, Alappuzha.

The Department of Commerce received the Certificate of Appreciation for setting up the Institute on Tally Prime during the year 2022-23 and G-Tally during the year 2021-22.The department is appreciated for conducting All Kerala Best Manager Contest, GIIMS Kochi, World University Consortium, California, USA.

The faculty of the college is recognized for their excellence in research, academic outreach and creative activities. Ms.Parvathy Ramachandran, Assistant Professor of English received International Women's Day Award, 2022 from the Writers Capital International Foundation and Panorama Literary Award (Special Jury).

The institution is committed to all round excellence and earned innumerable merits in the field of academics, literature, sports, social service, environment consciousness, community development etc. through its diverse initiatives and engagements.

The college earned innumerable reputation in the society for its devoted actions and earned awards and recognitions from Government and Government recognized institutions, which remain durable models for the students and society at large.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	5	3	8	12

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has 15.64 acres of land asset with a build-up area of 1980 square metres, with adequate infrastructure and assisted by competent faculty members for the academic, cultural and physical development of students.There are five departments offering eight (five UG and three PG) programmes. There are sufficient classrooms, laboratories, a computer lab, auditorium, centralised digital library, language lab, outdoor playgrounds, ladies waiting room, toilets and ladies' hostel to support the entire academic needs of UG and PG programs.

Highlights

1. 21 **classrooms** with green boards and adequate furniture.
2. 5 are **smart classrooms** equipped with ICT facilities
3. 6 **staff rooms**
4. Hostel & Examination halls are equipped with CCTV camera.
5. Well-furnished **auditorium**, with a capacity of 200 seats
6. BSNL **Wi-Fi connectivity** in all departments
7. 5 Fully equipped **science laboratories** for Physics and Chemistry departments.
8. All teachers use **digital platforms** like Google, Zoom, Webex and YouTube facilities.
9. Separate rooms for **IQAC, NSS, Examination, Incubation Centre and Counselling.**
10. Centralized **Computer Lab.**
11. The **library** is fully computerized, with a good collection of 7764 books and has access to e-books and e-journals through NLIST and INFLIBNET consortium.
12. **Solar Panel** installed for partial functioning of the library
13. The college has a **photocopy centre**
14. A **rainwater harvesting** unit
15. **Filters/Water Purifiers** to ensure safe drinking water throughout the campus
16. A **bio-gas plant**
17. **Girls Hostel** (capacity: 40 students)
18. **Ladies Rest room and toilet.**
19. Sports facilities include **Unisex Fitness Centre -12 STATION MULTIGYM, Yoga Centre** and facilities for **Cricket, Football, Badminton, Volleyball, Yoga, Athletics and Handball and Throw Ball.**
20. **Public Address System** in all Classrooms and Staff rooms

There are 19 classrooms with green boards and adequate furniture, out of which five are smart classrooms equipped with an LCD projector and other related gadgets. The institution has a well-furnished auditorium, with a capacity of 200 seats. All departments have Wi-Fi connectivity with internet connected PCs. The Physics and Chemistry departments have separate fully equipped UG and PG laboratories, darkroom facilities to conduct optics and spectroscopic experiments, and equipments to do UG and PG student projects. The Department of Physics have separate computers for conducting lab sessions. The centralised computer laboratory has fourteen computers. The centralized college library has a digital institutional repository to access all library facilities.

For curricular activities we have Smart class rooms, LCD projectors, white boards, well equipped laboratories, equipment's for computer aided teaching, facilities for continued learning and research, a centralized library, computer labs etc. All the departments are procured with wireless mikes, portable wireless amplifier and speakers for delivering lectures in the class rooms. During the covid pandemic the teachers made use of LMS platforms such as google classrooms, google meet and public platforms like YouTube for delivering the lecture classes. After the pandemic situation the conventional physical classroom teaching methodology was resumed and the usage of LMS platform was only partial, taking into account the poor economic and social background of our students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.61

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.01	9.17	5.229	9.778	1.627

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The General Library of this College functions as the supporting section of academic matters of the students and teachers. We have a library committee consisting of 7 members; Principal as the chairman, librarian as secretary, one student representative and 4 teaching faculty members from representing each department on rotation basis.

Highlights:

1. Fully automated GRANDHA soft 2.5
2. DDC Classification.
3. INFLIBNET
4. OPAC.
5. Reprographic Centre
6. Rare book literature collection of Sree Narayana Guru.
7. Partially powered with solar panel.
8. Journals
9. Current awareness services.
10. Career corner
11. Literature contests- Debate & quiz
12. Certificate courses
13. Best User Award
14. Reading week Observance

The General Library of this College functions as the supporting section of academic matters of the students and teachers. We offer computerised open access catalogue service system. Our library software is **GRANDHA soft 2.5** version and is fully automated . We have a collection of 7764 books. For

classifying books, we use Dewey Decimal Classification (DDC). Average number of walk-ins is 25-30 and average number of books issued and returned is 30-35. The library has access to 6,000+ journals; 1,99,500+ ebooks under N-LIST and 6,00,000 ebooks through NDL that are available through **INFLIBNETNLIST** consortium. The library is Wi-Fi enabled. The Library Committee with the Principal as Chairman safeguard the interests of all sections of library users.

