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Feedback Back Analysis Report

Feedback 2018-2019

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

9/13/2018

1 About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses:-

...

Sl.No	Course
1	B.Com
2	B.Sc Chemistry
3	B.Sc Physics
4	B.Sc Mathematics
5	B.A Economics
6	M.Sc Physics
7	M.Sc Chemistry

2 Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

3 Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

4 Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involves collection of feedback from al stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

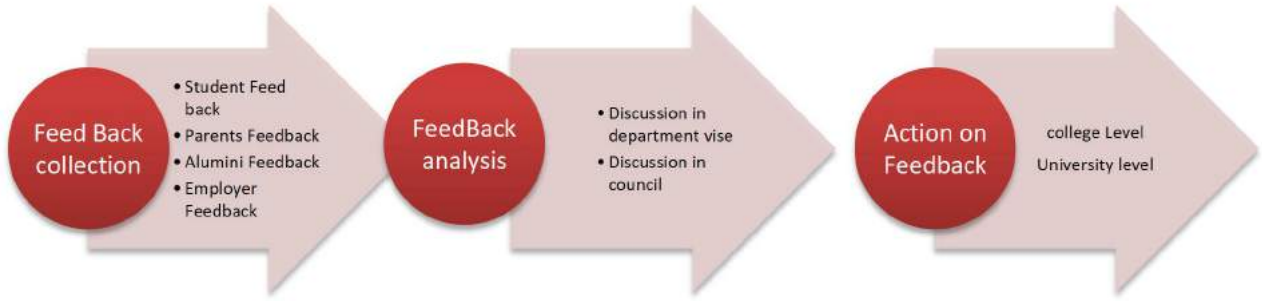
The Feedback collection will carry out in different level, the first level in college level feedback mainly college alumni and public suggestion is formally taken through alumni meeting and public suggestion raised in the public integration meeting held in the colleges. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection in the college department level, mainly academic and teaching. The department

assigned tutors will collect the feedback from students about academics. This feedback wills discussed in department staff meeting if it found related to the college council same will be directed to the college council to notify. The third level of feedback collection in student level. General and class wise PTA meeting held regularly to facilitate interaction with parents and provide the form for collect the parents and provide the forum for collect the parent's feedback on the curriculum. In these meetings suggestions were given about the need for inculcation of certain skill and they are enthusiastically implemented. Suggestion and comments given by the parents are also taken in to account for future development

Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meet of the college a necessary action are taken. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, the IQAC initiated steps to address the issues raised from the various stakeholders and to sustain practices found beneficial

5 Feedback system Process



6 Feed Back Collection

The different feedback form has been placed in the Google form format and shared to students, alumni, parents, employer etc. and the same has been filled and send by responders through same form and response will called in Google data base with time stamp.

Categories of Feedback collection

1. Student feedback on Faculty

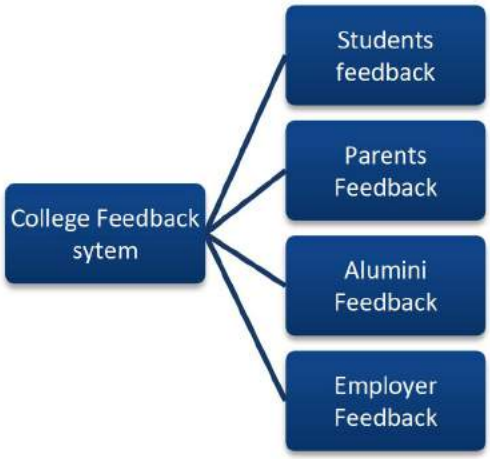
2. Students feedback on Syllabus

3. Parents feedback on college

4. Alumni feedback on college

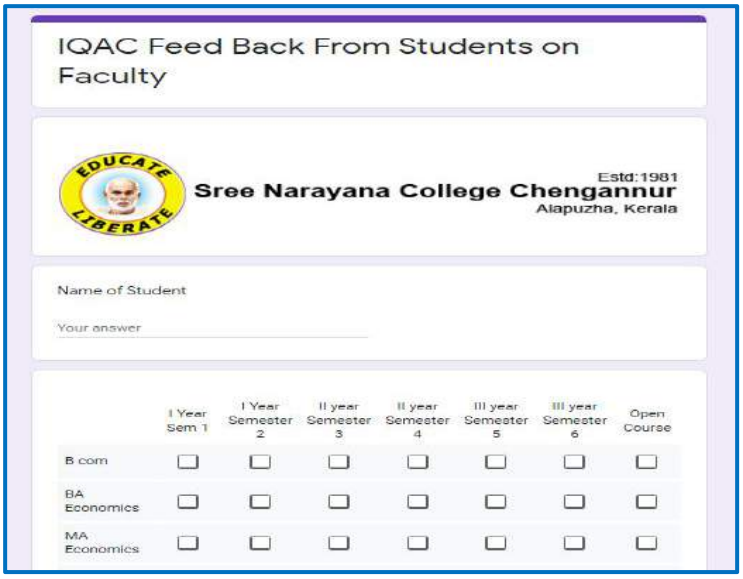
5.Employer's feedback on students

Al these five categories of feedback will be collected separately in different Google forms and response will saved in college feedback system



The feedback survey tried to capture in the following categories, each year of the students, each UG program, each PG programs, and each department level. It also covered the gender based considerations.

Screen Picture of feedback form placed for survey


IQAC Feed Back From Students on Faculty

Estd:1981
Sree Narayana College Chengannur
Alapuzha, Kerala

Name of Student

Your answer

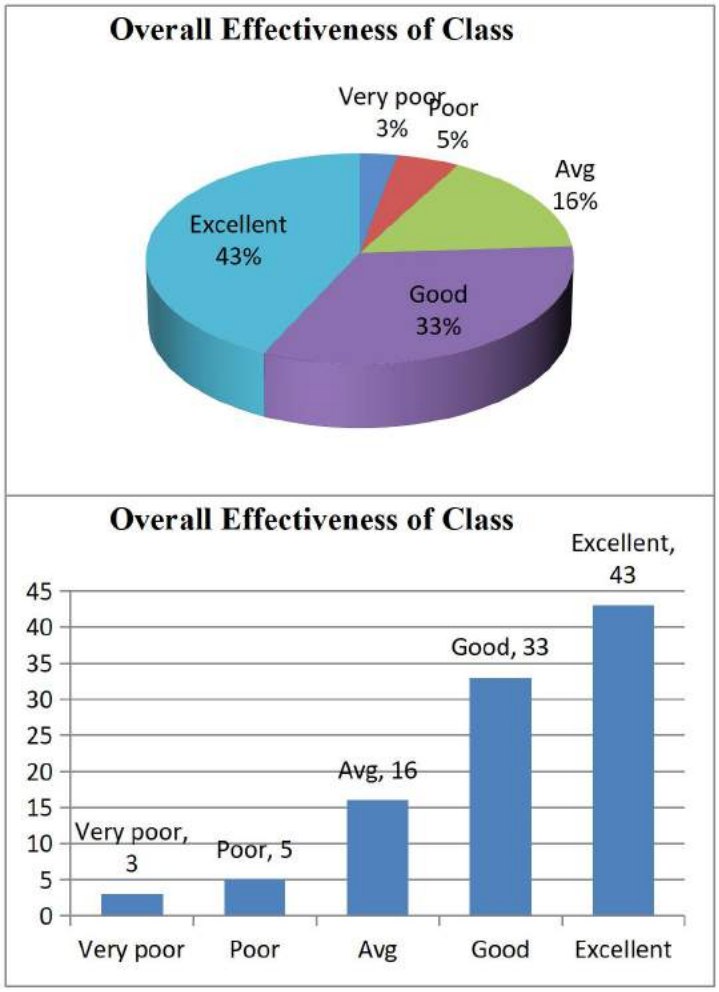
	I Year Sem 1	I Year Semester 2	II year Semester 3	II year Semester 4	III year Semester 5	III year Semester 6	Open Course
B com	☐	☐	☐	☐	☐	☐	☐
BA Economics	☐	☐	☐	☐	☐	☐	☐
MA Economics	☐	☐	☐	☐	☐	☐	☐

7 Students Feed Back on Faculty

An effort was made to access student's feedback on Faculty. As many as 10 questions were asked to the student on the various aspects like effectiveness of class, class preparation, guidance and mentoring, etc. A sum of 125 responses was received from the students and the same was discussed below.

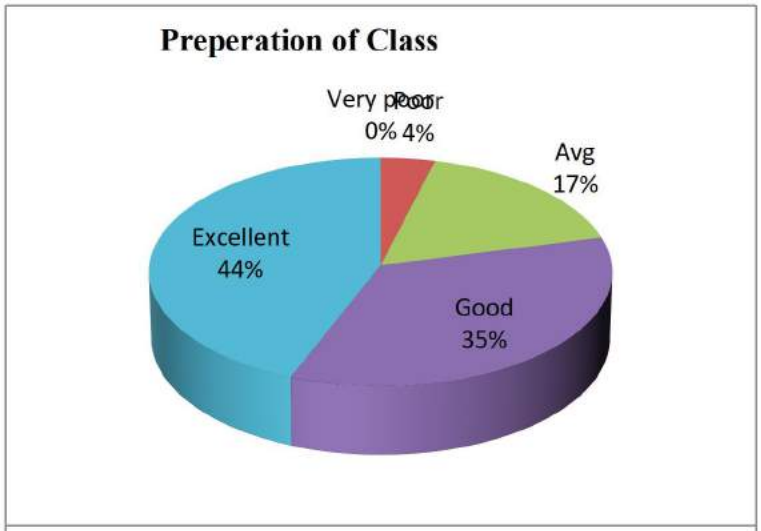
7.1 Overall Effectiveness of Class

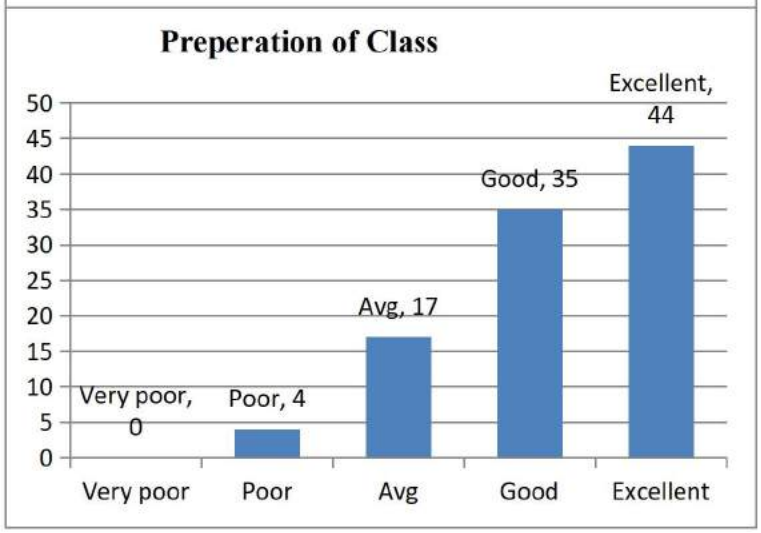
The responses of the students on the Overall Effectiveness of the Class. It was observed that, 43% students feel that, Overall Effectiveness of Class is excellent and 33% feel good. Also, 16 % students feel that, Overall Effectiveness of Class is average. Whereas, 5% respondents Overall Effectiveness of Class is poor and 3% very poor.



7.2 Preparation of Class

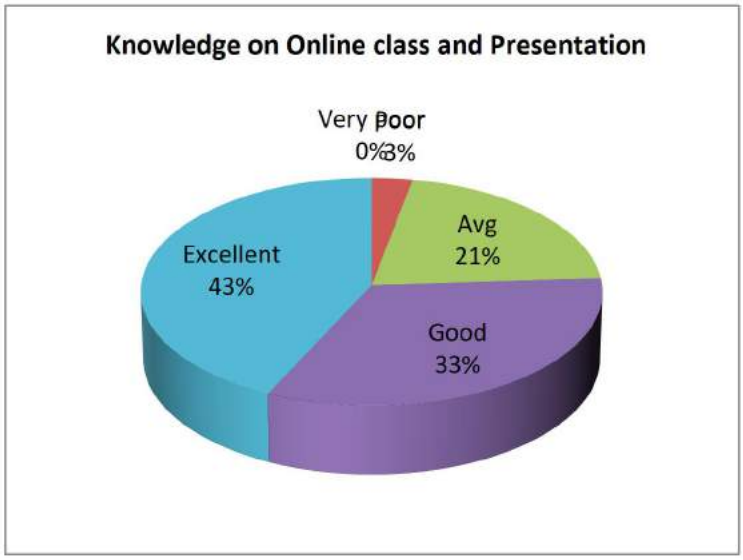
The responses of the students on the Preparation of the class about faculty, it was observed that, 44 % students feel that, Preparation of the class about faculty is excellent and 35% feel good. Also, 17 % students feel that, Preparation of the class about faculty is average. Whereas, 4% respondents Preparation of the class about faculty is poor.



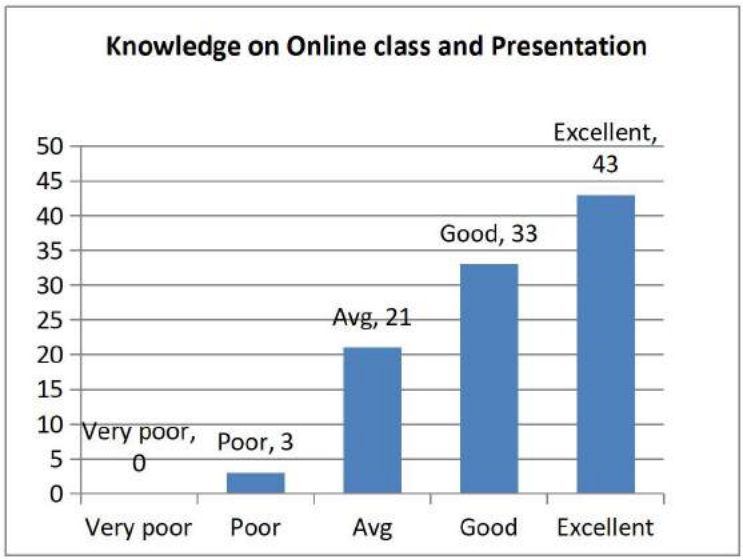


7.3 **Knowledge on Online class and Presentation**

The responses of the students on Knowledge on Online class and Presentation. It was observed that, 43 % students feel that, Knowledge on Online class and Presentation about faculty is excellent and 33% feel good. Also,21 % students feel that, Knowledge on Online class and Presentation about faculty is average. Whereas, 3% Knowledge on Online

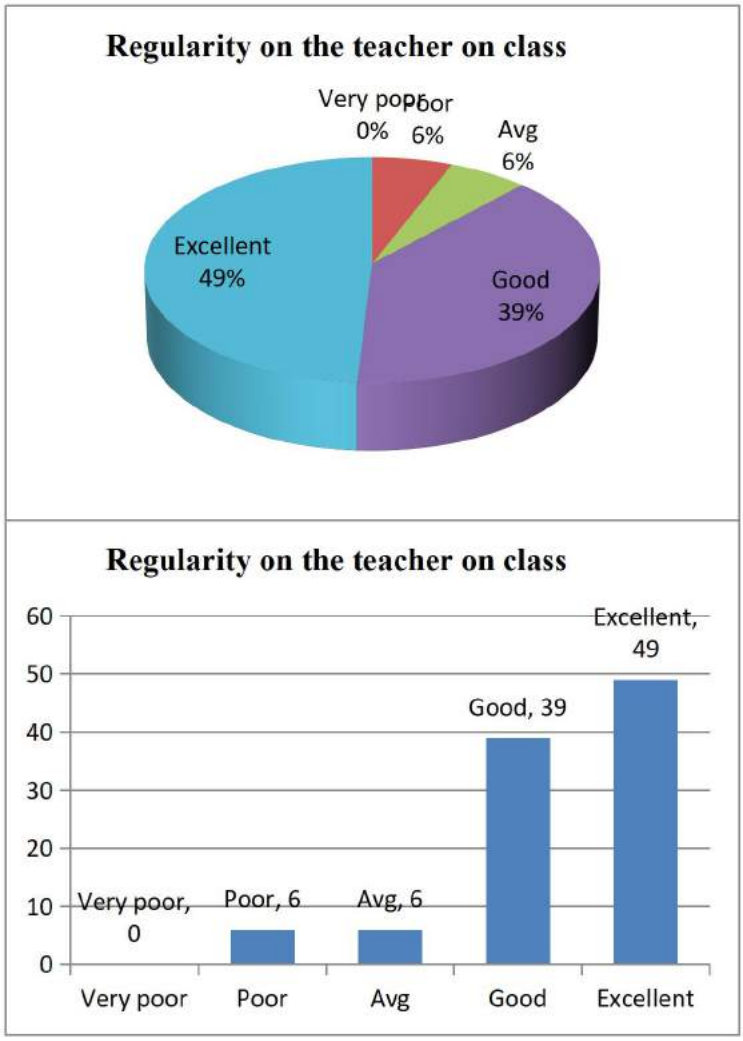


class .



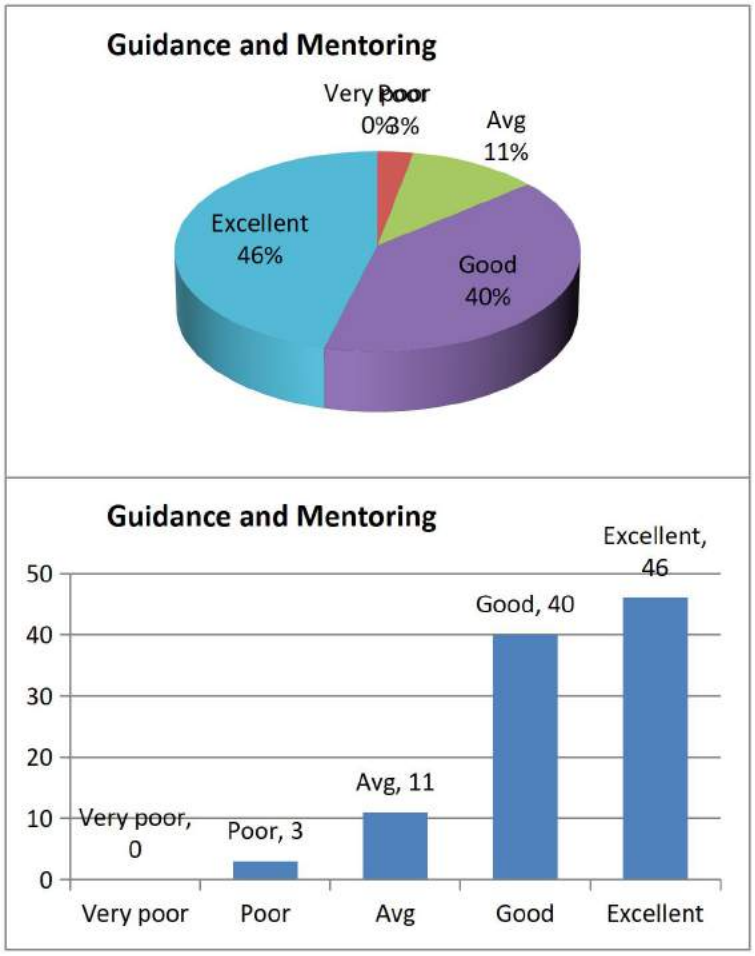
7.4 **Regularity of the teacher on class**

The responses of the students on Regularity on the teacher on class. It was observed that49 % students feel that, Regularity on the teacher on class about faculty is excellent and 39% feel good. Also, 6% students feel that, Regularity on the teacher on class about faculty is average. Whereas, 6% Regularity on the teacher on class about faculty is poor.



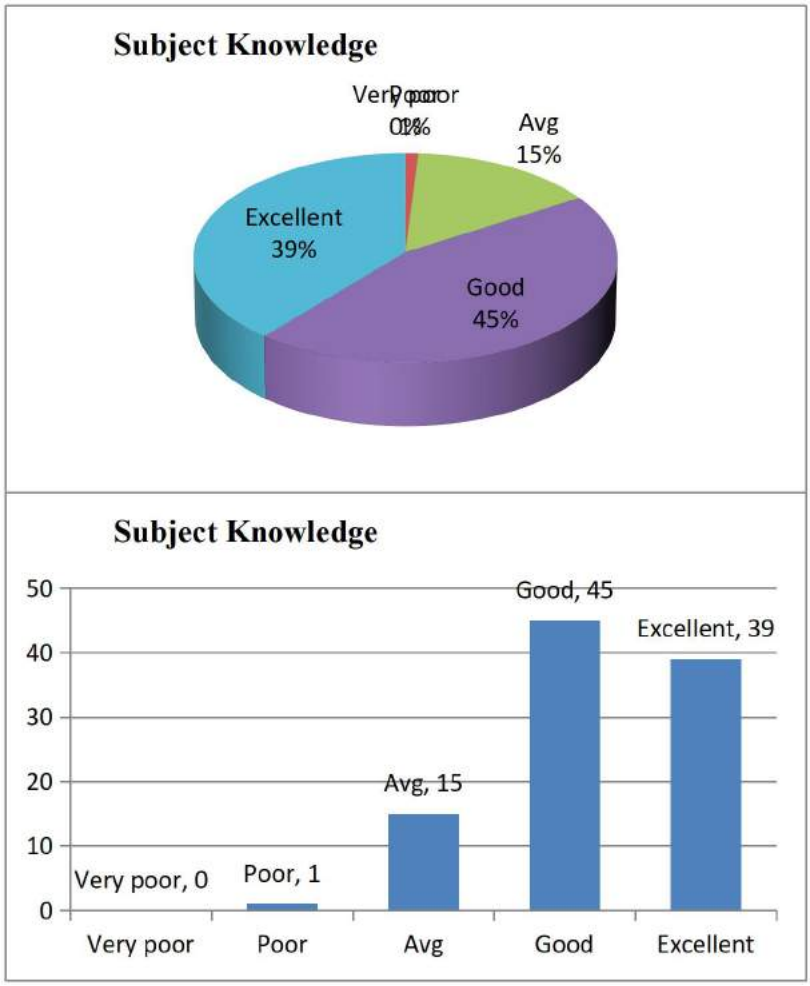
7.5 Guidance and Mentoring

The responses of the students about Guidance and Mentoring. It was observed that, 46 % students feel that, students Guidance and Mentoring about faculty is excellent and 40% feel good. Also, 11 % students feel that, students Guidance and Mentoring is average. Whereas, 3% students Guidance and Mentoring is poor.



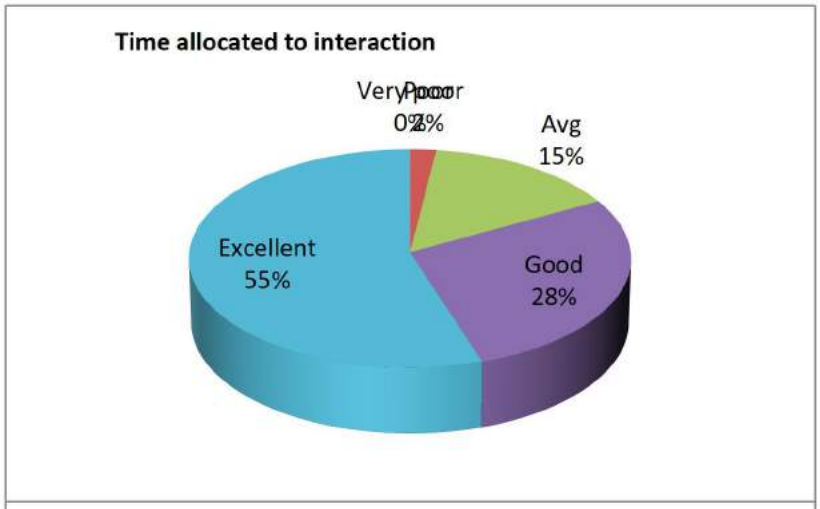
7.6 Subject knowledge

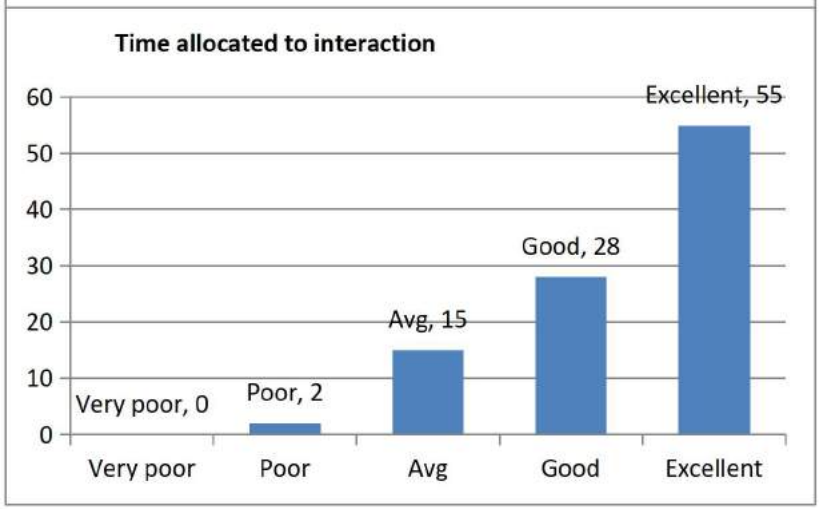
The responses of the students about Subject knowledge. It was observed that, 39 % students feel that, Subject knowledge of faculty is excellent and45% feel good. Also, 15 % students feel that, s Subject knowledge of faculty is average. Whereas, 1% students responded Subject knowledge of faculty is poor.



7.7 Time allocated to interaction

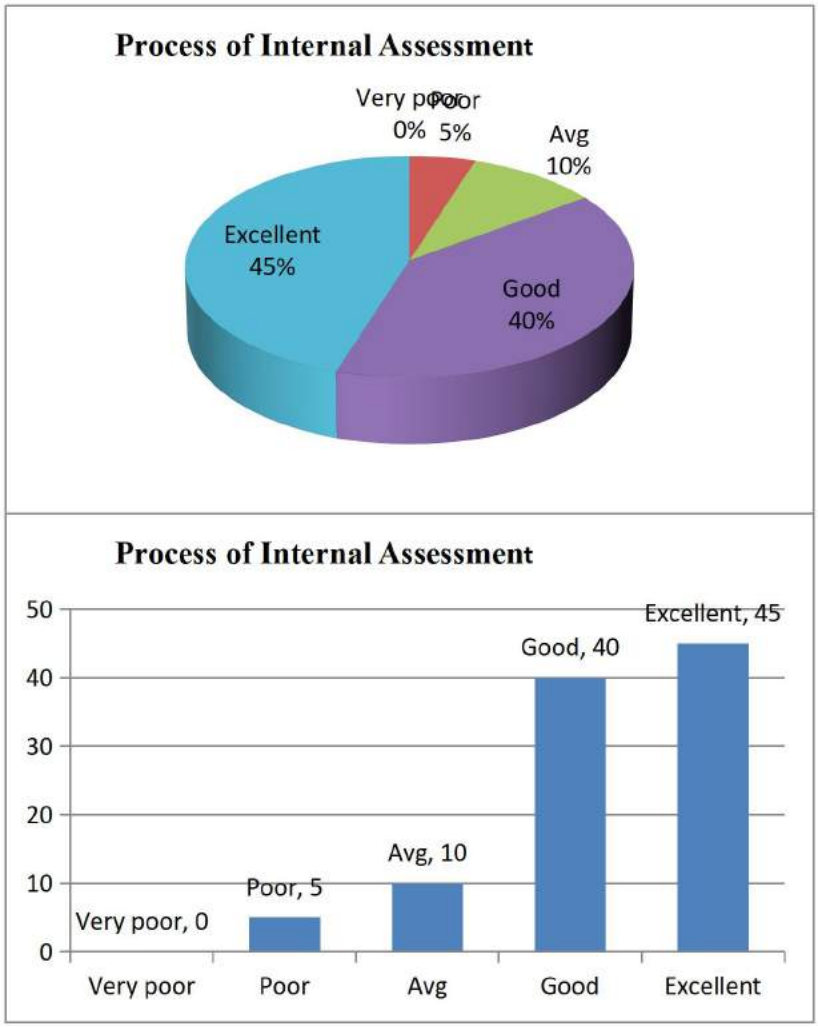
The responses of the students about faculty time allocated to interaction. It was observed that, 55 % students feel that, faculty time allocated to interaction is excellent and 28% feel good. Also, 15 % students feel that, faculty time allocated to interaction is average. Whereas, 2% faculty time allocated to interaction is poor.





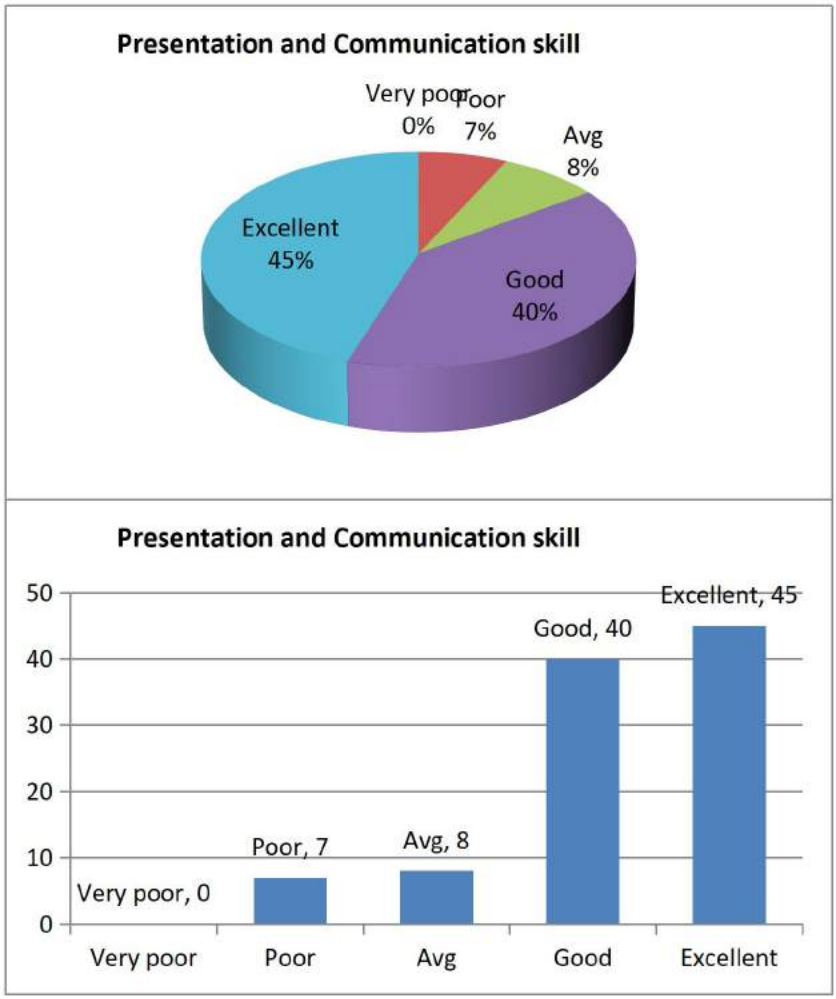
7.8 **Process of internal Assessment**

The responses of the students about Process of internal Assessment. It was observed that, 45 % students feel that, Process of internal Assessment is excellent and 40% feel good. Also, 10 % students feel that, Process of internal Assessment is average. Whereas, 5% feel that Process of internal Assessment is poor.



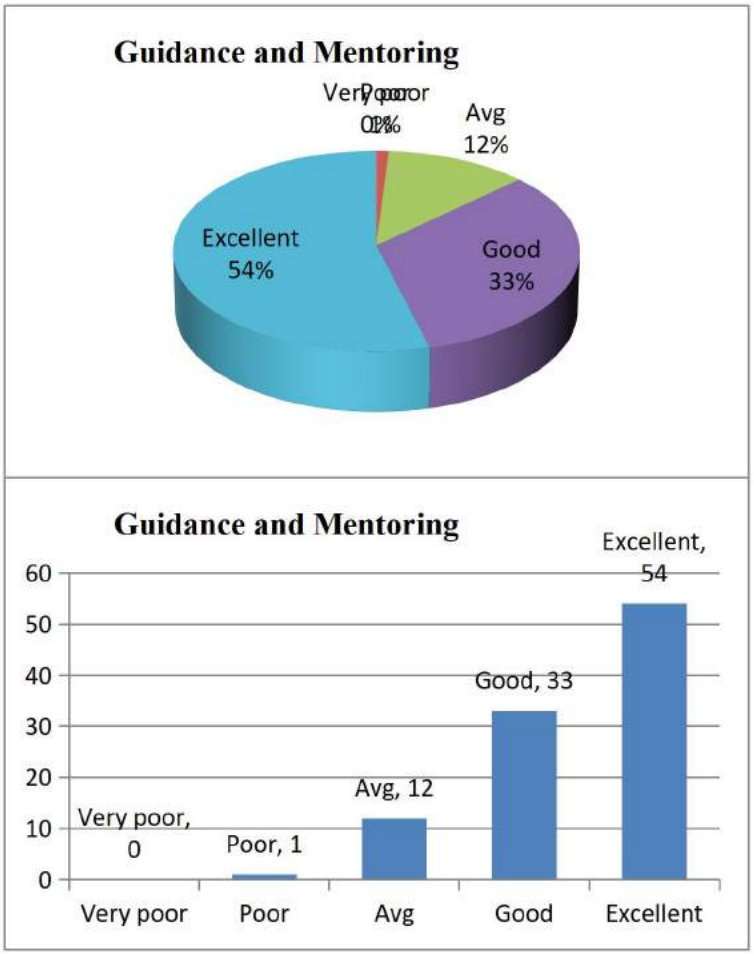
7.9 Presentation and Communication skill

The responses of the students about Presentation and Communication skill. It was observed that, 45 % students feel that, Presentation and Communication skill is excellent and 40 % feel good. Also, 8 % students feel that, Presentation and Communication skill is average. Whereas, 7% feel that Presentation and Communication skill is poor.



7.10 Availability Outside the class

The responses of the students about Availability Outside the class. It was observed that, 54 % students feel that, Availability Outside the class is excellent and 33 % feel good. Also, 12 % students feel that, Availability Outside the class is average. Whereas, 1% feel that Availability Outside the class is poor.



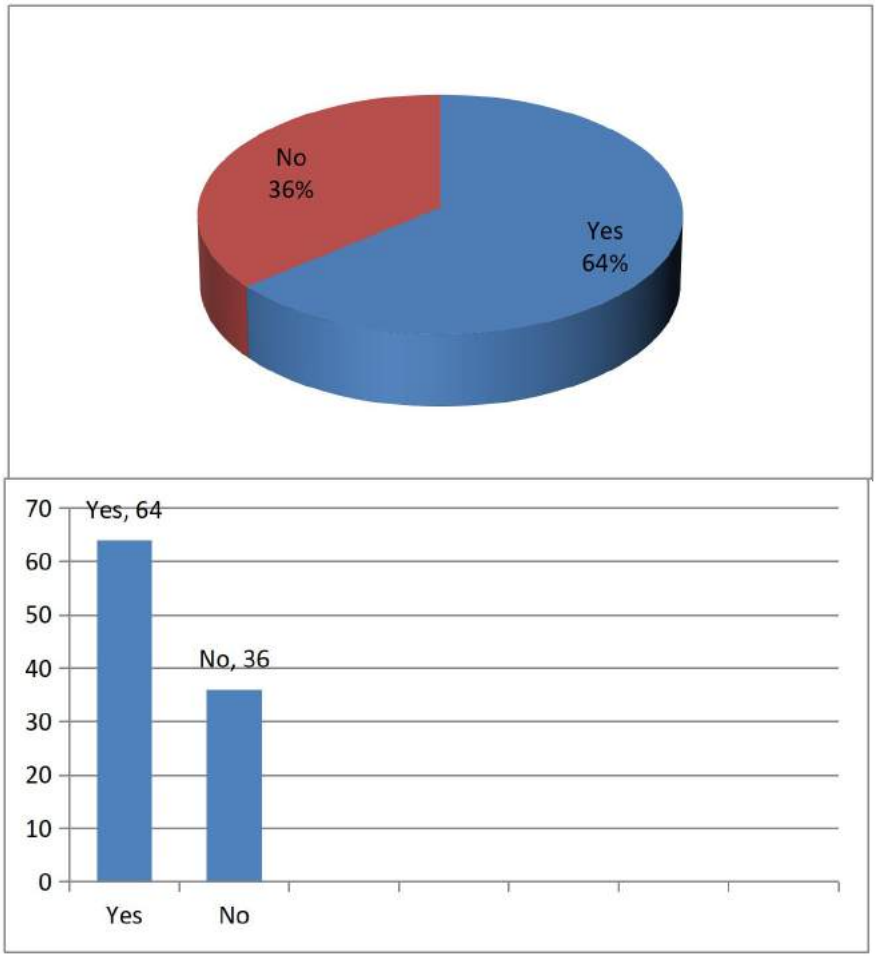
8 Alumni Feedback 2018-2019

Alumni's generate invaluable contributions to the institution by their social and professional networks. Once they enter the work force they make good judgments about the course they did and its content, its relevance to the current society and its applicability in real life situations. On this background we pooled information from the alumni and their feedback.

The college collect feedback from Alumni personally. We have designed a special feedback form on curriculum development and also collects feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from the Academic Year 2018-19. In order to analyze the alumni feedback, various questions were asked and **15** responses were collected from the students. Each one of them is explained below.

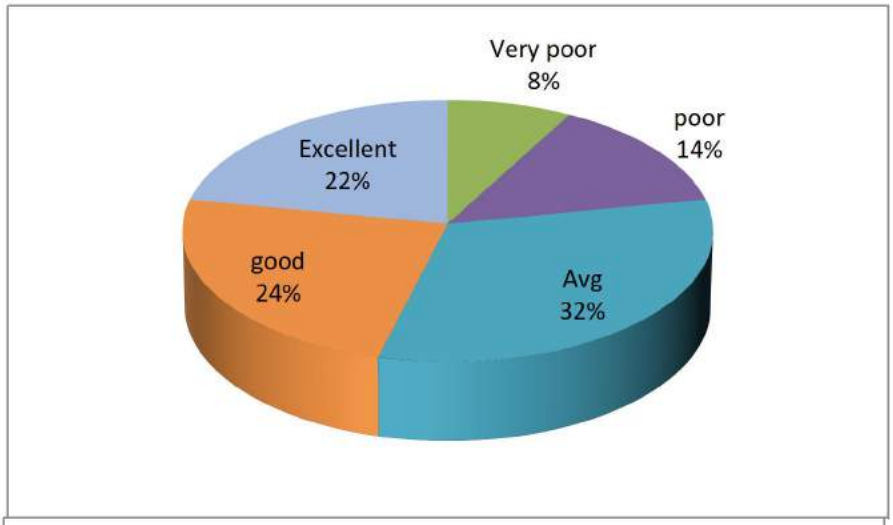
8.1 Do you feel proud to be associated with our college as an Alumni?

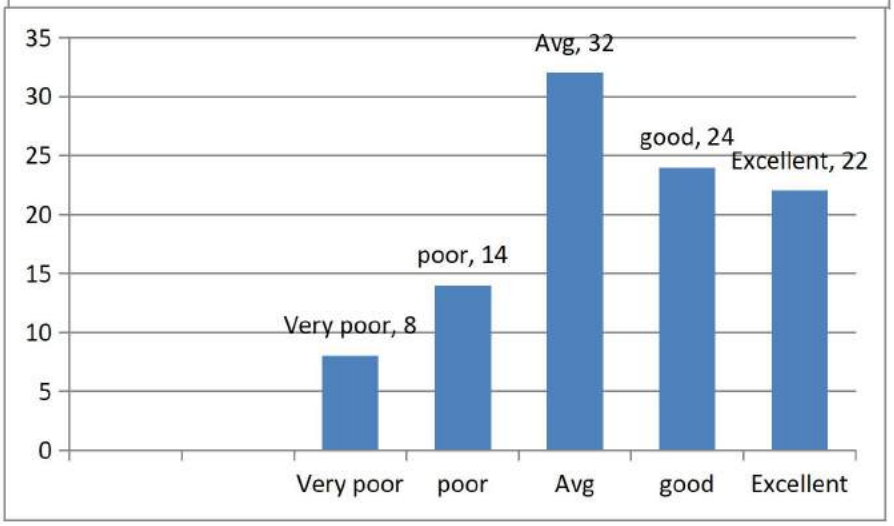
Total number of response received from alumni about the feel proud to be associated with our college is 15. It was observed that, 64% of Alumni's feel that they proud to be associated with our college as Alumni, 36% feel that they are not feeling proud to be associated with our college.



8.2 How do you rate development activities organized by the Department/College/Institute for your overall development?

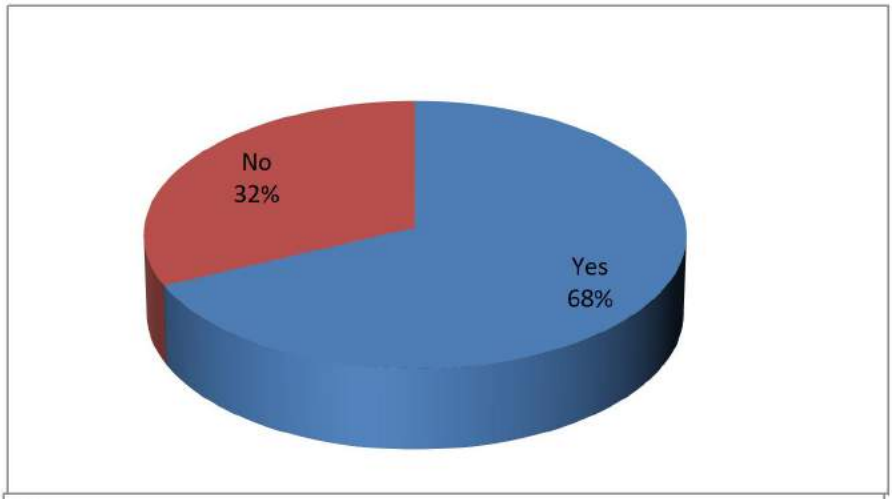
Total 15 number of alumni rated development activities organized by the Department/College/Institute. It was observed that, 22% of Alumni are rated excellent and 24%, rated as good, 32% rated only average. Whereas, 14% rated as Poor and 8% rate as very poor.

