Feedback Back Analysis Report

Feedback from students on faculty

IQAC

1 Contents

1   About the college

SreeNarayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer SreeNarayanaGurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of SreeNarayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here.The college is affiliated to the University of Kerala and it offers the following courses:-

SL No	Course
1	BCom
2	Bsc Chemistry
3	Bsc Physics
4	Bsc Maths
5	BA Economics
6	Msc Physics
7	Msc Chemistry
8	MA Economics

2   Vision

Our college, named after the great social reformer SreeNarayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

3   Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of SreeNarayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is

to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

4 Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involve collection of feedback form al stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection

2. Feedback Analysis

3. Action taken in Feedback

Feedback Collection

The Feedback collection will carry out in different level, the first level in college level feedback mainly college alumni and public suggestion is formally taken through alumni meeting and public suggestion raised in the public integration meeting held in the colleges. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection in the college department level, mainly academic and teaching. The department assigned tutors will collect the feedback from students about academics. This feedback wills discussed in department staff meeting if it found related to the college council same will be directed to the college council to notify. The third level of feedback collection in student level. General and class wise PTA meeting held regularly to facilitate interaction with parents and provide the form for collect the parents and provide the forum for collect the parent's feedback on the curriculum. In these meetings suggestions were given about the need for inculcation of certain skill and they are enthusiastically implemented. Suggestion and comments given by the parents are also taken in to account for future development

Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meet of the college a necessary action are taken. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, the IQAC initiated steps to address the issues raised from the various stakeholder and to sustain practices found beneficial

Action taken on feedback

Based on the feedback action taken in the college level

1. To improve the quality of academic ,make the details of the syllabus which is understandable to the students
2. To arrange the additional discussion for the portion which found required improvement
3. Identify the student who have the skill for specific area and support them
4. Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
5. Encourage students for inter college competition

5 Feedback system Process

6 Feed Back Collection

The different feedback form has been place in the Google form format and shared to students, alumni's, The same has been filled and send by responders through same form and response will called in Google data base with time stamp .

Categories of Feedback collection

1. Student feedback on Faculty

2. Students feedback on Syllabus

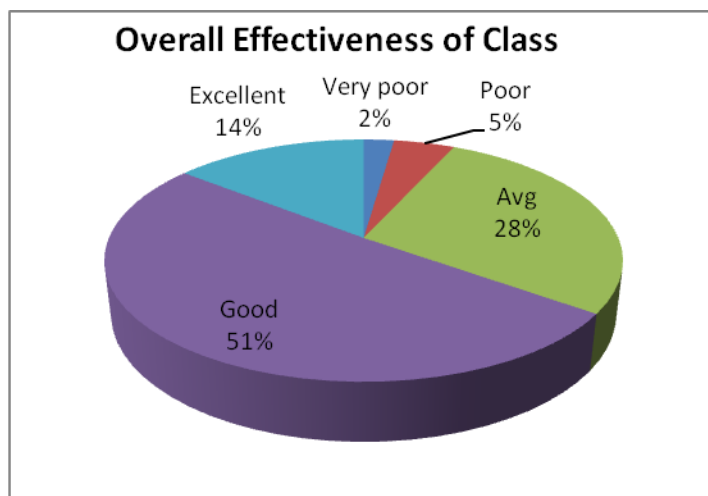3. Parents feedback on colleges

4. Alumni feedback on college

Al these four categories of feedbacks collected separately in different Google forms and responsesl saved in college feedback system

Screen Picture of feedback form placed for survey

IQAC Feed Back From Students on Faculty

Sree Narayana College Chengannur
Estd:1981
Alapuzha, Kerala

Name of Student

Your answer

	I Year Sem 1	I Year Semester 2	II year Semester 3	II year Semester 4	III year Semester 5	III year Semester 6	Open Course
B com	☐	☐	☐	☐	☐	☐	☐
BA Economics	☐	☐	☐	☐	☐	☐	☐
MA Economics	☐	☐	☐	☐	☐	☐	☐