The library has maintained a collection of rare books on Sree Narayana Guru Literature. Furthermore, we conduct yearly Book Exhibition. (website link)

We provide other Library Services like **Current Awareness Service (CAS), Library Orientation Programme and Book reservation service.** Furthermore, the library has a Career Corner- to familiarize students with the pattern of examination procedure of various competitive examinations, a separate collection of career books has been built up in the library. The career corner has splendid collection of career books and career journals for competitive examinations like bank test, UPSC, IAS, KPSC, TET, SET, UGC-CSIR etc.

The library subscribes periodicals and journals. Back volumes of the subscribed journals are also available for its users. A number of news magazines, career magazines and dailies are also available for casual reading.

We have established **Best Library User Award**, since 2017, with the aim of promoting the students to make efficient use of the library and its service. The best library user Awardee for each year is selected on the basis of statistical data of the reading materials used by the students, reading aptitude of the students and review of the library advisory committee.

Moreover, literary contests, quiz and debate competitions are conducted every year by the library as a part of its activity. Every year from 19th June to 26th June is observed as Reading Week to commemorate the death anniversary of P.N Panicker, the father of library movement in Kerala.

The college library has offered two certificate courses for the students:

1. **Library Management during 2018-19.**
2. **Library & Information Science during 2022-23.**

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth

within a maximum of 500 words

Response:

The college computer lab is provided with sufficient equipment for technology assisted teaching and learning. All the departments are provided with desktop computers with monitor, printer and a broadband internet connectivity to help teachers to facilitate online teaching-learning and to bring in more knowledge from internet into the class rooms. Students are also given access to the department computers. The college computer lab too provides free internet access to the faculty and students, besides this most of the departments provide Wi-Fi zones to the students, on demand. Similarly, the college library too facilitates e-learning. E-learning supplements to the knowledge available in books kept in the library.

The College has adequate Wi-Fi facilities. Until, 2019-20, the internet facility was provided by unlimited optical fibre connection of 100 MBPS speed. In 2020-21, the college enhanced its Wi-Fi facilities by taking six more connections with speed 50 MBPS. Due to the Covid-19 pandemic, we completed resorted to the online mode of teaching-learning process and hence all classes were conducted via online mode. Online classes and recorded videos were streamed by using the IT facility available at the institution.

The college has a well-maintained website. The website is maintained by one of the faculty members as in-charge, with the support of a professional agency.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 15.05

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 67.52

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
17.72	20.48	21.64	19.70	17.84

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.84

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
247	351	369	370	340

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 45.97

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
282	372	83	162	145

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 34.94

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	27	42	34	12

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	87	104	96	101

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.41

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 23

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	6	8	1

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	21	11	25	25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

S N COLLEGE ALUMNI ASSOCIATION

Sree Narayana Chengannur had an active alumni association for years, although it was not officially registered as "S N COLLEGE ALUMNI ASSOCIATION" until December 14, 2022. Alumni play an admirable role in promoting the institution by supporting it in every way possible. All departments of the college have active alumni associations at the departmental level. Departments conduct alumni meetings on a regular basis. Alumni associations provide networking opportunities that can connect recent graduates with established professionals and help with career challenges. Alumni play an active role in volunteer programs such as mentoring students.

The distinguished members of the Association play an important role in the academic and non-academic affairs of the institution. The academic contribution includes endowments for deserving students, book donations, organization of various educational and career guidance courses, etc. Seminars and webinars on relevant and advanced topics are also offered to students by the alumni of the college. Many of them have participated as speakers in webinars and seminars held at the institution.

Alumni members also provide technical assistance to students in organizing various activities at the institution. The assistance provided by the alumni, in organizing various events like the annual NSS Camp was truly commendable. During the floods and COVID-19 pandemic, the alumni provided remarkable support. During the flood, the isolated inmates of the women's hostel and the teachers were rescued by the active alumni members. Throughout the Covid pandemic, the Alumni Association showed compassion to students. They sponsored smartphones and other electronic devices for students in need. Alumni from different departments organized online sessions to provide mental support to the students during the COVID-19 pandemic, as they were socially isolated. One of the alumni helps students apply for Egrantz and other scholarships. The supportive acts of alumni are countless and their services are priceless.

The Alumni Association of Sree Narayana College Chengannur is committed to the growth and development of the students and the society around them with selfless intentions. The association will continuously work towards its vision for a better future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership are in accordance with vision and mission of the institution and it is visible in various institutional practices such as efforts for NEP implementation, sustained institutional growth decentralization and participation in the institutional governance.

INSTITUTION VISION & MISSION

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution.

VISION

Guru's call to seek **"Liberation through education"** and **"Enlightenment through education"** is the vision of the college. This gives an insight to make our college a centre of excellence in higher education.

MISSION

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society.