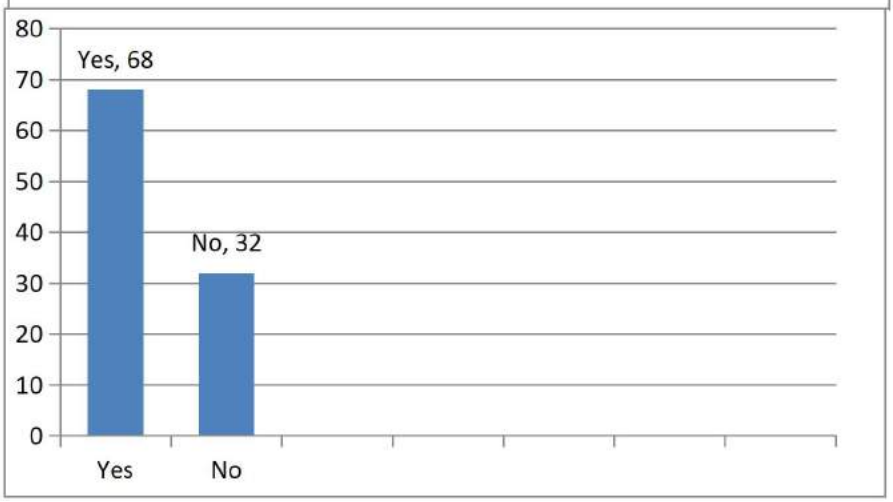




8.3 Are you willing to participate in the alumni activities for the development of the college?

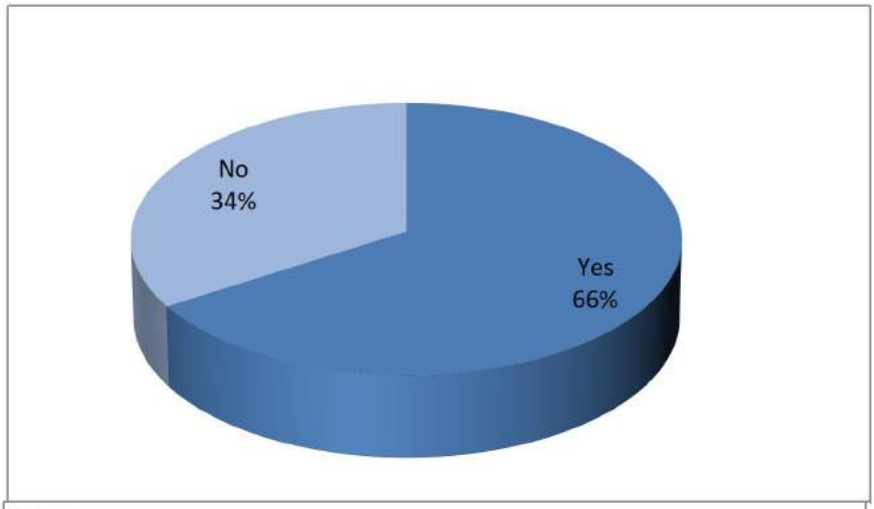
Total 15 number of Alumni's responded about willingness alumni activities in the development of the college. It was observed that, 68 % Alumni's willing to participate in the alumni activities for the development of the college. Where 18% of Alumni have responded that they are not willing to the activities on participation of alumni's

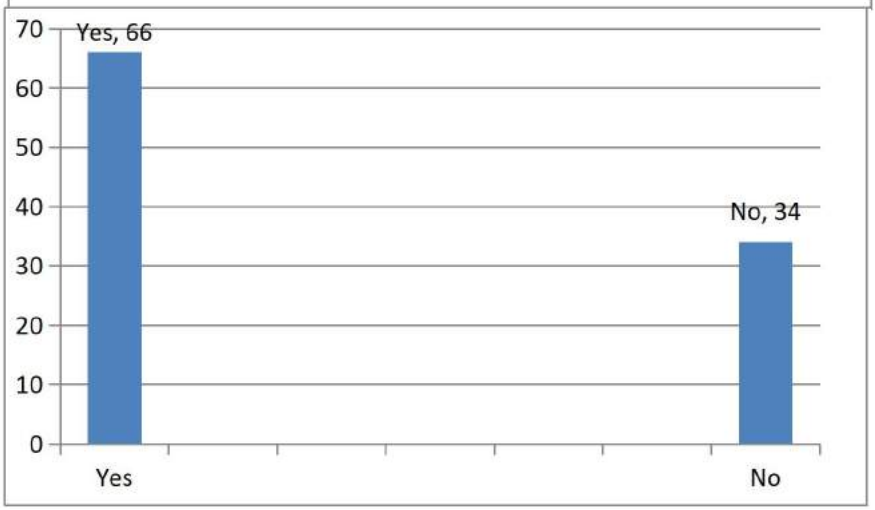




8.4 **Is the course structure is relevant to the progress for higher levels?**

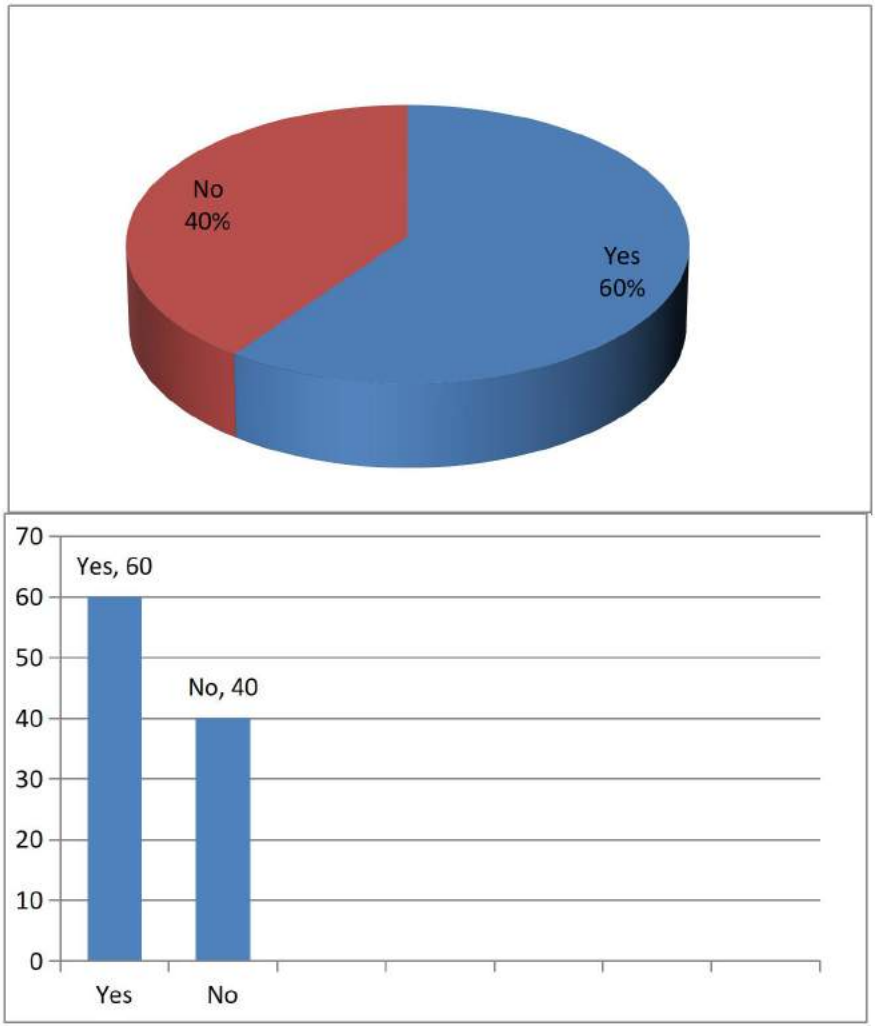
Total number of 15 Alumni's responded the question about the course structure relevant to the progress for higher level. It was observed that, 66% responded that course structure were relevant to their progress. Where 34% respond that course structure not relevant to progress for higher levels





8.5 **Is the course design applicable to the real life situation?**

Total 15 numbers of alumni respond the question about the course design applicable to the real life. It was observed that, 60% respond that the course design applicable to their real life, 40 % rated not greatly applicable in their real life



9 Parents Feedback 2018-2019

Parents have entrusted the future of their children into our hands and thus they play a vital role in the development and enhancement of the quality of this learning experiences. Feedback from parents allows the institute to evaluate its service provision and thus cater to provide excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for the involvement of parents in quality assurance of excellent education. Parent's involvement plays an active role in the holistic development of their children.

Parent's feedback has three main objectives:

1. To provide parents the opportunity to comment on the quality of their ward's learning experience.

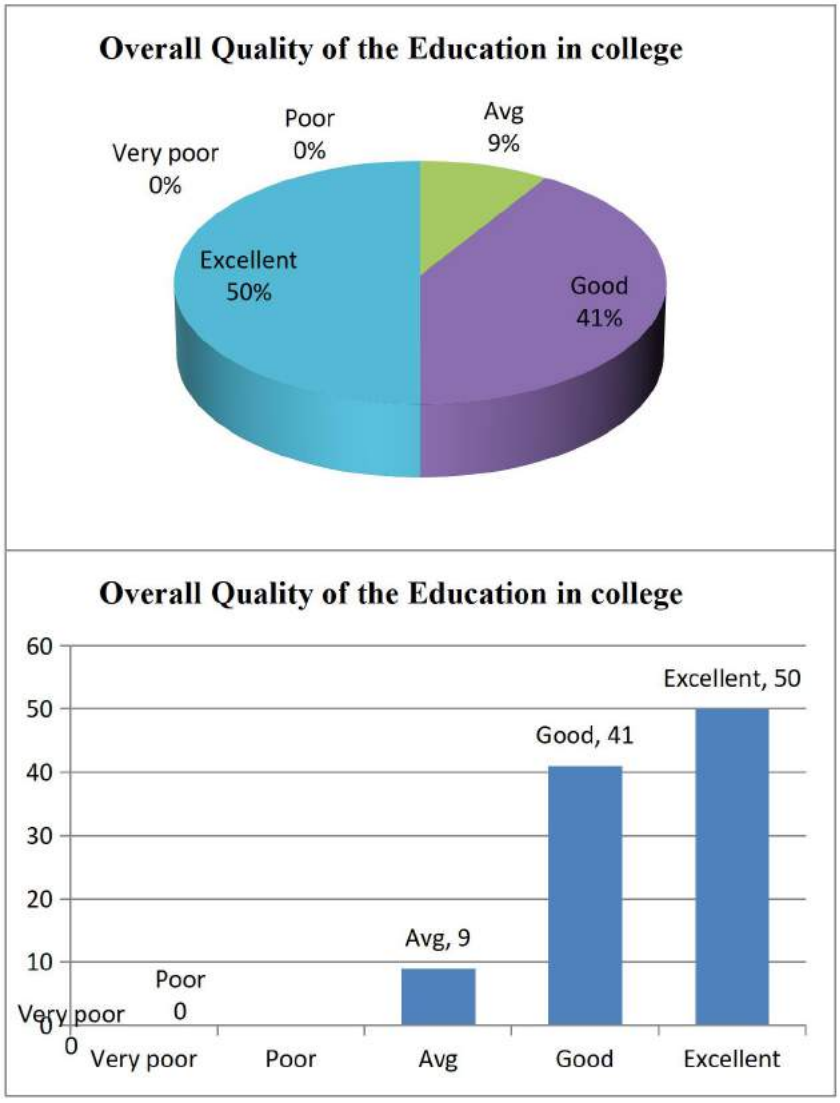
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.

3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum

In order to analyze the Parents responses on syllabus various questions were asked and 55 responses were collected from the students. Each one of them is explained below

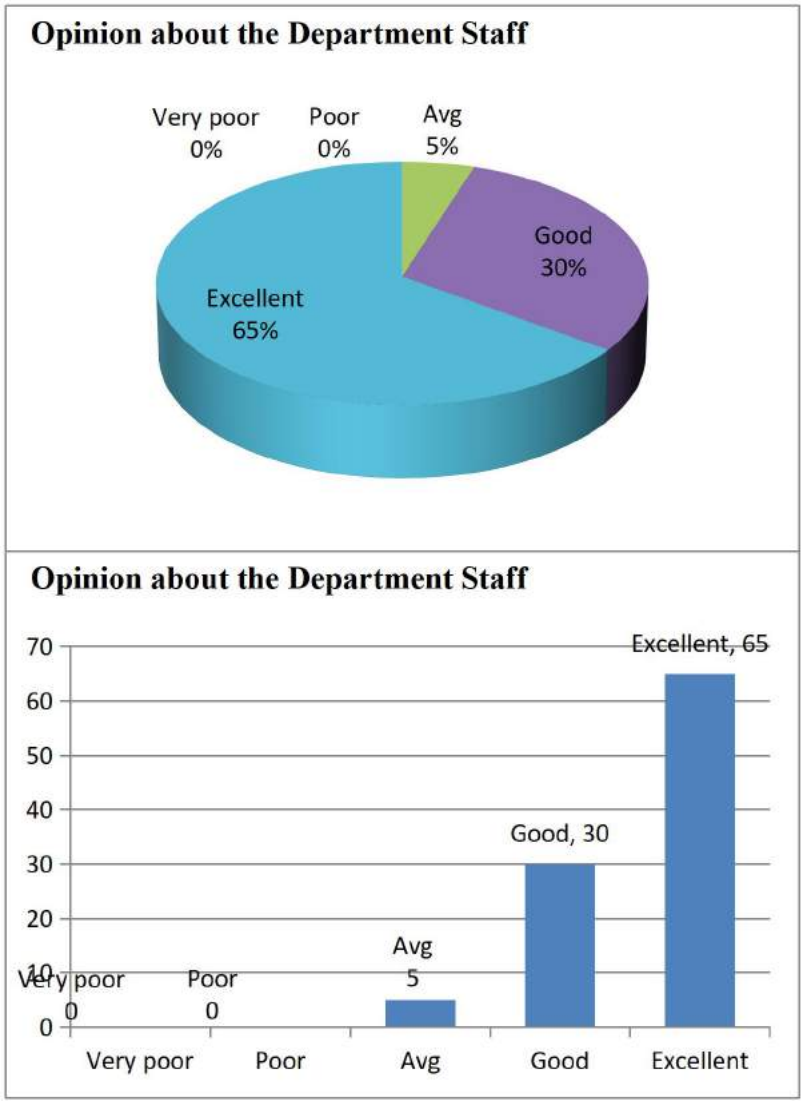
9.1 Overall Quality of the Education in college

The responses of the Parents on the Overall Quality of the Education in college. 50% observed that overall quality of the education is excellent.41% observed it was good and only 9 % observed it as average.



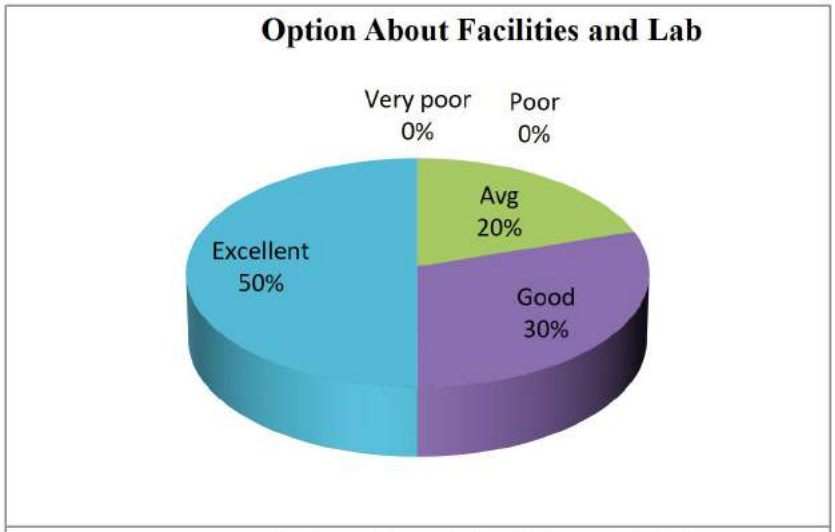
9.2 Opinion about the Department Staff

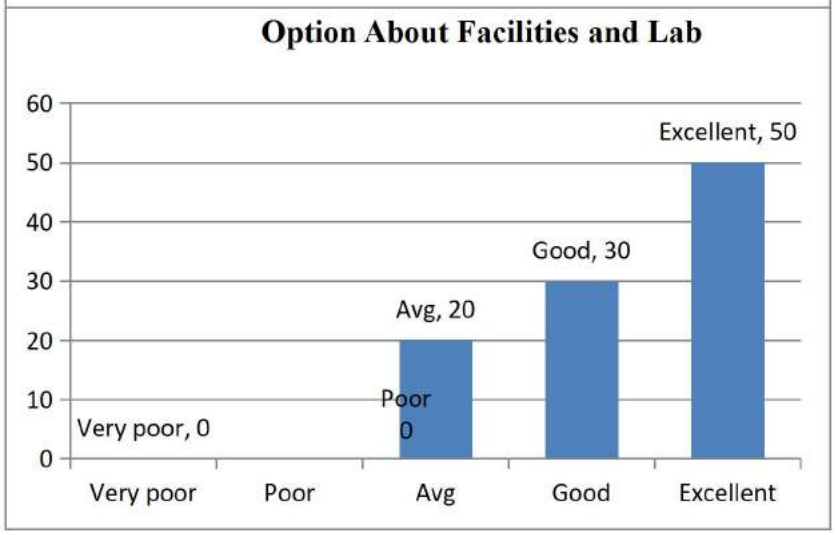
65 % observed it as excellent and 30% observed as good. Only5% has the observation about department staff as average.



9.3 Opinion about Facilities and Lab

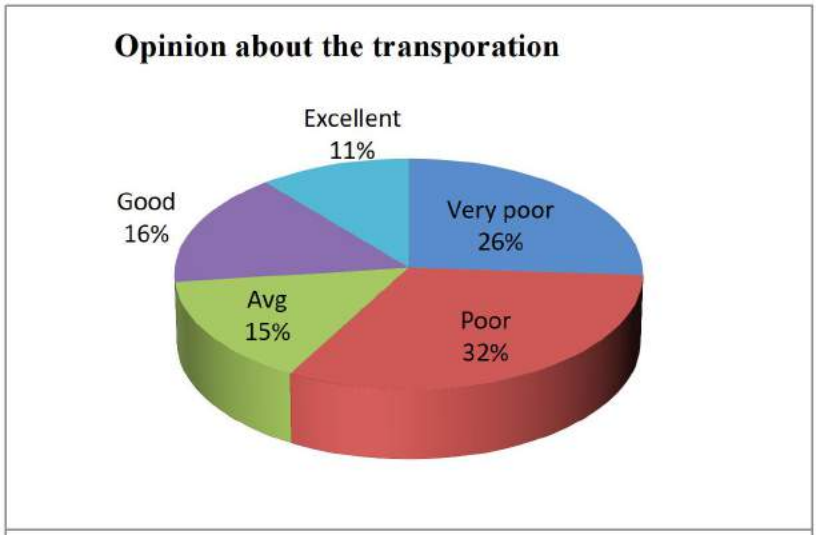
The responses of the Parents on Option about Facilities and Lab.30% observed as good and 50 % observed as excellent 20% responded as average.

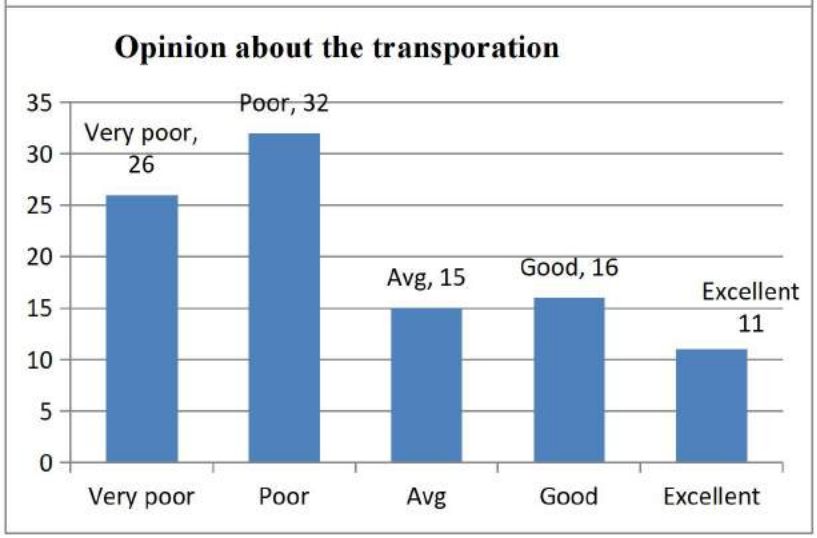




9.4 Opinion about the Transportation

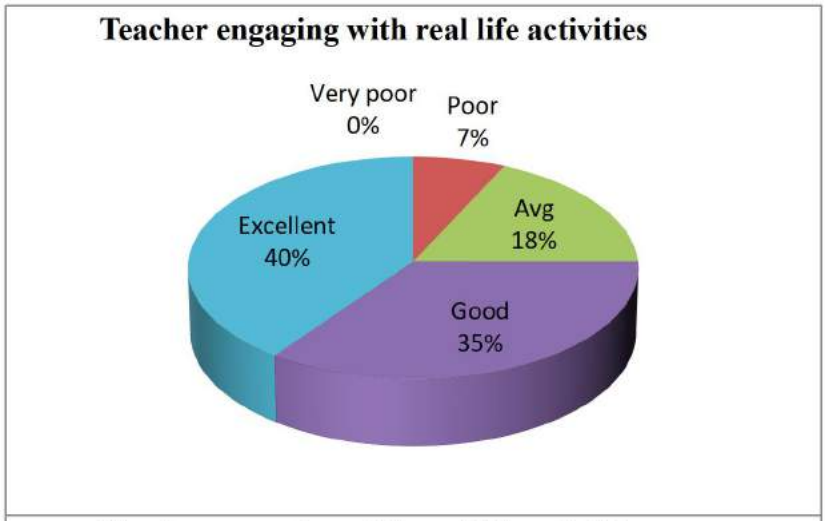
The responses of the Parents on Option about Transportation facilities to college. It was observed that, 11 % Parents feel that, Option about Transportation facilities to college is excellent and 16% feel good. Also, 15% parents feel that, Opinion about Transportation facilities to college is average. Whereas, 32% respondent's opinion about Transportation facilities to college is poor and 26% says very Poor.

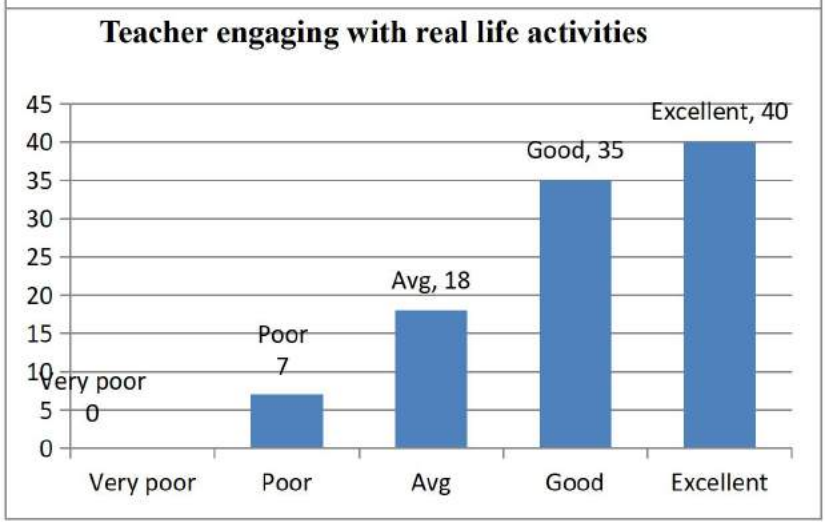




9.5 Teacher engaging with real life activities

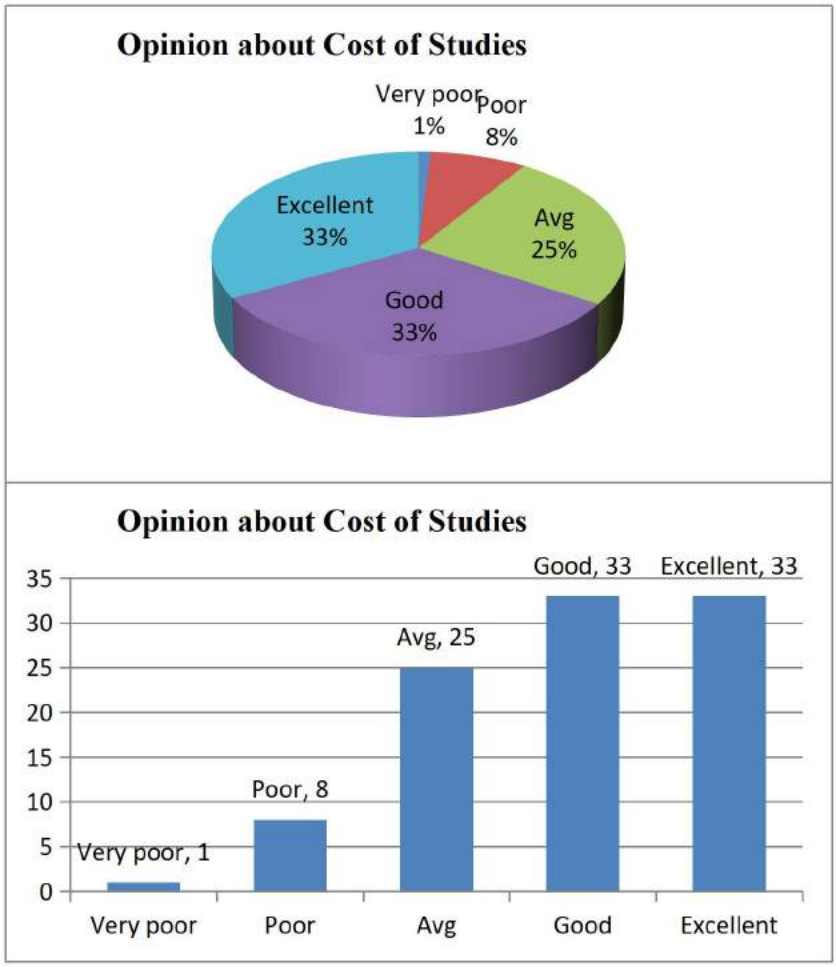
The responses of the Parents on Option about Teacher engaging with real life activities. It was observed that, 40 % Parents feel that, Option about Teacher engaging with real life activities is excellent and 35 % feel good. Also, 18% Parents feel that, Option about Teacher engaging with real life activities is average. Whereas, 7% respondents Option about Teacher engaging with real life activities is poor





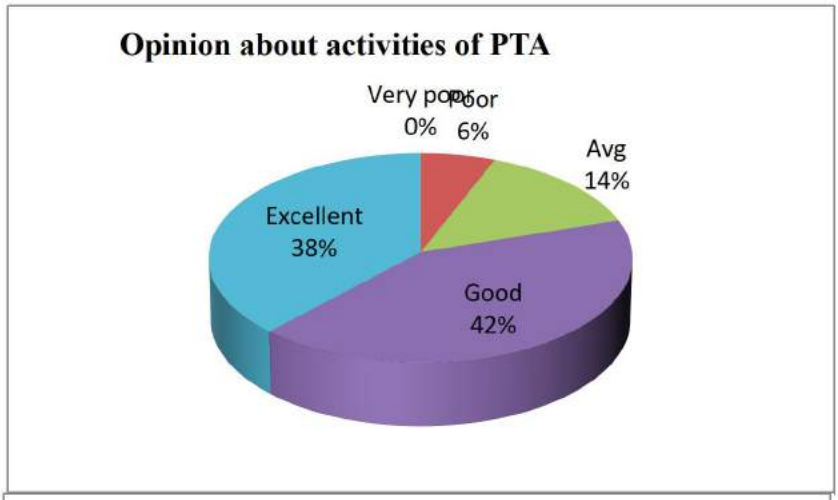
9.6 **Opinion about Cost of Studies**

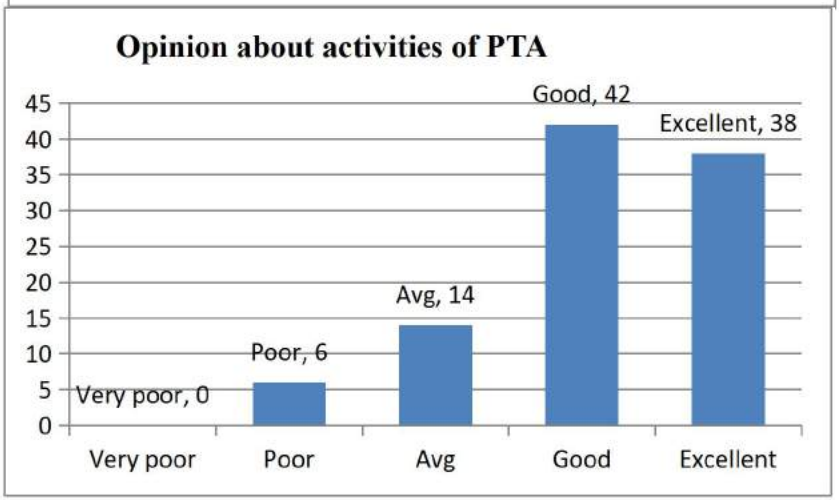
The responses of the Parents on Option about Cost of Studies. It was observed that, 33 % Parents feel that, Option about Cost of Studies is excellent and33% feel good. Also, 25 % Parents feel that, Cost of Studies is average. Whereas, 8% respondents Cost of Studies is poor an1% feel very poor



9.7 Opinion about the Activities of PTA

The responses of the Parents on Option about activities of PTA. It was observed that, 38 % Parents feel that, Option about Activities of PTA is excellent and 42 % feel good. Also, 14 % Parents feel that, Activities of PTA is average. Whereas, 6% respondents Activities of PTA is poor



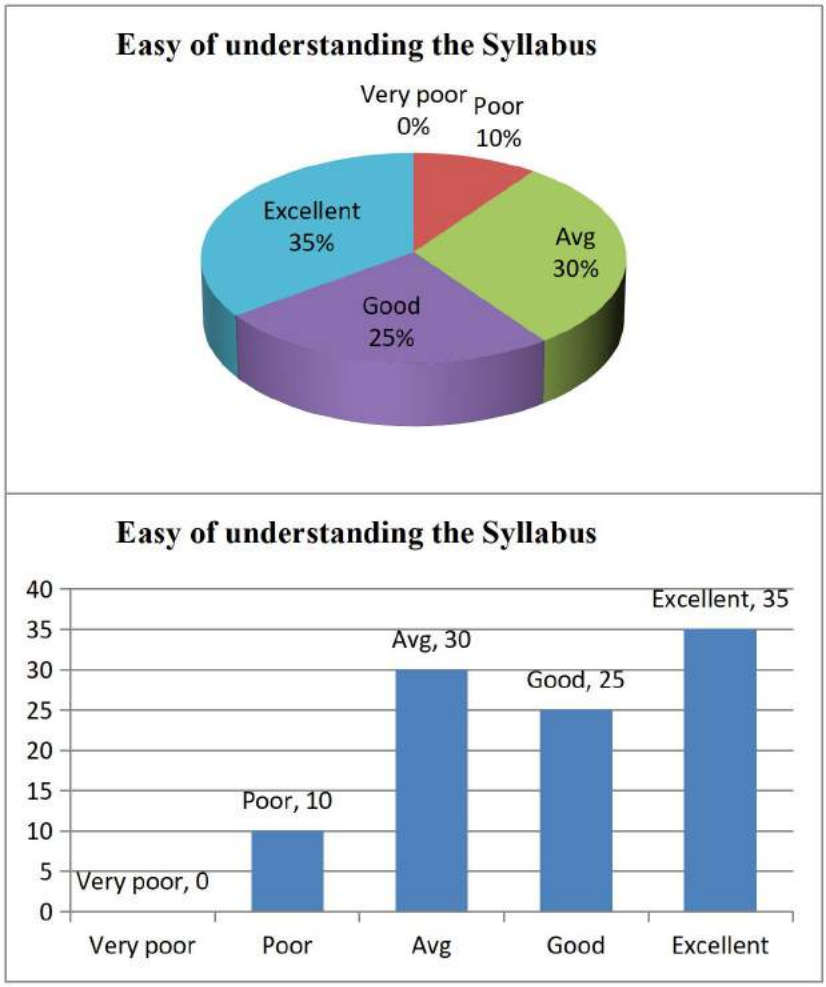


10 Students Feed Back on Syllabus

The college is affiliated to Kerala University. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 79 responses were collected from the students. Each one of them is explained below.

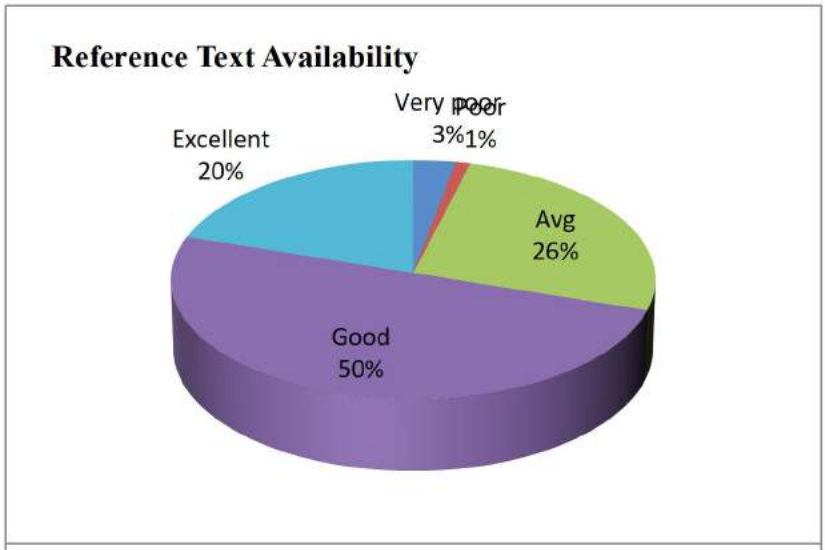
10.1 Easy of understanding the Syllabus

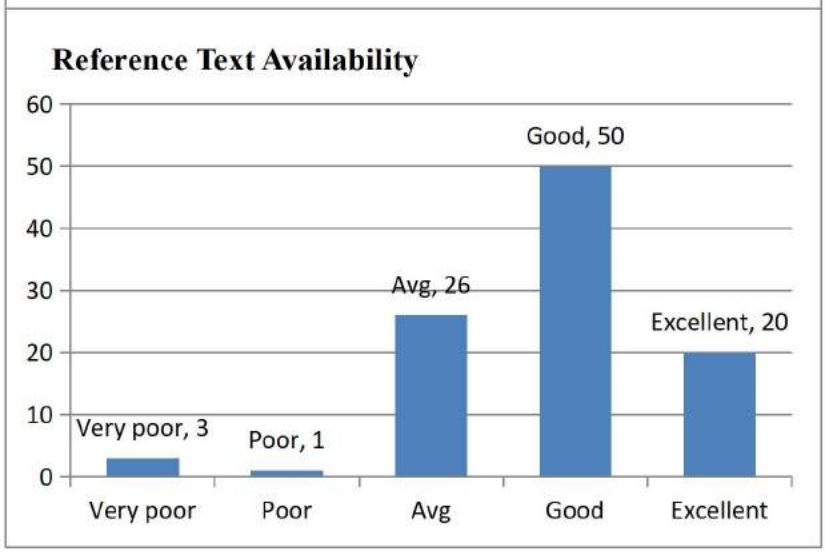
The responses of the students about Easy of understanding the Syllabus. It was observed that, 35% understanding the Syllabus is excellent and 25 % feel good. Also, 30 % students feel that, Easy of understanding the Syllabus is average. Whereas, 10% feel that Easy of understanding the Syllabus is poor.



10.2 Reference Text Availability

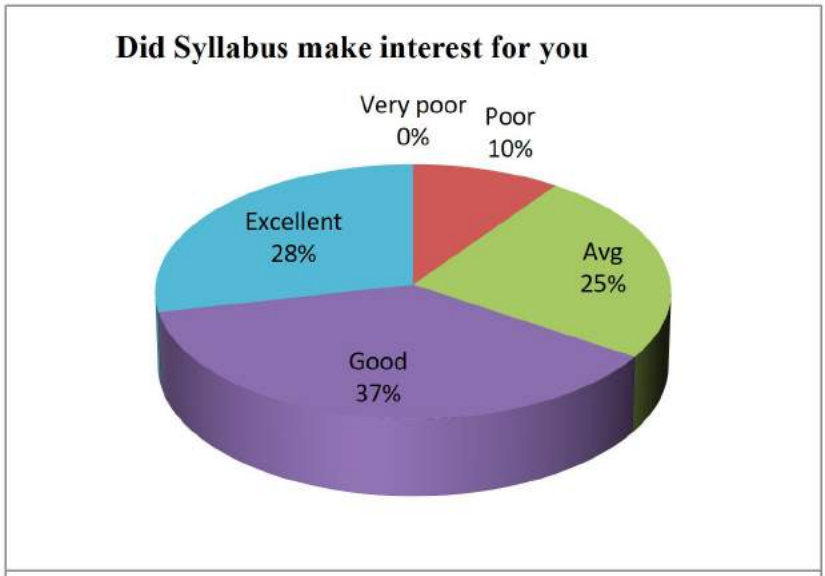
The responses of the students about Reference Text Availability. It was observed that, 20 % students feel that, Reference Text Availability is excellent and50 % feel good. Also, 26 % students feel that, Reference Text Availability is average. Whereas, 1% feel that Reference Text Availability is poor and 3% feel that very poor.

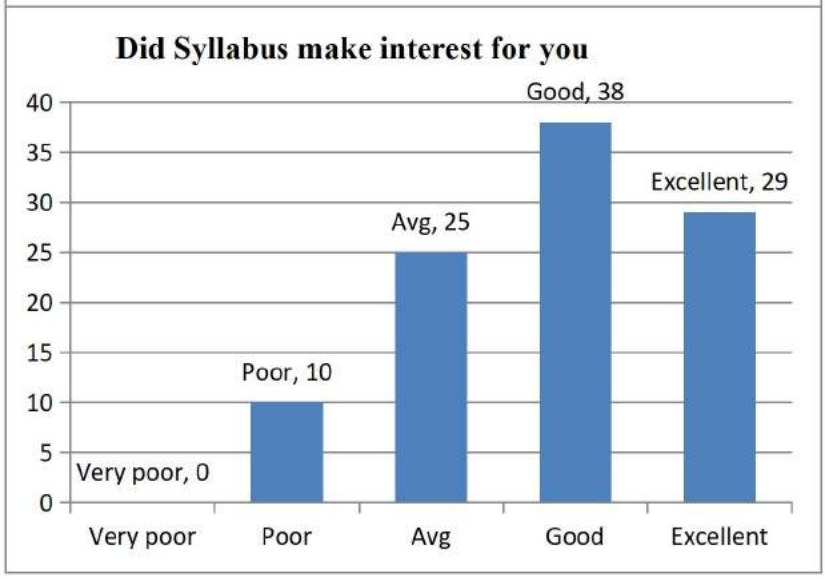




10.3 Did the Syllabus make interest in you?

The responses of the students about Syllabus make interest in you. It was observed that, 29% students feel that, Syllabus make interest is excellent and 38 % feel good. Also, 25 % students feel that, Syllabus make interest is average. Whereas, 10% feel that Syllabus make interest for you is poor.



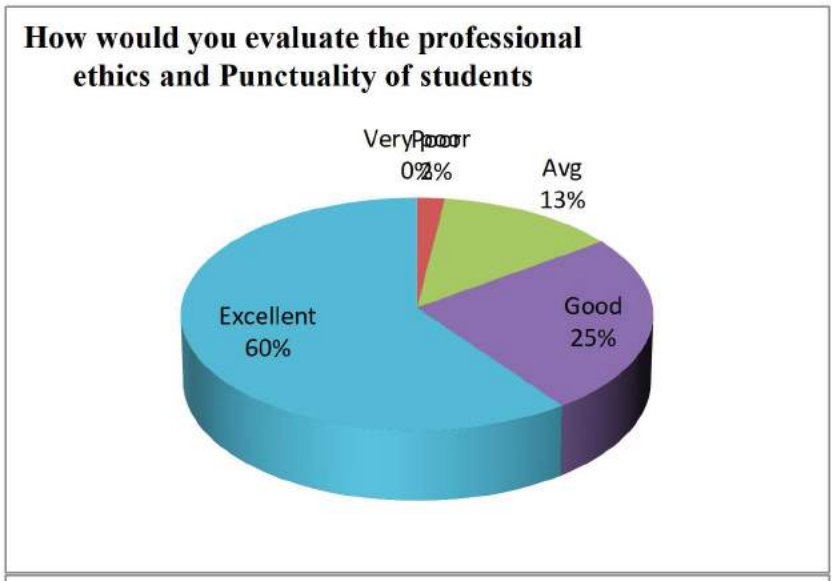


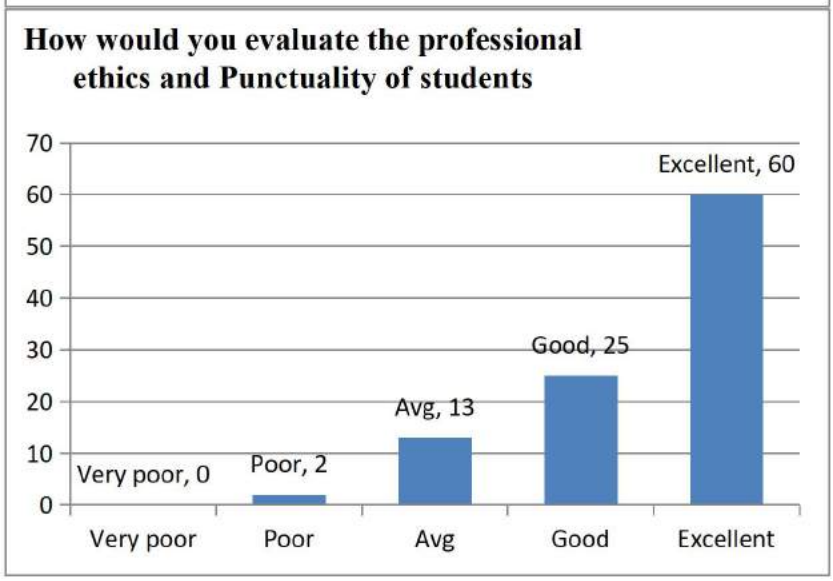
11 Employer Feedback

Employer feedback on students can provide valuable insights into a student's performance, work ethic, and readiness for the professional world. A google feedback form circulated to various employers to get feedback of students on their Professional Ethics and punctuality, Presentational Skills, Work culture adaptability, Participation in Research and developmental activities and additional skills. Following are the questions placed for Employer's feedback collection.

11.1 How would you evaluate the professional ethics and Punctuality of the students?

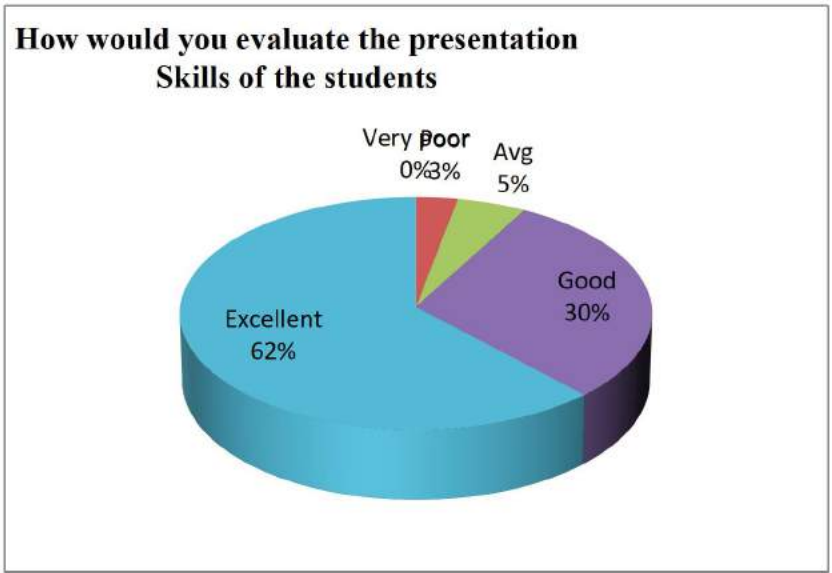
The responses of the employer about professional ethics and punctuality of students was exciting. It was observed that, 73% feel that, professional ethics and punctuality makes interest is excellent and 12 % feel good. Also, 11% feel that professional ethics and punctuality is average. Whereas, 4% feel that is poor

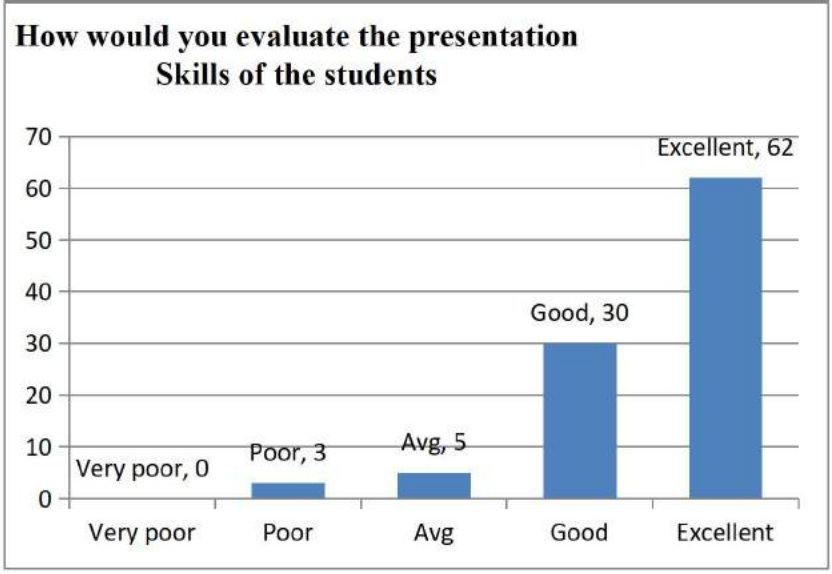




11.2 How would you evaluate Presentation Skills of students?

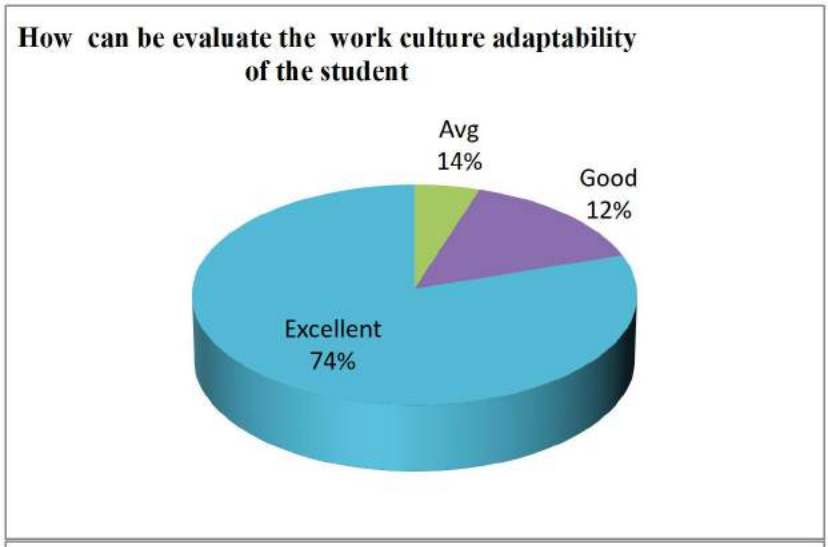
The responses of the employer about presentation skills of the students were exciting. It was observed that, 70% feel that, Presentation skills make interest is excellent and 16 % feel good. Also, 10% feel that professional ethics and Punctuality is average. Whereas, 4% feel that is poor.