7 Students Feed Back on Faculty

An effort was made to access the student feedback on Faculty. As many as 10 questions were asked to the student on the various aspects like Effectiveness of class, class preparation, guidance and mentoring, etc. A sum of 142 responses was received from the students and same is discussed below.
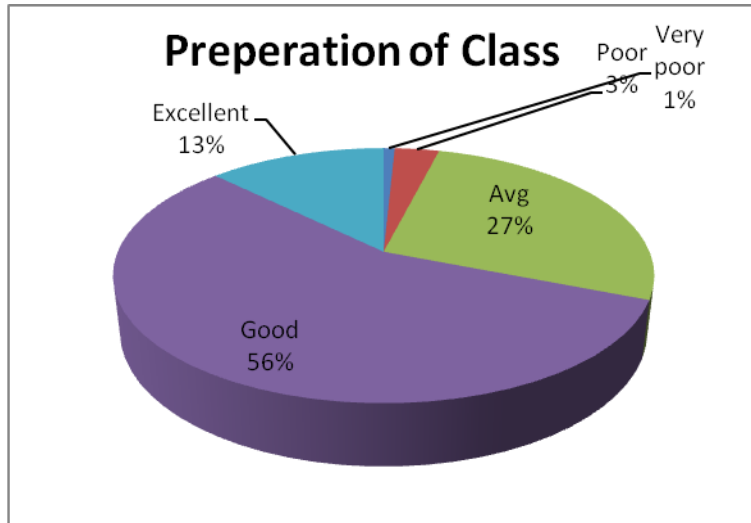
7.1 Overall Effectiveness of Class

The responses of the students on the Overall Effectiveness of Class. It was observed that, 14 % students feel that, Overall Effectiveness of Class is excellent and 51% feel good. Also,28 % students feel that, Overall Effectiveness of Class is average. Whereas, 5% respondents Overall Effectiveness of Class is poor.

Overall Effectiveness of Class

- Excellent 14%
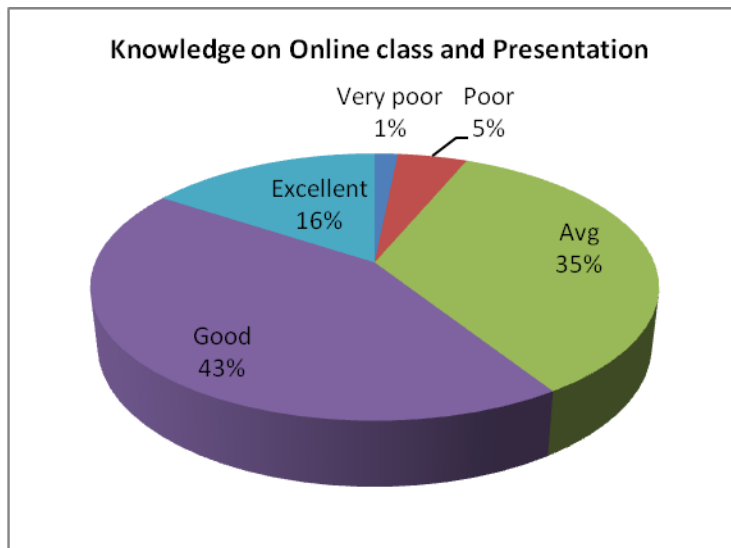- Very poor 2%
- Poor 5%
- Avg 28%
- Good 51%

7.2 Preparation of Class

The responses of the students on the Preparation of the class about faculty. It was observed that, 13 % students feel that, Preparation of the class about faculty is excellent and 56% feel good. Also, 27 % students feel that, Preparation of the class about faculty is average. Whereas, 4% respondents Preparation of the class about faculty is poor.

Preperation of Class

- Excellent 13%
- Poor 3%
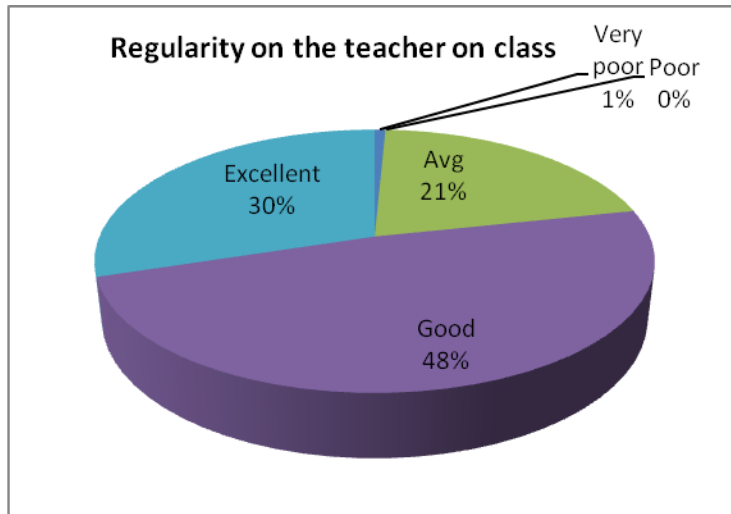- Very poor 1%
- Avg 27%
- Good 56%