SYSTEM OF GOVERNANCE

The Management of the College is Sree Narayana Trusts, Kollam, Kerala, consists of General Secretary as Manager and 13 elected members as executive committee. Major policies of the college are formulated by the management and the college in turn implement the same. Principal is assisted by the College Council, Heads of the Departments, and administrative staff in the execution of the policies.

DECENTRALIZATION AND PARTICIPATION

Our college actively implements the NEP's recommendations by adapting and staying relevant in an evolving educational landscape. Efforts has been taken to enhance quality education and innovative research by focussing on curriculum, intellectual growth, branch specialization, opportunities, equality,

and inclusiveness. To successfully carry out the planned activities, the active participation of the college council, staff, students, and stake holders is ensured. **Principal serves as Chairperson of the College Council, with Principal, Heads of the Departments, Librarian, and the Office Superintendent** as members. Academic decisions are taken with the advice of department heads. The superintendent of the office, along with his staff, perform office administration. All activities are planned and executed in accordance with the academic calendar published by the IQAC. Principal coordinates and supervises the entire activities of the college with the support of IQAC, The Library Advisory Committee, Parent Teacher Association, Alumni Association, Tutorial System, the College Union, various committees, clubs, and forums. **IQAC has taken measures to confirm sustainable, quality enhancement and competence by implementing ICT enabled classrooms, online classes using various e-platforms, introduction of Education Resource Planning Software (ERPS) and E-resources attached to centralized library.**

The institution guarantees that students from underprivileged and marginalised groups in society receive quality education and upholds the principles of the slogan **"One Caste, One Religion, and One God for all."**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Set up

The Principal is the Head of the institution, supported by the College Council, IQAC, Department Heads and Administrative Staff. Principal is empowered and accountable for carrying out the policies and decisions of the College Council, Management, and higher authorities, such as the University of Kerala and the Department of Collegiate Education, Government of Kerala.

Appointment and Service Rules

All the staff in the college are bound to abide by the Kerala Service Rules (KSR), formulated and published by the Finance Department, Government of Kerala. The Kerala University Statutes and UGC regulations are followed in the appointment and on matters pertaining to the service and conduct of teaching faculties. In addition, employees have to comply with the regulations of University of Kerala in

matters with respect to university examination, valuation, and curriculum. Adhoc staff members are appointed by management whenever necessary.

Strategic Development Goals

1. Skill Development Programmes

Being affiliated to the University of Kerala, Sree Narayana College adheres to the syllabi and examination norms and regulations, imposed by the University. However **Certificate programmes and various skill development programmes** were introduced by the college to enhance skill-based employability of students.

2. Introduction of new courses
M A Behavioral Economics and Data Science programme was introduced during 2020-21.

3. Teaching and Learning

ICT enabled classes, peer group teaching, remedial courses, internships, industrial visits, field excursions, group discussions and seminars are used for the student centric method of learning. Online learning was effectively incorporated at the college through MOODLE LMS and ERPS software. Faculty Development Programmes on Online Educational Resources were attended by all the faculties of the college during the assessment period.

4. Examination and Evaluation

Examinations are held in accordance with the University notices.Student Evaluation Committee of the college conducts internal examination in each semester and results are published in a timely manner. Any grievances in connection with the evaluation process is immediately addressed. Results analysis was conducted by IQAC regularly .

5. Enterprise Resource Planning Software (ERPS)

Through ERPS, the **academic progress** of the students is appropriately informed to students and parents.

6. Grievance Redressal Mechanism

The **Department Level Monitoring Committee (DLMC) and College Level Monitoring Committee (CLMC)** address the student grievances.

7. Research and Development

The research committee and IQAC encourages the faculties to involve in research activities, including research supervision. Faculty members are also motivated to pursue the doctoral studies for the accomplishment of doctoral degree.

8. Open Source Library software

Library is fully automated with software **GRANDHA soft 2.5 version** which makes lending

transactions easy.

9. Infrastructure Development

Construction of new college building was initiated. **Solar panels, rainwater harvesting, modern incinerator** and a **solid waste management system** are effectively employed at the campus.

10. Career Guidance

Various career guidance initiatives were organised under the auspices of the Career Guidance Training and Placement Cell and IQAC to introduce students to the range of career options that are accessible to them in various fields.

11. Collaborations

MoUs were signed with various potential academic institutions.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college accomplishes the career growth and enrichment of staff through well-established Performance Appraisal System with an objective of improving the academic and administrative standards. **Work diary** is maintained by every faculty to record daily activities. **Semester plans and lesson plan preparation** is encouraged. **Student feedback** is collected on faculty performance after completion of every course. Faculty members furnish the **self-appraisal form** (Academic Performance Indicator) in the UGC prescribed PBAS proforma which helps for self-assessment and CAS promotion. The self-appraisal form gives a glimpse of the curricular, extension, professional development related activities, research and academic proficiency. The promotion is of non-teaching staff depends on their service period and clearance of department tests