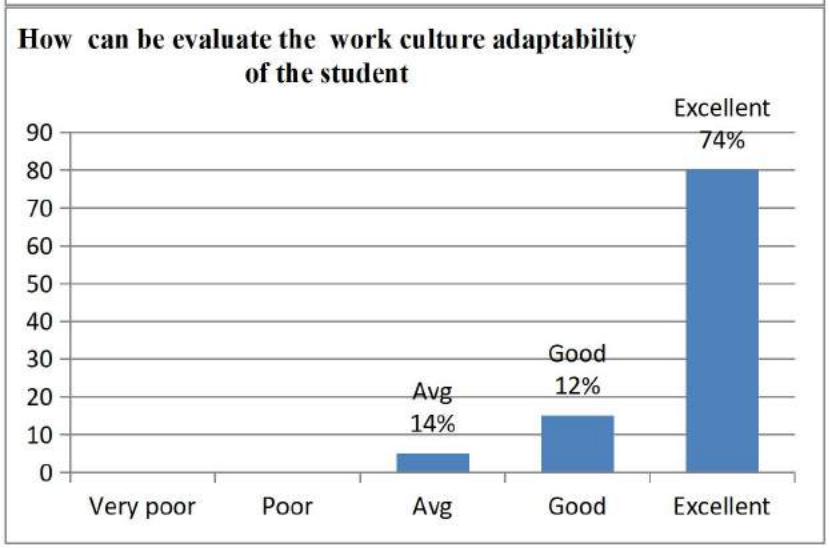




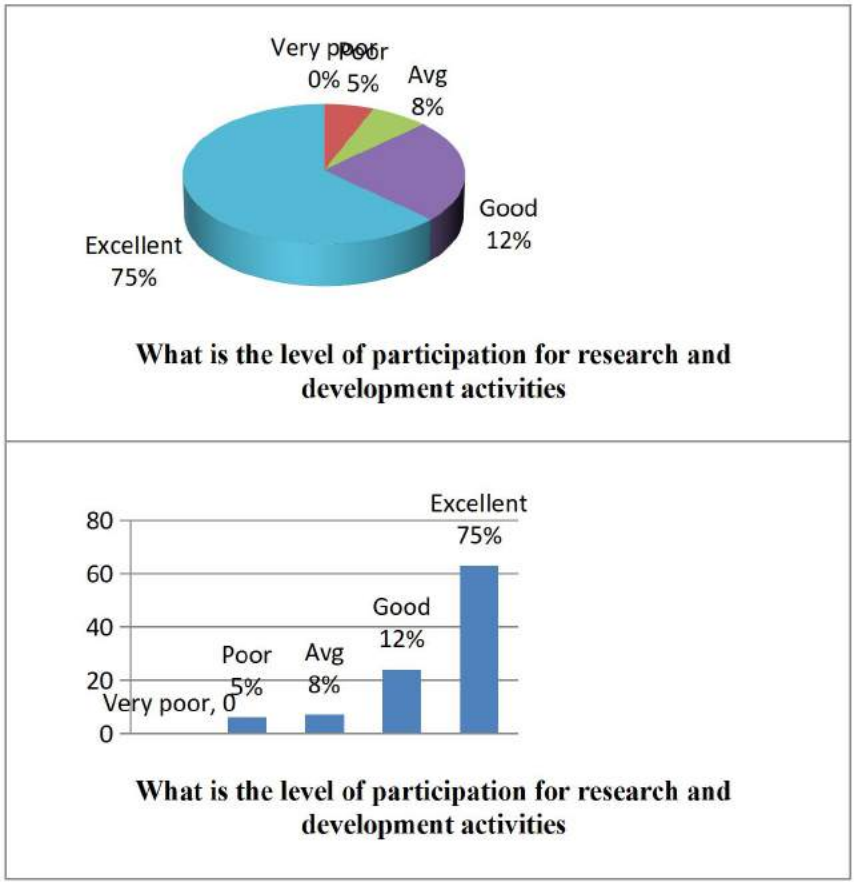
11.3 How can be evaluate the work culture adaptability of the student

The responses of the employer about work culture adaptability of the student were exciting. It was observed that, 74% feel the work culture adaptability of the student is excellent and 12 % feel good. Also, 14% feel its average.


How can be evaluate the work culture adaptability of the student
Avg 14%
Good 12%
Excellent 74%

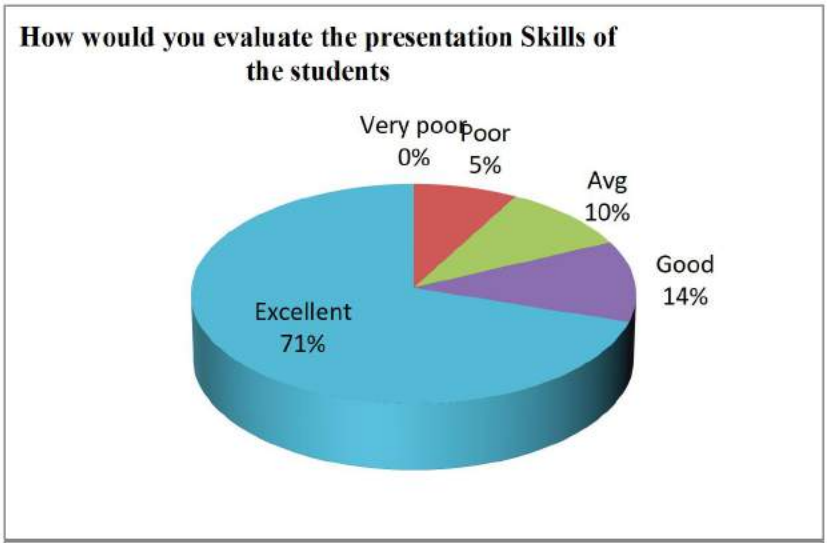

How can be evaluate the work culture adaptability of the student
90
80
70
60
50
40
30
20
10
0
Excellent 74%
Good 12%
Avg 14%
Very poor
Poor
Avg
Good
Excellent

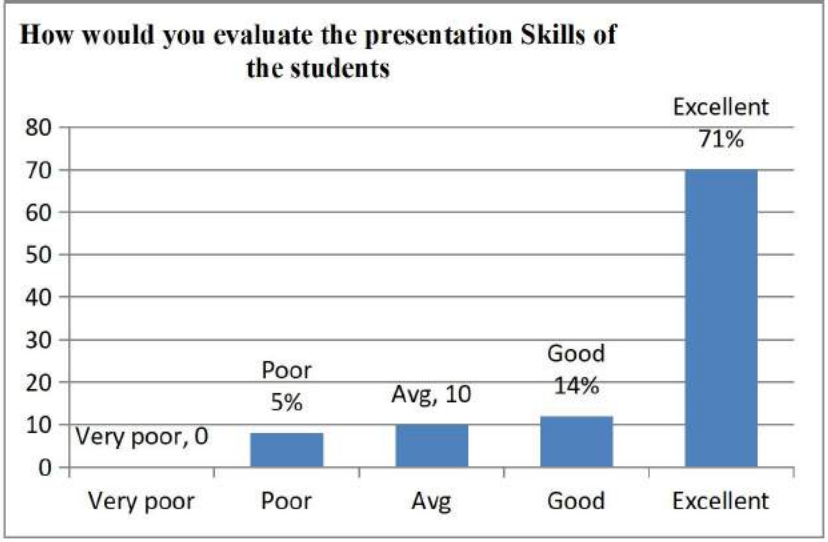
11.4 What is the level of Participation for Research and Development activities?



The responses of the employer about the level of participation of students in research and development activities were excellent. It was observed that, 75% feel that it is excellent and 12% feel good. Also, 8% feel it is average and 5% feel it's very poor.

11.5 How would be useful student's additional skill





The responses of the employer about students' additional skills were interesting.71% feel it was excellent. It was observed that, 14% feel that it is good and 10% feel average. Also 5% feels it's poor.

Feedback Back Action Taken Report

2018-2019

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses: -

...

Sl.No	Course
1	B.Com
2	B.Sc Chemistry
3	B.Sc Physics
4	B.Sc Mathematics
5	B.A Economics
6	M.Sc Physics
7	M.Sc Chemistry

Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

Mission

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Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involves collection of feedback from stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

The Feedback collection carried out in different level, the first level was in college level feedback. Mainly college alumni and public suggestions were formally taken through alumni meetings and public suggestions raised in the public integration meeting held in college. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection is in the college department level, mainly academic and teaching. The department assigned tutors will collect the feedback from students about academics. This feedback will be discussed in department staff meetings. if it found needed attention of the college council, same will be directed to the college council for further action. The third level of feedback collection is in student level. General and class wise PTA meeting held regularly to facilitate interaction with parents and provide feedback forms to parents to collect parent's feedback on the curriculum. In these meetings suggestions were given about the need for inculcation of certain skills and they are enthusiastically implemented. Suggestions and comments given by the parents are also taken in to account for future development.

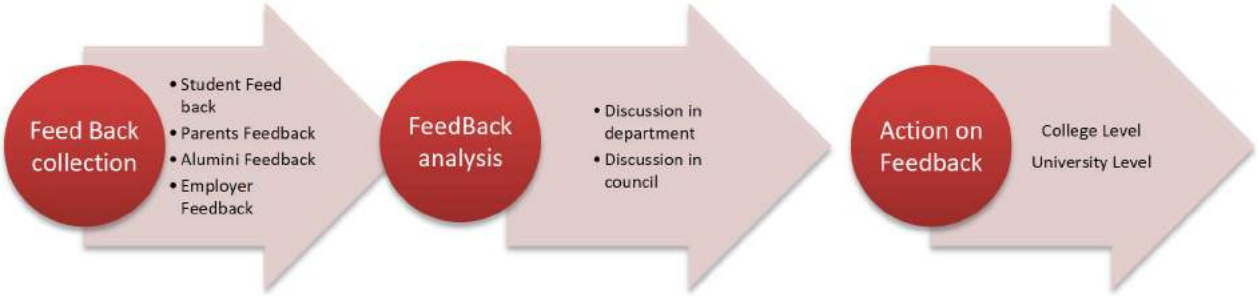
Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meeting of the college and take necessary actions. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, IQAC initiates steps to address these issues raised by the various stakeholders and to sustain practices found beneficial.

Action taken on feedback

- Based on the feedback, action taken in the college level
- To improve the quality of academic, make the details of the syllabus which is understandable to the students
- To arrange the additional discussion for the portion which found required improvement
- Identify students, who possess special skills in specific area and support them
- Encourage students to join government-sponsored initiative likes Walk with Scholar, Scholar support program, YIP, ASAP etc.
- Encourage students to participate in inter collegiate competition

Feedback system Process



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Categories of Feedback collection

1. Student feedback on Faculty

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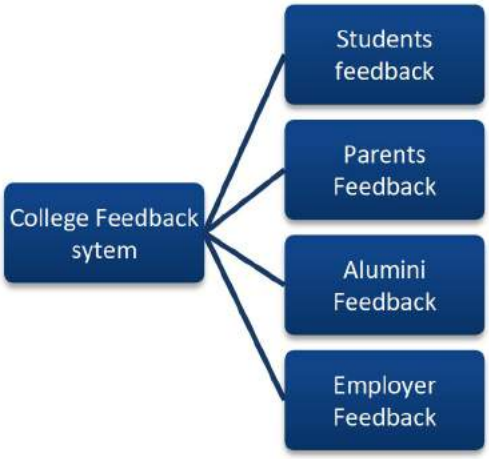
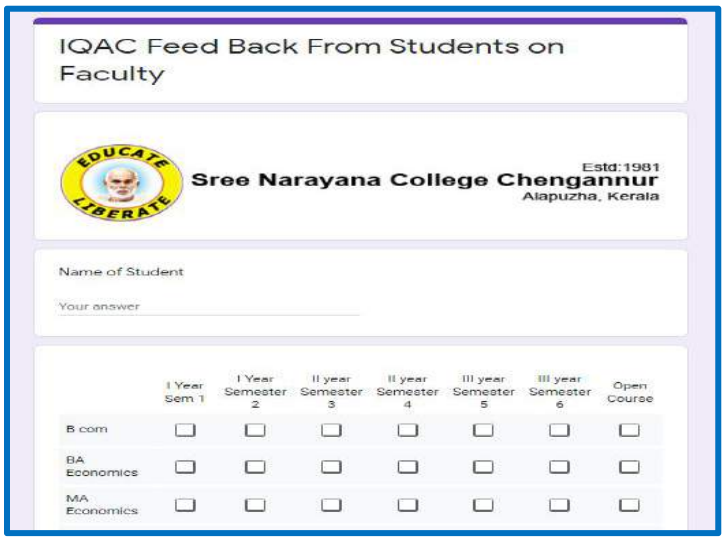


The feedback survey tries to capture the flowing categories, each year of the students, each UG program, each PG program, and each department level. It also tried to cover gender based considerations

Screen Picture of feedback from placed for survey



Suggestions and comments from Feedback Analysis Report 2018-19

The below are the major suggestions and Comments received from Various Stake holder

- Transportation need to be improved
- Over all experience is excellent
- Increase Practical Sessions.
- More class Activities to be included
- Job oriented teaching to be improved
- Teachers are excellent in subject knowledge
- Need college Canteen
- Over all infrastructure to be Improved
- More Activity oriented classes to be added

- More extracurricular activities to be added

Action Plan for 2018-2019

The Above suggestion were discussed in IQAC Review meeting on 2018-19

Also Feedback has been collected and discussed in department meetings, staff meetings, PTA meetings, Council meetings etc. Decided to consider the comments from parents and do necessary actions.

- To provide canteen facilities and vehicle parking facilities to the staff.
- To encourage staff to conduct research work in their subject.
- Effective maintenance of facilities such as classrooms, labs, furniture and basic needs (toilet and drinking water)
- Effective usage of Sports materials.
- Alumni are encouraged to share their valuable suggestions for the growth of institution
- Workshops will be conducted on leadership, communication skills, and relationship managements to enhance professional skills.

Action Taken

- More staffs were involved in research activities
- Maintenance works done for infrastructure facilities. Painting of buildings and maintenance of incinerator, biogas plants, rain water harvesting tank etc. done
- New block added to the college infrastructure. A new block came above the general library block
- More training practices given to students in sports items. Students came up with more prizes in University level
- Workshops were conducted to teaching staff, non- teaching staffs and students on leadership, communication skills etc. to enhance their professional skills.

New classrooms

Rain water harvesting tank after maintenance

Feedback Back Analysis Report

Feedback 2019-2020

IQAC

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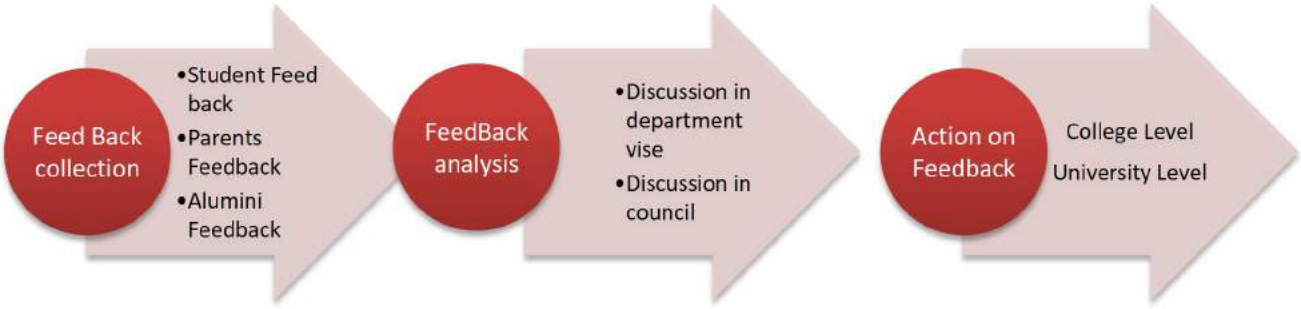
Action taken on feedback

Based on the feedback action taken in the college level

- To improve the quality of academic, make the details of the syllabus which is understandable to the students
- To arrange the additional discussion for the portion which found required improvement
- Identify the student who have the skill for specific area and support them
- Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
- Encourage students for participation in inter college competitions

Feedback system Process



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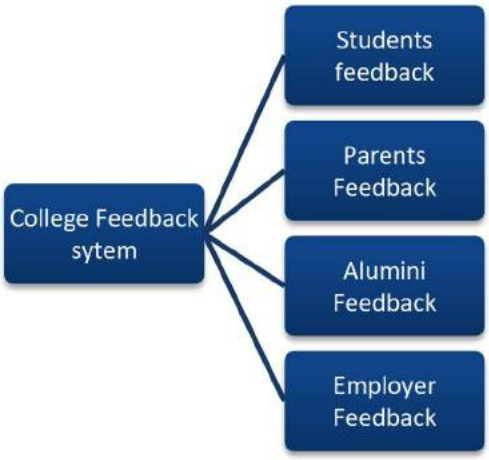

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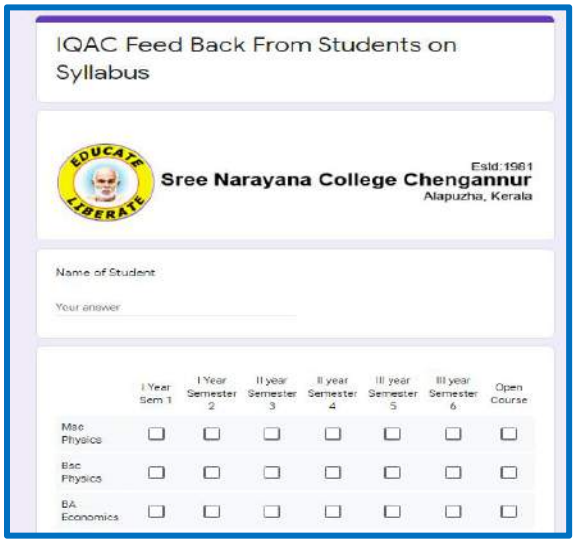

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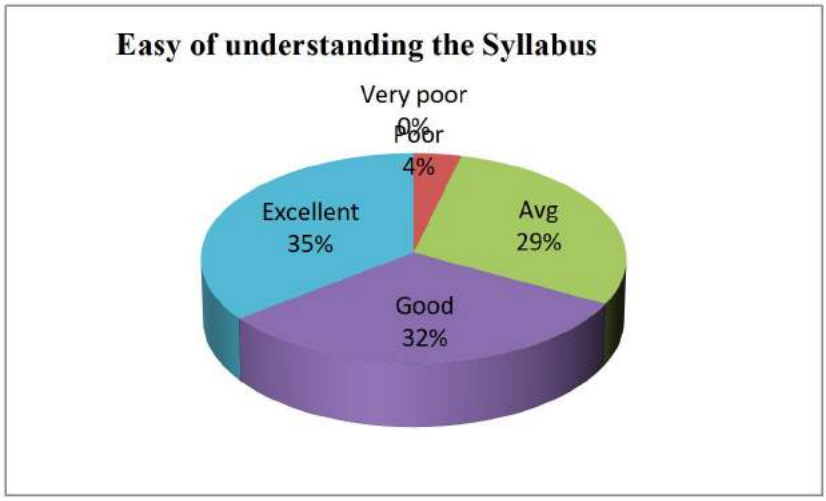
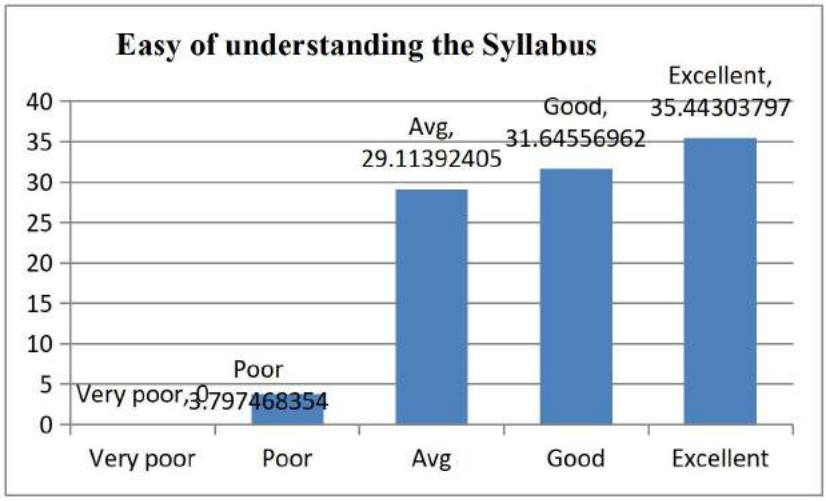
Easy of understanding the Syllabus

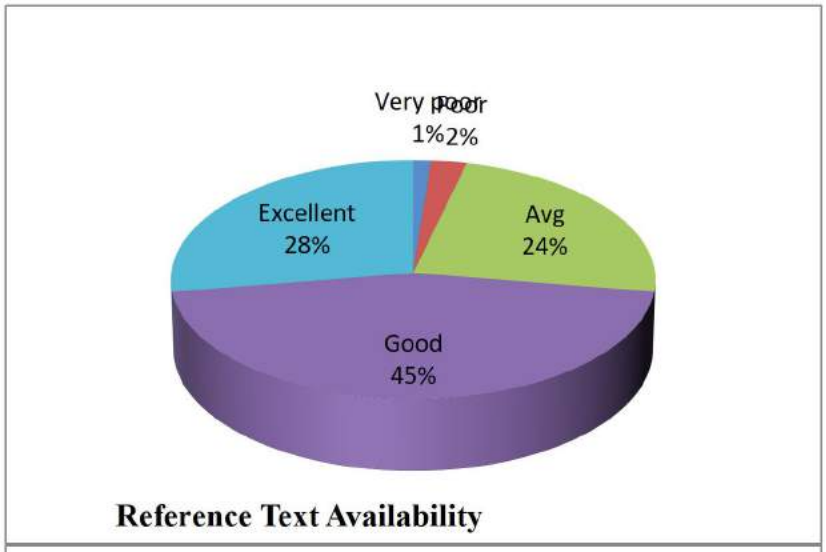
The responses of the students about Easy of understanding the Syllabus are fantastic. It was observed that, 35 % students feel that, 10.1 Easy of understanding the Syllabus is excellent and 32 % feel good. Also, 29 % students feel that, Easy of understanding the Syllabus is average. Whereas, the 4% feel that, Easy of understanding the Syllabus is poor.

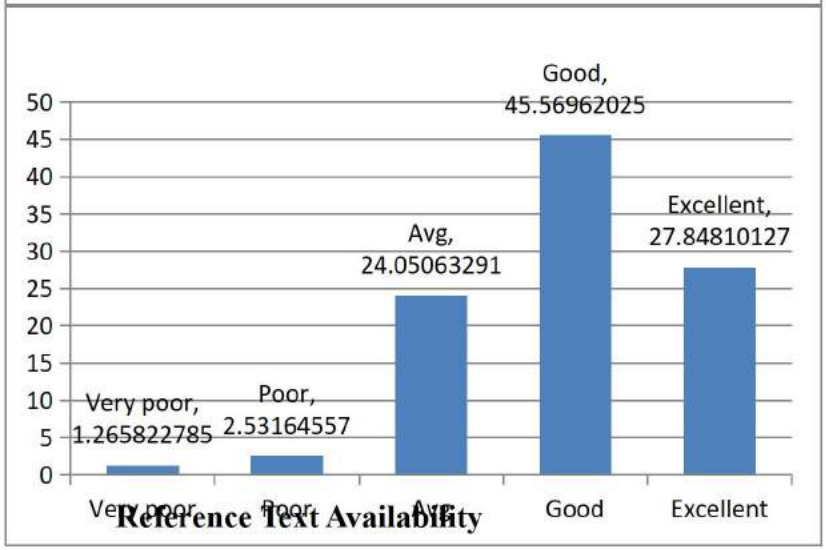




Reference Text Availability

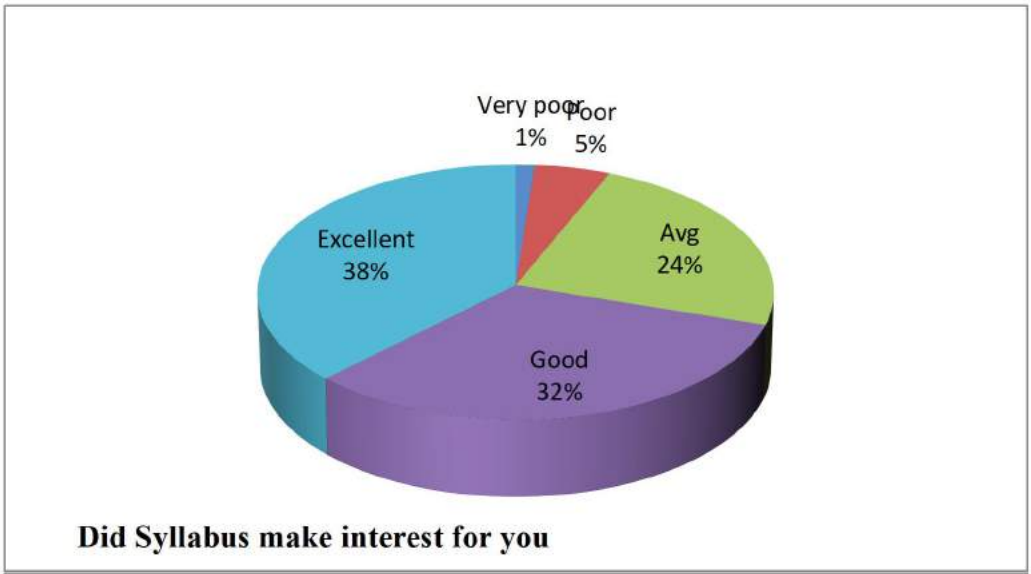
The responses of the students about Reference Text Availability are fantastic. It was observed that, 28 % students feel that, Reference Text Availability is excellent and 45 % feel good. Also, 24 % students feel that, Reference Text Availability is average. Whereas, 2% feel that Reference Text Availability is poor and 1% feel that very poor.

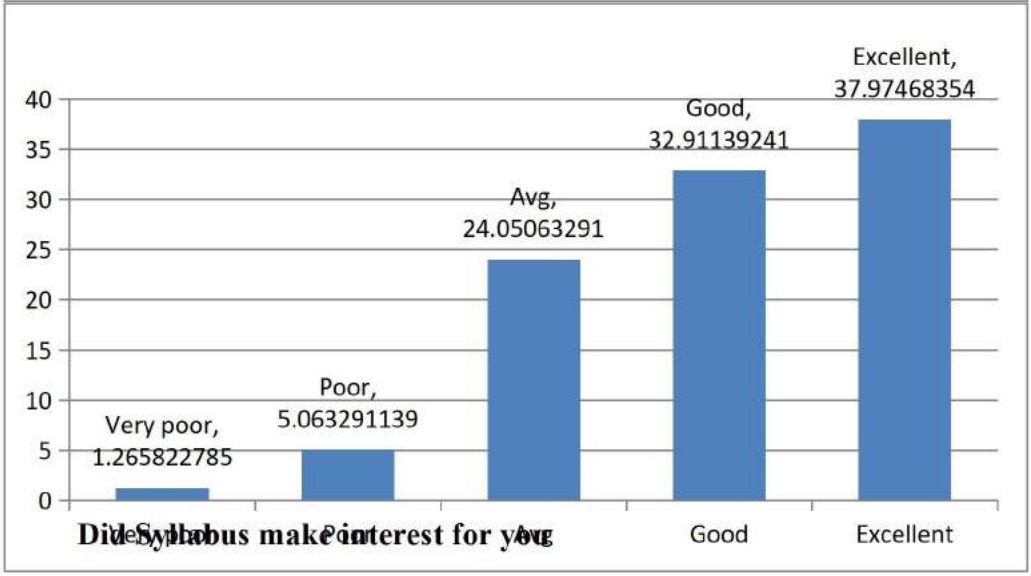




Did Syllabus make interest for you

The responses of the students about Syllabus make interest for you. It was observed that, 38 % students feel that, Syllabus make interest is excellent and 32 % feel good. Also, 24 % students feel that, Syllabus make interest is average. Whereas, 5% feel that Syllabus make interest for you is poor and 1% feel that very poor.





Suggestions and comments from Students

- It's a different kind of syllabus. It helps to score marks
- Over all excellent
- Increase the availability of reference text and give more practice questions.
- The syllabus is lengthy
- Take much more importance to elective subject also
- The syllabus is interesting but lack of time between two semesters do not provide an opportunity for intensive study

Action Plan 2019-2020

- Add more reference texts in the college library
- Importance should be given to elective subjects like other subjects

- Request affiliating University to increase time gap between semesters Action Taken
- Reference text and other text books increased in the library
- Focus given on elective subjects
- Intimated the affiliated university to increase gap between semesters

Parents Feedback 2019-2020

Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children.

Parent's feedback has three main objectives:

1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.

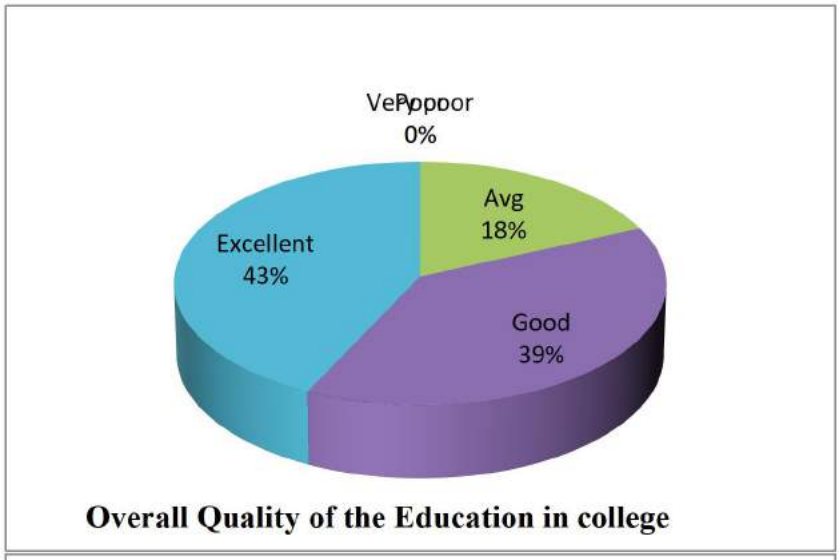
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.

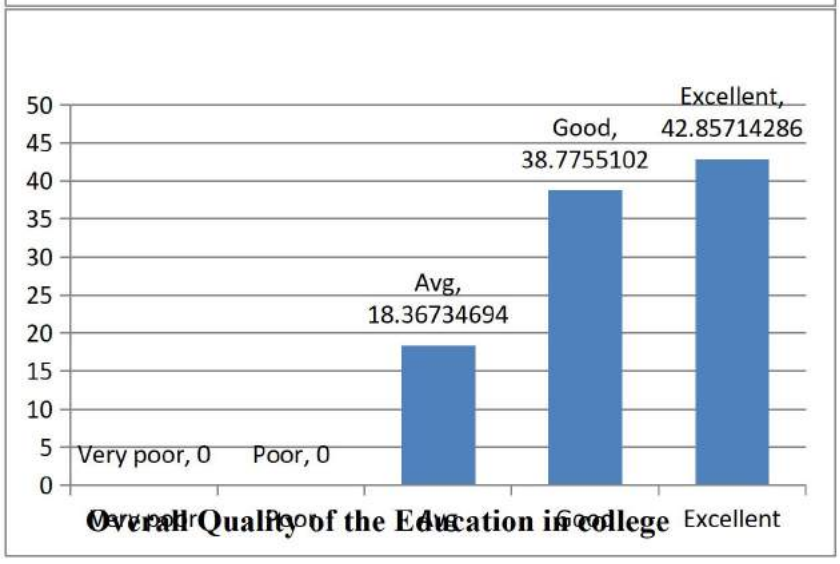
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum

In order to analyze the Parents responses on syllabus various questions were asked and 51 responses were collected from the students. Each one of them is explained below.

Overall Quality of the Education in college

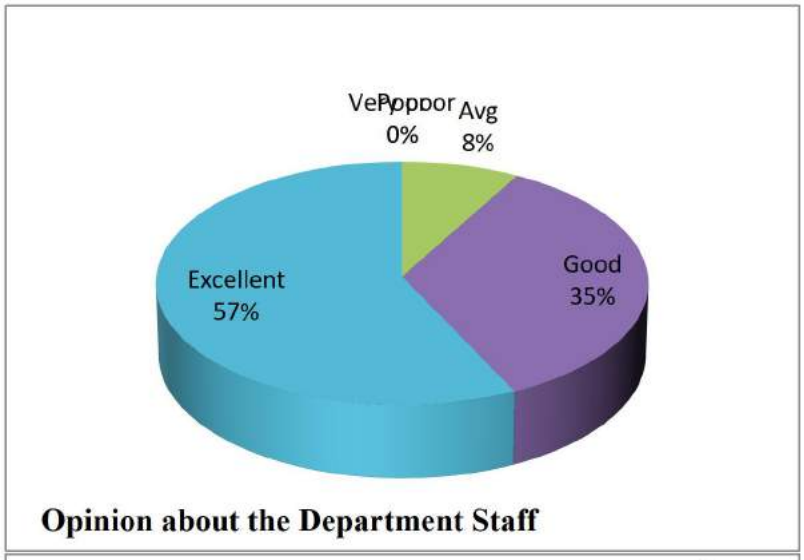
The responses of the Parents on the Overall Quality of the Education in college. It was college is poor observed that, 43 % students feel that, Overall Quality of the Education in college is excellent and 39% feel good. Also, 18% students feel that, Overall Quality of the Education in college is average.

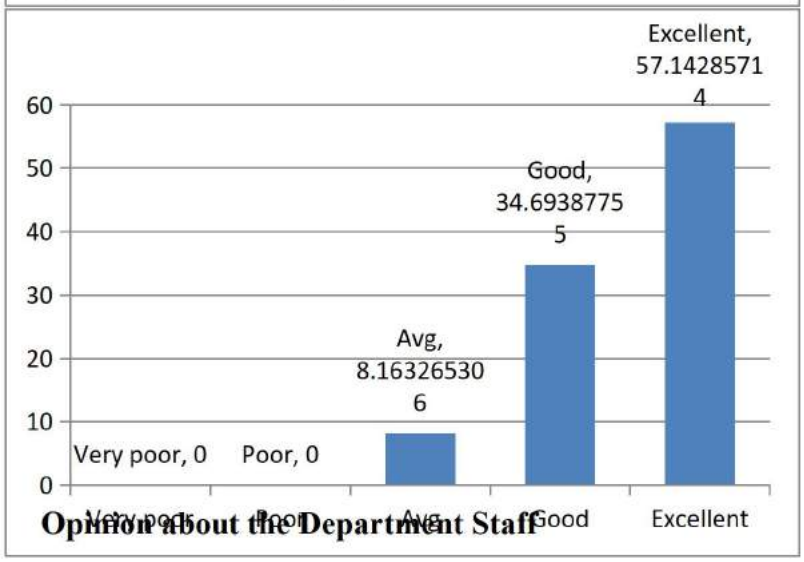




Opinion about the Department Staff

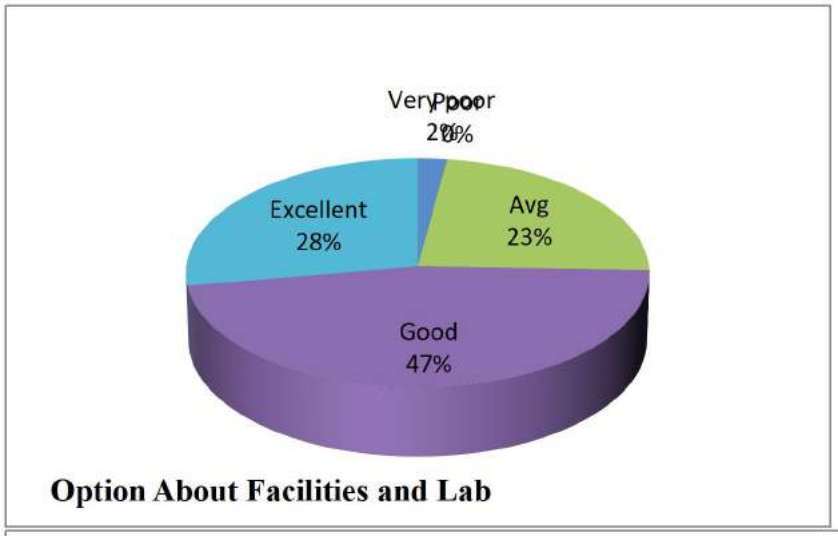
The responses of the Parents on the Overall Quality of the Education in college. It was observed that, 57 % students feel that, Opinion about the Department Staff is excellent and 35% feel good. Also, 8% students feel that, Opinion about the Department Staff is average. Whereas, 0% respondents Opinion about the Department Staff is poor.



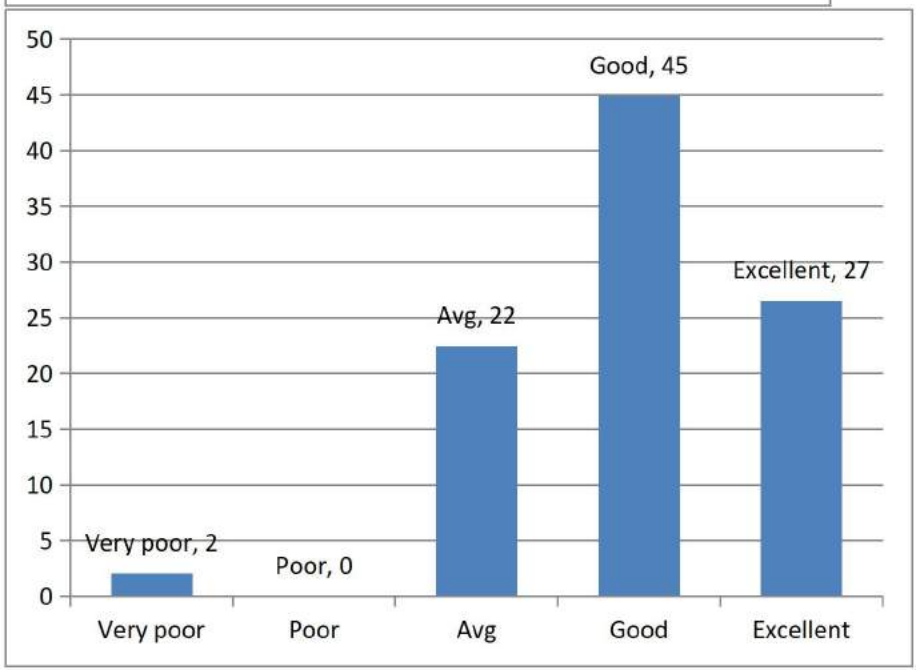


Opinion about Facilities and Lab

The responses of the Parents on Option about Facilities and Lab. It was observed that, 28 % Parents feel that, Opinion about Facilities and Lab is excellent and 47% feel good. Also, 23% Parents feel that, Option about Facilities and Lab is average. Whereas, 2% respondents Option About Facilities and Lab is poor.

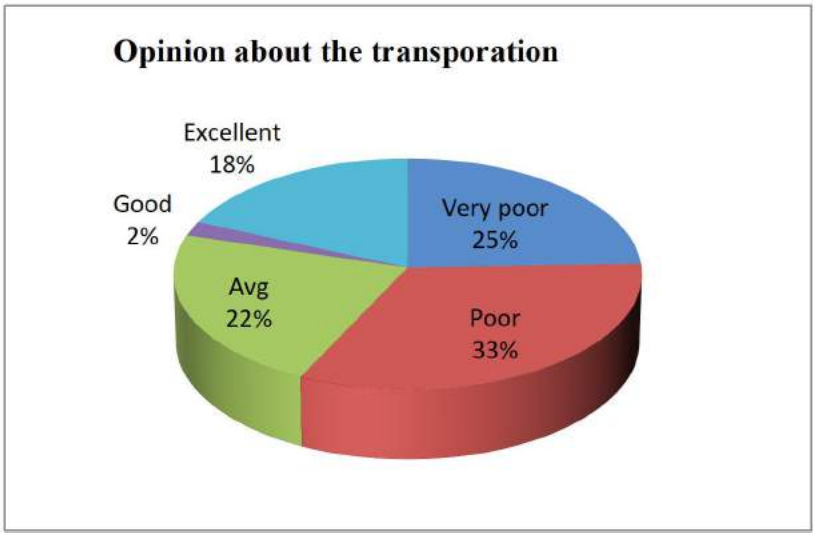


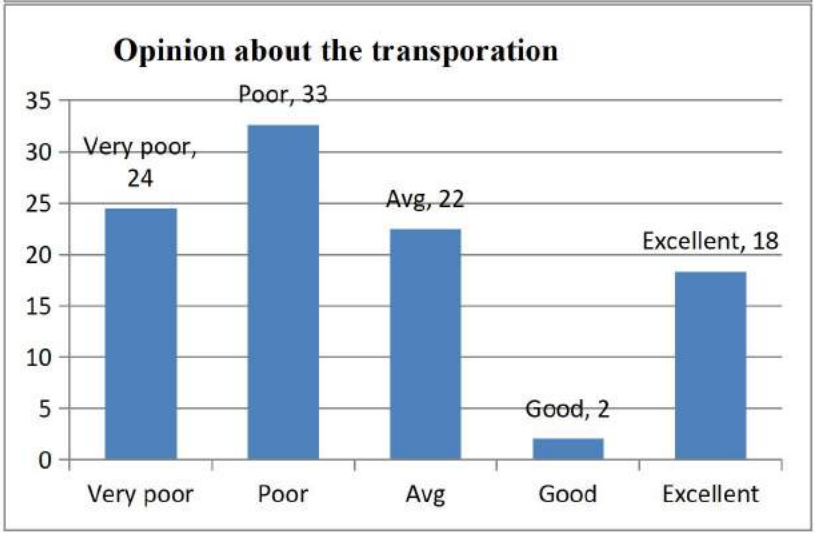
Option About Facilities and Lab



Opinion about the Transportation

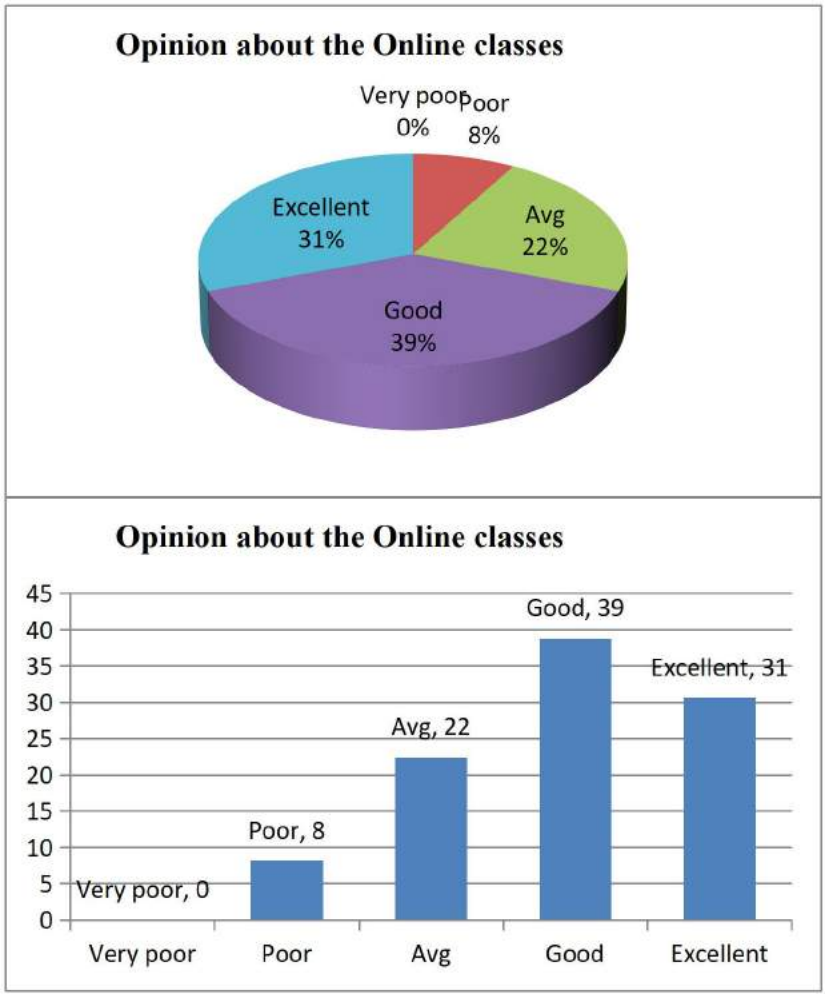
The responses of the Parents on Option about Transportation facilities to college. It was observed that, 18 % Parents feel that, Option about Transportation facilities to college is excellent and 2% feel good. Also, 22% Parents feel that, Option about Transportation facilities to college is average. Whereas, 33% respondents Option about Transportation facilities to college is poor and 25% says very Poor.