7.3 Knowledge on Online class and Presentation

The responses of the students on Knowledge on Online class and Presentation. It was observed that, 16 % students feel that, Knowledge on Online class and Presentation about faculty is excellent and 43% feel good. Also, 35 % students feel that, Knowledge on Online class and Presentation about faculty is average. Whereas, 2% Knowledge on Online class and Presentation is poor and 1% feel very poor.

Knowledge on Online class and Presentation

- Very poor 1%
- Poor 5%
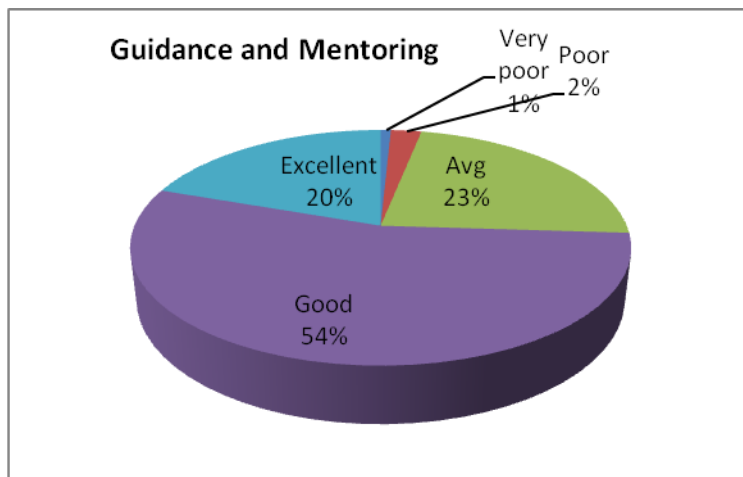- Excellent 16%
- Avg 35%
- Good 43%

7.4 Regularity on the teacher on class

The responses of the students on Regularity on the teacher on class. It was observed that, 30 % students feel that, Regularity on the teacher on class about faculty is excellent and 48% feel good. Also, 21 % students feel that, Regularity on the teacher on class about faculty is average. Whereas, 1% Regularity on the teacher on class about faculty is poor.

Regularity on the teacher on class

- Very poor 1%
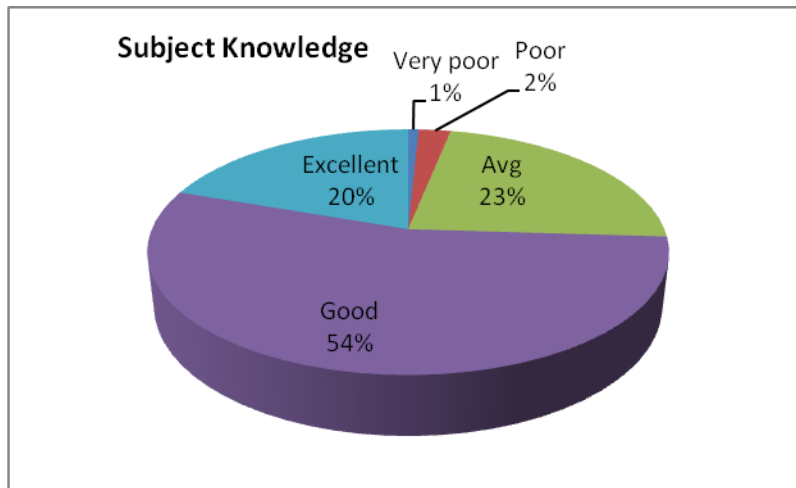- Poor 0%
- Avg 21%
- Good 48%
- Excellent 30%

7.5 Guidance and Mentoring

The responses of the students about Guidance and Mentoring. It was observed that, 20 % students feel that, students Guidance and Mentoring about faculty is excellent and 54% feel good. Also, 23 % students feel that, students Guidance and Mentoring is average. Whereas, 3% students Guidance and Mentoring is poor.