The management and other competent authorities taken all possible measures to motivate both teaching and non-teaching staff to be up to date to execute their duties efficiently. To equip the teaching and non-teaching personnel professionally, **workshops and training programmes** are frequently held. Their academic progress is supported, and precautions are made to safeguard their wellbeing and enable them to reach their full potential. The state government directly pays the salary and amenities of the faculty and administrative staff. The college personnel have access to all welfare programmes offered by the public sector as well. Benefits upon retirement, such as a monthly pension, pension conversion, surrender of terminal leave, family pension, etc., are given in a timely manner. The teaching and non-teaching personnel can take 15 days and 20 days of casual leave, respectively. The teaching staff can also take advantage of twenty days of yearly half-pay leave. Employees who are female are entitled to six months of **maternity leave**. According to government regulations, male employees are entitled to 10 days of **paternity leave**. Effective career development is essential for achieving professional goals. It involves ongoing skill enhancement, networking, and goal-setting to secure opportunities and advancement.

Career development begins in education and continues throughout one's working life, ensuring adaptability and success. Post-graduation, it's about continuous learning, staying updated with industry trends, and building a robust professional network. Adaptability and resilience are key, as careers often involve transitions and changes.

The following monitory and non-monitory welfare measures are also available for the teaching and non –teaching staff

1. Teachers are provided with financial support to attend conferences / workshops and towards membership fee of professional bodies (year-wise list during the last five years attached)
2. Support to organize national & international workshops/conferences
3. Encouragement to regular faculty to avail FDP/UGC Research Fellowships, refresher courses, short term courses, MOOC courses and training programmes
4. Free Wi-Fi facility on campus and email addresses using the domain name of the institution are provided to the staff
5. Attractive remuneration packages are given to staff appointed by management on adhoc basis.
6. Group Insurance Scheme (GIS), Group Personal Accidental Insurance Scheme (GPAIS), State Life Insurance (SLI) and Medical Insurance via Medical Insurance for State Employees and Pensioners (MEDICEP) are provided to all permanent employees.
7. The Staff Associations organize annual staff picnics, occasional tours and common celebrations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 29.53

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	12	13	5	6

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 31.22

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	10	19	11

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sree Narayana College follows well planned and systematic strategy for fund mobilization. The college maintains a transparent and accountable financial system for effective utilization of resources for funds. The college requires funds for salary, infrastructural development, routine academic and non-academic activities, sports, games, arts and cultural programmes, competitions, participation in university and inter-university sports and games, for providing scholarship and other kinds of financial assistance. As an aided educational institution, the major fund source of the college is assistance from the Government of Kerala, Management, PTA and Alumni. The college sends a proposal seeking grants from various government and non-government agencies regularly. Efforts are also made to generate funds for infrastructural development from philanthropists. The Governing body of the college coordinates fund mobilization and effective utilization of funds for infrastructure development.

Funding Sources

1. Fee collected from students:
2. Tuition fee, Special fee which includes athletic fee, association fee, calendar fee, audiovisual fee, student insurance, student aid fund, stationery fee, university union fee, women's welfare fee, magazine fee, sports affiliation fee and medical inspection fee and Examination fee.
3. Grand-in-aid for salary and other benefits
4. Financial aid from the funding agencies UGC, KSCSTE, State government funds for Bhoomitrasena Club, ASAP (Additional Skill Acquisition Programme), WWS (Walk with the Scholar Programme) and SSP (Student Support Programme)
5. Scholarships from various state and central government schemes.

6. Contributions from staff association
7. Funds for NSS activities
8. PTA fund
9. Funds from the management

Utilization of Funds

The funds are utilized for various purposes, such as salaries of the temporary staff, infrastructure maintenance, staff welfare, student welfare etc. Government funds are utilized according to directives in purchase manuals, orders and circulars from Government of Kerala. The purchase committee seeks quotations from vendors, scrutinizes the purchase procedure and monitors the effective utilization of Government funds.

Financial Audits

All daily transactions are cleared by the accounts section and all accounts sanctioned are audited internally as well as externally. The internal audit of management accounts is done by the treasurer of the committee regularly. External audit is done by chartered accountants and the balance sheet and other financial statements are taken care of and cleared by the college governing body.

Government funds audit is performed at three levels. They are

1. **The Deputy Directorate of Collegiate Education**: Deputy Directorate of Collegiate Education audit team visits the college and verifies all financial documents related to the Government funds utilized by the college. After clarifications and corrections from the college authority, the final accounts are settled.
2. **The Accountant General (AG), Kerala**: The AG, Kerala periodically conducts verification of all documents of accounts sanctioned by the Government. Their recommendations and directions are also included in the final settlement.
3. **Chartered Accountant**: Accounts for all special grants and funds sanctioned by the Government/UGC are verified by the chartered accountant. The chartered accountant sanctions the utilization certificate and the same is submitted to the concerned sanctioning authorities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) of Sree Narayana College Chengannur plays a vital role **for institutionalizing the quality assurance strategies and processes. IQAC reviews teaching learning process,and learning outcomes at periodic intervals and records the incremental improvement in various activities.** IQAC facilitates a learner-centric atmosphere in the college through various innovative and participatory teaching as well as learning techniques