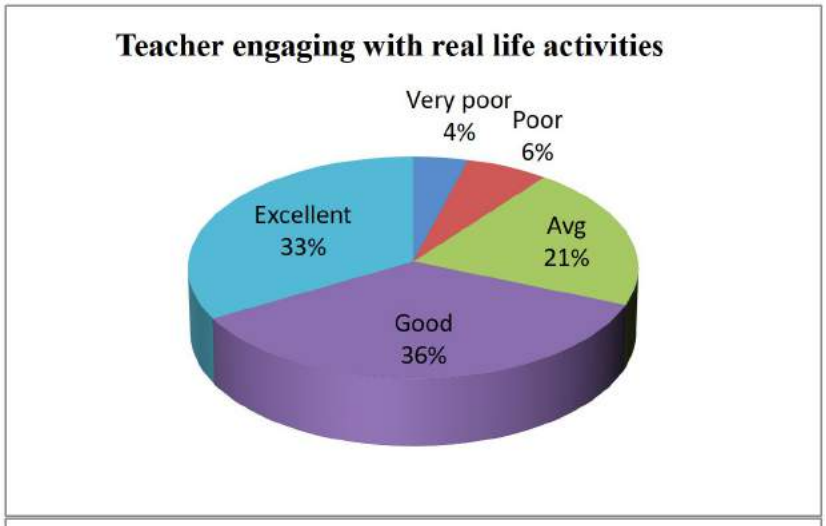
Opinion about Online Class

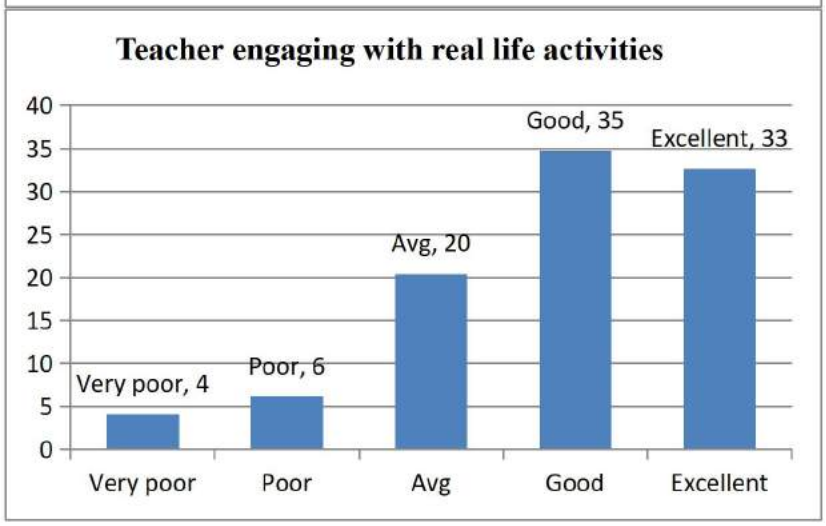
The responses of the Parents on Option about Online Class. It was observed that, 31 % Parents feel that, Option Online Class is excellent and 39 % feel good. Also, 22% Parents feel that, Opinion about Online Class is average. Whereas, 8% respondents Option about Online Class is poor.



Teacher engaging with real life activities

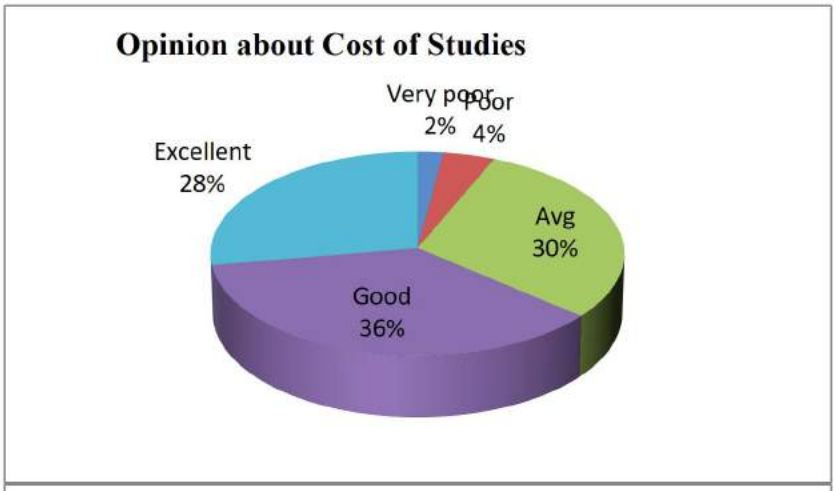
The responses of the Parents on Option about Teacher engaging with real life activities. It was observed that, 33 % Parents feel that, Option about Teacher engaging with real life activities is excellent and 36 % feel good. Also, 21% Parents feel that, Option about Teacher engaging with real life activities is average. Whereas, 6% respondents Option about Teacher engaging with real life activities is poor

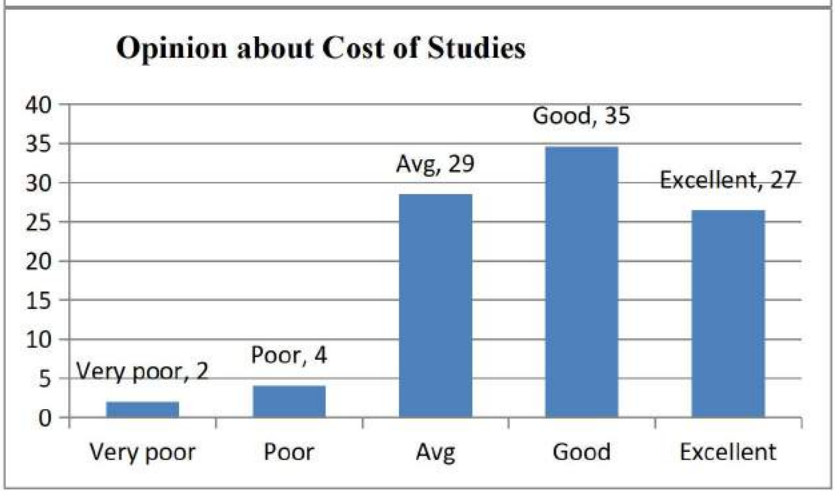




Opinion about Cost of Studies

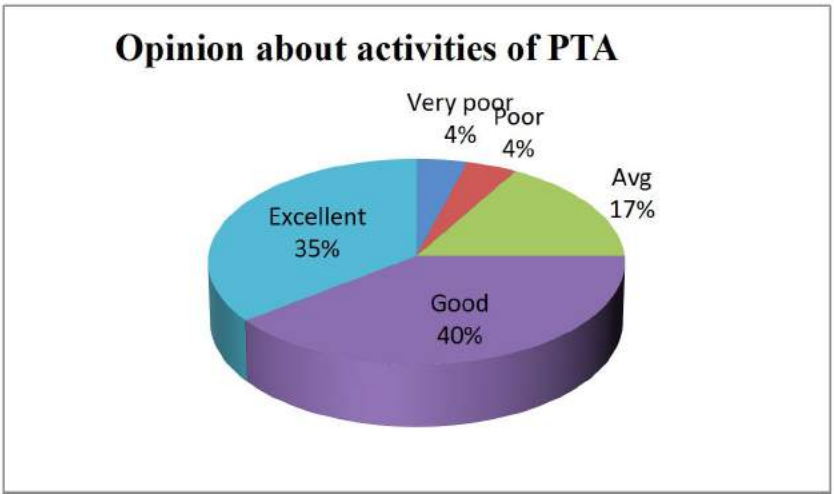
The responses of the Parents on Option about Cost of Studies. It was observed that, 28 % Parents feel that, Option about Cost of Studies is excellent and 36 % feel good. Also, 30 % Parents feel that, Cost of Studies is average. Whereas, 4% respondents Cost of Studies is poor a 2% feel very poor

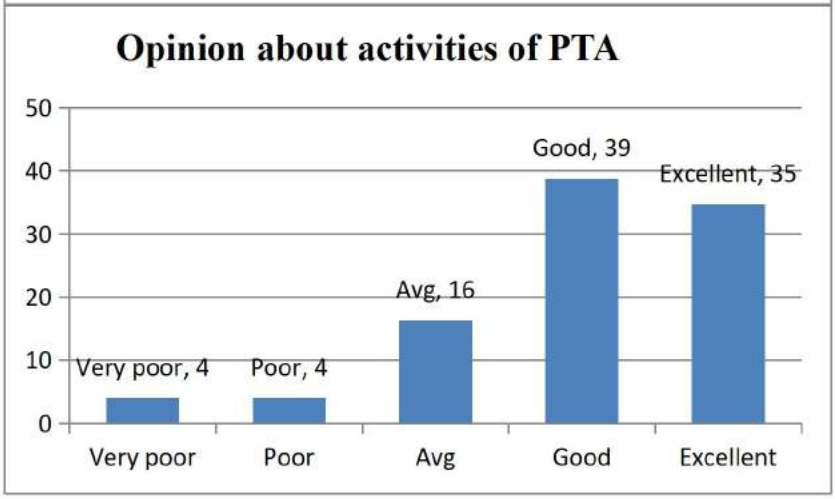




Opinion Activities of PTA

The responses of the Parents on Option about Activities of PTA. It was observed that, 35 % Parents feel that, Option about Activities of PTA is excellent and 40 % feel good. Also, 17 % Parents feel that, Activities of PTA is average. Whereas, 4% respondents Activities of PTA is poor and 4% feel very poor





Suggestions and comments from Students

- Improve the transportation facilities of the college
- Encourage goal oriented teaching-learning
- It will be true good for my child.

Action Plan for 2019-2020

- The strict attendance monitoring system will be followed for regularity of teachers to the class
- Instructions will be given to the teachers to provide sufficient time for interaction in classes
- To improve the overall effectiveness of teachers, a monitoring system should be formed
- As the teaching is in online mode, parents suggested to provide recorded classes of each session.

Action Taken

- For monitoring students and teacher's attendance, a centralized faculty log and student attendance log updating method has implemented
- Teachers spent more time to interact with students
- Recorded classes were provided after the online live classes. So that students can access the classes whenever the internet facility is available.

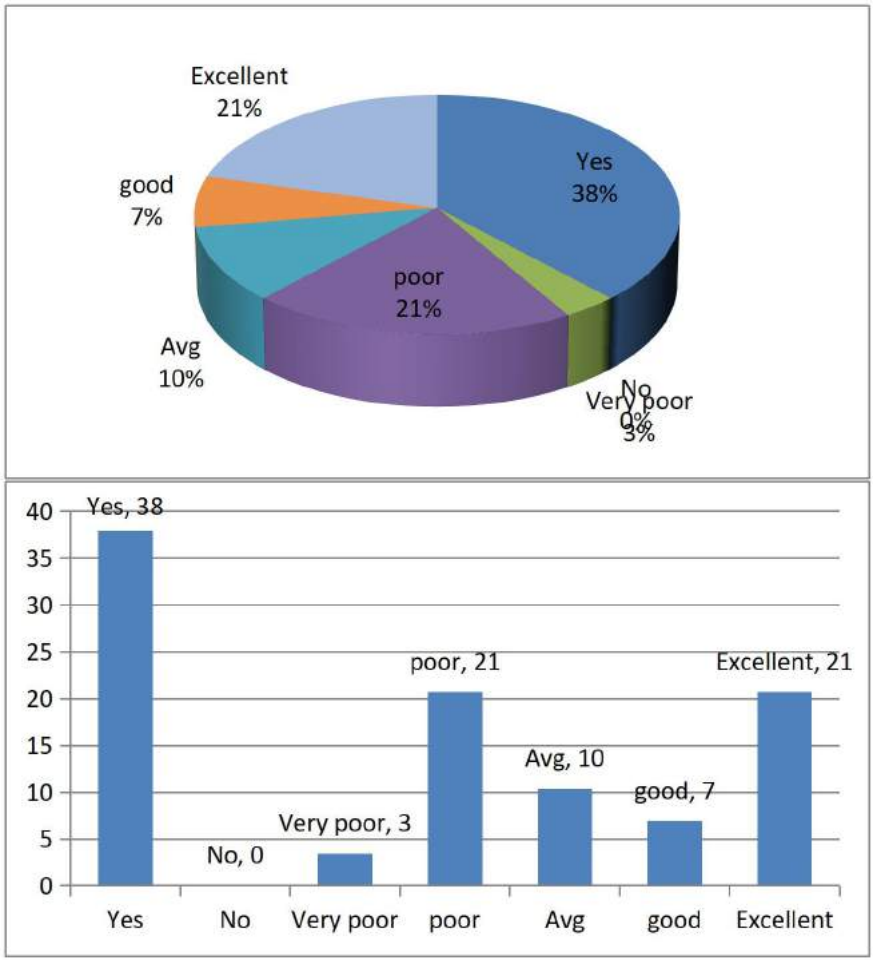
Alumni Feedback 2019-2020

Alumni's generate invaluable contributions to the institute by their social and professional networks. Once they enter the work force they make good judgments about the course they did its content, its relevance and its applicability for real life situations on this background we pooled information from the alumni and their feedback.

We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from Academic Year 2019-20. In order to analyze the alumni feedback on various questions were asked and 29 responses were collected from the students. Each one of them is explained below.

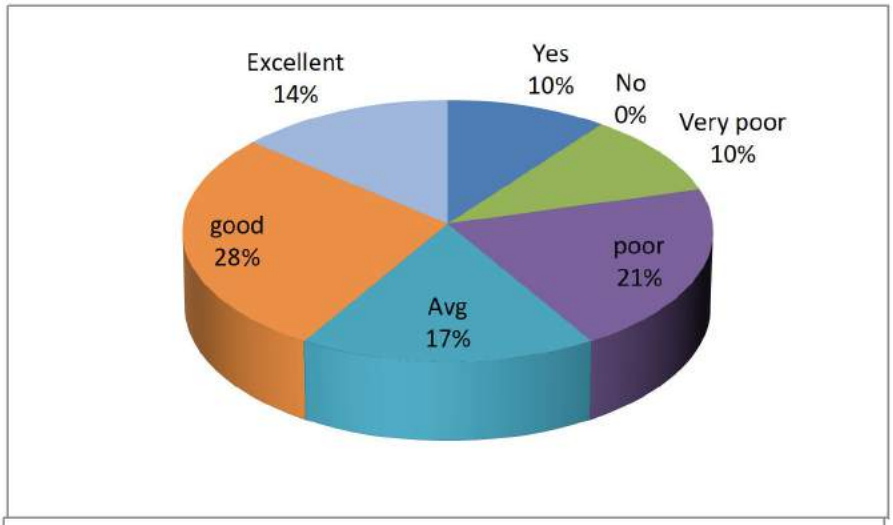
Do you feel proud to be associated with our college as an Alumni

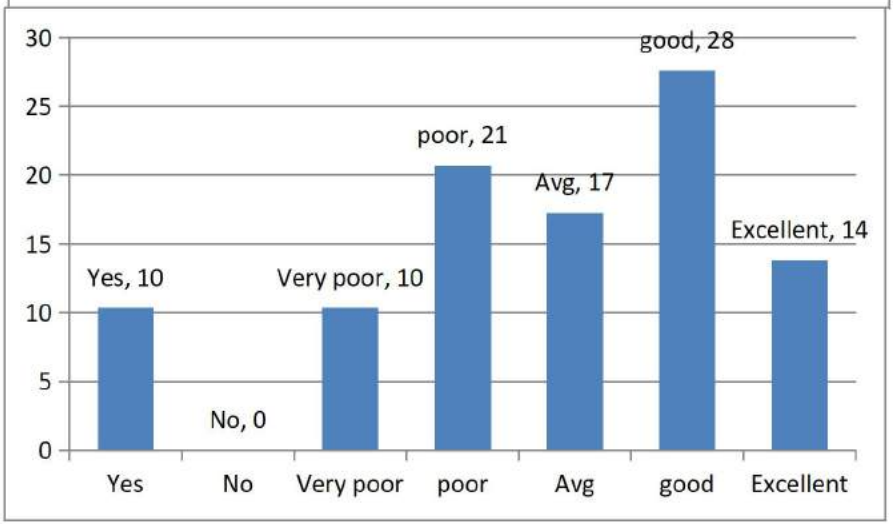
Total number of response received from alumni about the feel proud to be associated with our college is 29. It was observed that, 38% of Alumni's feel that they proud to be associated with our college as Alumni, 21% and 7% of response said that, they feel excellent and good. Whereas, 10% stating it's feel average, 21% feel that they are not feeling proud to be associated with our college.



How do you rate development activities organized by the Department/College/Institute for your overall development?

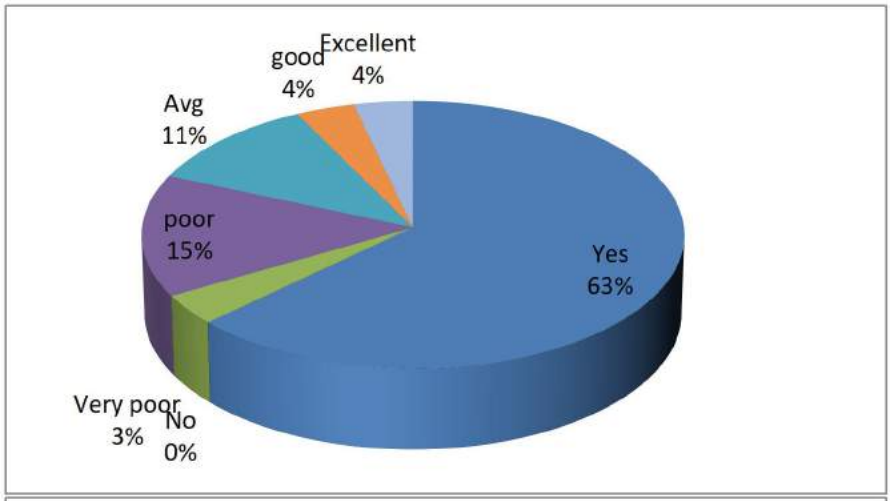
Total 29 number of alumni rated development activities organized by the Department/College/Institute. It was observed that, 14% of Alumni rated excellent and 28%, rated as good, 17% rated only average. Whereas, 21% rated as Poor and 10% rate as very poor.

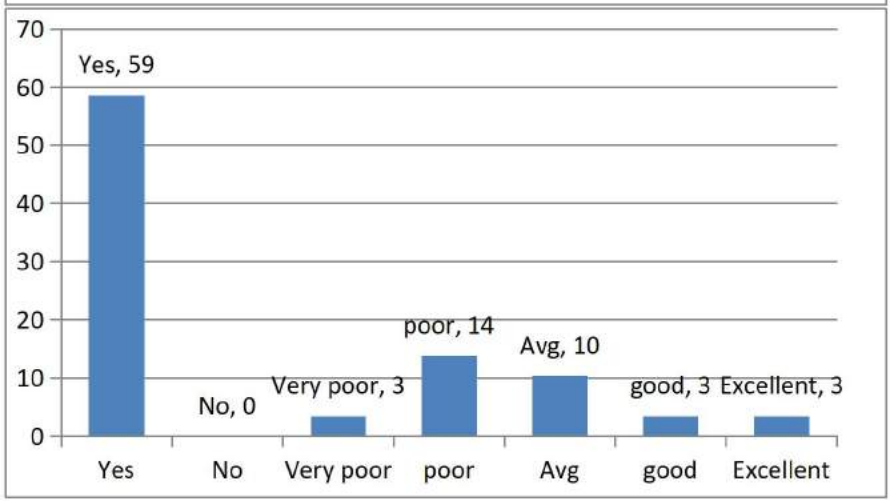




Are you willing to participate in the alumni activities for the development of the college?

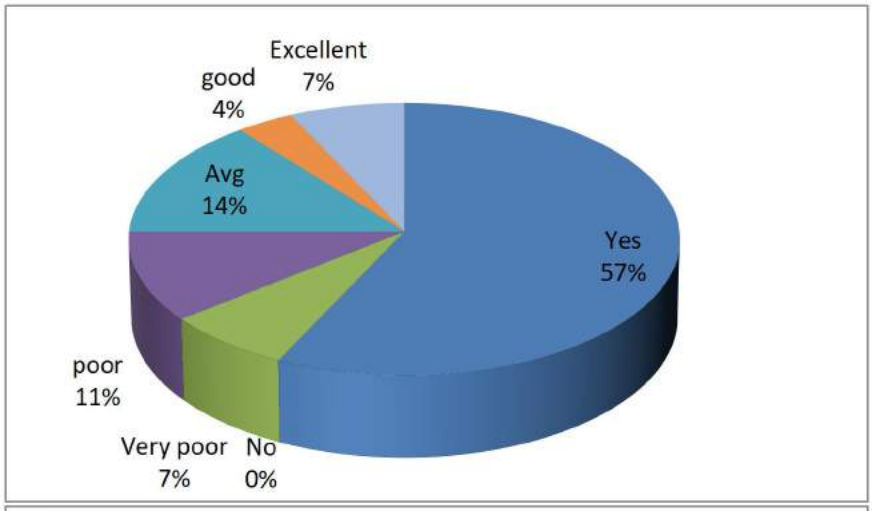
Total 29 number of Alumni's responded about willingness alumni activities in the development of the college. It was observed that, 82 %Alumni's willing to participate in the alumni activities for the development of the college. Where 18% of Alumni have responded that they are not willing to the activities on participation of alumni's

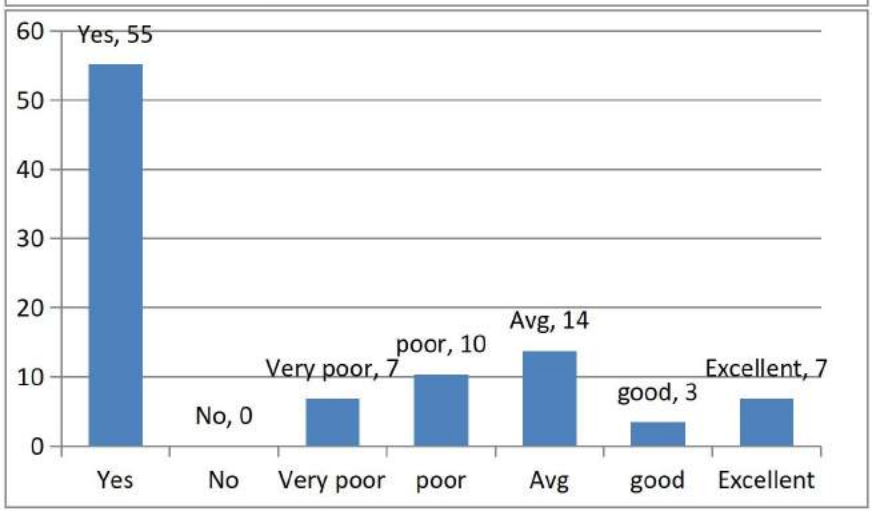




Is the course structure relevant to progress for higher levels?

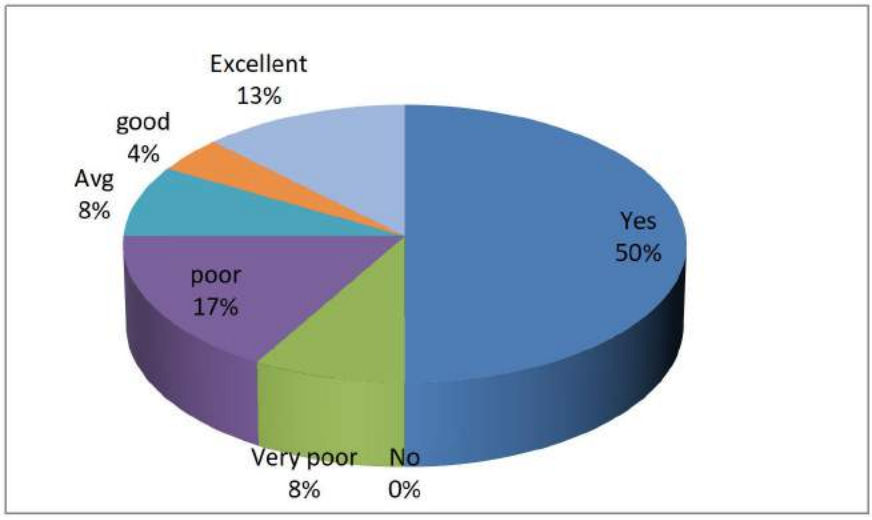
Total number of 29 Alumni's responded the question about the course structure relevant to the progress for higher level. It was observed that, 68% responded that course structure were relevant to their progress. Where 14% respond that it influences only average level only, 18% respond that course structure not relevant to progress for higher levels

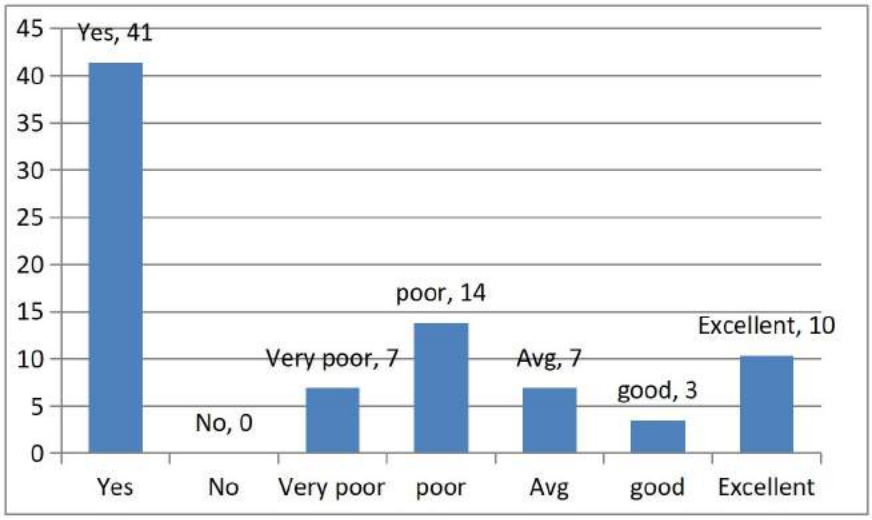




Is the course design applicable to real life situation?

Total 29 numbers of alumni respond the question about the course design applicable to the real life. It was observed that, 50% respond that the course design applicable to their real life, 13% rated greatly applicable in their real life where 17% said poor applicable and 8% said very poor applicable





Suggestions from Alumni

- Improve public vehicle availability to College
- To improve infrastructure facility of the college
- Start more PG courses
- Need college Canteen
- College maintenance to be improved

Action Plan for 2019-2020

- A strong network of alumni will be formed.
- The administrative staff including the head, faculty members will be made easily accessible for various services and guidance
- Alumni interaction with current students will be organized
- Add new courses

Action Taken

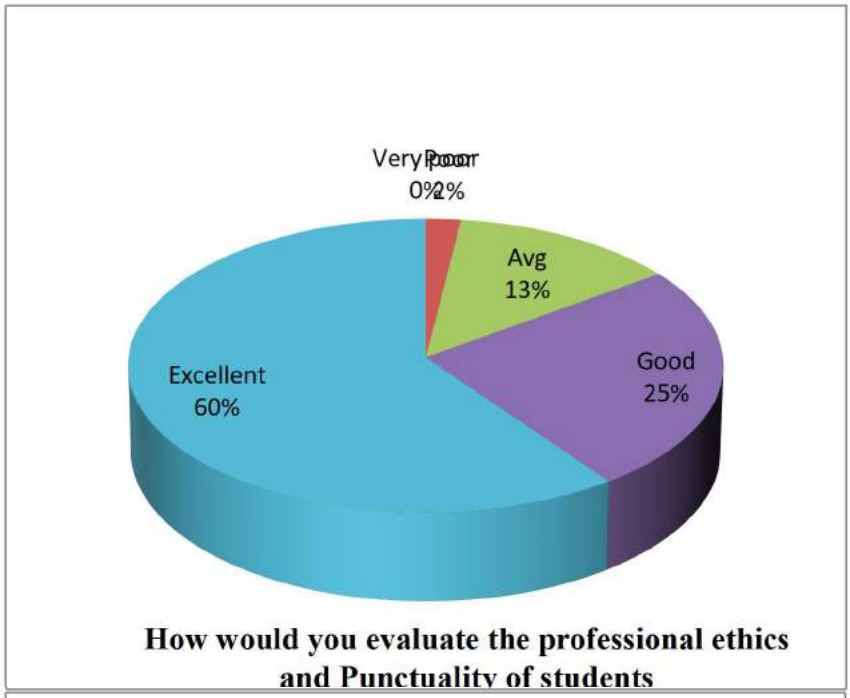
- Initiatives taken for adding new courses
- Initiatives taken for starting college canteen
- Steps taken for improving infrastructure and transportation facilities

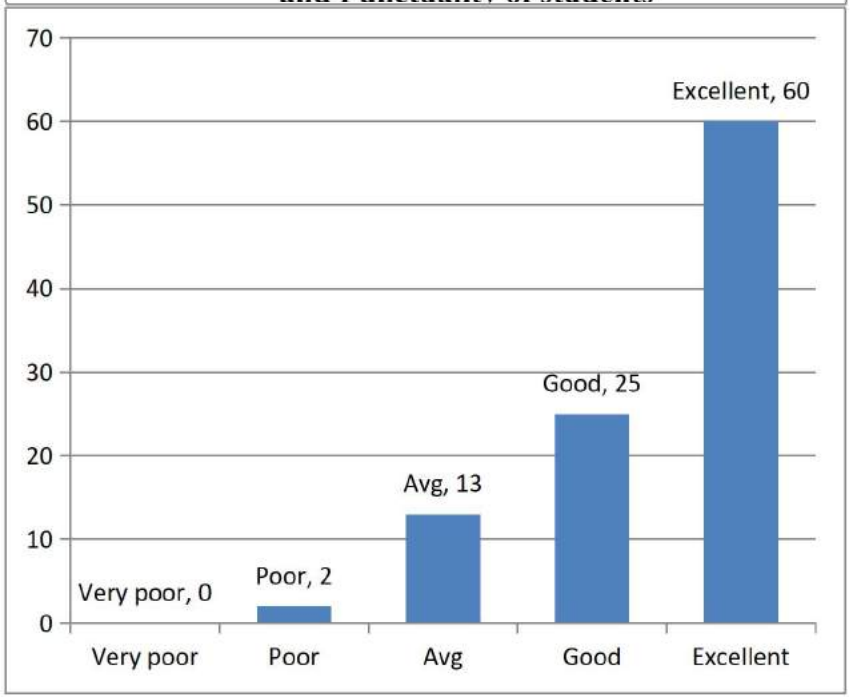
Employer Feedback on Students

Feedbacks forms were circulated to various employers to know about the various skills of the students and to check whether the institutional values provide good employment skills to compete with the emerging world. So that the institution can become much better and provide better employees further.

1.1 How would you evaluate the Professional ethics and Punctuality of the students?

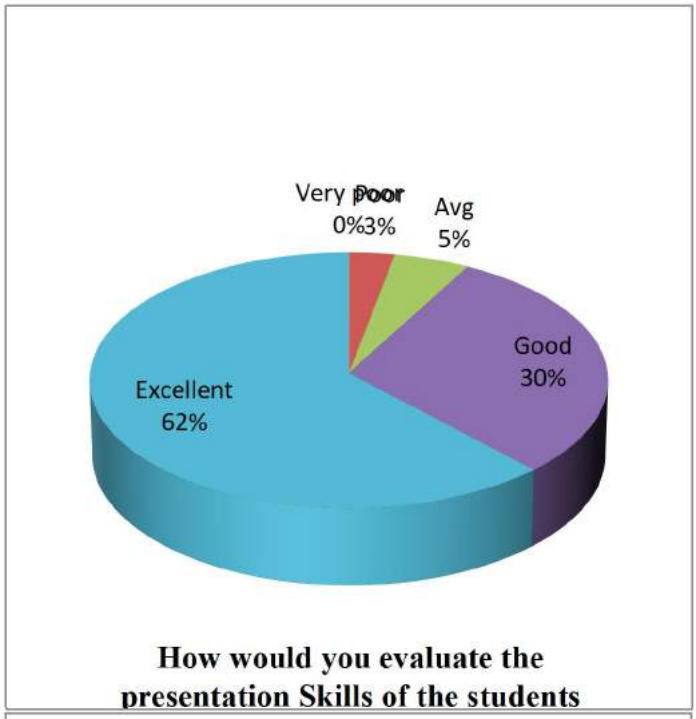
The responses of the employer about professional ethics and punctuality of students was exciting. It was observed that, 64% feel that, professional ethics and punctuality makes interest is excellent and 21 % feel good. Also, 11 % feel that professional ethics and punctuality is average. Whereas, 4% feel that is poor



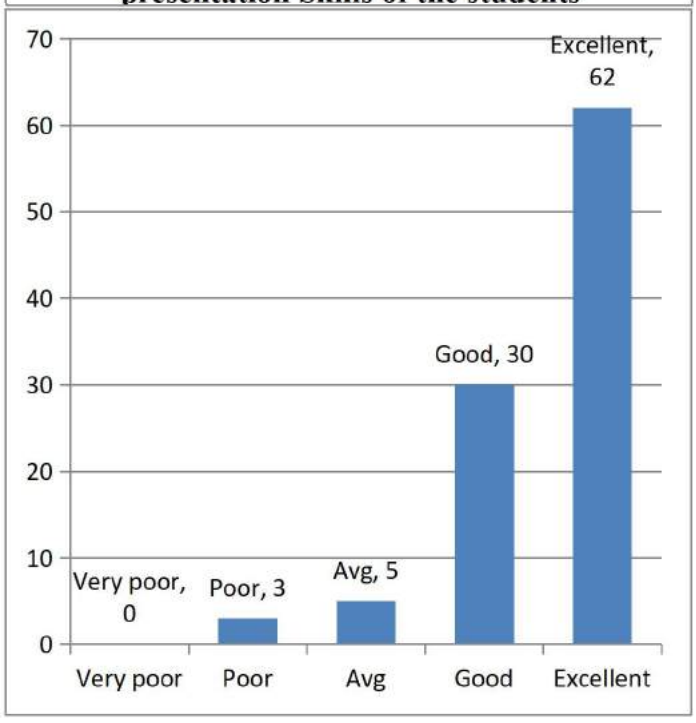


1.1 How would you evaluate Presentation Skills of students

The responses of the employer about presentation skills of the students were exciting. It was observed that, 63% feel that, Presentation skills make interest is excellent and 20 % feel good. Also, 12% feel that professional ethics and Punctuality is average. Whereas, 5% feel that is poor.

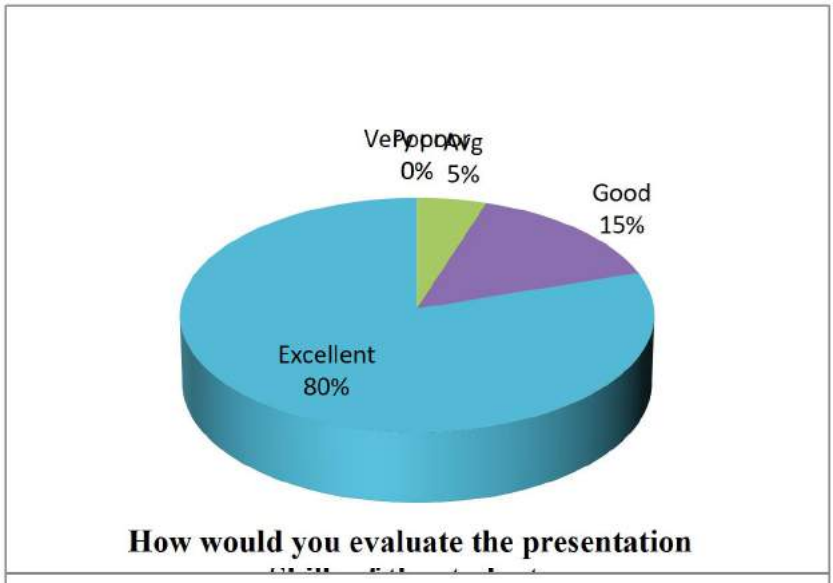


How would you evaluate the presentation Skills of the students

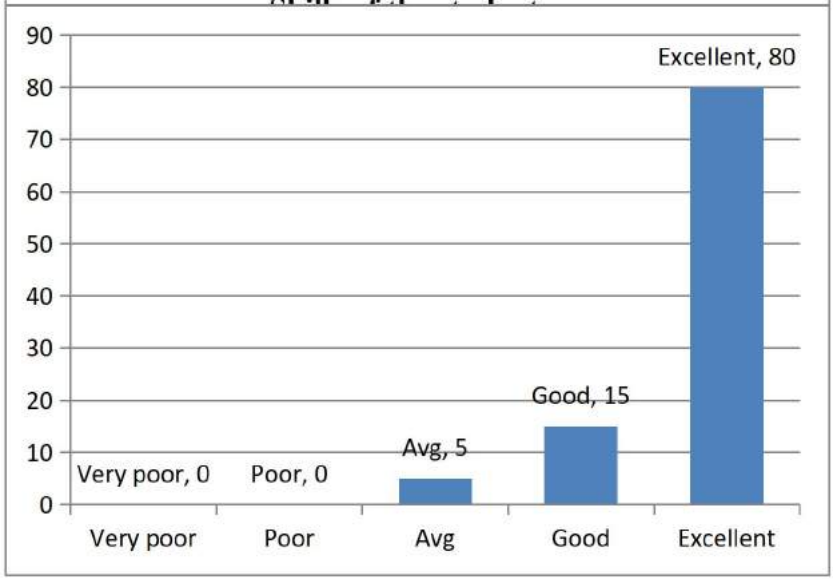


1.2 How can be evaluate the work culture adaptability of the student

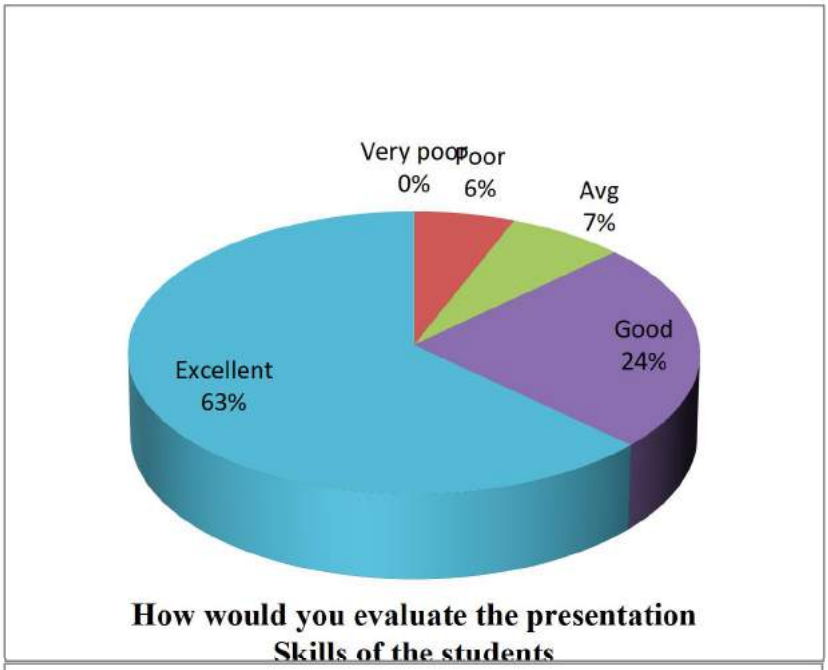
The responses of the employer about work culture adaptability of the student were exciting. It was observed that, 66% feel the work culture adaptability of the student is excellent and 17 % feel good. Also, 13% feel work culture adaptability of the student is average 4% it's very poor.



