

Sree Narayana College Chengannur Alapuzha, Kerala

Feedback Back Analysis Report

Feedback from Alumni on college

IQAC

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1 About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavors to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses:-

SL No	Course
1	BCom
2	Bsc Chemistry
3	Bsc Physics
4	Bsc Maths
5	BA Economics
6	Msc Physics
7	Msc Chemistry
8	MA Economics

2 Vision

Our college, named after the great social reformer SreeNarayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

3 Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

4 Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involve collection of feedback from all stake holders, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phases of feedback mechanism in placed

- 1. Feedback collection
- 2. Feedback Analysis
- 3. Action taken in Feedback

Feedback Collection

The Feedback collection will carry out in different level, the first level in college level feedback mainly college alumni and public suggestion is formally taken through alumni meeting and public suggestion raised in the public integration meeting held in the college. There suggestions are in to consideration for the overall development of the institution. The second level of feedback collection is in the college department level, mainly in academics and teaching. The department assigned tutors will collect the feedback from students about academics. This feedback will be discussed in department staff meeting if it found related to the college council the same will be directed to the college council. The third level of feedback collection is in student level. General and class wise PTA meetings held regularly to facilitate interaction with parents and provide the feedback form to the parents. In these meetings suggestions were given about the need for inculcation of certain skills and those are enthusiastically implemented. Suggestions and comments given by the parents are also taken in to account for future development

Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meetings of the college for taking necessary actions. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, the IQAC initiated steps to address the issues raised from the various stakeholders and to sustain practices found beneficial

Action taken on feedback

Based on the feedback action taken in the college level

- 1. To improve the quality of academic ,make the details of the syllabus which is understandable to the students
- 2. To arrange the additional discussion for the portion which found required improvement
- 3. Identify the student who have skills for specific area and support them

- 4. Encouraging students to join in government-sponsored initiatives like ASAP(Additional Skill Acquisition Programme), Walk with Scholar, Scholar Support program
- 5. Encourage students for inter college competitions.

5 General structure of Feedback system Process



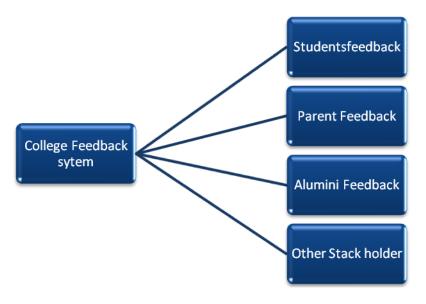
6 Feed Back Collection

Different feedback forms been placed in Google form format and shared to students, alumni's and parents, The same has been filled and sent by responders through same form and response will be collected in Google data base with time stamp.

Categories of Feedback collection

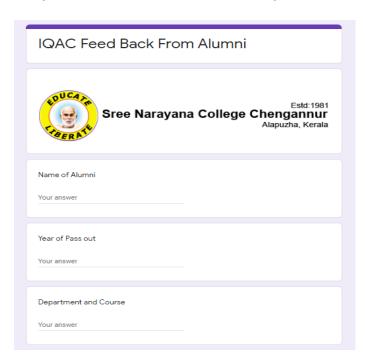
- 1. Student feedback on Faculty
- 2. Students feedback on Syllabus
- 3. Parents feedback on College
- 4. Alumni feedback on College

Al these four category feedbacks will be collected separately in different Google forms and responses are saved in college feedback system



The feedback survey tries to capture in the following categories.

Sample Screen Picture of feedback form placed for survey



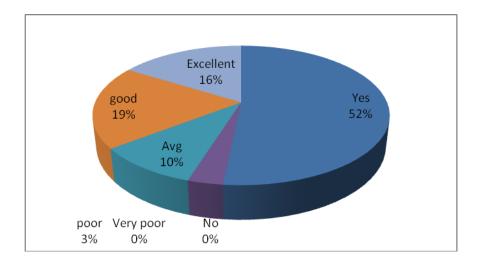
7 Alumni Feedback 2020-21

Alumni's generate invaluable contributions to the institute by their social and professional networks. Once they enter the work force they make good judgments about the course they did its content, its relevance and its applicability in real life situations. From this, we pooled information from the alumni and their feedback.