At the beginning of every academic year the IQAC circulate an **academic calendar** so that curricular and co-curricular activities can be executed with proper planning. Every year IQAC organises **induction programme** for the newly admitted students. During this induction programme students were given awareness on continuous internal evaluation strategies, the end semester evaluation process, grading, assessment methods, the open course system and elective subjects. An **entry level test** is conducted to the learning level of students and bridge courses were conducted to uplift their learning level. Depending on the learning level, the students are motivated to join various schemes like **remedial coaching, WWS, ASAP and SSP**. With the support of the educational resource planning software **ERPS**, the faculty members prepare a teaching plan for their allotted topics and **portion competition statement** is recorded by department heads in each semester. The academic progress of students are monitored by the tutors and PTA meetings are conducted periodically to review teaching learning process. Tutors/mentors conduct regular meeting with the mentee and based on this a **mentor-mentee report** is documented. Results were published immediately after the internal examination and **result analysis** is carried out for end semester examination. Effective **grievance redressal mechanism** is implemented at the college. **Peer group teaching and group discussion** were also employed at the institution. Students were given opportunities for **project presentations, seminars, field visits/study tours, and project work at various research institutes** across the country. **Extension activities and outreach programmes** were conducted to improve the social responsibility and overall personality of students. The meritorious students are awarded with various **cash prizes and awards** sponsored by philanthropies, PTA and alumni. Multidisciplinary **certificate courses** are conducted by various departments and students were encouraged to join the courses. IQAC also encourages **ICT enabled teaching learning strategies** and students as well as faculties were given training on same. Library is equipped with **INFLIBNET** and can access journals through N-LIST. Faculties were given **financial aid to attend various faculty development programmes**.

IQAC also collects curriculum **feedback** from students, parents, alumni, employers and stake holders. All the students were encouraged to give their feedback through the student satisfaction survey. Analysis of the feedback helps to find out remedial measures for improving academic quality.

Some of the major initiatives of IQAC during the assessment period are:-

- **Introduction of ERPS to manage online academic data base, evaluation and assessment.**
- **Wi-fi facility in all departments**
- **Introduction of 30 certificate courses.**
- **Participation in AISHE and NIRF.**
- **Organised skill enhancement and career guidance programmes.**
- **Academic and administrative audit is conducted yearly.**
- **Collaborations with various academic institutions as well as industries through MoUs**

- **Green protocol maintenance at the campus.**
- **Feed Back Analysis**

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document]()
NIRF report, AAA report and details on follow up actions	[View Document]()
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document]()
Link to Minute of IQAC meetings, hosted on HEI website	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Sree Narayana College Chengannur is well aware of our responsibility as an educational institution in the society. We take it to be a matter of accountability and opportunity to be a active participant in influencing the direction of positive social transformation. We recognize Gender as a spectrum rather than a mere binary. We recognize that the marginalization of women from the socioeconomic and political sphere and the reluctance to acknowledge individuals beyond the socially constructed binaries, are widespread and deep-rooted in our society. For us, therefore, one of our most significant aims is to promote gender equity and to create an environment where individuals can unreservedly question, explore and embrace their gender identity.

All the activities of the college are guided according to the ideals of our patron Sree Narayana Guru, forerunner of the social renaissance in Kerala. Sree Narayana Guru upheld universal humanistic values and ignited the spark of revolution in Kerala that women needed opportunities to improve. The institution also realizes that Equality between men and women is an integral part of human rights and a fundamental criterion for democracy. The IQAC of the college in association with Women Studt unit conducts internal Gender audit to our students and staff, and realize that majority are women.

We recognize that our students hold the potential to be the vanguards of positive social transformation. Thus, to provide them with a holistic education, various clubs are tasked to bring awareness regarding the issues surrounding gender equity and to invigorate a dialogue within the student community. The foregoing will be actualized by organizing Webinars/seminars, special lectures, panel discussions, conferences/paper presentations and workshops time and again. Finally, we recognize that our social responsibilities extend beyond our walls. To proactively and positively influence the social transformation, we intend to form a closer partnership with people, local governments and civil society organizations at the grass-root level.

Women Study Unit, Anti Ragging cell, Grievance Redressal Cell, Harassment Prevention Committee, Human Rights Forum and Internal compliance committee are also functional in the college for generating an alert in case of any grievances. The clubs and forums organises seminars and workshops frequently to generate awareness among the girl students about their rights. Legal literacy cell organises programmes to generate awareness among girl students about the legal protection. The Hostel facilities for women in the campus provide proper care and appropriate security to girl students. Surveillance cameras and security staff ensure the safety of girl students residing at the hostel. Women Cell functions actively in organising various programmes for the personality development, career orientation and life skill acquisition. Students have been given regular lessons about sexual assaults and its prevention, so that

they become more alert and do not hesitate in taking preventive and safety actions in case such circumstances encountered.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staffs. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college celebrates cultural and regional festivals, like New-year, Fresher Party, teacher's day, orientation and farewell programs, Induction programs, rallies, oath taking ceremonies, Youth day, Women's day, Yoga day, celebrating the festivals like Onam, x-mas, Diwali, Holi etc.