How would you evaluate the presentation

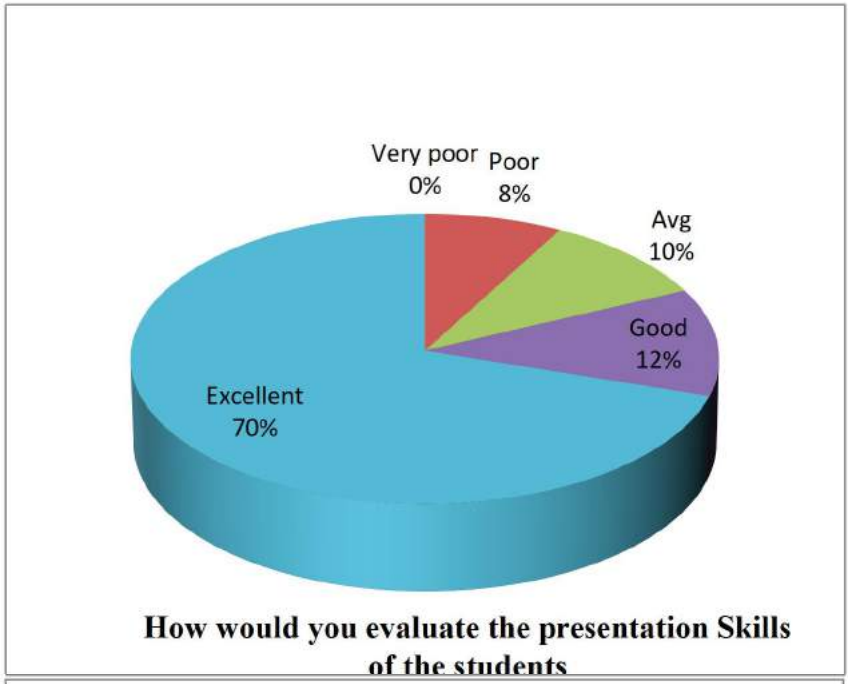


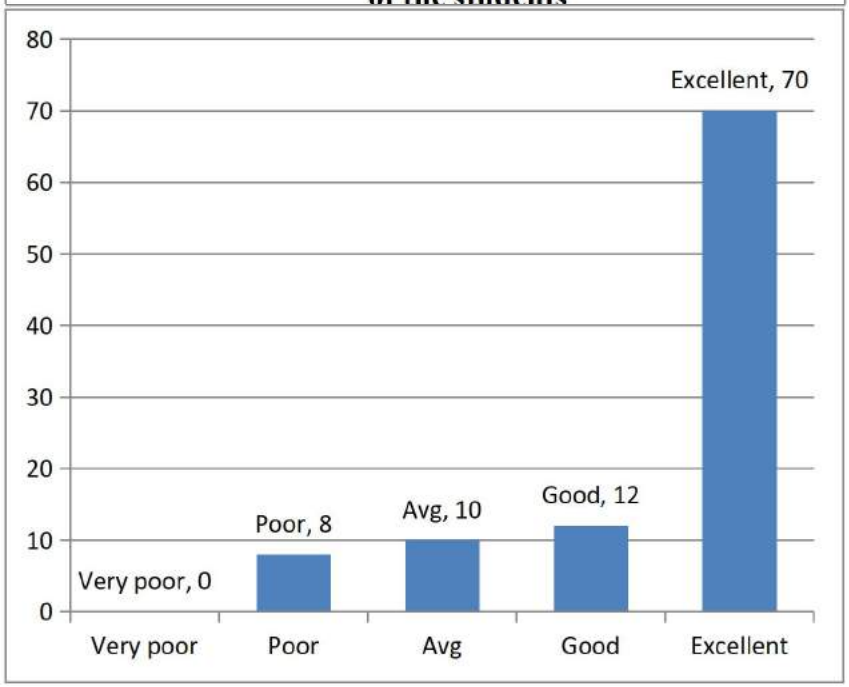
1.3 What is the level of Participation for Research and Development activities?



The responses of the employer about the level of participation of students in research and development activities were excellent. It was observed that, 69% feel that it is excellent and 14% feel good. Also, 12% feel it is average 5% poor

1.4 How would be useful the students additional skill





The responses of the employer about students' additional skills were interesting.73% feel it was excellent. It was observed that, 13% feel that it is excellent and 10% feel good. Also 4% feels its average.

Feedback Back Action Taken Report

2019-2020

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here.The college is affiliated to the University of Kerala and it offers the following courses:-

Sl.No	Course
1	B.Com
2	B.Sc Chemistry
3	B.Sc Physics
4	B.Sc Mathematics
5	B.A Economics
6	M.Sc Physics
7	M.Sc Chemistry

...

Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involve collection of feedback form al stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

The Feedback collection carried out in different levels, the first level in college level, feedbacks mainly from college alumni and public suggestions are formally taken through alumni meetings and public suggestion raised in the public integration meetings held in college in a timely manner. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection in the college department level, mainly academic and teaching. The department assigned tutors will collect the feedback from students about academics. This feedback will be discussed in department staff meetings and if found more actions, the same will be directed to the college council. The third level of feedback collection in student level. General and class wise PTA meeting held regularly to facilitate interaction with parents and provide the form for collecting feedback of parents to collect feedback on the curriculum. In these meetings suggestions were given about the need for inculcation of certain skills and they are enthusiastically implemented. Suggestion and comments given by the parents are also taken in to account for future development.

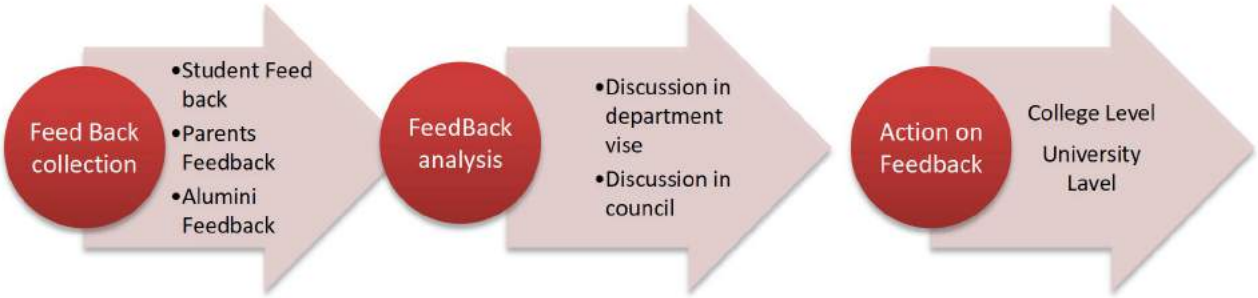
Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meeting of the college for taking necessary actions. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, IQAC initiates steps to address these issues raised from various stakeholders and to sustain practices found beneficial.

Action taken on feedback

- Based on the feedback action taken in the college level
- To improve the quality of academic, make the details of the syllabus which is understandable to the students
- To arrange the additional discussion for the portion which found required improvement
- Identify the student who have the skill for specific area and support them
- Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
- Encourage students for inter college competition

Feedback system Process



Feed Back Collection

The different feedback form has been place in the Google form format and shared to students, alumni's, the same has been filled and send by responders through same form and response will called in Google data base with time stamp.

Categories of Feedback collection

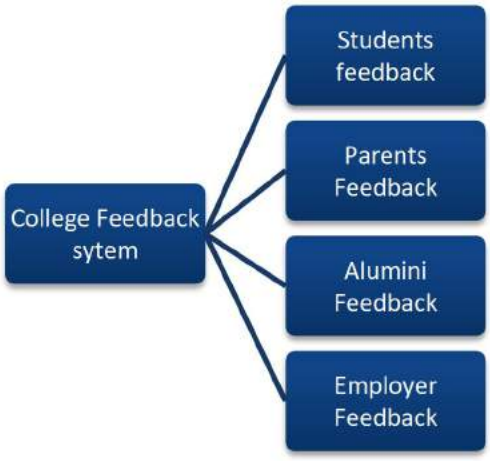
1. Student feedback on Faculty

2. Students feedback on Syllabus

3. Parents feedback on colleges

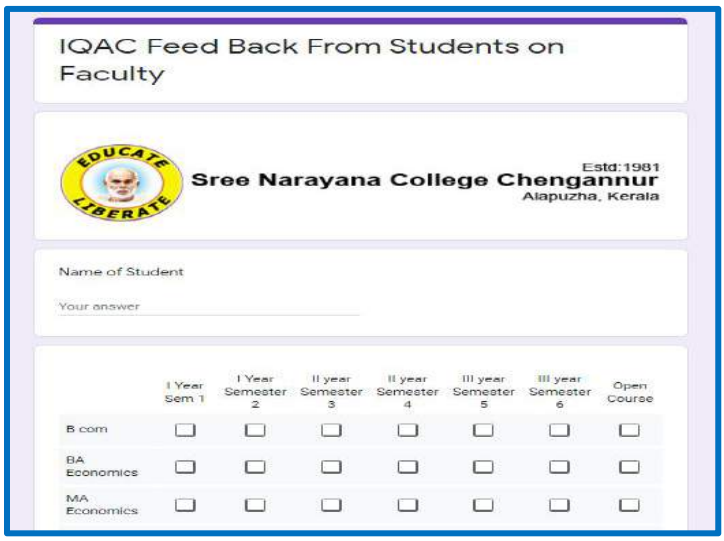
4. Alumni feedback on college

All these five categories of feedback will be collected separately in different Google forms and responses will be saved in college feedback system.



The feedback survey tried to capture the flowing categories, each year of the students, each UG program, each PG program, each department level. It also tried to cover gender based considerations also.

Screen Picture of feedback form placed for survey



Suggestions and comments from Feedback Analysis Report 2019 -20

- Improve public vehicle availability to College
- Improve infrastructure of the college
- Start more PG courses
- Need college Canteen
- Improve the transportation facilities to college
- Encourage goal setting

Action Plan for 2019-2020

- A strong network of alumni will be formed.
- The administrative staff including the head, faculty members will be made easily accessible for various services and guidance
- Alumni interaction with current students will be organized
- Add new courses

- The strict attendance monitoring system will be followed for regularity of teachers to the class
- Instructions will be given to the teachers to provide sufficient time for interaction in classes
- To improve the overall effectiveness of teachers, a monitoring system is formed
- As the teaching is in online mode, parents suggested providing recorded classes of each session.
- Add more reference texts in the college library
- Importance should be given to elective subjects like other subjects
- Time gap between semesters should be increased

Action Taken

- Initiatives taken for adding new courses
- Initiatives taken for starting college canteen
- Steps taken for improving infrastructure and transportation facilities
- For monitoring students and teacher's attendance, a centralized faculty log and student attendance log updating method has implemented
- Teachers spent more time to interact with students
- Recorded classes were provided after the online live classes. So that students can access the classes whenever the internet facility is available
- Reference text and other text books increased in the library
- Focus given on elective subjects
- Principal intimated the affiliated university to increase gap between each semesters

Initiatives

- Teachers decided to spent more time with students rather than usual classroom teaching
- Tutorial sessions increased
- As per student's suggestions recorded classes were provided
- More faculties joined in Research

Tutorial sessions

Self-Study Report of the Department of English for Adding New Course

Estd:1981
Sree Narayana College Chengannur
Alapuzha, Kerala

Self-Study Report for Addition of New Under Graduate Course

Prepared by: Aswathy Raj

HOD and Asst Professor

Dept of English

SN College Chengannur

Objective

This document covers the self-study report for the necessity of new UG course under Department of English and also it covers the current status and requirements for adding the new course .

Remarks: The figures provided in this document are indicative and estimation purpose only. The same shall be verified by concerned

Current status of the Department of English

Academic

The Department of English has been a part of the college since its inception on 1981 under the Sree Narayana Trusts, Kollam. Highly qualified English teachers have been handling English classes since then and the department has been reaching out to the students of all mains including BA Economics, B.Sc. Mathematics, B.Sc Physics, Bsc chemistry and Bcom. The department has been making conscious efforts to improve the English language skills of the students of this college who come from different levels of socio-economic background. With the emergence of English as a global lingua franca, English language skills have become vital for the current generation of students. As a large number of students from rural areas are seen to be weak in English language skills, teachers of the department have been conducting remedial classes for them. Even in the absence of B.A. English Language and Literature course, the Department of English continues to play a vital role of imparting the knowledge of English to students of this college.

There are five UG main departments running in the college and English is teaching as foundation course. These classes are handling by two faculties from English department.

Current Faculty

Name of the faculty	Designation
Ms .Aswathy Raj	Head and Assistant Professor
Mr. Abhi Krishnan	Guest lecturer

Current Work Load

Total hours in a week, as per the workload	36 hours
Excess hours handling	4hours

Current Infrastructure

Class Room

The department of English is functioning under the Department of Languages, as it has no main course. The devoted classrooms are not assigned for conducting English classes. Hence general English classes are handling in the class rooms of Economics and Commerce class rooms

respectively. The furniture and computer using in the department is shared from the Dept. of Languages.

Furniture and computer

There is no dedicated furniture and computer available for Dept of English .These are using as shared basis from the Dept. of Languages

Books

General Library is utilizing as the books for reference

English Language Books – 147

English Literature Books -486

Sanitation Facilities

There is no dedicated sanitation facility available for Dept of English and Dept of Languages.

It is shared from common facilities in college.

Addition of Under Graduate course in Dept of English

Sree Narayan College, Chengannur is a major center for higher education offering educational opportunities to the rural community. The college is situated in the Cheriyanadu village, which is one of the most under developed parts of Alappuzha district.

The new UG course is to enhance the apprehension of English language and literature to a community which is socially and economically backward. As it is a Global Language it unveils the diverse ranges of career fields to the emerging student community. As part of the continuity of service it is necessary to bring forth education to its next level.

Academic Benefit for the college

The further elaboration of the Department of English so as to offer U.G courses in English Language and Literature can bring a face lift to the functioning of the entire college. This will get the road map for acquiring a postgraduate course in English. In future, the department can bring forth the institution to the center of excellence for research.

Requirements for Functioning of new Course under Department of English

Approval from University and DCE

The process for application of new course is under progress. The dept. of English has been applied the following programme

SL No	Programme	Course	Duration
1	Under Graduate	BA(English Language and	3 Years

		Literature)	

Faculty Requirement

Based on the hour calculation required for new courses. The additional staff requirement is below

Course	Total Hours considered per month	Approved Workload per week by faculty	Additional Faculty required based on calculation
BA	300*	16*	4*

* This is for estimation purpose only and this may change based on Approval norms. The seats intake considered as 60 per year

Infrastructure Requirement

Class Room requirement

Item	Size of class room (Mtr)	Seating Capacity	No of class rooms
Room with proper ventilation and room ceiling	17x10	60*	3

*Indicative only. It should be verified by authorities

Furniture and Accessories for Class rooms

Item	Spec	Qty	Remarks
Desk	Std size for seating 5 persons	36	
Bench /Chair	Std size for seating 5 persons	36	
Fan	Sealing Fan	12	
White Board	Std Size for Class room	3	
Led Tube light	Std Size for Class room	9	
PA speaker	Std Size for Class room	3	
Lectern	Std Size for Class room	3	

Language Lab requirement **

Item	Size of class room (Mtr)	Seating Capacity	No room
Room	14x10	60	1

*Indicative only. Shall be verified by the relevant authorities

Furniture and Accessories for Language Lab

Item	Spec	Qty	Remarks
Projector and accessories		1	
Laptop		1	
Desktop Computer		5	
Software		5	
Head phone and Accessories		5	
Microphone		5	
Fan	Ceiling Fan	4	
White Board	Std Size for Class room	1	
Led Tube light	Std Size for Class room	2	
PA speaker	Std Size for Class room	1	
Speaker		4	

*Indicative only. It shall be verified by the corresponding authority

** Need to check whether can utilize from shared computer lab

Department Staff Room

Item	Size of room (Mtr)	Seating Capacity	No of room
Room with Attached Bath room	10 x 8	10	1

*Indicative only. It has to be verified by the concerned authority

Furniture and Accessories for Staff Room

Item	Spec	Qty	Remarks
Table	Std size	8	
Chair	Std size	10	
Fan	Sealing Fan	4	
Desktop Computer with printer		2	

Led Tube light		5	
Notice Board	Std size	2	
Cupboard	2.5x1.5	2	
PA speaker		1	

Library Facilities

Books

At present the total number of English Language and Literature books available in the general library is 633. The same shall be increased 1500 as min. The gradual increase of books shall be yearly basis. The identification of the books shall be subjected to syllabus and references.

Journals

Journals related to English Language and Literature shall made available for reference

Career Guides and Materials

Carrier guides and materials to be made available

English News Papers

One of the pioneer English daily newspapers shall be subscribed

Drinking Water and Sanitization

Toilet/Washroom

The addition of the new strength shall be reached approx. 180 + for English Dept itself .So Common facilities of wash room shall be increased

Common Toilet for Girls

Common Toilet facilities shall be increased 4 numbers for girls.

Item	Spec	Qty	Remarks
Toilet	StdSize	4	
Incinerator	Std	1	
Sanitary napkin vending machine	Std	1	
Water and Plumbing facilities	As per requirement	Adequate	

Common Toilet for Boys

Common Toilet facilities shall be increased 3 numbers for boys.

Item	Spec	Qty	Remarks
Toilet	Std Size	3	

Water and Plumbing facilities	As per requirement	Adequate	

Drinking Water

The addition of the new strength will increase total number of students around 40% from current scenario for English dept. itself. So Current water purifying system is inadequate

Item	Spec	Qty	Remarks
Water Purifier	Std	1	
Water and Plumbing facilities	As per requirement	Adequate	

Hostel Facility

Girl's Hostel

The current Ladies Hostel, located within the campus with facilities to accommodate 30 inmates and a warden. This may require addition. This shall be subjected to the case of admission

Transportation

Since the College is situated in remote area, the current transportation facilities are insufficient to reach students on time.

Immediate requirement for Dept. Functioning of new Course

University and Gov. Approval of Course

The process of sanction the courses under the process as per authority

Admission

Based on approval and allocated seats admission will have carried out

Faculty

Guest Faculty required to appoint in initial stage until permanent faculty available

Infrastructure

Find existing infrastructure or develop a new infrastructure for new course which includes class room, furniture, wash room, lab etc.

Funding for day today activities

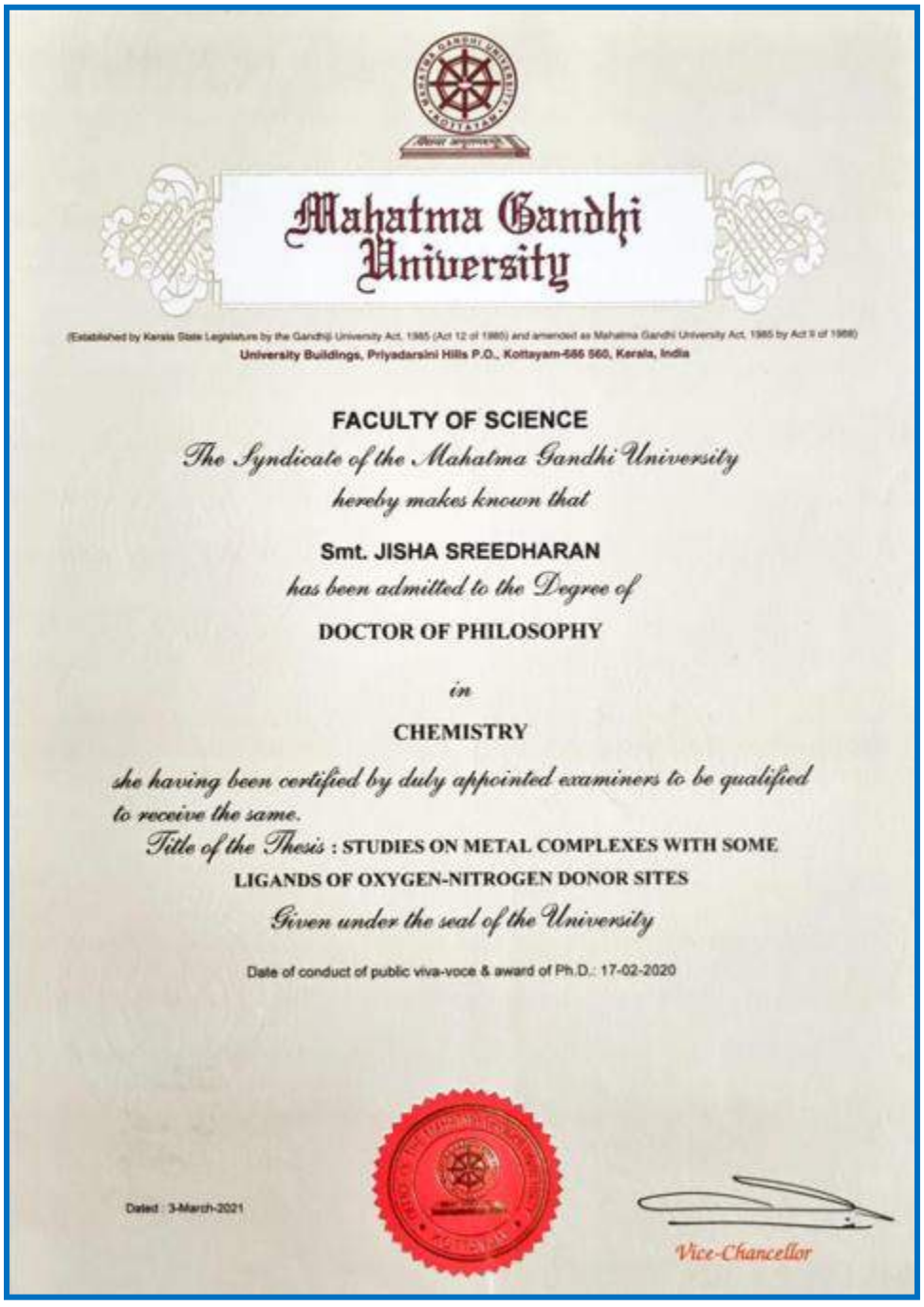
The major fund required for day today actives functioning is below.

Guest Lecturer Wages
Stationery Items
Other expense if any

Environmental Impact and Assessment

The major impact of environment is the accumulation of solid waste. Currently, it is managed by the process of land filling. It is expected to increase 40%of the total strength. So the current. method of waste disposal should be expanded

Faculties qualified PhD



Mahatma Gandhi University

(Established by Kerala State Legislature by the Gandhiji University Act, 1985 (Act 12 of 1985) and amended as Mahatma Gandhi University Act, 1985 by Act 9 of 1998)
University Buildings, Priyadarsini Hills P.O., Kottayam-686 560, Kerala, India

FACULTY OF SCIENCE

The Syndicate of the Mahatma Gandhi University
hereby makes known that

Smt. JISHA SREEDHARAN
has been admitted to the Degree of

DOCTOR OF PHILOSOPHY

in

CHEMISTRY

she having been certified by duly appointed examiners to be qualified to receive the same.

Title of the Thesis : STUDIES ON METAL COMPLEXES WITH SOME LIGANDS OF OXYGEN-NITROGEN DONOR SITES

Given under the seal of the University

Date of conduct of public viva-voce & award of Ph.D.: 17-02-2020

Dated : 3-March-2021

Vice-Chancellor

More Faculties Registered for PhD

Communication Received from Affiliating University

UNIVERSITY OF KERALA

(Abstract)

Registration for research leading to the award of Ph.D Degree in Commerce - January 2019 session – Sanctioned – Orders issued.

ACADEMIC EVII SECTION

No. AcEVII/119/COM/17013(1)/2019 Dated, Thiruvananthapuram, 13/08/2019

Read:

1. Joining report of the candidate

ORDER

Sanction has been accorded by the Vice-Chancellor to the following candidate, whose details are furnished below, being granted registration for research leading to Ph.D. Degree in Commerce under the Faculty of Commerce in the January 2019 session. The registration and the research work undertaken shall be governed by the Regulations for award of Ph.D. Degrees, University of Kerala, 2016.

ID	Name of Candidate & Whether Full Time or Part Time	Name of Guide & Research Centre	Topic of research	Effective Date of Regn.
18764	SOUMYA SURENDRAN Part-Time Assistant Professor, Department of commerce, S.N College, Chengannur	Guide: Nithya.U.S Centre: S.N College, Kollam	Problems and Prospects of GI Tagged Products in Kerala- A study based on marketing technique. Course Work Details: Paper I - Research Methodology Paper II - Marketing Management Paper III - GI Indicators and Traditional Products	24/07/2019

The supervising teacher shall collect and keep the transfer certificate of the candidate so as to ensure that she/he does not undergo any other course either Full Time or Part Time before the submission of thesis.

Ph.D Programme shall be for a minimum duration of three years, including course work and a maximum of six years for both Full Time and Part Time after which the registration shall automatically lapse. However, women candidates and candidates with disability of more than 40 percent shall be allowed a relaxation of two years for Ph.D. in the maximum duration.

Part Time research scholars shall spend a period of at least 180 days at a stretch or in not more than three spells as full time research scholars at the centre of research before they are allowed to submit the thesis.

The course work for Ph.D. shall be of a minimum of 12 credits and a maximum of 16 credits.

All courses prescribed for Ph.D course work shall be in conformity with the credit hour instructional requirements and shall specify content, instructional and assessment methods duly approved by Academic Committee of CSS in the University.

The Department where the scholar pursues research shall prescribe the course (s) based on the recommendations of the Department Doctoral Committee.

Scholars admitted to the Ph.D programmes shall be required to complete the course work prescribed by

UNIVERSITY OF KERALA

(Abstract)

Registration for research leading to the award of Ph.D Degree in Commerce - January 2016 session – Sanctioned – Orders issued.

ACADEMIC E.VII SECTION

No. AcEVII/116/COM/17227/2016 Dated, Thiruvananthapuram, 04/02/2017

Read:

1. Joining report of the candidate

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ID	Name of Candidate & Whether Full Time or Part Time	Name of Guide & Research Centre	Topic of research	Effective Date of Regn.
14138	THUSHARA U S Assistant Professor, Dept. of Commerce, SN College, Chengannur Part-time	Guide Dr. S.JOY Centre DB College, Sasthamcotta	A Study on the Effectiveness of Training Programmes for teachers of Highschools in Kerala. Course Work Details: Paper I - Research Methodology Paper II - Human Resource MAnagement Practices. Paper III - Training & Development for School teachers.	28/12/2016

The supervising teacher shall collect and keep the transfer certificate of the candidate so as to ensure that she/he does not undergo any other course either Full Time or Part Time before the submission of thesis.

The maximum period for Full Time Ph.D. research is five years and that of Part Time Ph.D research is eight years after which the registration shall automatically lapse."

The following regulations will be applicable to those who register for Ph.D research from July 2009 onwards.

Part-time research scholars working/residing outside the headquarters of the supervising teachers shall spend a period of at least six months at a stretch or in not more than three instalments at the centre of research before they are allowed to submit the thesis.

A course work of six months duration is introduced for all Ph.D programmes. There will be three papers for the course work with one paper on Research Methodology and two other papers related to the area of research. Candidates who have

passed the M.Phil degree course, which offers Research Methodology, are exempted from writing the examination of Research Methodology. The research scholars are eligible to appear for the examination after six months from the date of registration. The syllabus for the paper will be framed by the supervising teacher and approved by the Doctoral Committee.

The Ph.D. thesis can be submitted only after passing the examination of the course work. A maximum of three attempts will be allowed for passing the examination of the course work. Those who do not pass the examination of the course work within two years from the date of registration will not be allowed to continue the programme. This is applicable to Full Time and Part Time researchers.

A pre-submission seminar conducted in the Department is one of the requirements for submission of thesis. Students who have passed the coursework examinations and have successfully undergone at least two annual progress assessment by the doctoral committee and are in the final stages of research are eligible to apply for the pre-submission presentation. Ph.D scholars shall publish atleast two research papers in a referred journal bearing ISSN before the submission of the thesis for adjudication and produce evidence for the same in the form of acceptance letter or the reprint.

The pre-submission will be organised in the concerned Research Centre and will be conducted by a Board consisting of the Doctoral Committee and an external expert from outside the Department/Research Centre. Recommendations of the Board has to be included in the thesis.

University of Kerala has adopted Green Charter.

Full time research scholars are eligible to apply for University Junior Research Fellowship, with effect from the date of registration and within three months of this order. The research scholars shall pay the fee within one month from the date of receipt of this order and fee for subsequent years shall be remitted in the month in which the registration has been granted as prescribed from time to time(See www.research.keralauniversity.ac.in for fee details), failing which the registration stands cancelled.

An affiliation fee of ₹400 shall be remitted along with the research fee. Research scholars except SC/ST students shall remit an amount of ₹1000 as annual fee for meeting the expenses towards the conduct of open defence.

As per University Order No.Ac.E1.A/2013 dtd 23.10.13, the recipients of time bound fellowships shall be given a time limit of two years for passing the course work examination with effect from the date of University Order granting registration.

Orders are issued accordingly.

Sd/-
SHILA BEEVI.N
Deputy Registrar(Acad.III)
For Registrar

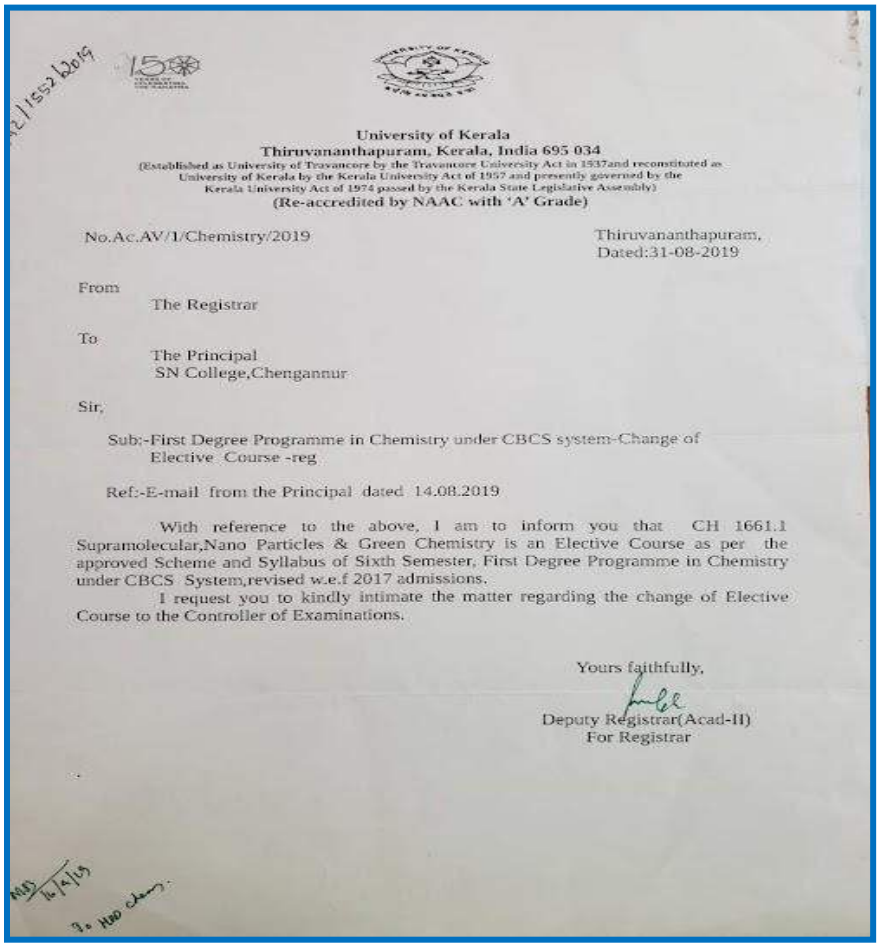
To

1. The Principal, DB College, Sasthamcotta./ The HoD, Dept.of Commerce,Kariavattom,Thiruvananthapuram.
2. Thushara U S,Assistant Professor,Dept. of Commerce,SN College,Chengannur.
3. Dr.S.Joy, Associate Professor of Commerce, DB College, Sasthamcotta.
4. The Librarian, AIU, Rouse Avenue, New Delhi-110002.
5. The Vice-Chairman, CSS, Karyavattom.
6. Stock File/File Copy/Office Copy.

Forwarded/By Order,
SECTION OFFICER

Change of Elective Course Intimation from University

Communication Received from Affiliating University



University of Kerala
Thiruvananthapuram, Kerala, India 695 034
(Established as University of Travancore by the Travancore University Act in 1937and reconstituted as University of Kerala by the Kerala University Act of 1957 and presently governed by the Kerala University Act of 1974 passed by the Kerala State Legislative Assembly)
(Re-accredited by NAAC with 'A' Grade)

No.Ac.AV/1/Chemistry/2019

Thiruvananthapuram,
Dated:31-08-2019

From
The Registrar

To
The Principal
SN College,Chengannur

Sir,

Sub:-First Degree Programme in Chemistry under CBCS system-Change of Elective Course -reg

Ref:-E-mail from the Principal dated 14.08.2019

With reference to the above, I am to inform you that CH 1661.1 Supramolecular,Nano Particles & Green Chemistry is an Elective Course as per the approved Scheme and Syllabus of Sixth Semester, First Degree Programme in Chemistry under CBCS System,revised w.e.f 2017 admissions.

I request you to kindly intimate the matter regarding the change of Elective Course to the Controller of Examinations.

Yours faithfully,

Deputy Registrar(Acad-II)
For Registrar

Feedback Back Analysis Report

Feedback 2020-2021

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

1 About the college

SreeNarayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses: -

SL No	Course
1	BCom
2	B.sc Chemistry
3	Bsc Physics
4	Bsc Maths
5	BA Economics
6	Msc Physics
7	Msc Chemistry
8	MA Economics

2 Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

3 Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

4 Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involves collection of feedback from all stake holders, which helps in monitoring academic content processes thereby achieving quality substance and quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

The Feedback collection carried out in different levels, the first level in college level feedback. Mainly college alumni and public suggestions are formally taken through alumni meetings and public suggestions raised in the public integration meetings held in college. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection is in the college department level, mainly academic and teaching learning process. The department assigned tutors collect the feedback from students about academics. These feedbacks

will be discussed in department staff meetings and if it found needed more action, the same will be directed to the college council. The third level of feedback collection in student level. General and class wise PTA meetings held regularly to facilitate interaction with parents and provide the form to collect parent's feedback on curriculum. In these meetings suggestions were given about the need for inculcation of certain skills and they are enthusiastically implemented. Suggestions and comments given by the parents are also taken in to account for future development.

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The proposals regarding the analysis given by different committees and departments are discussed in council meeting for taking necessary action. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, IQAC initiate various steps to address these issues raised from the various stakeholders and to sustain practices found beneficial

Action taken on feedback

Based on the feedback actions are taken in college level

- To improve the quality of academic, make the details of the syllabus which is understandable to the students
- To arrange the additional discussion for the portion which found required improvement
- Identify the student who have the skill for specific area and support them
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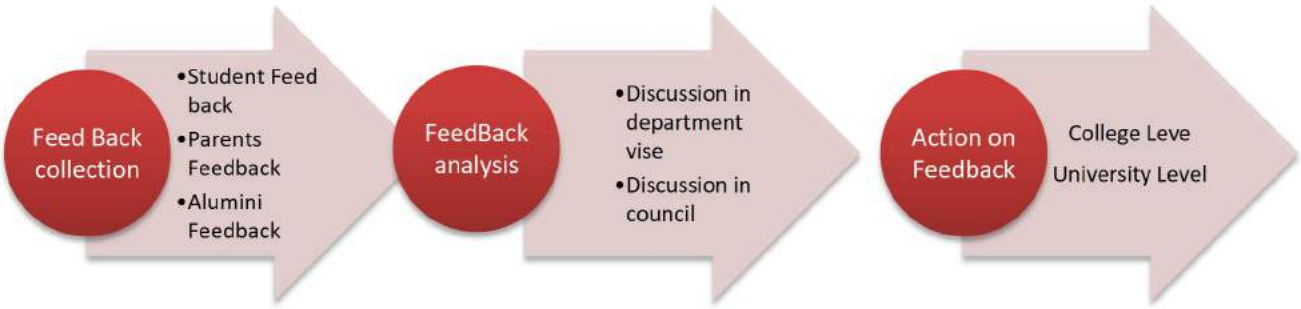
- Encourage students to participate in inter college competition.

5 Feedback system Process



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Categories of Feedback collection

1. Student feedback on Faculty
2. Students feedback on Syllabus
3. Parents feedback on colleges
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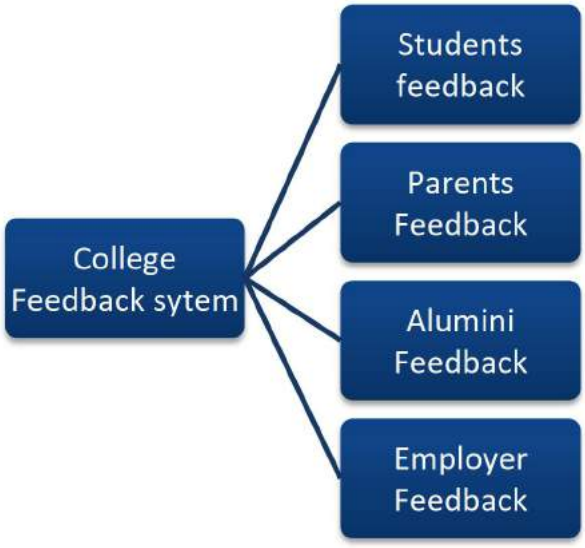

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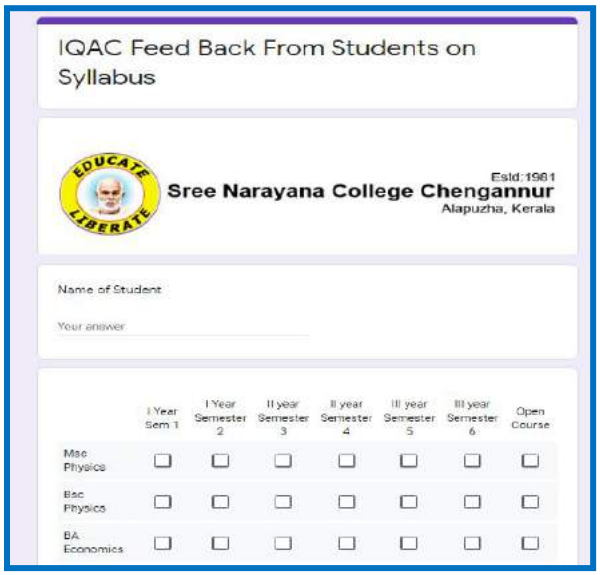
Screen Picture of feedback form placed for survey

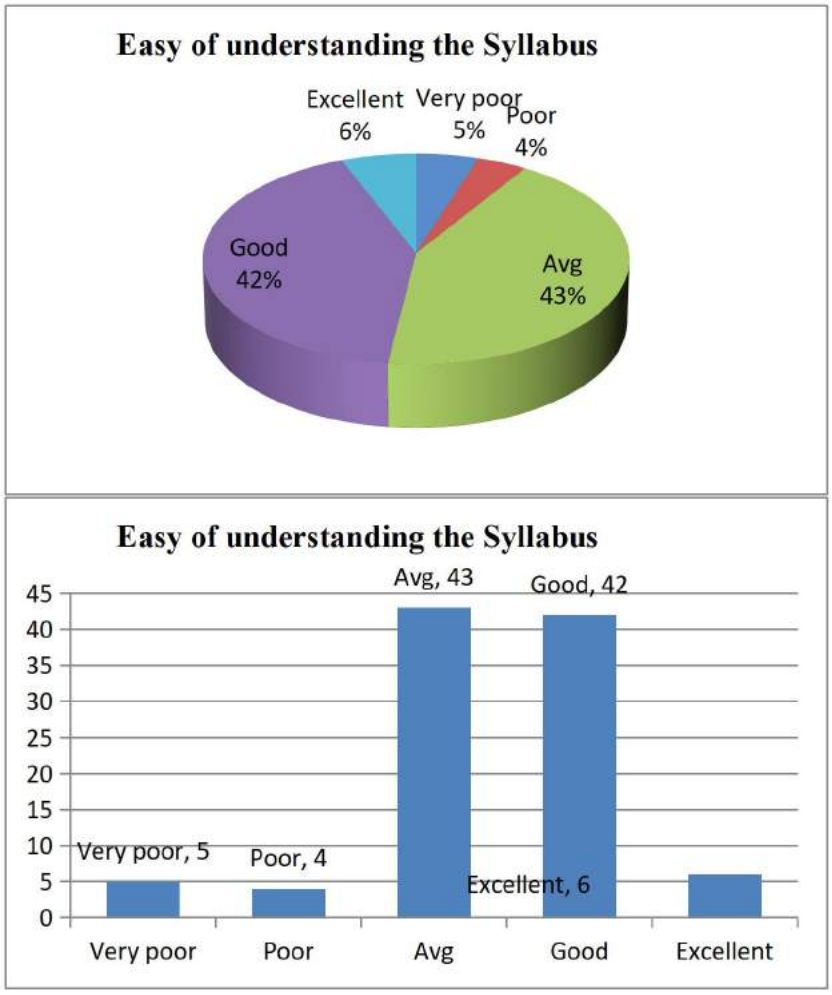


7 Students Feed Back on Syllabus

The college is affiliated with Kerala University. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 119 responses were collected from the students. Each one of them is explained below.

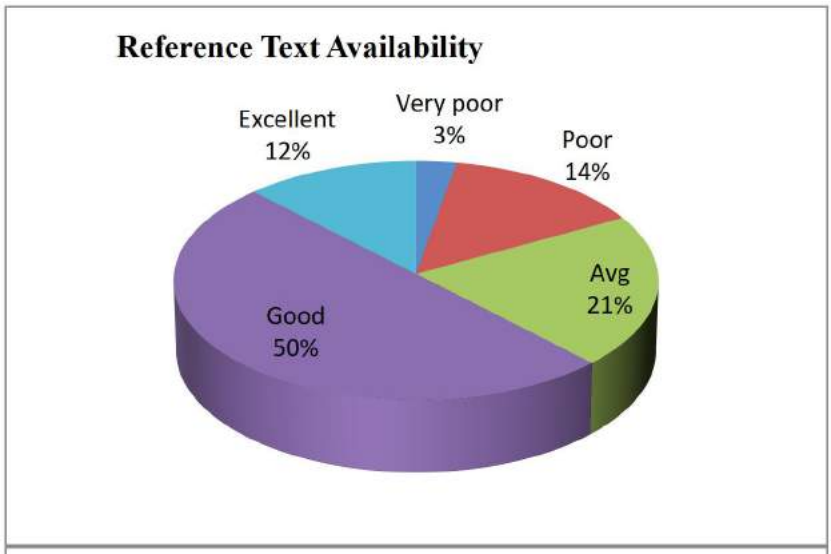
7.1 Easy of understanding the Syllabus

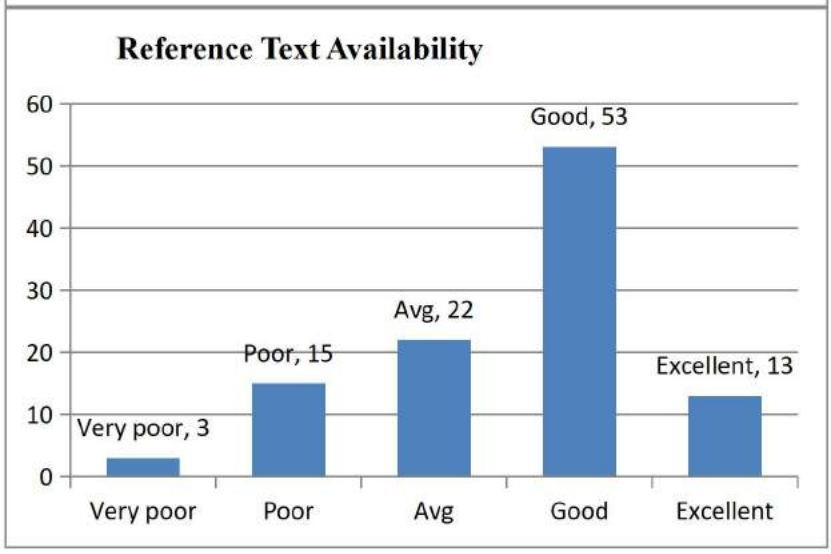
The responses of the students about Easy of understanding the Syllabus. It was observed that, 6% students feel that, Easy of understanding the Syllabus is excellent and 42 % feel good. Also, 43 % students feel that, Easy of understanding the Syllabus is average. Whereas, 4% feel that Easy of understanding the Syllabus is poor.



7.2 Reference Text Availability

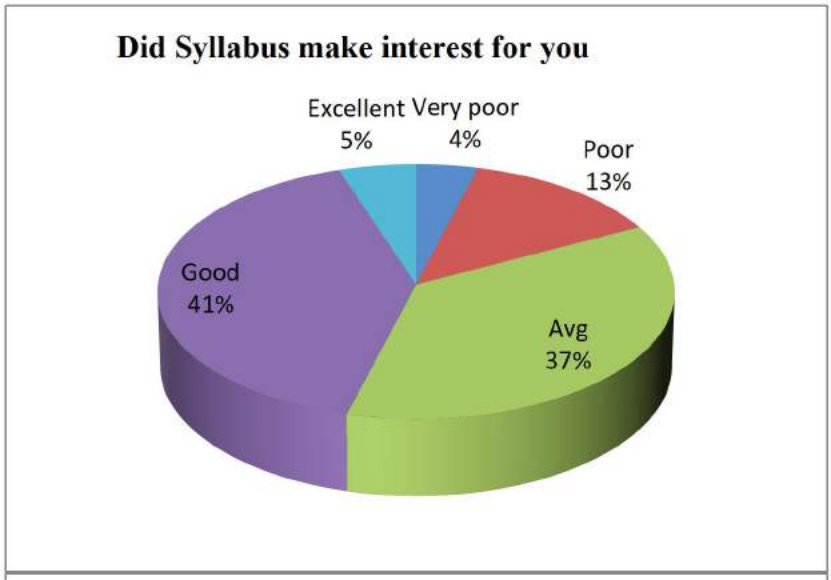
The responses of the students about Reference Text Availability. It was observed that, 12 % students feel that, Reference Text Availability is excellent and 50 % feel good. Also, 21 % students feel that, Reference Text Availability is average. Whereas, 14% feel that Reference Text Availability is poor and 3% feel that very poor.