Guidance and Mentoring

- Very poor 1%
- Poor 2%
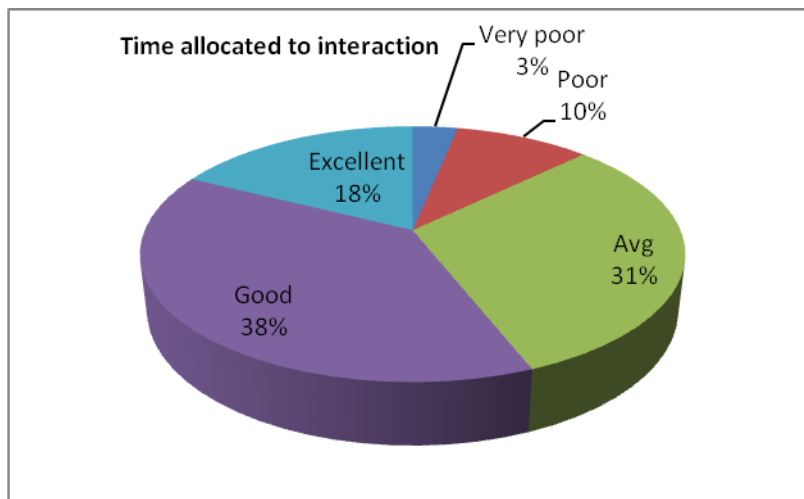- Avg 23%
- Good 54%
- Excellent 20%

7.6 Subject knowledge

The responses of the students about Subject knowledge. It was observed that, 20 % students feel that, students Subject knowledge of faculty is excellent and 54% feel good. Also, 23 % students feel that, s Subject knowledge of faculty is average. Whereas, 3% students Subject knowledge of faculty is poor..
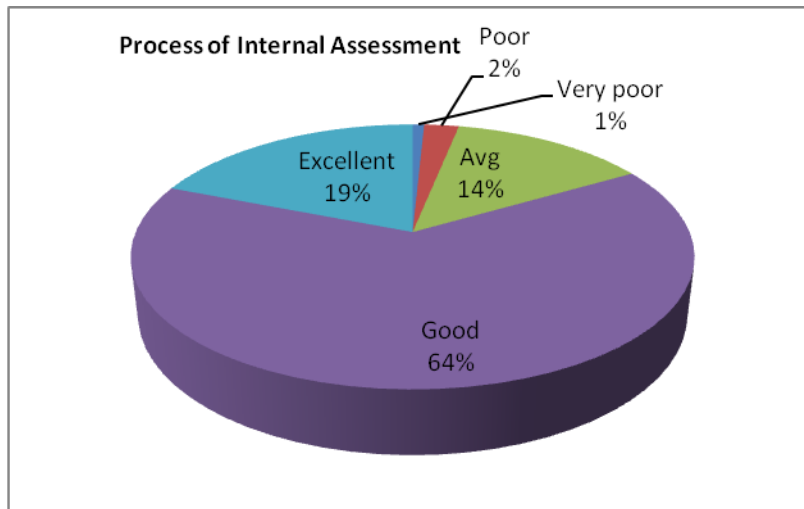
7.7 Time allocated to interaction

The responses of the students about faculty time allocated to interaction. It was observed that, 18 % students feel that, faculty time allocated to interaction is excellent and 38% feel good. Also, 31 % students feel that, faculty time allocated to interaction is average. Whereas, 13% faculty time allocated to interaction is poor.
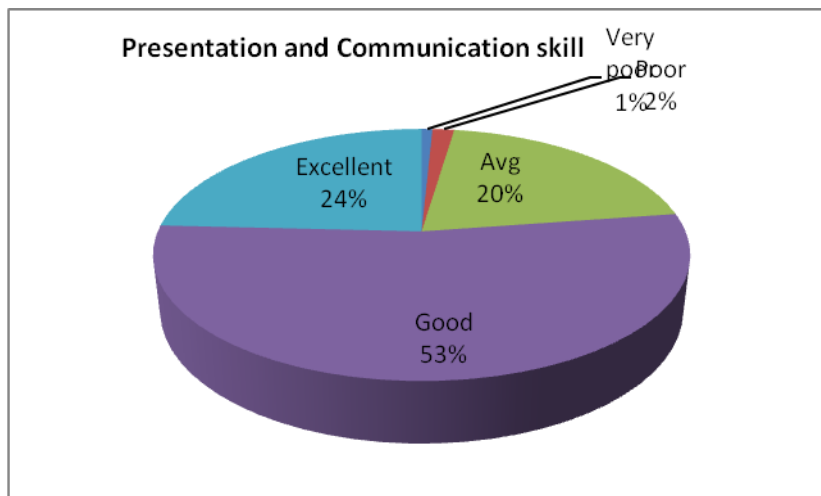