Motivational lectures of eminent persons of various fields are arranged for all-round development of the students for their personality development and to make them responsible citizens inculcating the national values of social and communal harmony and national integration.

Sree Narayana College, Chengannur sensitizes the students and employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to behave as a responsible citizen. An effective, supportive, safe, accessible, and affordable learning environment is provided to the students to equip them with the knowledge, skill, and values that are necessary for sustaining balance between a livelihood and life. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent personalities. The institute conducted awareness programs on harmful effects of plastics, importance of cleanliness, Swachh Bharat mission, etc.

Besides academic and cultural activities, the college provides infrastructures for variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE :1

1. Title of the Practice

"Vayichu Valaram: Read and Grow"

2. Objectives of the Practice

The activity aims to improve the reading habits of students and to inculcate a reading culture at the institute, thereby upholding Sree Narayana Guru's principle of education and enlightenment. The practice demands reading books in various areas which helps to broaden the persona and perspectives of the readers. It also aims to initiate the exchange of ideas & thoughts among the students thereby promoting their presentation skills and cohesion. It allows students to learn from one another and promotes a dynamic learning environment.

3. The Context

Literary activities are an integral part of our college's annual calendar, fostering a robust reading culture among our students. To honor the legacy of the illustrious Keralite teacher, Puthuvayil NarayanaPanicker, often regarded as the father of the library movement in Kerala, we celebrate June 19th as National Reading Day in India. In collaboration with the college library, our Literary and Debate Club at Sree Narayana College Chengannur actively participates in observing National Reading Day and extends it to a week-long celebration known as Reading Week. Our goal is to emphasize the profound idea that knowledge is indeed power, and reading stands as one of the most effective and enjoyable means to enrich our education.

4. The Practice

Best Practice on "Vayichu Valaram" was implemented at the college through the practices such as,

- Literarary Competitions
- Exhibition
- Book Donation Drive

Literarary Competitions

For the improvement of reading abilities, competitions like quiz programmes, story writing, verse writing and reading challenges are conducted during the reading day celebrations. All these activities are targeted to enhance the reading skills of our students that allows them to learn, understand, and communicate with the world around.

Exhibition

In association with the reading week celebrations, Sree Narayana College Library also organised exhibitions of Guru's literature. The Exhibition includes Guru's work, interpretation of Guru's work, and free writings on Gurudarsan. Students and teachers of the college and nearby schools and public from surrounding areas participated in the exhibition.

Book Donation Drive

As part of the Reading week, A Book Donation drive was also organized by the Literary Club to help the nearby community of the college to discover the joy of reading. Large number of books were received in the book depository box arranged in the Department of Languages and the collected books were donated to the neighborhood People's General library.

5. Evidence of Success

The program has successfully attracted more students to actively participate in library-related activities. By celebrating Reading Day, students have come to recognize the significance of reading in their overall career development. The program's focus on reading challenges and literary competitions has led to improvements in students' reading skills and improved vocabulary. Through story-writing, verse-writing, and interpretation of literary works, students have had the opportunity to nurture their creative and analytical skills. The program has helped students strengthen their concentration skills, which can positively impact their academic performance.

6. Problems encountered and resources required

Organising various programmes during regular academic hours was challenging. The unavailability of reading rooms and seminar halls for having discussions and presentations also was a problem.

BEST PRACTICE :2

1. Title of the Practice

"Yoga for Health"

2. Objectives of the Practice

Yogasanas together with meditation and breathing can help to improve a person's mental well-being. According to various studies, regular yoga practice is helpful to overcome anxiety especially in the Covid scenarios. This will help to create better focus and improvement in memory, self-confidence and peace of mind. In addition, yoga practice will increase flexibility in all aspects and reduces the addictions towards drugs & alcohols.

3. The Context

The International Day of Yoga on 21st June aims to raise awareness worldwide about the benefits of practicing yoga. Yoga, meditation and breathing techniques are some of the most effective tools to fight against the physical and mental distress. These techniques can boost immunity and helps enhancing the mental and emotional intelligence.

4. The Practice

Yoga for Health was implemented at the college through,

- Observance of International Yoga Day
- Awareness classes and workshops
- Regular Training Sessions

Every year the International yoga day is celebrated in our college by organizing various programs. The programs involve a combination of four components: postures, breathing practices, deep relaxation, and meditation that can transform our health on many different levels. During Covid period an immunity enhancement Workshop with Breath, meditation and yoga was conducted in collaboration with the Art of Living Foundation to spread the awareness and importance of Yoga to the students.

A one-week yoga training sessions are also conducted by the Department of Physical education to the staff of the college. The training session includes Yoga postures, Pranayama and meditations. These were practised by the faculties and staffs of the college under the direction of Dr Shereen K, Assistant Professor of Physical education and are very effective techniques to release stress. The Meditation is included in the training session as it is an important relaxation technique which calms the mind, gives good concentration and causes the rejuvenation of the body and mind. Particularly for working teachers, Yoga is a great remedy to remove tensions which affects the health, because she has to nurture the home, and fulfil a demanding career.