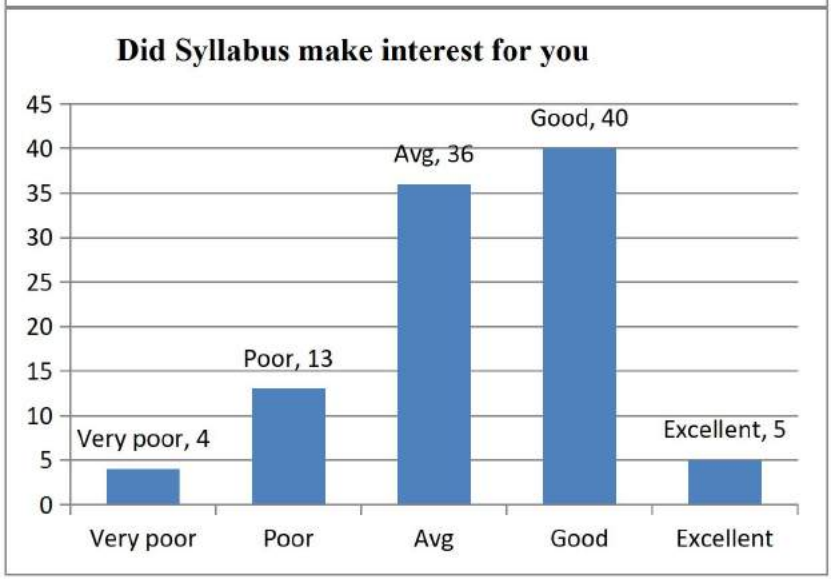




7.3 Did Syllabus make interest for you

The responses of the students about Syllabus make interest for you. It was observed that, 5 % students feel that, Syllabus make interest is excellent and 41 % feel good. Also, 37 % students feel that, Syllabus make interest is average. Whereas, 13% feel that Syllabus make interest for you is poor and 1% feel that very poor.





8 Suggestions and comments from Students

- It's is different kind of syllabus. It helps to score marks
- Over all excellent
- Increase the availability of reference text and give more practice questions.
- The syllabus is lengthy
- Allocate more time for Elective subjects too
- The syllabus is interesting but the lack of time between the two semesters does not provide an opportunity for intensive study

9 Action Plan 2020-2021

- Feedbacks from students have been discussed with Academic Monitoring committee, Council meeting, tutorial committee and PTA meetings.
- Decided to take actions upon the suggestions raised by the alumni.

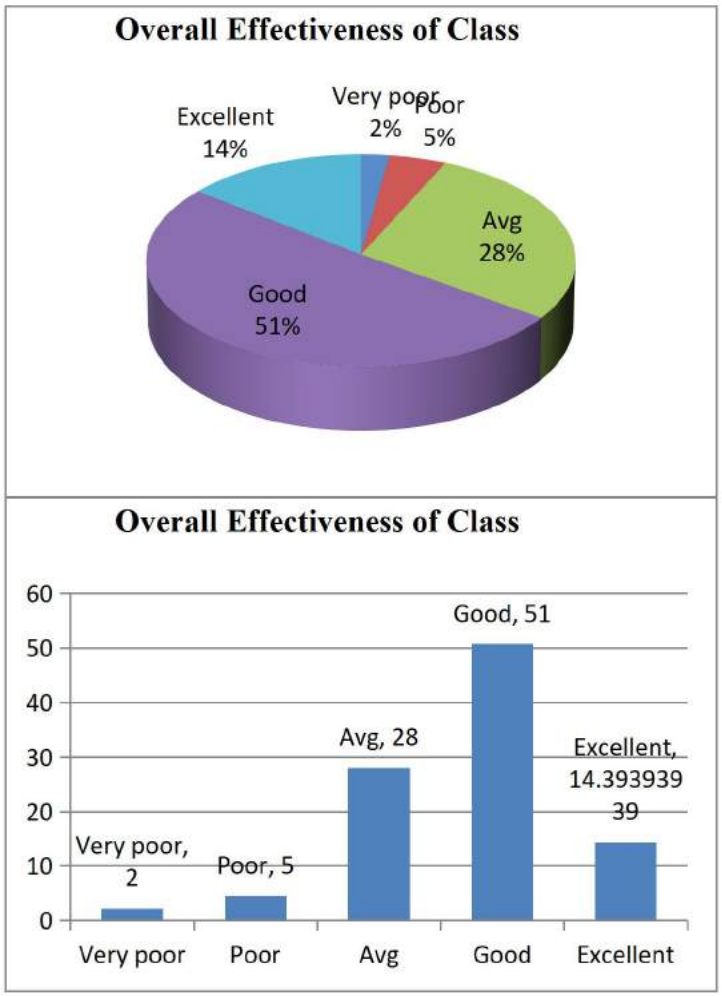
- Decided to purchase more reference texts to library especially for Elective courses.

10 Students Feed Back on Faculty

An effort was made to access the student feedback on Faculty. As many as 10 questions were asked to the student on the various aspects like Effectiveness of class, class preparation, guidance and mentoring, etc. A sum of 142 responses was received from the students and same is discussed below.

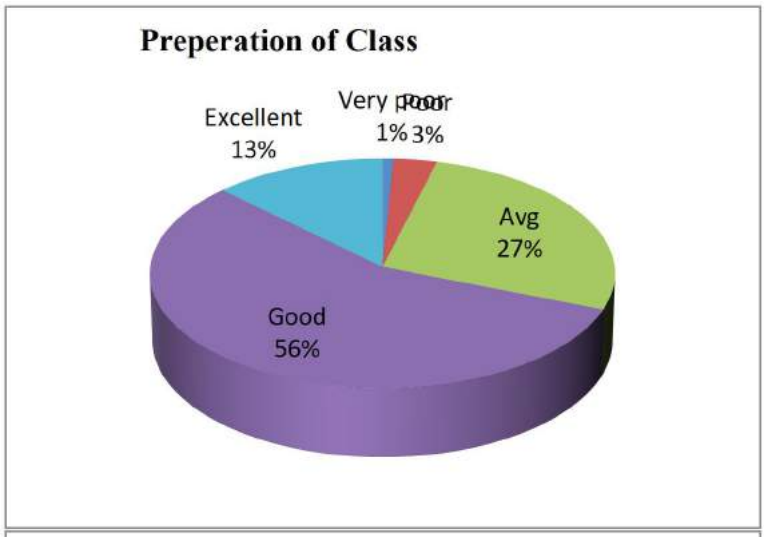
10.1 Overall Effectiveness of Class

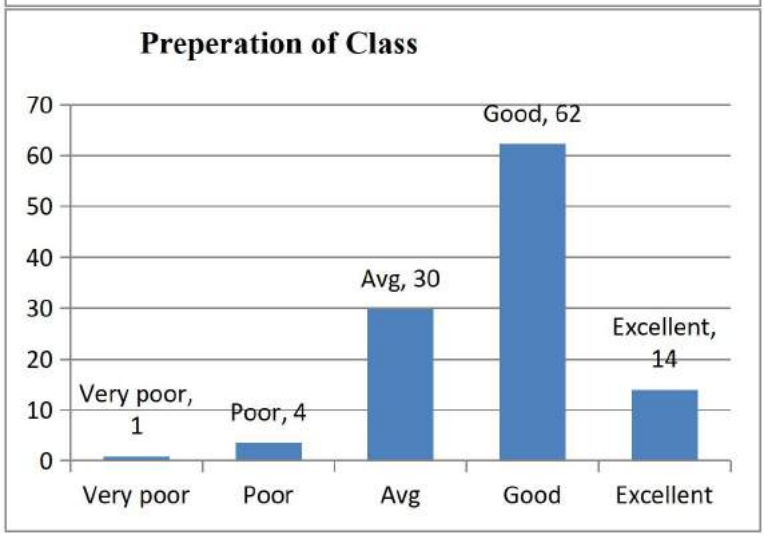
The responses of the students on the Overall Effectiveness of Class. It was observed that, 14 % students feel that, Overall Effectiveness of Class is excellent and 51% feel good. Also, 28 % students feel that, Overall Effectiveness of Class is average. Whereas, 5% respondents Overall Effectiveness of Class is poor.



10.2 Preparation of Class

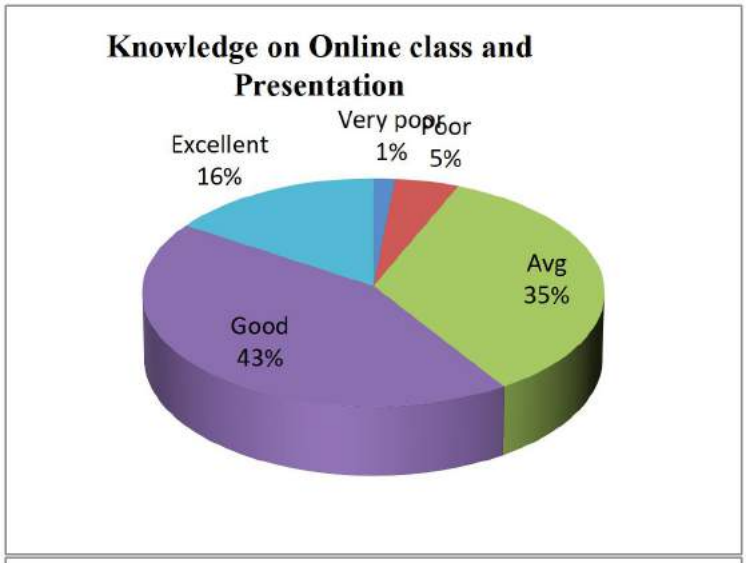
The responses of the students on the Preparation of the class about faculty. It was observed that, 13 % students feel that, Preparation of the class about faculty is excellent and 56% feel good. Also, 27 % students feel that, Preparation of the class about faculty is average. Whereas, 4% respondents Preparation of the class about faculty is poor.

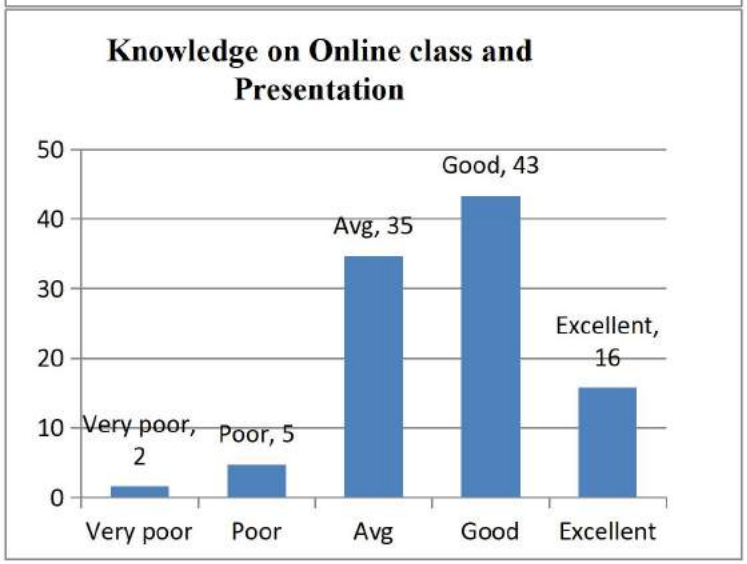




10.3 **Knowledge on Online class and Presentation**

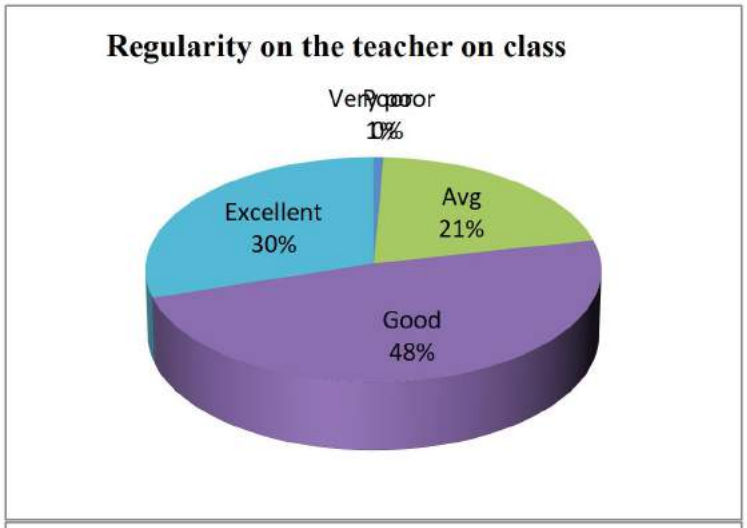
The responses of the students on Knowledge on Online class and Presentation. It was observed that, 16 % students feel that, Knowledge on Online class and Presentation about faculty is excellent and 43% feel good. Also, 35 % students feel that, Knowledge on Online class and Presentation about faculty is average. Whereas, 2% Knowledge on Online class and Presentation is poor and 1% feel very poor.

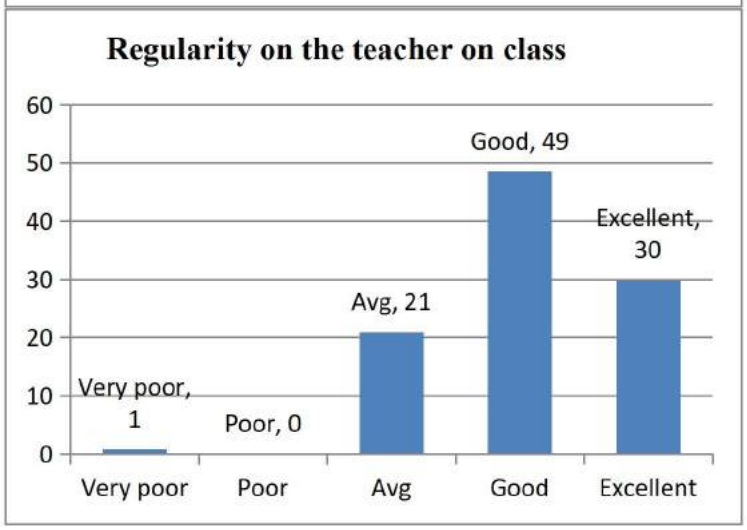




10.4 **Regularity on the teacher on class**

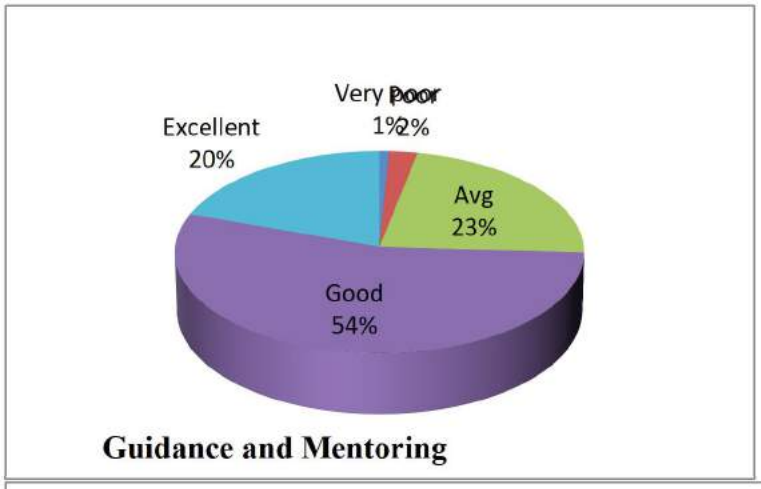
The responses of the students on Regularity on the teacher on class. It was observed that, 30 % students feel that, Regularity on the teacher on class about faculty is excellent and 48% feel good. Also, 21 % students feel that, Regularity on the teacher on class about faculty is average. Whereas, 1% Regularity on the teacher on class about faculty is poor.

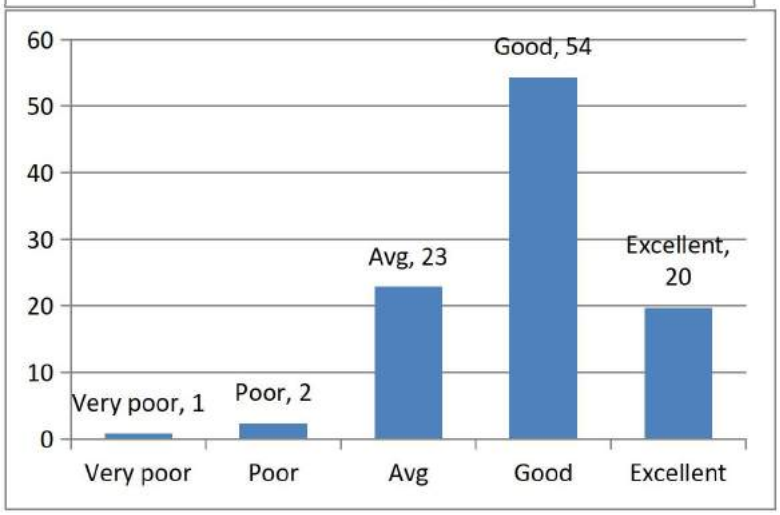




10.5 **Guidance and Mentoring**

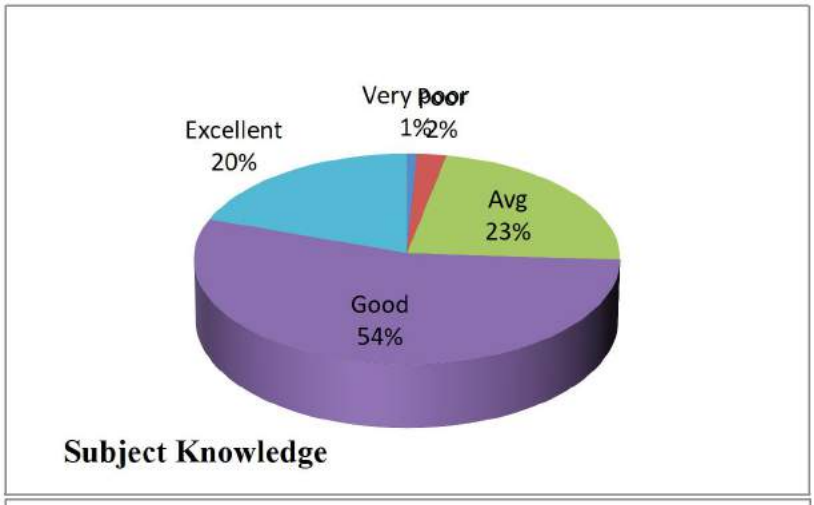
The responses of the students about Guidance and Mentoring. It was observed that, 20 % students feel that, students Guidance and Mentoring about faculty is excellent and 54% feel good. Also, 23 % students feel that, students Guidance and Mentoring is average. Whereas, 3% students Guidance and Mentoring is poor.

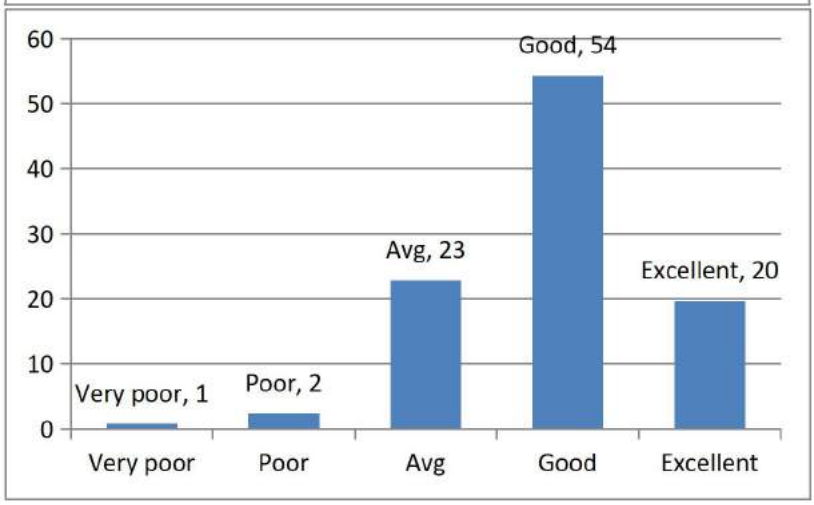




10.6 **Subject knowledge**

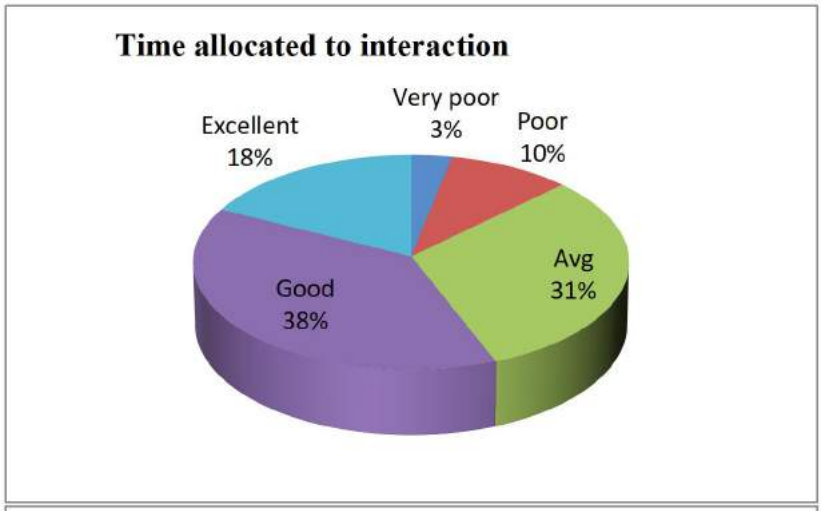
The responses of the students about Subject knowledge. It was observed that, 20 % students feel that, student's Subject knowledge of faculty is excellent and 54% feel good. Also, 23 % students feel that, s Subject knowledge of faculty is average. Whereas, 3% student's Subject knowledge of faculty is poor.

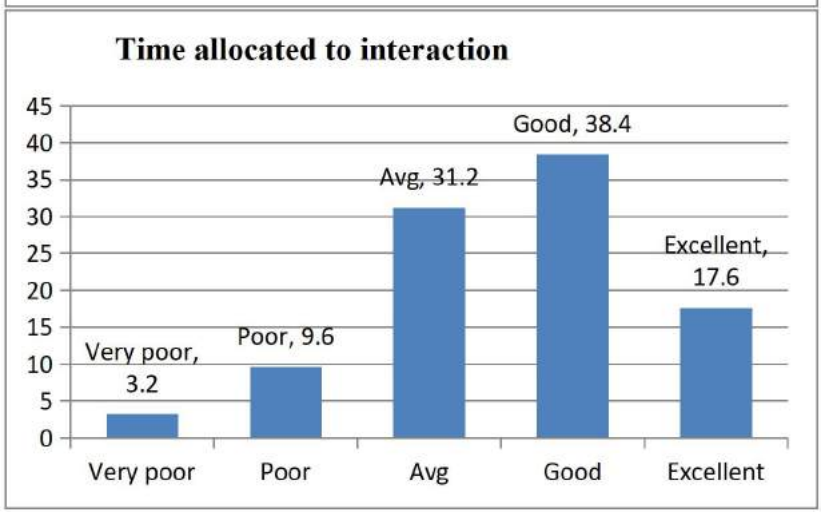




10.7 **Time allocated for interaction**

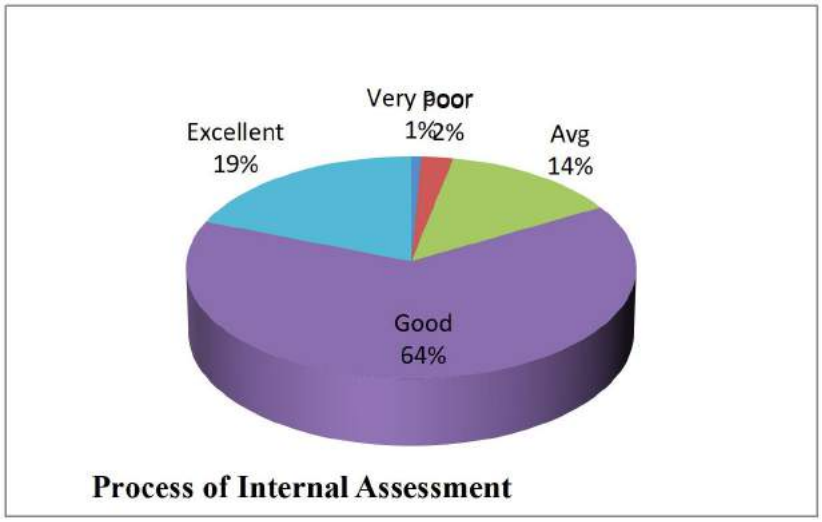
The responses of the students about faculty time allocated to interaction. It was observed that, 18 % students feel that, faculty time allocated to interaction is excellent and 38% feel good. Also, 31 % students feel that, faculty time allocated to interaction is average. Whereas, 13% faculty time allocated to interaction is poor.





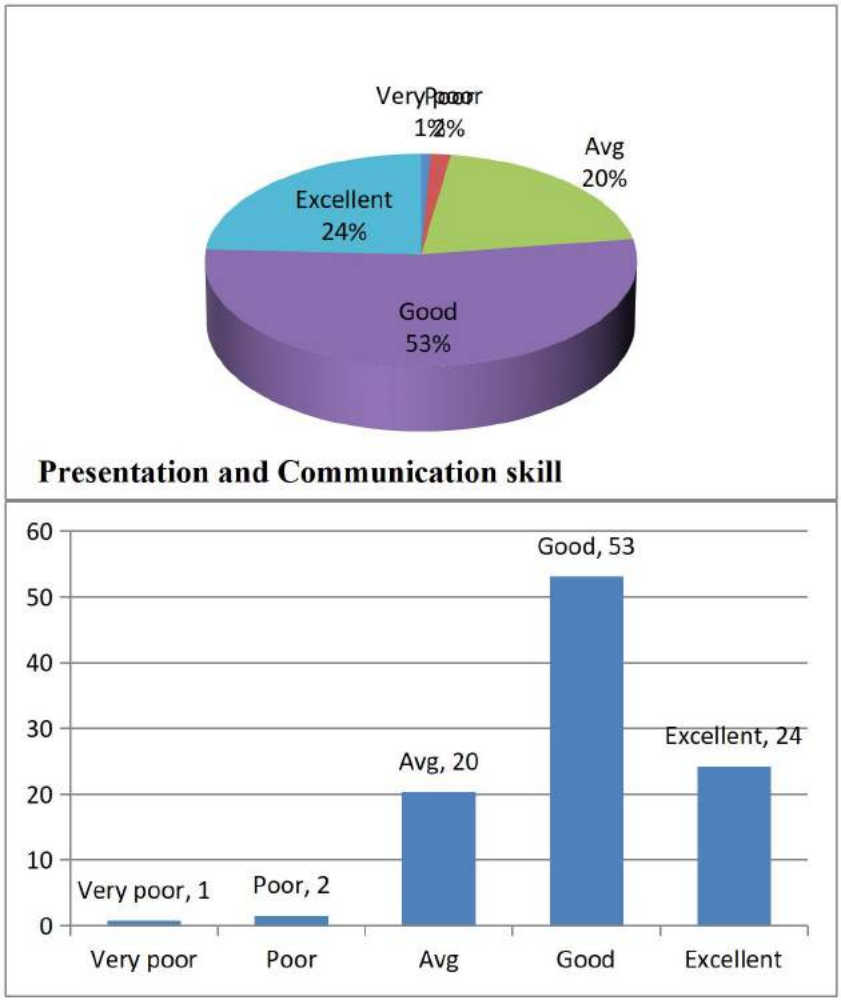
10.8 **Process of internal Assessment**

The responses of the students about Process of internal Assessment. It was observed that, 19% students feel that, Process of internal Assessment is excellent and 64 % feel good. Also, 14% students feel that, Process of internal Assessment is average. Whereas, 2% feel that Process of internal Assessment is poor.



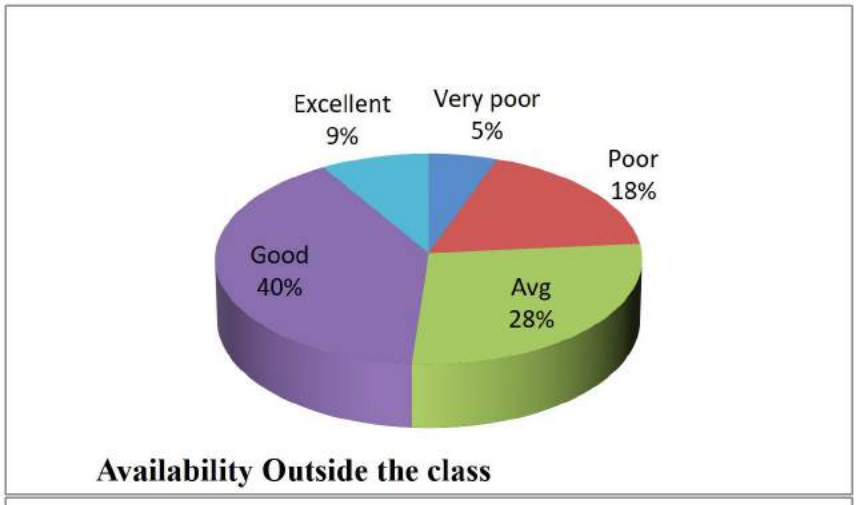
10.9 Presentation and Communication skill

The responses of the students about Presentation and Communication skill. It was observed that, 24% students feel that, Presentation and Communication skill is excellent and 53 % feel good. Also, 8 % students feel that, Presentation and Communication skill is average. Whereas, 3% feel that Presentation and Communication skill is poor.

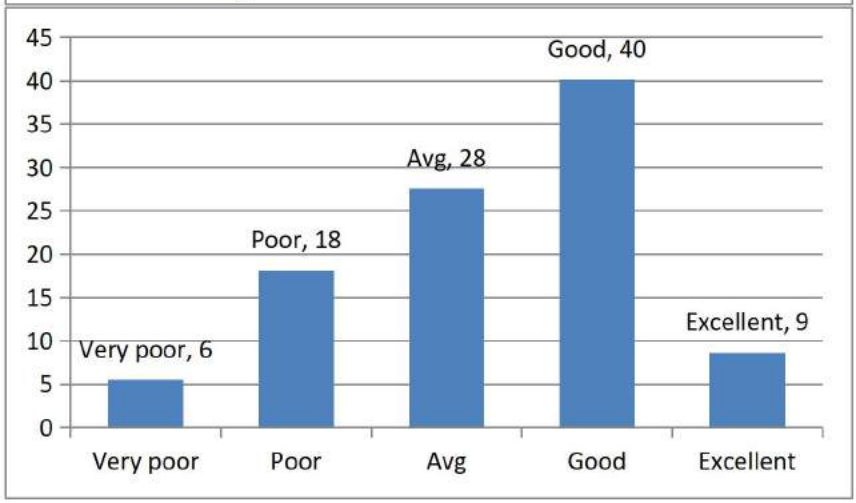


10.10 Availability Outside the class

The responses of the students about Availability Outside the class. It was observed that, 9 % students feel that, Availability Outside the class is excellent and 40 % feel good. Also, 28 % students feel that, Availability Outside the class is average. Whereas, 5% feel that Availability Outside the class is poor.



Availability Outside the class



10.11 Suggestions and comments from Students

- Writing in black board like session will enhance the outcome from students
- Problems should be workout in front of students will enhance their knowledge, than pre solved problem
- Recorded sessions of the class after taking the online class will enhance the outcome from students
- More notes needed for Political Science and more explanation is needed for English classes.
- Dedicated and an excellent Faculty. Also provided a great mixture of listening, speaking and practical learning activities.
- Physics Facilities to be improved
- For English subject, notes for essay sessions will be helpful to score more marks
- Fully satisfied of Hindi classes
- Class for English is outstanding.
- Great faculty exhibits a positive outlook and attitude in the class.
- Very positive and enthusiastic faculty
- The syllabus is long
- Political science class need improvement

- Great and well organized faculty

10.12 Action Plan for 2020-2021

Noted the comments of students on faculty and discussed the matter with all teaching staffs of the colleges. As per the comments from the students, initiatives started to improve the class room activities of teachers. All the comments rose from the students taken seriously.

11 Parents Feedback 2020-2021

Parents have entrusted the future of their children into our hands and thus they play a vital role in the development and enhancement of the quality of this learning experiences. Feedback from parents allows the institute to evaluate its service provision and thus cater to provide excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's feedback has three main objectives:

1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.

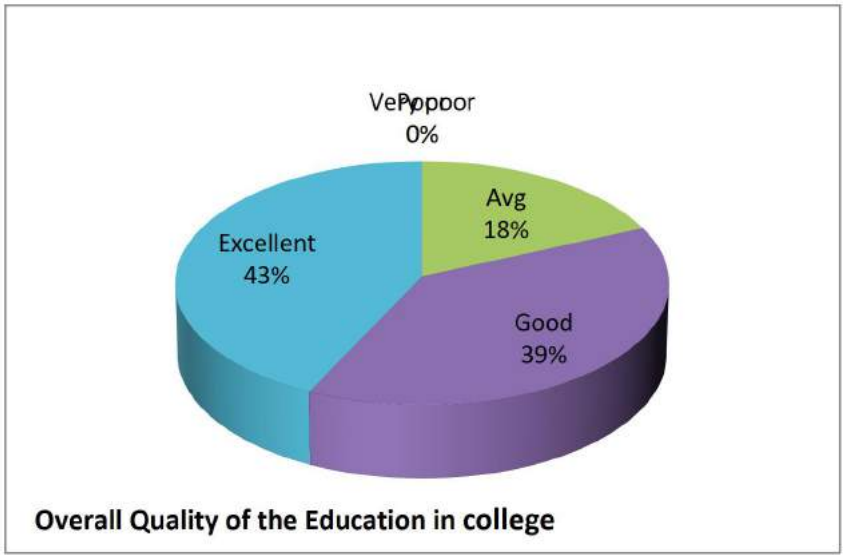
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.

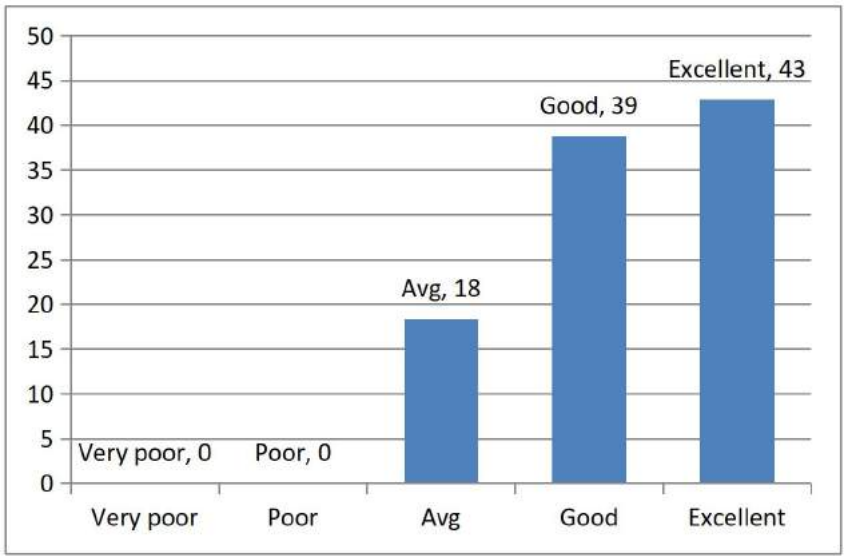
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum

In order to analyze the Parents responses on syllabus various questions were asked and51 responses were collected from the students. Each one of them is explained below.

11.1 Overall Quality of the Education in college

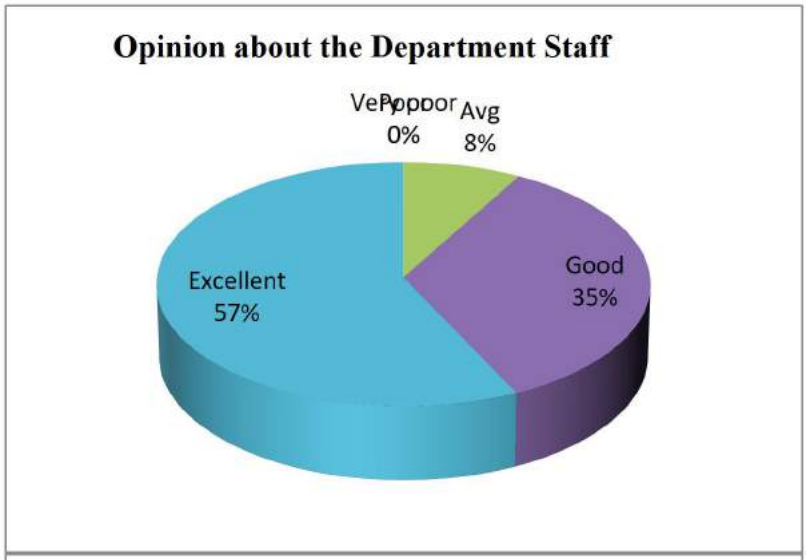
The responses of the Parents on the Overall Quality of the Education in college. 43% observed that overall quality of the education is excellent. 39% observed it was good and only 18 % observed it as average.

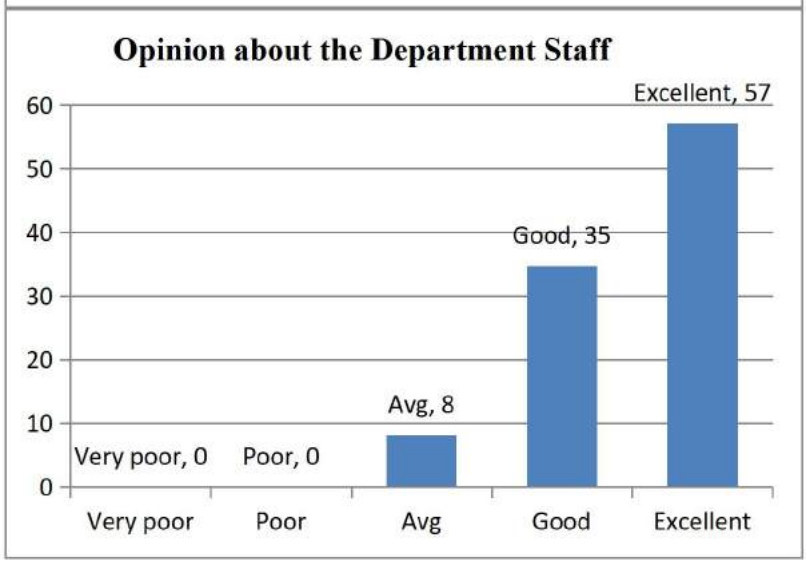




11.2 **Opinion about the Department Staff**

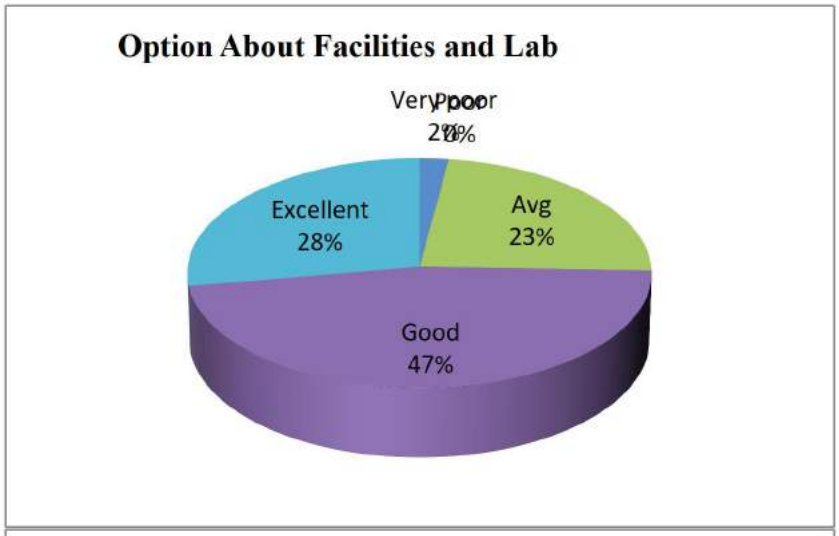
57 % observed it as excellent and 35% observed as good. Only 8% has the observation about department staff as average.

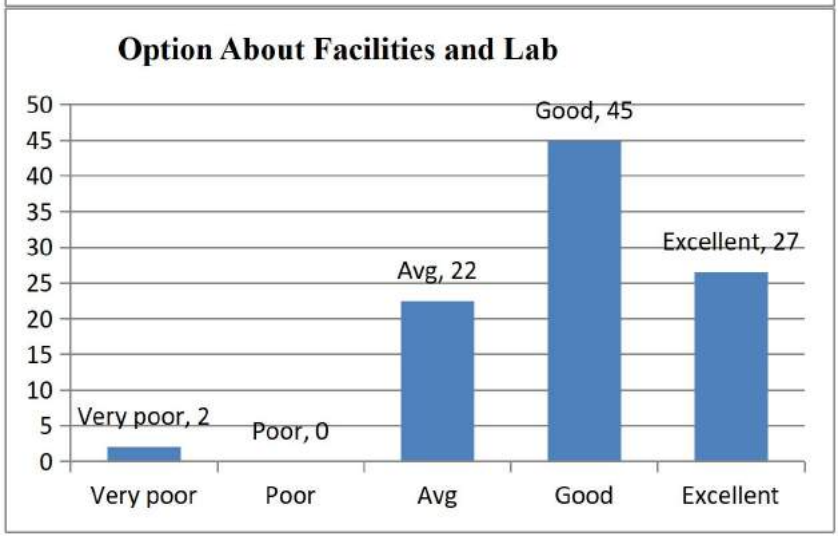




11.3 Opinion about Facilities and Lab

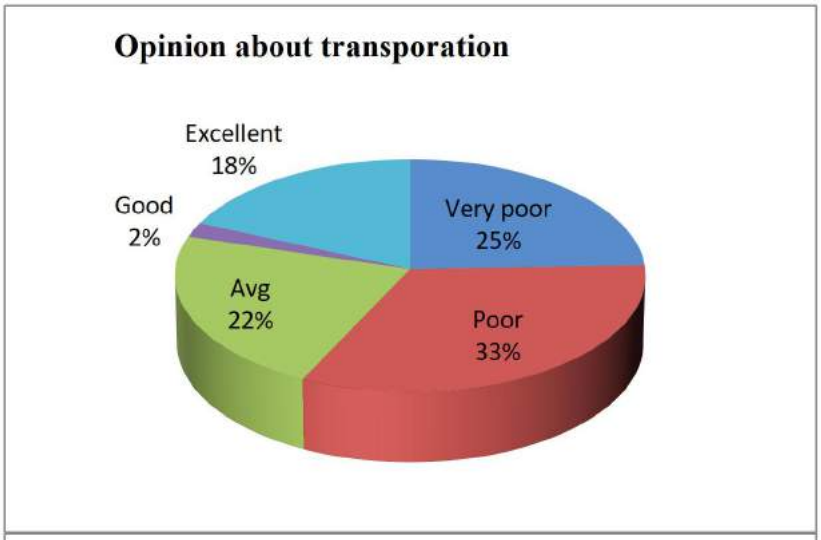
The responses of the Parents on Option about Facilities and Lab. 47% observed as good and 28 % observed as excellent 23% responded as average.