We collect feedbacks from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from the Academic Year 2018-19. In order to analyze the alumni feedback on various questions were asked and 31 responses were collected from the students. Each one of them is explained below.

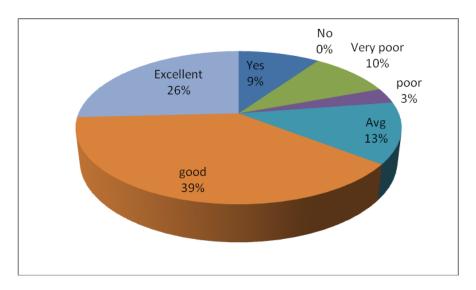
7.1 Do you feel proud to be associated with our college as an Alumni

Total number of responses received from alumni about How to feel proud to be associated with our college is 31. It was observed that, 52% of alumni's feel that they proud to be associated with our college as an alumni, 16% and 19% of response said that, they feel excellent and good. Whereas, 10% stating it's feel average, 3% feel that they are not feeling proud to be associated with our college.



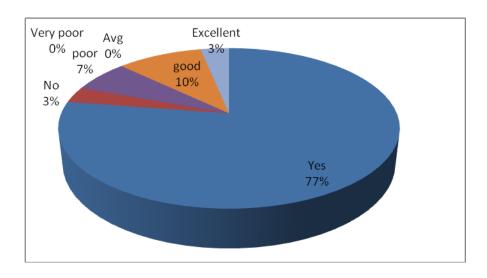
7.2 How do you rate development activities organized by the Department/College/Institute for your overall development?

Total 31 number of alumni rated development activities organized by the Department/College/Institute. It was observed that, 26% of Alumni are rated excellent and 39%, rated as good, 13% rated only average . Whereas, 3% rated as Poor and 10% rate as very poor.



7.3 Are you willing to participate in the alumni activities for the development of the college?

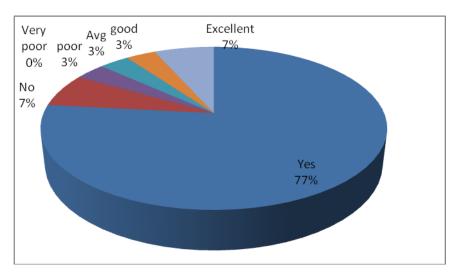
Total 31 number of Alumni responded about Willingness alumni activities in the development of the college. It was observed that, 77 % alumni are willing to participate in the alumni activities for the development of the college. Where 3% of Alumni are responded that they are not willing to the activities on participation of alumni's



7.4 Is the

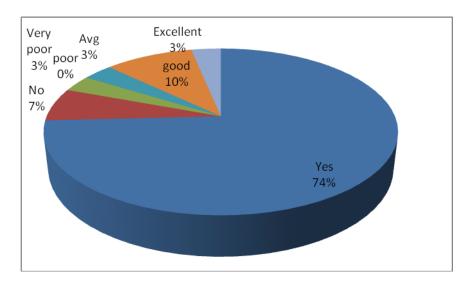
course structure relevant to progress for higher levels?

Total number of 31 Alumni responded the question about the course structure relevant to the progress for higher level. It was observed that, 77% responded that course structure were relevant to their progress. Where 14% respond that it influences only average level only, 6% respond that course structure not relevant to progress for higher levels



7.5 Is the course design applicable to real life situation?

Total 31 numbers of alumni respond the question about the course design applicable to the real life. It was observed that, 74% responded that the course design applicable to their real life , 10% rated greatly applicable in their real life where 7% said poor applicable and 3% said very poor applicable



8 Suggestions from Alumni

- > Improve public vehicle availability to College
- > To improve infrastructure of our college
- > Start more PG courses
- Need college Canteen
- > College maintenance to be improved

9 Action Plan for 2020-2021

Feedbacks from alumni has been discussed with college Alumni committee and college council and decided to take actions upon the suggestions raised by the alumni.