5. Evidence of Success

- Improved the mental focus and concentration of students.
- Helped to instil positive thoughts in students mind.
- Helped the staff to attain emotional stability to handle the stress in daily life.
- Improved the intellectual abilities and academic performance of both students and staff.

6. Problems encountered and resources required

During the covid period, as the workshop was conducted in online platform, some students find it uncomfortable to communicate with the trainer. Lack of proper network facility was also a problem for some students. Find difficulty in arranging training sessions for teachers due to their busy working hours, otherwise no significant issues are encountered**.**

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sree Narayana College, Chengannur, aligns itself with the teachings and principles of the great saint, scholar, and social reformer Sree Narayana Guru. Guru was known for advocating "**Enlightenment through Education**," emphasizing the transformative power of education in uplifting marginalized and downtrodden sections of society. The institution focuses on Guru's teachings, ideologies and principles, which reflects in all its workings and activities, especially in its dedication to provide value-based education. This kind of education goes beyond academic knowledge and instils ethical and moral values in students, helping them become responsible and socially conscious citizens. The vital role played by the college in providing a holistic and value-based education to its students, fostering an appreciation for social reform, and preserving cultural heritage, is elaborated below:

Most of the students of the institution are from the reservation categories, which demonstrates the institution's commitment towards implementing Sree Narayana Guru's belief in **empowering the backward sections of society through education**. By admitting and supporting students from these communities, the college is working towards social inclusion and equity. More than 70% of the students avail Scholarships mainly E-grants, Snehapoorvam, Suvarna Jubily Merit Scholrarship, Post Metric Scholarship, University Merit Scholarship, Central Sector Scholarship, Indira Gandhi Single Girl Child Scholarship etc.

The emphasis on women's emancipation and empowerment in line with the teachings of Sree Narayana Guru is a significant aspect of the mission and philosophy of our institution. Sree Narayana Guru's belief that the liberation of society is incomplete without the emancipation of women underscores the importance of gender equality and the role of education in achieving it. Our institution **aims to empower women from economically and socially backward strata of society through education**. The gender audit data's reinforce fact that the majority of students are girls which highlights the concrete steps being taken to uplift the women's community in the surrounding rural areas. Additionally, the high

representation of women in the teaching staff not only reflects gender balance but also provides female students with role models and mentors, further promoting gender equality. By actively promoting women's education and ensuring women's representation in both students and staff, the institution contributes to breaking down gender barriers and fostering a more inclusive and equitable society.

Sree Narayana College, Chengannur, places a strong emphasis on promoting the significance of education through various initiatives, including **exhibitions focused on the literature and writings of Sree Narayana Gurudevan**. These exhibitions play a crucial role in educating students about the profound teachings, ideologies, and principles of Sree Narayana Guru, and they have several important implications:

The fact that the college library houses rare book collections of Sree Narayana Gurudevan demonstrates a commitment in preserving valuable historical and literary resources. This not only benefits the students but also contributes to the preservation of cultural heritage. By regularly organizing exhibitions featuring Guru's writings and books, the institution provides students with direct access to the wisdom and revolutionary ideas of Sree Narayana Guru. The exhibitions serve as a platform to create awareness about the social and educational reforms advocated by Sree Narayana Guru. By showcasing the works of Guru, the institution contributes to the promotion of Kerala's rich cultural heritage and intellectual traditions. It helps students and the broader community appreciate the contributions of Guru to society and culture.

Sree Narayana Studies Forum has been formed with the intention of promoting the teachings of Sree Narayana Guru. The Study Centre aims to impart knowledge of the Guru's vision and works to the student community through various activities**. The College emphasises the importance of Gurus doctrines by organizing seminar series named "Guru Arul" on Founders Day (Sankar's Day) every year**. Various eminent personalities are invited to give lectures on Guru's principles, encouraging students and staff to learn more about the brilliant social reformer who fought against social discrimination against the untouchables. Thus, the college endeavours to mould morally awakened and socially committed fraternity of young men and women through education.

In order to promote social welfare activities, the staff and students of the college actively participated in various charitable events under "**Guru Hastham**" programme. The **programme aims to foster social responsibilities of teachers and students by participating in socially committed works**. The participation of students and teachers in rescue and relief activities during the flood was highly appreciating. Students actively engaged as covid barricades during the covid pandemic, and the college also distributed disinfectants to combat the virus. In addition to these, the staff association of the college financially supports affected students and staff. The college is also involved in supporting students suffering from diseases like cancer. In association with NSS, the college also extended support to patients suffering from Muscular Dystrophy (MD) and Spinal Muscular Atrophy (SMA). These activities will surely creates a sense of social responsibility among teachers and students. The students are also encouraged to participate in the palliative care to inculcate the spirit of care. All activities of "Guru Hastham" aims to instill human values such as love, sharing, and kindness in the minds of students.