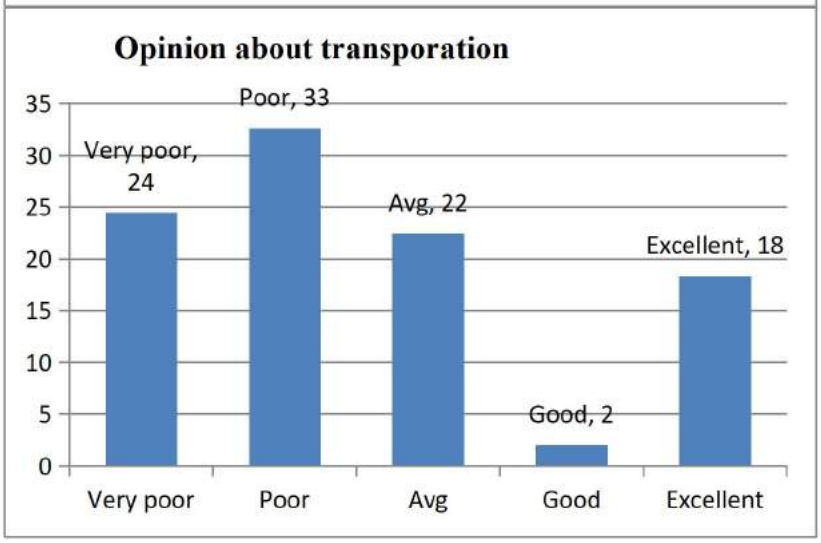




11.4 **Opinion about the Transportation**

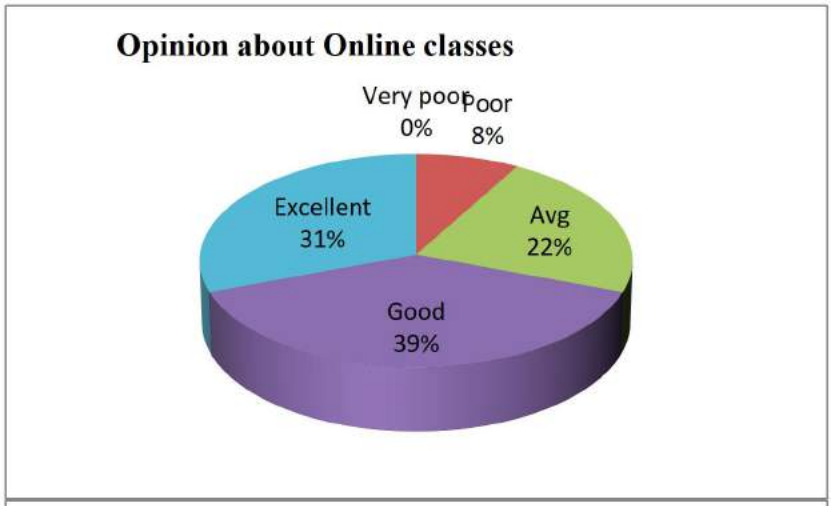
The responses of the Parents on Option about Transportation facilities to college. It was observed that, 18 % Parents feel that, Option about Transportation facilities to college is excellent and 2% feel good. Also, 22% parents feel that, Opinion about Transportation facilities to college is average. Whereas, 33% respondent's opinion about Transportation facilities to college is poor and 25% says very Poor.

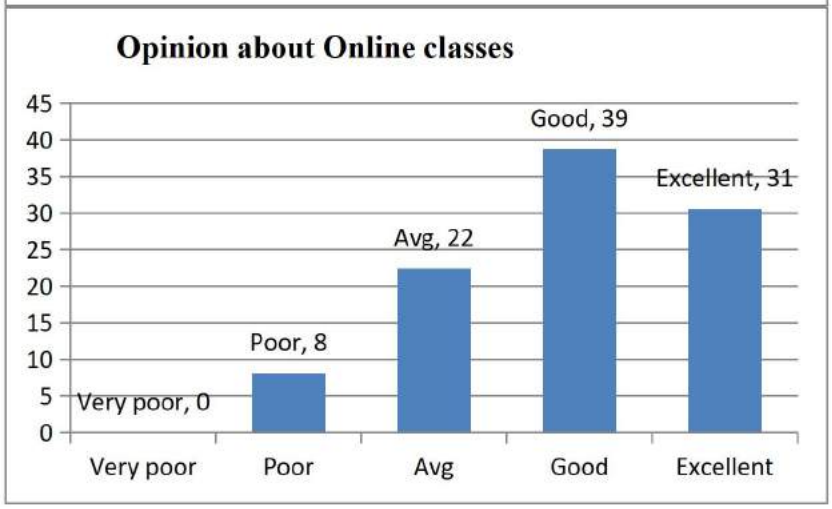




11.5 **Opinion about Online Class**

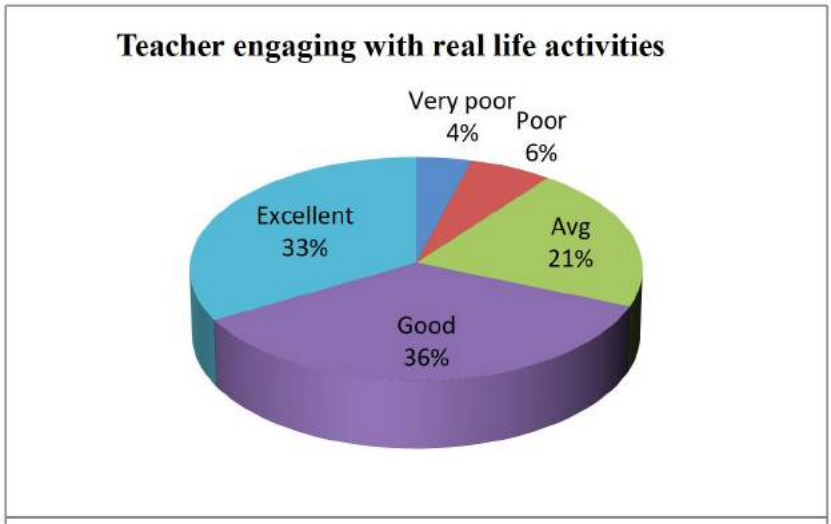
The responses of the Parents on Option about Online Class. It was observed that, 31 % Parents feel that, Option Online Class is excellent and 39 % feel good. Also, 22% Parents feel that, Opinion about Online Class is average. Whereas, 8% respondents Opinion about Online Class is poor .

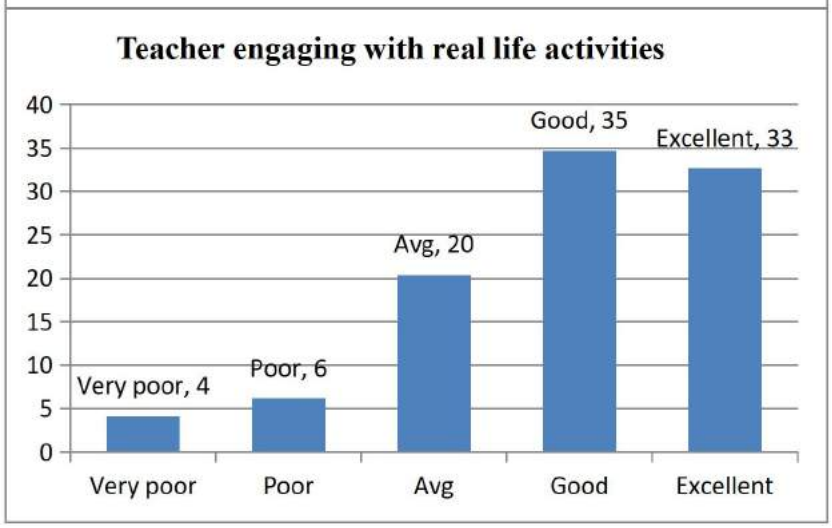




11.6 **Teacher engaging with real life activities**

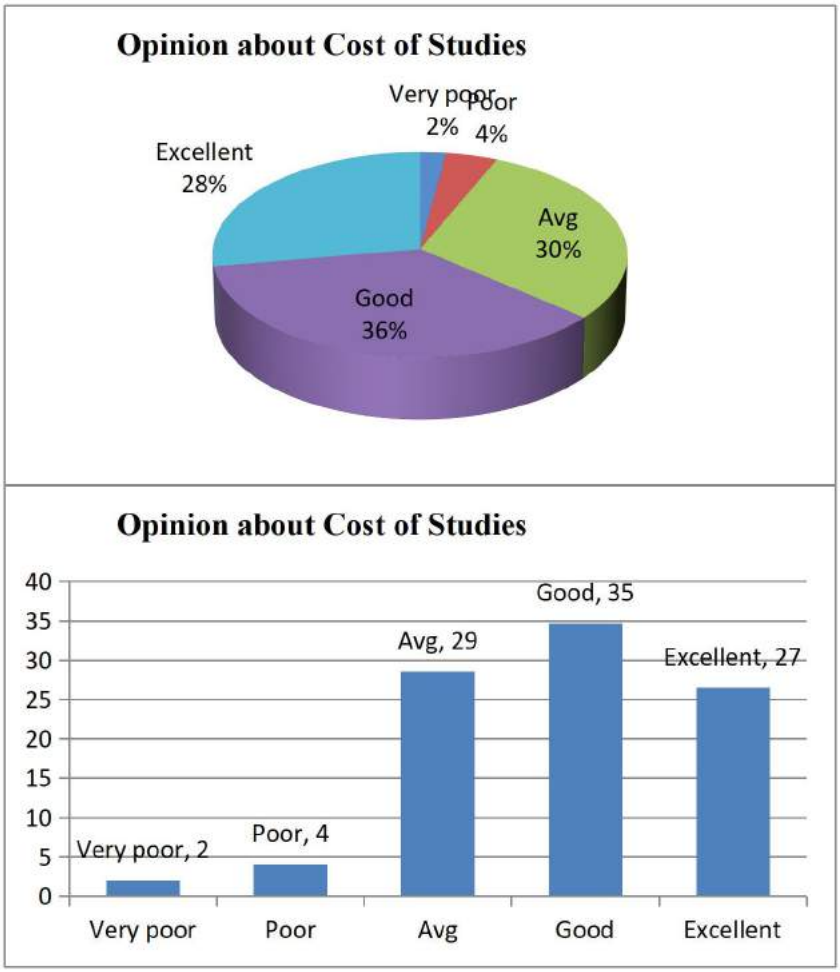
The responses of the Parents on Option about Teacher engaging with real life activities. It was observed that, 33 % Parents feel that, Option about Teacher engaging with real life activities is excellent and 36 % feel good. Also, 21% Parents feel that, Option about Teacher engaging with real life activities is average. Whereas, 6% respondents Option about Teacher engaging with real life activities is poor





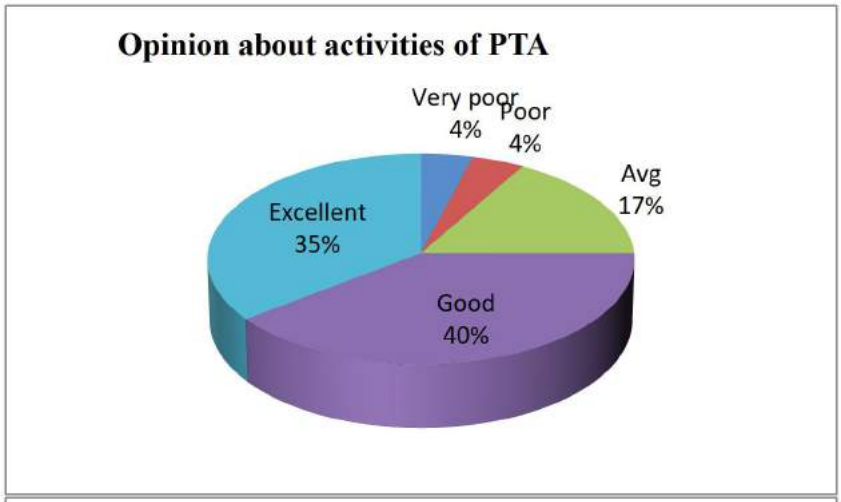
11.7 **Opinion about Cost of Studies**

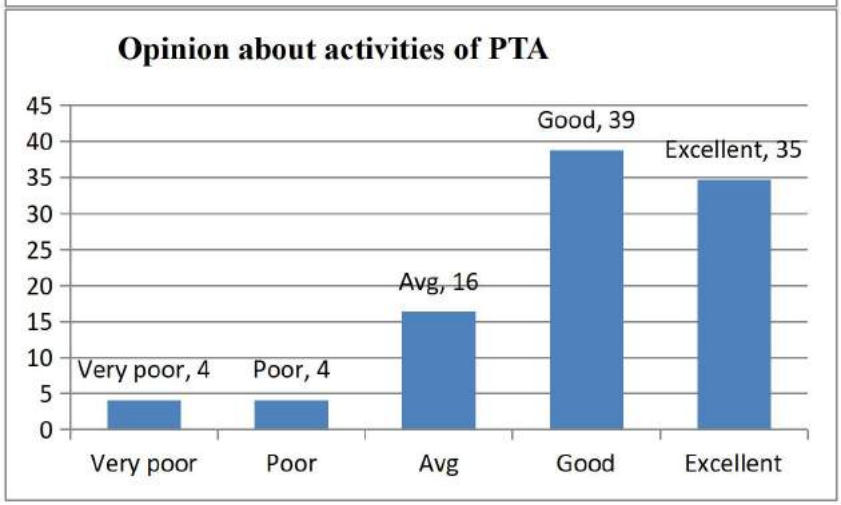
The responses of the Parents on Option about Cost of Studies. It was observed that, 28 % Parents feel that, Option about Cost of Studies is excellent and 36 % feel good. Also, 30 % Parents feel that, Cost of Studies is average. Whereas, 4% respondents Cost of Studies is poor a 2% feel very poor



11.8 **Opinion Activities of PTA**

The responses of the Parents on Option about Activities of PTA. It was observed that, 35 % Parents feel that, Option about Activities of PTA is excellent and 40 % feel good. Also, 17 % Parents feel that, Activities of PTA is average. Whereas, 4% respondents Activities of PTA is poor and 4% feel very poor





12 Action Plan for 2020-2021

Feedback from parents has been collected and discussed in department meetings, staff meetings, PTA meetings, Council meetings etc. Decided to consider the comments from parents and do necessary actions.

13 Alumni Feedback 2020-21

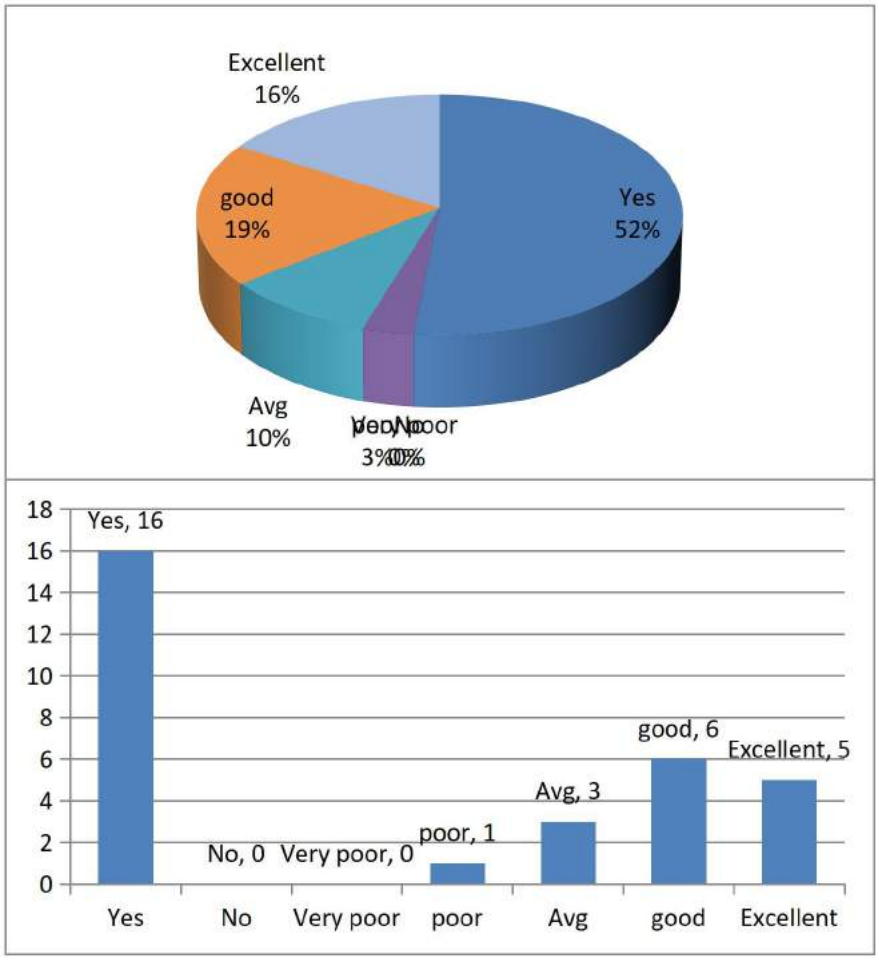
Alumni's generate invaluable contributions to the institute by their social and professional networks. Once they enter the work force they make good judgments about the course they did its content, its relevance and its applicability in real life situations. From this, we pooled information from the alumni and their feedback.

We collect feedbacks from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others

and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from the Academic Year 2018-19. In order to analyze the alumni feedback on various questions were asked and 31 responses were collected from the students. Each one of them is explained below.

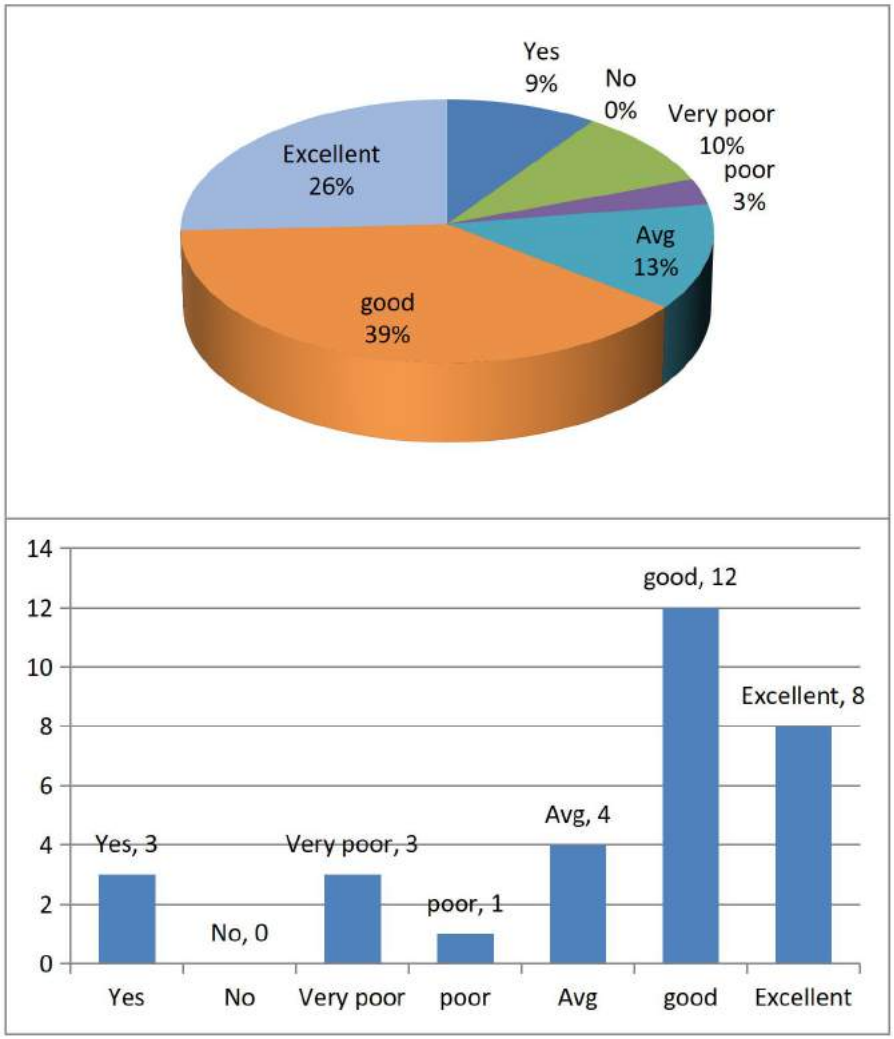
13.1 Do you feel proud to be associated with our college as an Alumni?

Total number of responses received from alumni about How to feel proud to be associated with our college is 31. It was observed that, 52% of alumni's feel that they proud to be associated with our college as an alumnus, 16% and 19% of response said that, they feel excellent and good. Whereas, 10% stating it's feel average, 3% feel that they are not feeling proud to be associated with our college.



13.2 How do you rate development activities organized by the Department/College/Institute for your overall development?

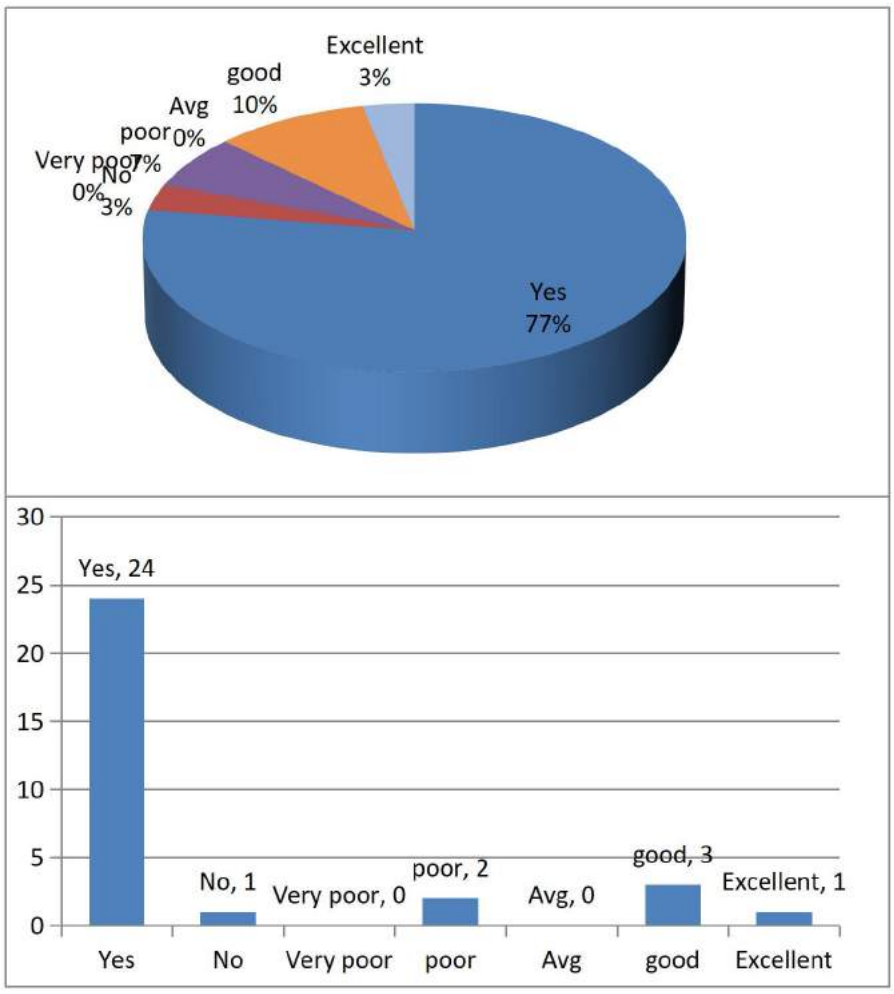
Total 31 number of alumni rated development activities organized by the Department/College/Institute. It was observed that, 26% of Alumni are rated excellent and 39%, rated as good, 13% rated only average. Whereas, 3% rated as Poor and 10% rate as very poor.



13.3 Are you willing to participate in the alumni activities for the development of the college?

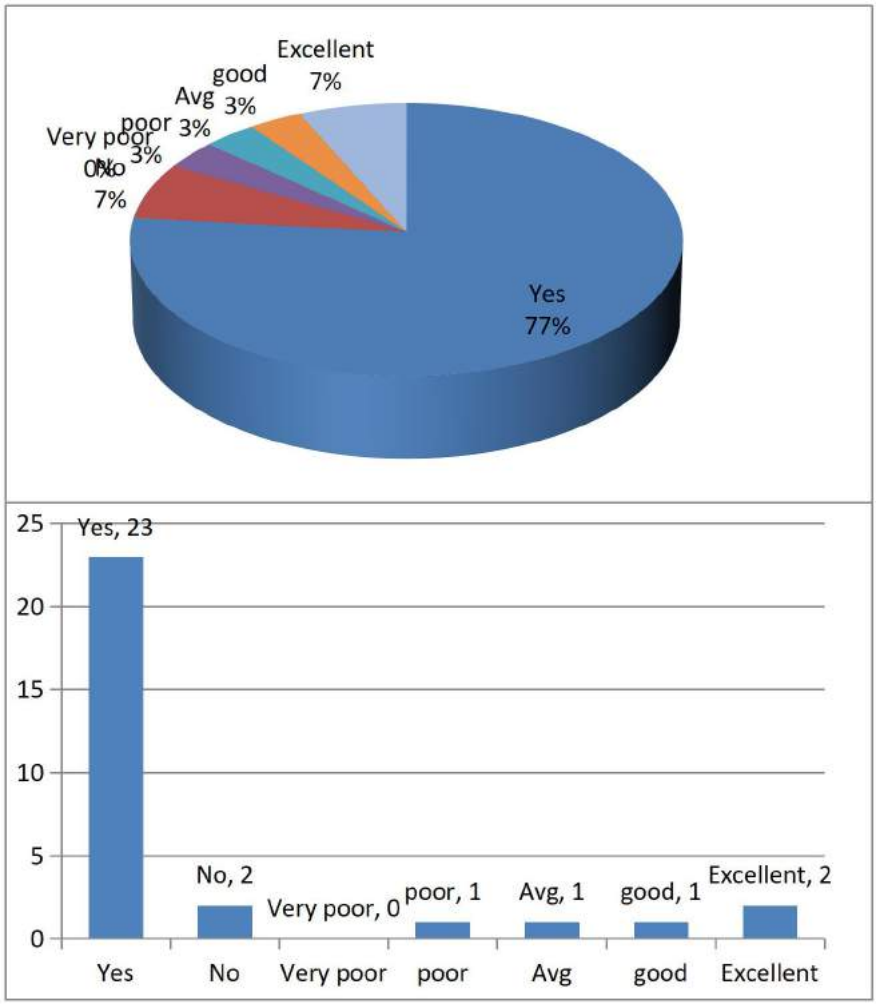
Total 31 numbers of Alumni responded about Willingness alumni activities in the development of the college. It was observed that, 77 % alumni are willing to participate in the alumni

activities for the development of the college. Where 3% of Alumni are responded that they are not willing to the activities on participation of alumni's



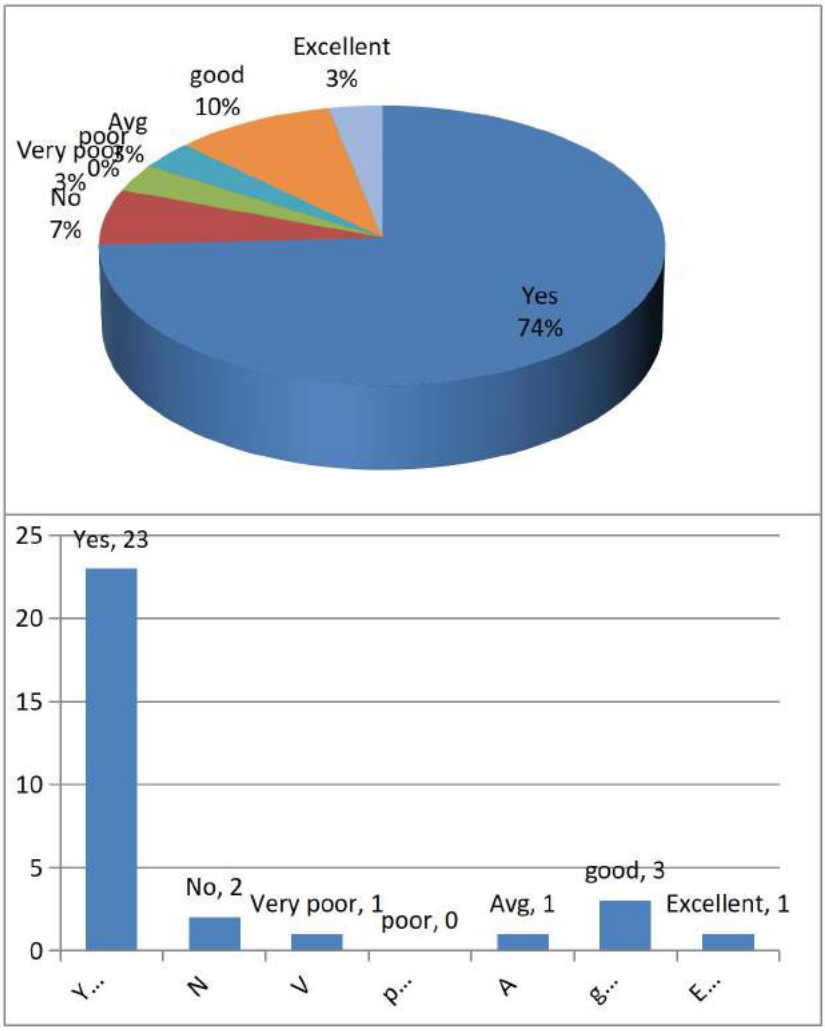
13.4 Is the course structure relevant to progress of higher levels?

Total number of 31 Alumni responded the question about the course structure relevant to the progress for higher level. It was observed that, 77% responded that course structure were relevant to their progress. Where 14% respond that it influences only average level only, 6% respond that course structure not relevant to progress for higher levels



13.5 Is the course design applicable to real life situation?

Total 31 numbers of alumni respond the question about the course design applicable to the real life. It was observed that, 74% responded that the course design applicable to their real life, 10% rated greatly applicable in their real life where 7% said poor applicable and 3% said very poor applicable

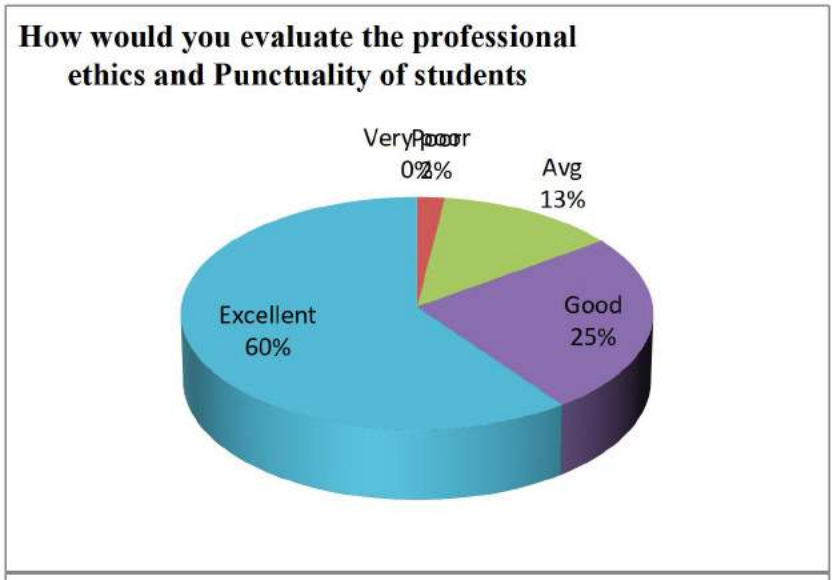


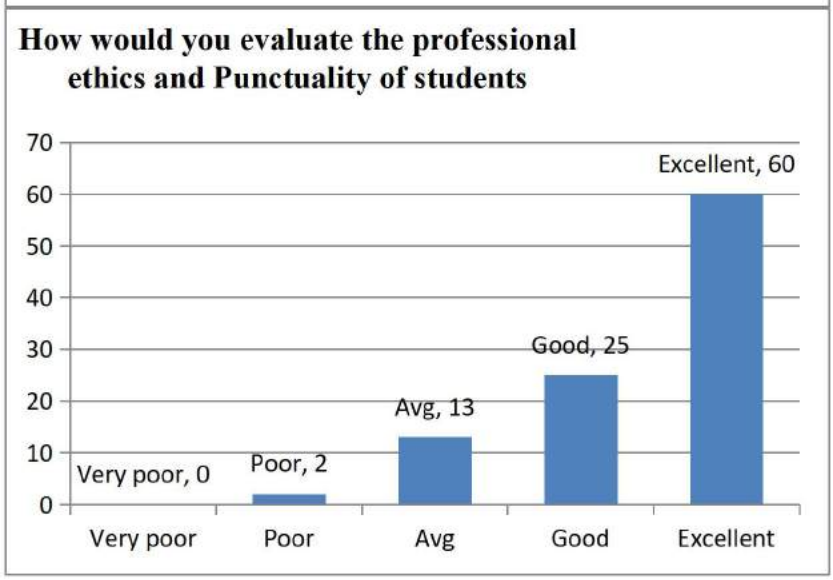
14 Employer Feedback on Students

Feedbacks forms were circulated to various employers to know about the various skills of the students and to check whether the institutional values provide good employment skills to compete with the emerging world. So that the institution can become much better and provide better employees further.

14.1 How would you evaluate the Professional ethics and Punctuality of the students?

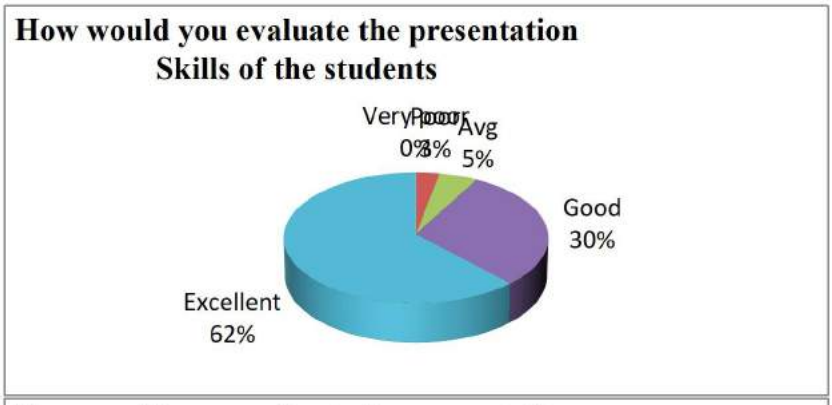
The responses of the employer about professional ethics and punctuality of students was exciting. It was observed that, 64% feel that, professional ethics and punctuality makes interest is excellent and 21 % feel good. Also, 11 % feel that professional ethics and punctuality is average. Whereas, 4% feel that is poor.

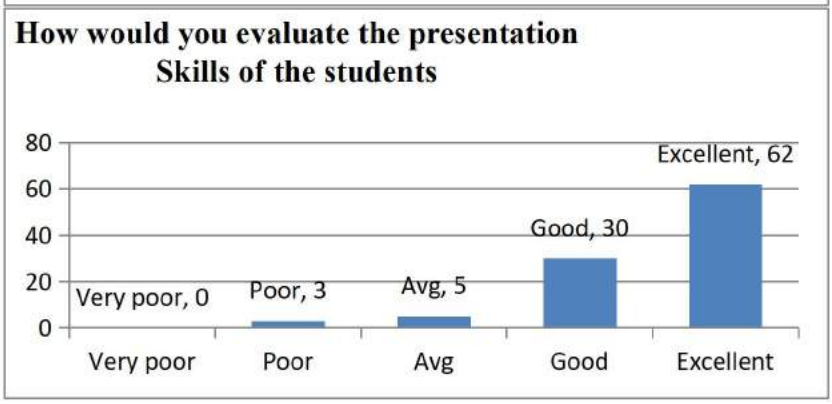




14.2 How would you evaluate Presentation Skills of students?

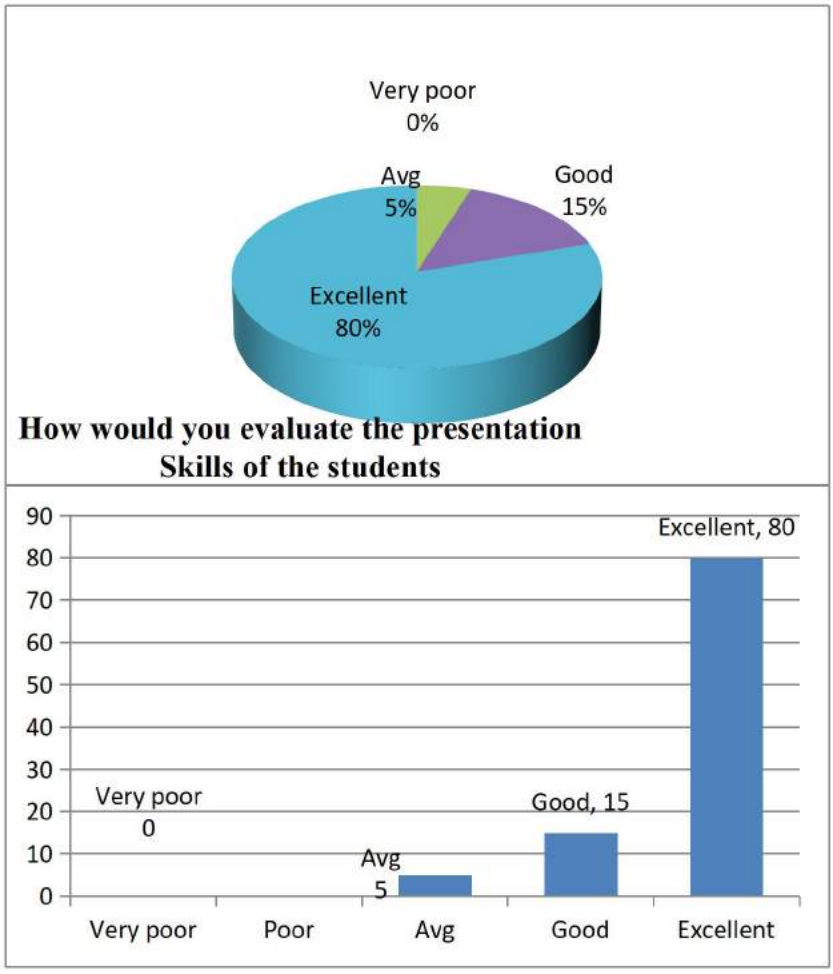
Responses of the employer about presentation skills of the students were exciting. It was observed that, 63% feel that, Presentation skills make interest is excellent and 20 % feel good. Also, 12% feel that professional ethics and Punctuality is average. Whereas, 5% feel that is poor.





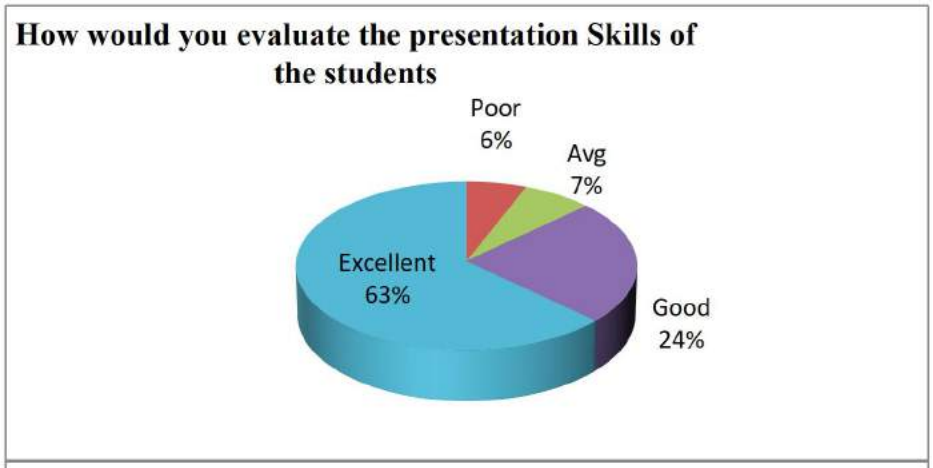
14.3 How can be evaluate the work culture adaptability of the student

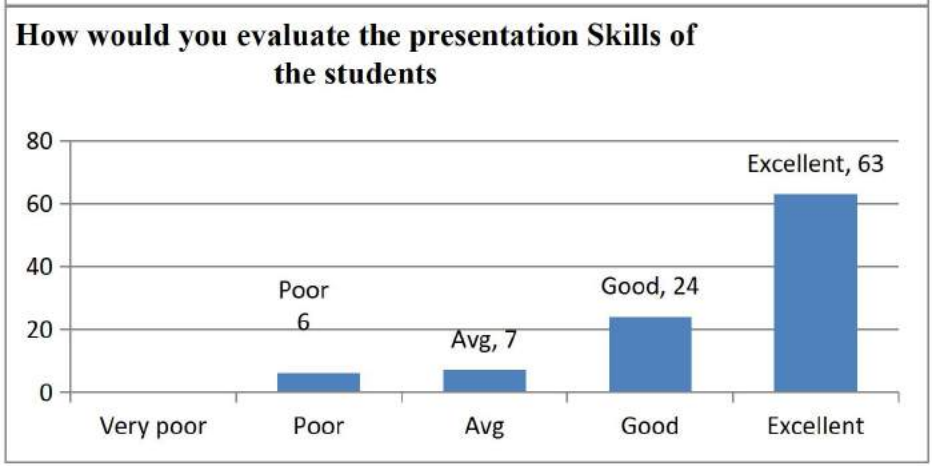
The responses of the employer about work culture adaptability of the student were exciting. It was observed that, 66% feel the work culture adaptability of the student is excellent and 17 % feel good. Also, 13% feel work culture adaptability of the student is average 4% it's very poor.



14.4 What is the level of Participation for Research and Development activities?

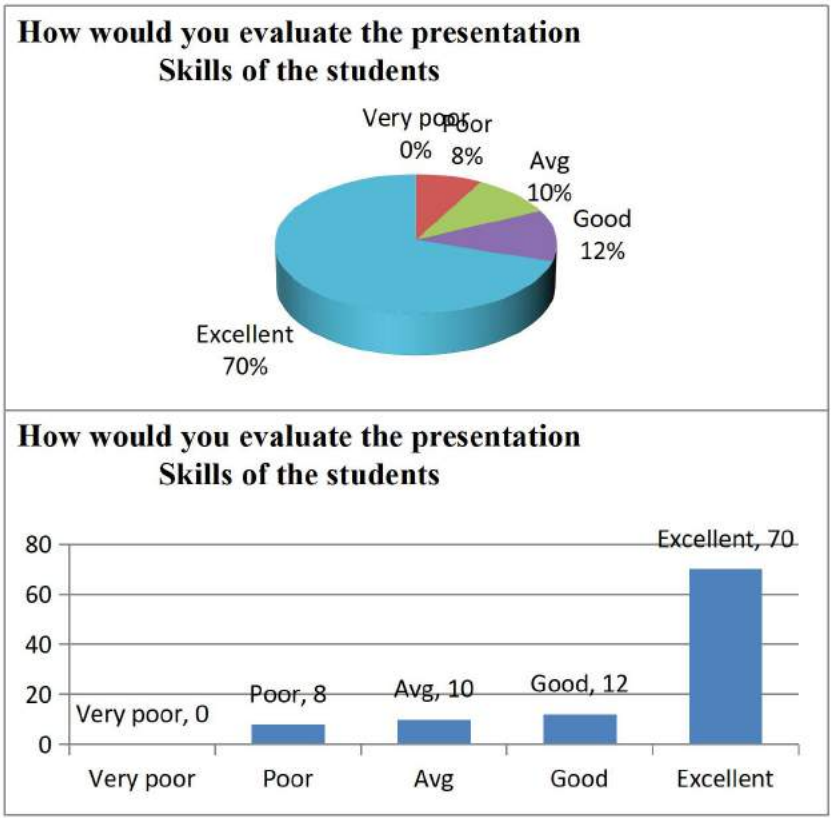
The responses of the employer about the level of participation of students in research and development activities were excellent. It was observed that, 69% feel that it is excellent and 14% feel good. Also, 12% feel it is average 5% poor





14.5 How would be useful the student's additional skill

The responses of the employer about students' additional skills were interesting.73% feel it was excellent. It was observed that, 13% feel that it is excellent and 10% feel good. Also 4% feels its average.