7.8 Process of internal Assessment

The responses of the students about Process of internal Assessment. It was observed that, 19% students feel that, Process of internal Assessment is excellent and 64 % feel good. Also, 14% students feel that, Process of internal Assessment is average. Where as, 2% feel that Process of internal Assessment is poor.

Process of Internal Assessment

- Poor 2%
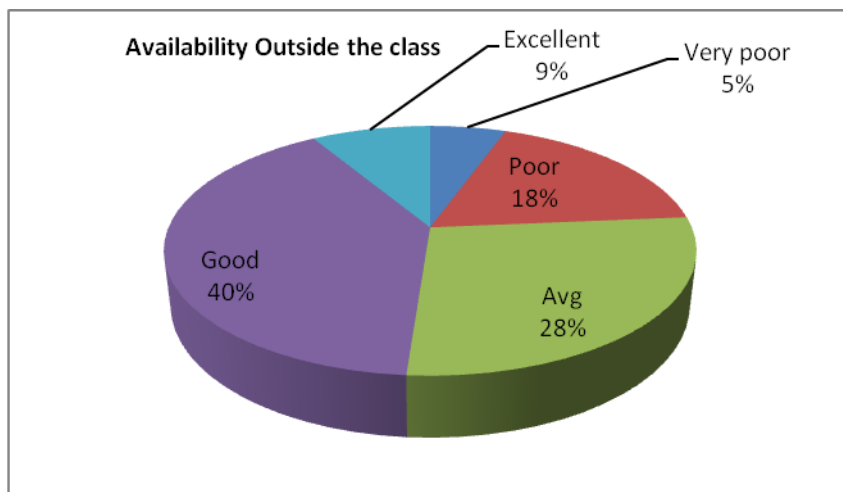- Very poor 1%
- Excellent 19%
- Avg 14%
- Good 64%

7.9 Presentation and Communication skill

The responses of the students about Presentation and Communication skill. It was observed that, 24% students feel that, Presentation and Communication skill is excellent and 53 % feel good. Also, 8 % students feel that, Presentation and Communication skill is average. Whereas, 3% feel that Presentation and Communication skill is poor.

Presentation and Communication skill

- Very poor 1%
- Poor 2%
- Excellent 24%
- Avg 20%
- Good 53%

7.10 Availability Outside the class

The responses of the students about Availability Outside the class. It was observed that, 9 % students feel that, Availability Outside the class is excellent and 40 % feel good. Also, 28 % students feel that, Availability Outside the class is average. Whereas, 5% feel that Availability Outside the class is poor.

Availability Outside the class

- Excellent 9%
- Very poor 5%
- Poor 18%
- Avg 28%
- Good 40%

8 Suggestions and comments from Students

- ➢ Writing in black board like session will enhance the outcome from students
- ➢ Problems should be workout in front of students will enhance their knowledge , than pre solved problem
- ➢ Recording session of the class after taking the online class will enhance the outcome from students
- ➢ For Political Science subject If some more notes are given to the students and explanation of topic in English also will be good.
- ➢ Dedicated and an excellent Faculty. Also provided a great mix of listening, speaking and practical learning activities.
- ➢ Physics Facilities to be improved
- ➢ For English Notes provide in essay topic is better
- ➢ Fully satisfied of Hindi classes
- ➢ Class for English is outstanding.
- ➢ Great faculty exhibits a positive outlook and attitude in the class.
- ➢ Very positive and enthusiastic faculty
- ➢ This syllabus is long
- ➢ Political science class need improvement
- ➢ Great and well organized faculty

9 Action Plan for 2020-2021

Noted the comments of students on faculty and discussed the matter with all teaching staffs of the colleges. As per the comments from the students, initiatives started to improve the class room activities of teachers. All the comments raised from the students taken seriously.