Thus, the institution is in the process of igniting a socioeconomic revolution as well as a gender revolution in society. It may not be out of place to point out that one of the great messages of Sree Narayana Guru is **"One Caste, One God, One Religion for humanity"**. The college makes a systematic effort to instil this philosophy in the minds of its students as part of its sustained efforts to create a new society which is free from the divisions of Caste and religion, and which cherishes the values of equality, fraternity and liberty.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Ever since the establishment of the college in 1981, Sree Narayana College, Chengannur has served enormously for imparting learning and enlightening the marginalized society in and around the rural areas of Alappuzha District. Thousands of students have passed out of the college and are positioned in various offices and institutions across the world. The first cycle of the NAAC accreditation was conducted in February 2017 and obtained a grade point of 'B' with a score of 2.03. We have integrated the valuable suggestions of the NAAC Peer Team and worked to bring in all suggestions and recommendations made. A new course on MA (Behavioural Economics and Data Science), was introduced in the college. The Physical Education Department of the College has set up an indoor sports arena and a yoga room in the college. New skill enhancement courses and career guidance programmes were initiated. Furthermore, the college had successfully established many collaborative endeavours with reputed institutes through MoU's. Faculties were encouraged to undergo training programmes and financial assistance was offered towards same. IQAC has taken great efforts to enhance the research aptitude of both the students and faculty. The increase in the number of recognised research guides during the assessment period with two faculties in the completion of their doctoral studies and many others at the final stage of doctoral studies is a remarkable turn. The Young Innovative Programme was implemented at the college to develop the entrepreneurship aptitude of the students. Effective waste management strategies also were implemented in the college with the assistance of 'Haritha Karma Sena'. Numerous extension activities and outreach programmes were organised in the college with the prime focus in infusing social responsibility among students. Student volunteers and the staff of the college participated in flood relief activities of 2018 and extended their service even during the Covid Pandemic. The voluntary service during these conditions of crises has improved in building a strong mental health to deal with the situations, strong empathy towards the needy persons and the overall personality development. New endowments were established in the college to support and inspire the students.

Concluding Remarks :

Sree Narayana College was established with the visionary mission to cater the educational needs of the marginalized society and lead them to the world of opportunities in higher education. For the past 42 years, the college has reaffirmed its commitment to the principles of Sree Narayana Guru, **"Emancipation through Education."** Being situated in the rural area of Alappuzha district, the institution suffers many limitations, but is striving hard for excellence despite all odds. The college has always taken special care in nurturing the educational ambitions of the backward sections of the society. The college stands for academic excellence as well as development of the knowledge, skill and personality of students based on the Holy Guru's perspectives on **humanism, secularism and universal brotherhood.** We uphold Guru's oft quoted motto: **"One Caste, One Religion, One God for Mankind"**. The college continues to sustain and live up to the hopes and aspirations of the rural poor and plans to extend the educational facilities by the addition of more innovative undergraduate and postgraduate programmes. We have secured a grade of 'B' in the first cycle of the accreditation process with a grade point of 2.03. We have integrated the suggestions of previous NAAC Peer Team reports and we look forward to a higher grade to attain financial assistance and other academic support for quality improvement. The college has a potential to emerge as a hub of academic, research and innovation since most of the faculties have prominence in academic as well as research activities. As the nation is striving to implement New National Education Policy and in this context we aim to ensure quality education to the society, especially to the backward community and fulfil their dreams.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 30 Answer After DVV Verification :28
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : As per the supporting documents provided
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: _see table 1_ Answer After DVV Verification : _see table 2_ 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: _see table 3_ Answer After DVV Verification : _see table 4_

Table 1 (2.1.2.1 before):

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	58	49	60

Table 2 (2.1.2.1 after):

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	56	49	60

Table 3 (2.1.2.2 before):

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	80	72	72

Table 4 (2.1.2.2 after):

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	80	72	72

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*
	2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	26	23	22	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	24	19	22	22

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*
	3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.64	4.55	1.39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.64	0	18.81

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*
	3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	15	3	6	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	3	6	2

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	6	15	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	6	9	7

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	4	4	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	4	2	2

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	9	4	9	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	5	3	8	12

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification : 147
	Answer After DVV Verification :7
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*
	4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**
	Answer before DVV Verification:
	Answer After DVV Verification :
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**
	4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
	Answer before DVV Verification : 20
	Answer after DVV Verification: 20
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: A. All of the above
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*
	Answer before DVV Verification:

Table for 4.1.2.1 (Answer before DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
15.40	11.28	7.41	10.66	2.40

Table for 4.1.2.1 (Answer After DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
14.01	9.17	5.229	9.778	1.627

Table for 5.3.1.1:

2022-23	2021-22	2020-21	2019-20	2018-19

| 4 | 4 | 6 | 8 | 1 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	6	8	1

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	22	12	25	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	21	11	25	25

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	12	13	5	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	12	13	5	6

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	22	38	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	10	19	11

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	1	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment**

	Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 75 Answer after DVV Verification : 50
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>36</td><td>36</td><td>32</td><td>35</td><td>35</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>32</td><td>27</td><td>25</td><td>34</td><td>31</td></tr></table>