How would you evaluate the presentation Skills of the students
Very poor 0%
Poor 8%
Avg 10%
Good 12%
Excellent 70%
How would you evaluate the presentation Skills of the students
80
60
40
20
0
Very poor, 0
Poor, 8
Avg, 10
Good, 12
Excellent, 70
Very poor
Poor
Avg
Good
Excellent

Feedback Back Action Taken Report

2020-2021

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses:-

SL No	Course
1	B.Com
2	B.Sc Chemistry
3	B.Sc Physics
4	B.Sc Maths
5	BA Economics
6	MSc Physics
7	MSc Chemistry
8	MA Economics

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and

intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involve collection of feedback form al stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

The Feedback collection will carry out in different level, the first level in college level feedback mainly college alumni and public suggestion is formally taken through alumni meeting and public suggestion raised in the public integration meeting held in the colleges. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection in the college department level, mainly academic and teaching. The department assigned tutors will collect the feedback from students about academics. This feedback wills discussed in department staff meeting if it found related to the college council same will be directed to the college council to notify. The third level of feedback collection in student level. General and class wise PTA meeting held regularly to facilitate interaction with parents and provide the form for collect the parents and provide the forum for collect the parent's feedback on the curriculum. In these meetings suggestions were given about the need for inculcation of

certain skill and they are enthusiastically implemented. Suggestion and comments given by the parents are also taken in to account for future development

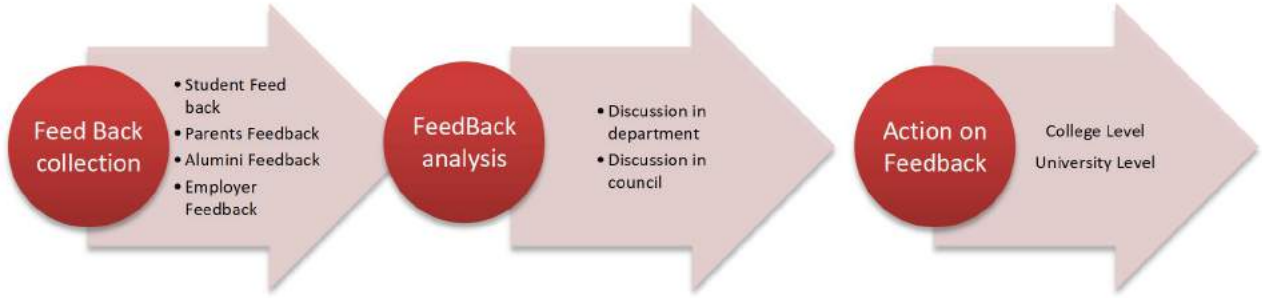
Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meet of the college a necessary action are taken. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, the IQAC initiated steps to address the issues raised from the various stakeholder and to sustain practices found beneficial

Action taken on feedback

- Based on the feedback action taken in the college level
- To improve the quality of academic, make the details of the syllabus which is understandable to the students
- To arrange the additional discussion for the portion which found required improvement
- Identify the student who have the skill for specific area and support them
- Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
- Encourage students for inter college competition

Feedback system Process



Feed Back Collection

The different feedback form has been place in the Google form format and shared to students, alumni's, The same has been filled and send by responders through same form and response will called in Google data base with time stamp .

Categories of Feedback collection

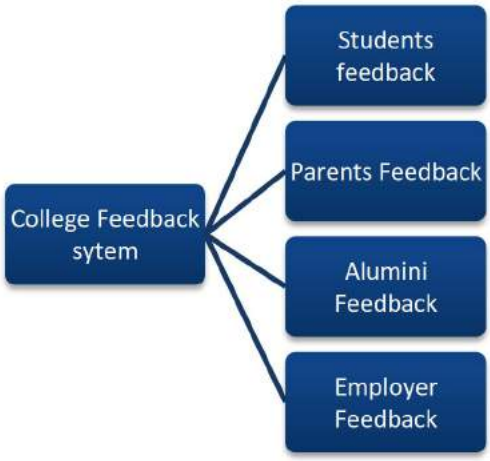
1. Student feedback on Faculty

2. Students feedback on Syllabus

3. Parents feedback on colleges

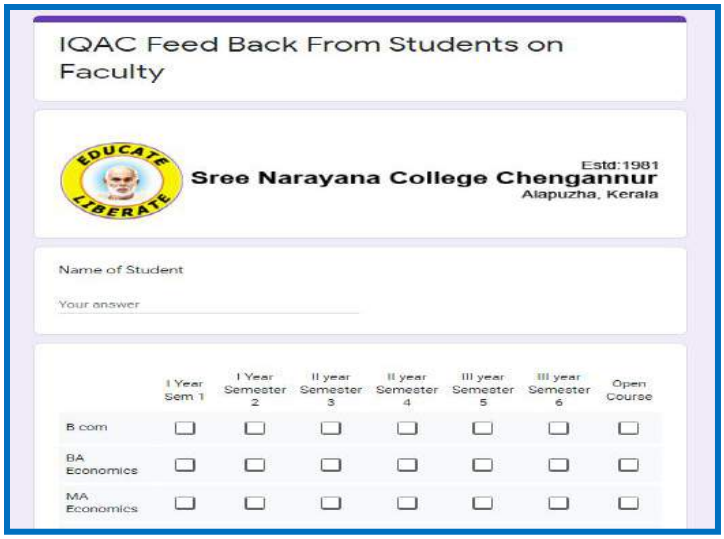
4. Alumni feedback on college

All these four categories of feedback collected separately in different Google forms and responses will be saved in college feedback system



The feedback survey tried to capture the following categories, each year of the students, each UG program, each PG program, each department level. It also covered the gender based considerations

Screen Picture of feedback from placed for survey



IQAC Feed Back From Students on Faculty

Sree Narayana College Chengannur
Estd:1981
Alapuzha, Kerala

Name of Student

Your answer

	I Year Sem 1	I Year Semester 2	II year Semester 3	II year Semester 4	III year Semester 5	III year Semester 6	Open Course
B com	☐	☐	☐	☐	☐	☐	☐
BA Economics	☐	☐	☐	☐	☐	☐	☐
MA Economics	☐	☐	☐	☐	☐	☐	☐

Suggestions and comments from Feedback Analysis Report 2020-21

- Improve public vehicle availability to College
- Improve infrastructure of the college
- Start more PG courses
- Need College Canteen
- Alumni should be strengthened

Action Plan for 2020-2021

- A strong network of alumni will be formed.
- Alumni interaction with current students will be strengthened
- Add new courses
- To improve the overall effectiveness of teachers and students, a monitoring system will be formed
- Add more reference texts in the college library
- Time gap between two semesters should be increased

Action Taken

- Initiatives taken for adding new courses. MA Economics course appended to the existing courses
- Initiatives taken for starting college canteen. Initial works done

- Steps taken for improving infrastructure and transportation facilities
- Teachers spent more time to interact with students
- Recorded classes were provided after the online live classes. So that students can access the classes whenever the internet facility is available
- Reference text and other text books increased in the library

Initiatives

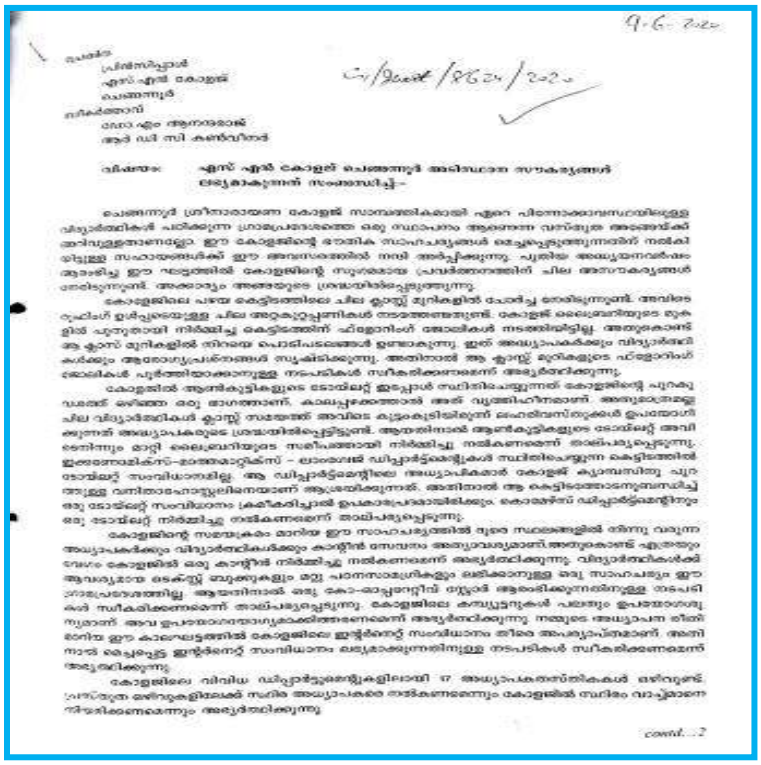
- Teachers decided to spent more time with students rather than usual classroom teaching
- As per student's suggestions recorded classes were provided
- As the classes are in online mode authorities given more importance to maintain the mental health of students. More extracurricular activities done online

Acknowledgement card received from the Minister's Office

Communication to the Minister's Office

Communication to College Management Office

Request letter to college management for improving the facilities of the college



9-6-2020

പ്രിൻസിപ്പാൾ
എസ് എൻ കോളജ്
ചെങ്ങന്നൂർ
സ്വീകർത്താവ്
ഡോ. എം ആനന്ദരാജ്
ആർ ഡി സി കൺവീനർ

Cr/Govt/8624/2020

വിഷയം: എസ് എൻ കോളജ് ചെങ്ങന്നൂർ അടിസ്ഥാന സൗകര്യങ്ങൾ ലഭ്യമാകുന്നത് സംബന്ധിച്ച്:-

ചെങ്ങന്നൂർ ശ്രീനാരായണ കോളജ് സാമ്പത്തികമായി ഏറെ പിന്നോക്കാവസ്ഥയിലുള്ള വിദ്യാർത്ഥികൾ പഠിക്കുന്ന ഗ്രാമപ്രദേശത്തെ ഒരു സ്ഥാപനം ആണെന്ന വസ്തുത അങ്ങേയ്ക്ക് അറിവുള്ളതാണല്ലോ. ഈ കോളജിന്റെ ഭൗതിക സാഹചര്യങ്ങൾ മെച്ചപ്പെടുത്തുന്നതിന് നൽകിയിട്ടുള്ള സഹായങ്ങൾക്ക് ഈ അവസരത്തിൽ നന്ദി അർപ്പിക്കുന്നു. പുതിയ അധ്യയനവർഷം ആരംഭിച്ച ഈ ഘട്ടത്തിൽ കോളജിന്റെ സുഗമമായ പ്രവർത്തനത്തിന് ചില അസൗകര്യങ്ങൾ നേരിടുന്നുണ്ട്. അക്കാര്യം അങ്ങയുടെ ശ്രദ്ധയിൽപ്പെടുത്തുന്നു.

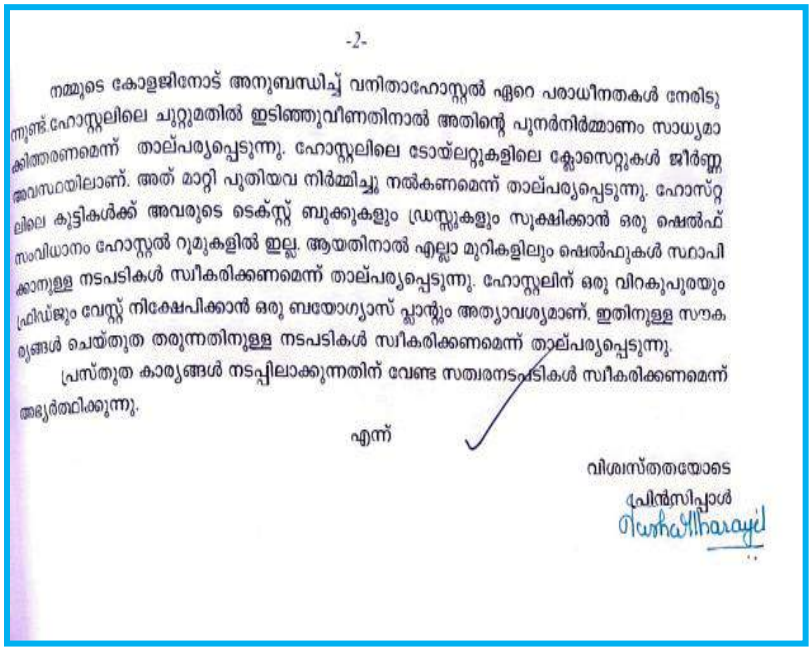
കോളജിലെ പഴയ കെട്ടിടത്തിലെ ചില ക്ലാസ്സ് മുറികളിൽ ചോർച്ച നേരിടുന്നുണ്ട്. അവിടെ റൂഫിംഗ് ഉൾപ്പടെയുള്ള ചില അറ്റകുറ്റപ്പണികൾ നടത്തേണ്ടതുണ്ട്. കോളജ് ലൈബ്രറിയുടെ മുകളിൽ പുതുതായി നിർമ്മിച്ച കെട്ടിടത്തിന് ഫ്ളോറിംഗ് ജോലികൾ നടത്തിയിട്ടില്ല. അതുകൊണ്ട് ആ ക്ലാസ് മുറികളിൽ നിറയെ പൊടിപടലങ്ങൾ ഉണ്ടാകുന്നു. ഇത് അധ്യാപകർക്കും വിദ്യാർത്ഥികൾക്കും ആരോഗ്യപ്രശ്നങ്ങൾ സൃഷ്ടിക്കുന്നു. അതിനാൽ ആ ക്ലാസ്സ് മുറികളുടെ ഫ്ളോറിംഗ് ജോലികൾ പൂർത്തിയാക്കാനുള്ള നടപടികൾ സ്വീകരിക്കണമെന്ന് അഭ്യർത്ഥിക്കുന്നു.

കോളജിൽ ആൺകുട്ടികളുടെ ടോയ്‌ലറ്റ് ഇപ്പോൾ സ്ഥിതിചെയ്യുന്നത് കോളജിന്റെ പുറകുവശത്ത് ഒഴിഞ്ഞ ഒരു ഭാഗത്താണ്. കാലപ്പഴക്കത്താൽ അത് വൃത്തിഹീനമാണ്. അനുമാത്രമല്ല ചില വിദ്യാർത്ഥികൾ ക്ലാസ്സ് സമയത്ത് അവിടെ കൂട്ടംകൂടിയിരുന്ന് ലഹരിവസ്തുക്കൾ ഉപയോഗിക്കുന്നത് അധ്യാപകരുടെ ശ്രദ്ധയിൽപ്പെട്ടിട്ടുണ്ട്. ആയതിനാൽ ആൺകുട്ടികളുടെ ടോയ്‌ലറ്റ് അവിടെനിന്നും മാറ്റി ലൈബ്രറിയുടെ സമീപത്തായി നിർമ്മിച്ചു നൽകണമെന്ന് താല്പര്യപ്പെടുന്നു. ഇക്കണോമിക്സ്-മാത്തമാറ്റിക്സ് – ലാംഗേജ് ഡിപ്പാർട്ട്മെന്റുകൾ സ്ഥിതിചെയ്യുന്ന കെട്ടിടത്തിൽ ടോയ്‌ലറ്റ് സംവിധാനമില്ല. ആ ഡിപ്പാർട്ട്മെന്റിലെ അധ്യാപികമാർ കോളജ് ക്യാമ്പസിനു പുറത്തുള്ള വനിതാഹോസ്റ്റലിനെയാണ് ആശ്രയിക്കുന്നത്. അതിനാൽ ആ കെട്ടിടത്തോടനുബന്ധിച്ച് ഒരു ടോയ്‌ലറ്റ് സംവിധാനം ക്രമീകരിച്ചാൽ ഉപകാരപ്രദമായിരിക്കും. കൊമേഴ്സ് ഡിപ്പാർട്ട്മെന്റിനും ഒരു ടോയ്‌ലറ്റ് നിർമ്മിച്ചു നൽകണമെന്ന് താല്പര്യപ്പെടുന്നു.

കോളജിന്റെ സമയക്രമം മാറിയ ഈ സാഹചര്യത്തിൽ വൂറെ സ്ഥലങ്ങളിൽ നിന്നു വരുന്ന അധ്യാപകർക്കും വിദ്യാർത്ഥികൾക്കും കാന്റീൻ സേവനം അത്യാവശ്യമാണ്. അതുകൊണ്ട് എത്രയും വേഗം കോളജിൽ ഒരു കാന്റീൻ നിർമ്മിച്ചു നൽകണമെന്ന് അഭ്യർത്ഥിക്കുന്നു. വിദ്യാർത്ഥികൾക്ക് ആവശ്യമായ ടെക്സ്റ്റ് ബുക്കുകളും മറ്റു പഠനസാമഗ്രികളും ലഭിക്കാനുള്ള ഒരു സാഹചര്യം ഈ ഗ്രാമപ്രദേശത്തില്ല. ആയതിനാൽ ഒരു കോ-ഓപ്പറേറ്റീവ് സ്റ്റോർ ആരംഭിക്കുന്നതിനുള്ള നടപടികൾ സ്വീകരിക്കണമെന്ന് താല്പര്യപ്പെടുന്നു. കോളജിലെ കമ്പ്യൂട്ടറുകൾ പലതും ഉപയോഗശൂന്യമാണ്. അവ ഉപയോഗയോഗ്യമാക്കിത്തരണമെന്ന് അഭ്യർത്ഥിക്കുന്നു. നമ്മുടെ അധ്യാപന രീതി മാറിയ ഈ കാലഘട്ടത്തിൽ കോളജിലെ ഇന്റർനെറ്റ് സംവിധാനം തീരെ അപര്യാപ്തമാണ്. അതിനാൽ മെച്ചപ്പെട്ട ഇന്റർനെറ്റ് സംവിധാനം ലഭ്യമാക്കുന്നതിനുള്ള നടപടികൾ സ്വീകരിക്കണമെന്ന് അഭ്യർത്ഥിക്കുന്നു.

കോളജിലെ വിവിധ ഡിപ്പാർട്ടുമെന്റുകളിലായി 17 അധ്യാപകതസ്തികകൾ ഒഴിവുണ്ട്. പ്രസ്തുത ഒഴിവുകളിലേക്ക് സ്ഥിര അധ്യാപകരെ നൽകണമെന്നും കോളജിൽ സ്ഥിരം വാച്ച്മാനെ നിയമിക്കണമെന്നും അഭ്യർത്ഥിക്കുന്നു.

contd...2



-2-

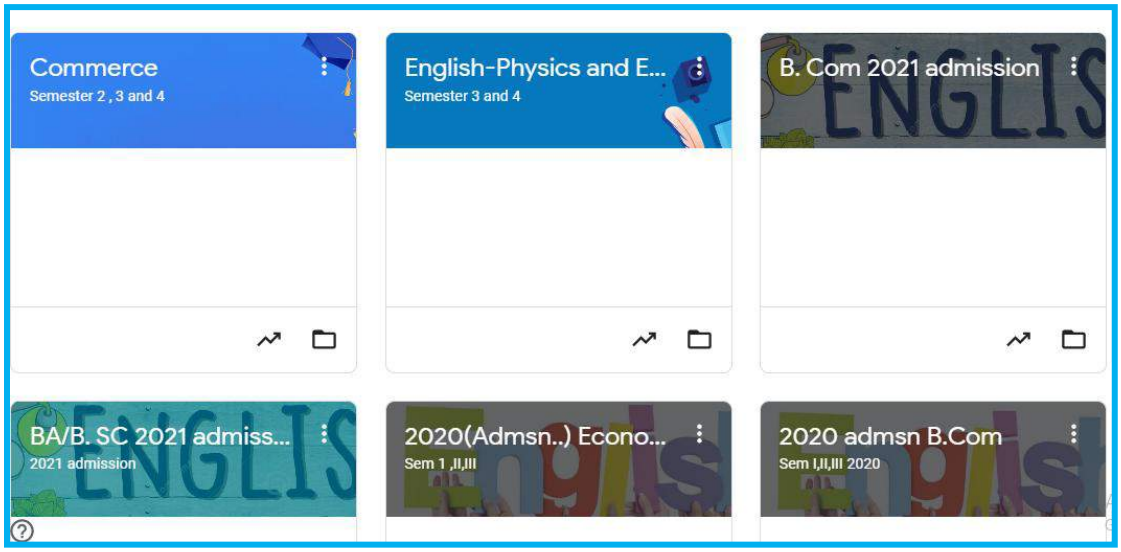
നമ്മുടെ കോളജിനോട് അനുബന്ധിച്ച് വനിതാഹോസ്റ്റൽ ഏറെ പരാധീനതകൾ നേരിടുന്നുണ്ട്. ഹോസ്റ്റലിലെ ചുറ്റുമതിൽ ഇടിഞ്ഞുവീണതിനാൽ അതിന്റെ പുനർനിർമ്മാണം സാധ്യമാക്കിത്തരണമെന്ന് താല്പര്യപ്പെടുന്നു. ഹോസ്റ്റലിലെ ടോയ്‌ലറ്റുകളിലെ ക്ലോസെറ്റുകൾ ജീർണ്ണ അവസ്ഥയിലാണ്. അത് മാറ്റി പുതിയവ നിർമ്മിച്ചു നൽകണമെന്ന് താല്പര്യപ്പെടുന്നു. ഹോസ്റ്റലിലെ കുട്ടികൾക്ക് അവരുടെ ടെക്സ്റ്റ് ബുക്കുകളും ഡ്രസ്സുകളും സൂക്ഷിക്കാൻ ഒരു ഷെൽഫ് സംവിധാനം ഹോസ്റ്റൽ റൂമുകളിൽ ഇല്ല. ആയതിനാൽ എല്ലാ മുറികളിലും ഷെൽഫുകൾ സ്ഥാപിക്കാനുള്ള നടപടികൾ സ്വീകരിക്കണമെന്ന് താല്പര്യപ്പെടുന്നു. ഹോസ്റ്റലിന് ഒരു വിറകുപുരയും ഫ്രിഡ്ജും വേസ്റ്റ് നിക്ഷേപിക്കാൻ ഒരു ബയോഗ്യാസ് പ്ലാന്റും അത്യാവശ്യമാണ്. ഇതിനുള്ള സൗകര്യങ്ങൾ ചെയ്തുത തരുന്നതിനുള്ള നടപടികൾ സ്വീകരിക്കണമെന്ന് താല്പര്യപ്പെടുന്നു.

പ്രസ്തുത കാര്യങ്ങൾ നടപ്പിലാക്കുന്നതിന് വേണ്ട സത്വരനടപടികൾ സ്വീകരിക്കണമെന്ന് അഭ്യർത്ഥിക്കുന്നു.

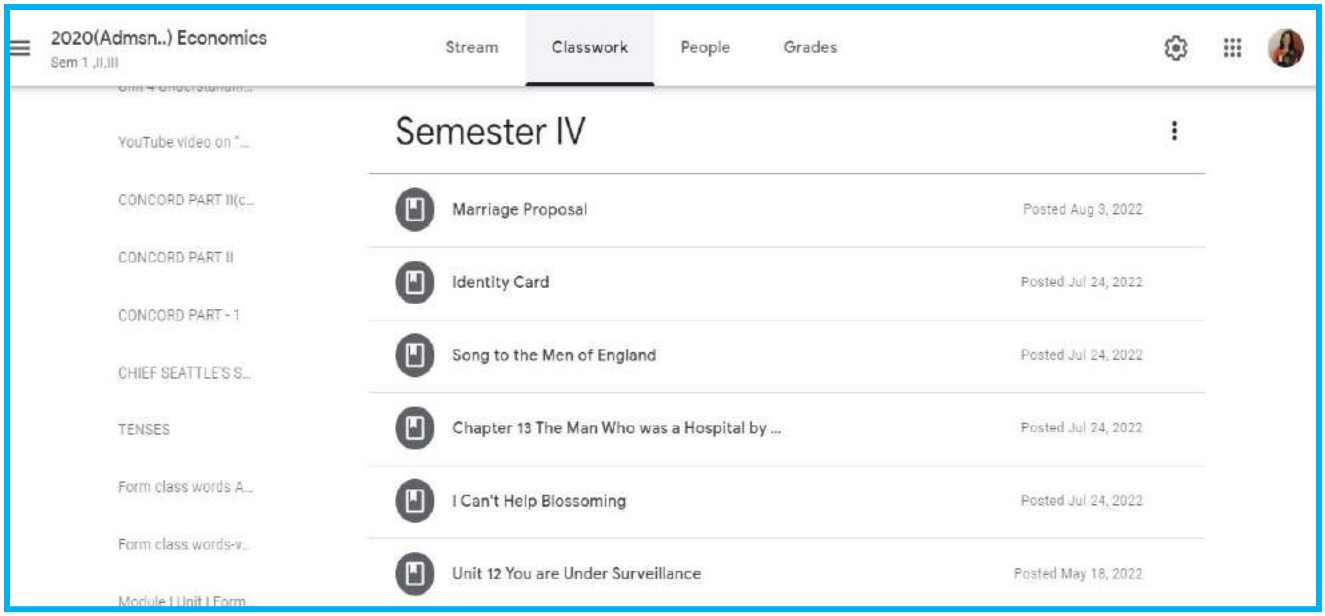
എന്ന്

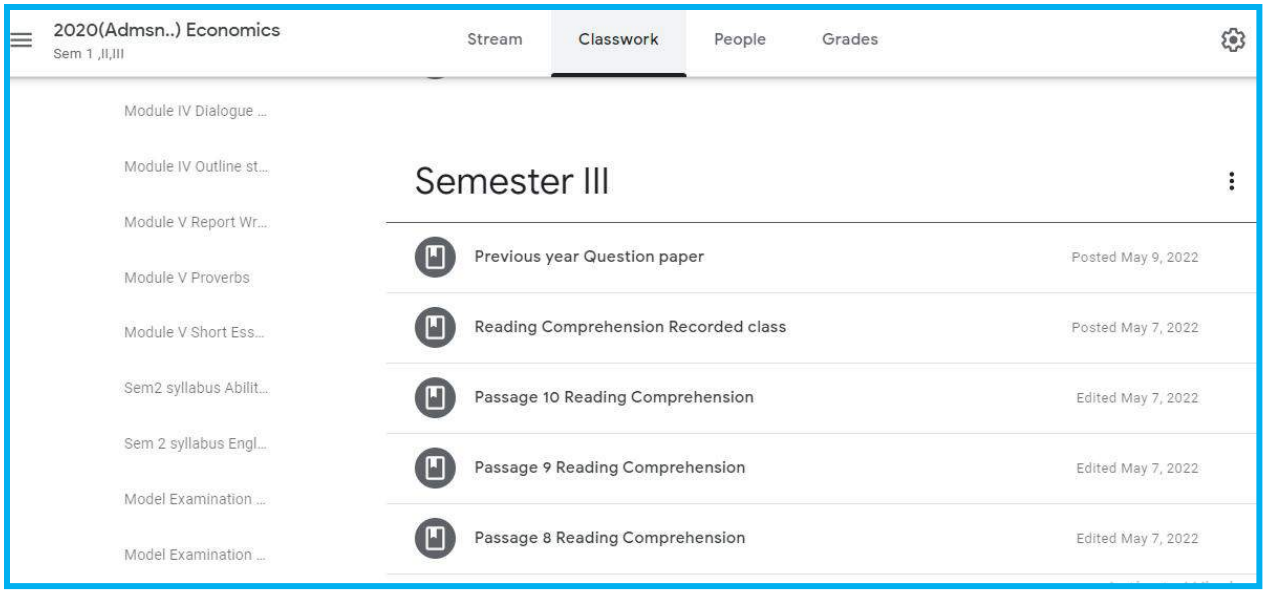
വിശ്വസ്തതയോടെ
പ്രിൻസിപ്പാൾ
Usha Tharayil

Blended learning



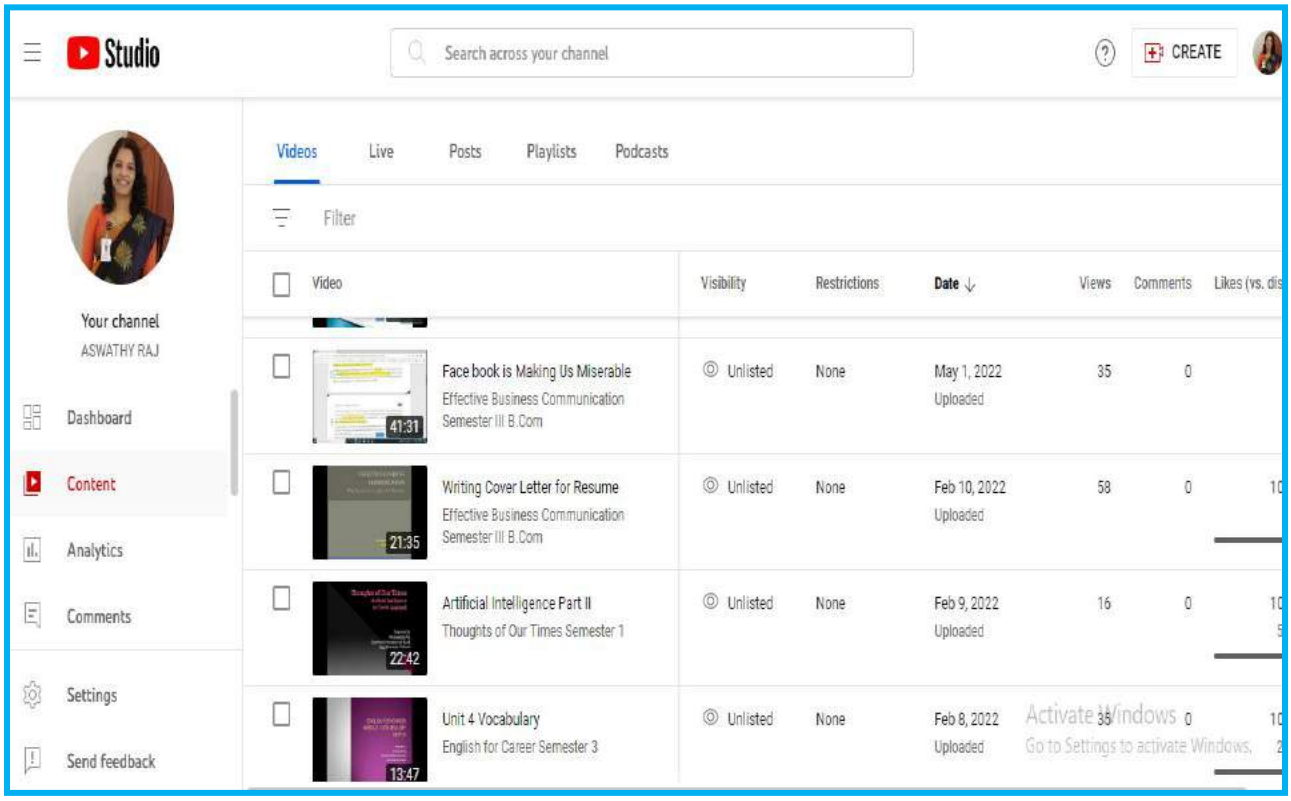
Systematic online learning process



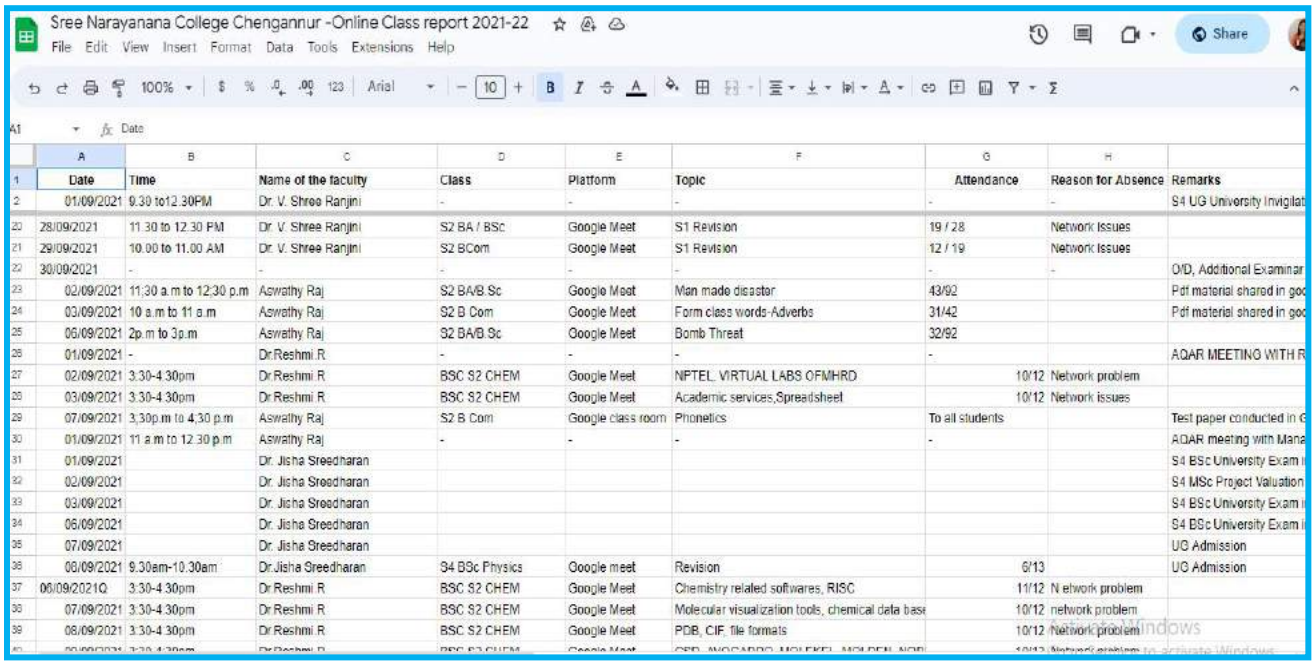

2020(Admsn..) Economics
Sem 1 ,II,III
Stream
Classwork
People
Grades
Module IV Dialogue ...
Module IV Outline st...
Module V Report Wr...
Module V Proverbs
Module V Short Ess...
Sem2 syllabus Abilit...
Sem 2 syllabus Engl...
Model Examination ...
Model Examination ...
Semester III
Previous year Question paper
Posted May 9, 2022
Reading Comprehension Recorded class
Posted May 7, 2022
Passage 10 Reading Comprehension
Edited May 7, 2022
Passage 9 Reading Comprehension
Edited May 7, 2022
Passage 8 Reading Comprehension
Edited May 7, 2022

2020 admsn B.Com
Sem I,II,III 2020
Stream
Classwork
People
Grades
Sort by last name
No due date
Dear Students...
No due date
Previous year...
out of 80
Sep 22, 20...
Module III and IV...
out of 15
Sep 7, 2021
Phonetics
out of 15
Aug 10, 20...
Test 2 Languag...
out of 15
Abhaya U S
Turned in
15
Done late
Done late
ABIN Binu
Turned in
15
/15
Done late
14
Done late
Anagha S
Turned in
15
13
Done late
12
Done late
Anees Rahman
Turned in
14
11
Done late
12
Done late
Aparna Raj
Turned in
15
14
14
Arathy S
Turned in
15
15
Done late
12
Done late

As per student's suggestions recorded classes were provided after live classes



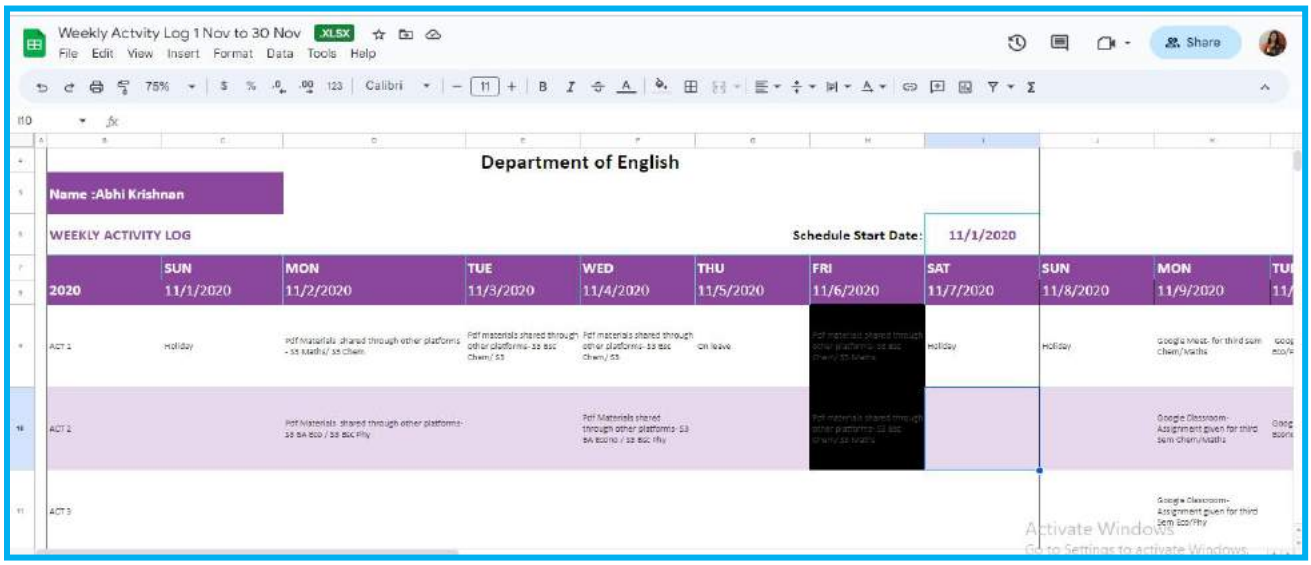
Faculty log College Level- sample screen picture



Sree Narayanana College Chengannur -Online Class report 2021-22

	Date	Time	Name of the faculty	Class	Platform	Topic	Attendance	Reason for Absence	Remarks
2	01/09/2021	9.30 to12.30PM	Dr. V. Shree Ranjini	-	-	-	-	-	S4 UG University Invigilat
20	28/09/2021	11.30 to 12.30 PM	Dr. V. Shree Ranjini	S2 BA / BSc	Google Meet	S1 Revision	19 / 28	Network Issues	
21	29/09/2021	10.00 to 11.00 AM	Dr. V. Shree Ranjini	S2 BCom	Google Meet	S1 Revision	12 / 19	Network Issues	
22	30/09/2021	-	-	-	-	-	-	-	O/D, Additional Examinar
23	02/09/2021	11;30 a.m to 12;30 p.m	Aswathy Raj	S2 BA/B.Sc	Google Meet	Man made disaster	43/92		Pdf material shared in goo
24	03/09/2021	10 a.m to 11 a.m	Aswathy Raj	S2 B Com	Google Meet	Form class words-Adverbs	31/42		Pdf material shared in goo
25	06/09/2021	2p.m to 3p.m	Aswathy Raj	S2 BA/B.Sc	Google Meet	Bomb Threat	32/92		
26	01/09/2021	-	Dr.Reshmi.R	-	-	-	-		AQAR MEETING WITH R
27	02/09/2021	3.30-4.30pm	Dr.Reshmi.R	BSC S2 CHEM	Google Meet	NPTEL, VIRTUAL LABS OFMHRD	10/12	Network problem	
28	03/09/2021	3.30-4.30pm	Dr.Reshmi.R	BSC S2 CHEM	Google Meet	Academic services,Spreadsheet	10/12	Network issues	
29	07/09/2021	3;30p.m to 4;30 p.m	Aswathy Raj	S2 B Com	Google class room	Phonetics	To all students		Test paper conducted in G
30	01/09/2021	11 a.m to 12.30 p.m	Aswathy Raj	-	-	-	-		AQAR meeting with Mana
31	01/09/2021		Dr. Jisha Sreedharan						S4 BSc University Exam i
32	02/09/2021		Dr. Jisha Sreedharan						S4 MSc Project Valuation
33	03/09/2021		Dr. Jisha Sreedharan						S4 BSc University Exam i
34	06/09/2021		Dr. Jisha Sreedharan						S4 BSc University Exam i
35	07/09/2021		Dr. Jisha Sreedharan						UG Admission
36	08/09/2021	9.30am-10.30am	Dr.Jisha Sreedharan	S4 BSc Physics	Google meet	Revision	6/13		UG Admission
37	06/09/2021Q	3:30-4.30pm	Dr.Reshmi.R	BSC S2 CHEM	Google Meet	Chemistry related softwares, RISC	11/12	N etwork problem	
38	07/09/2021	3:30-4.30pm	Dr.Reshmi.R	BSC S2 CHEM	Google Meet	Molecular visualization tools, chemical data base	10/12	network problem	
39	08/09/2021	3:30-4.30pm	Dr.Reshmi.R	BSC S2 CHEM	Google Meet	PDB, CIF, file formats	10/12	Network problem	

Faculty log Department level- sample screen picture



Weekly Actvity Log 1 Nov to 30 Nov

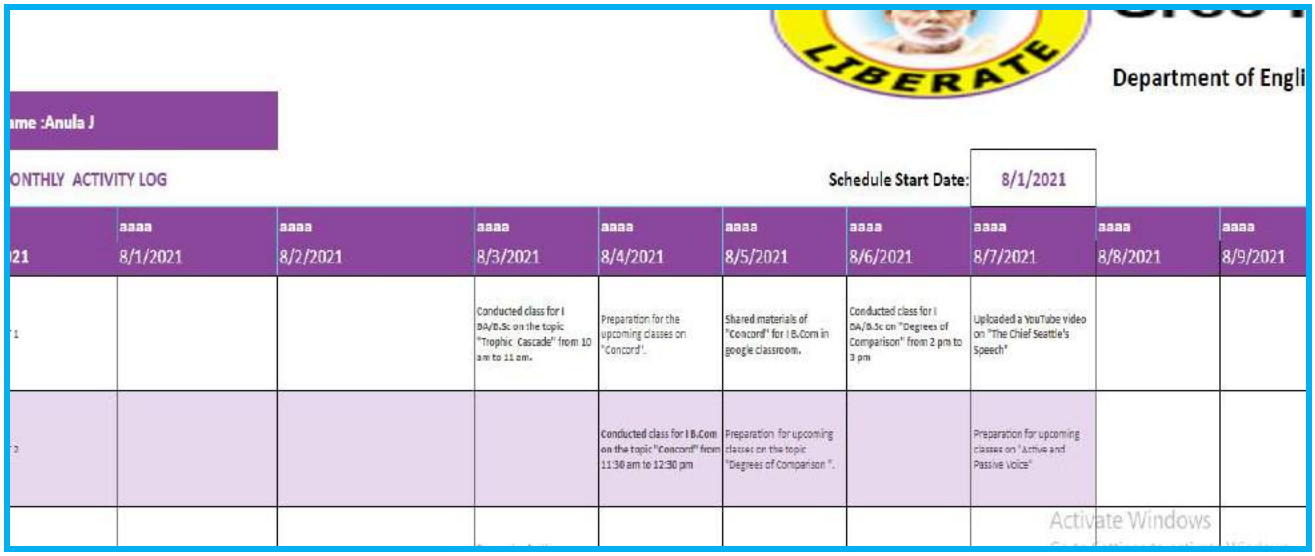
Department of English

Name :Abhi Krishnan

WEEKLY ACTIVITY LOG

Schedule Start Date: 11/1/2020

2020	SUN 11/1/2020	MON 11/2/2020	TUE 11/3/2020	WED 11/4/2020	THU 11/5/2020	FRI 11/6/2020	SAT 11/7/2020	SUN 11/8/2020	MON 11/9/2020
ACT 1	Holiday	Pdf Materials shared through other platforms - S3 Maths/ S3 Chem	Pdf materials shared through other platforms- S3 BSc Chem/ S3	Pdf materials shared through other platforms- S3 BSc Chem/ S3	On leave	[redacted]	Holiday	Holiday	Google Meet- for third sem Chem/Maths
ACT 2		Pdf Materials shared through other platforms- S3 BA Eco / S3 BSc Phy		Pdf Materials shared through other platforms- S3 BA Econo / S3 BSc Phy		[redacted]			Google Classroom- Assignment given for third sem Chem/Maths
ACT 3									Google Classroom- Assignment given for third Sem Eco/Phy



Department of Engli

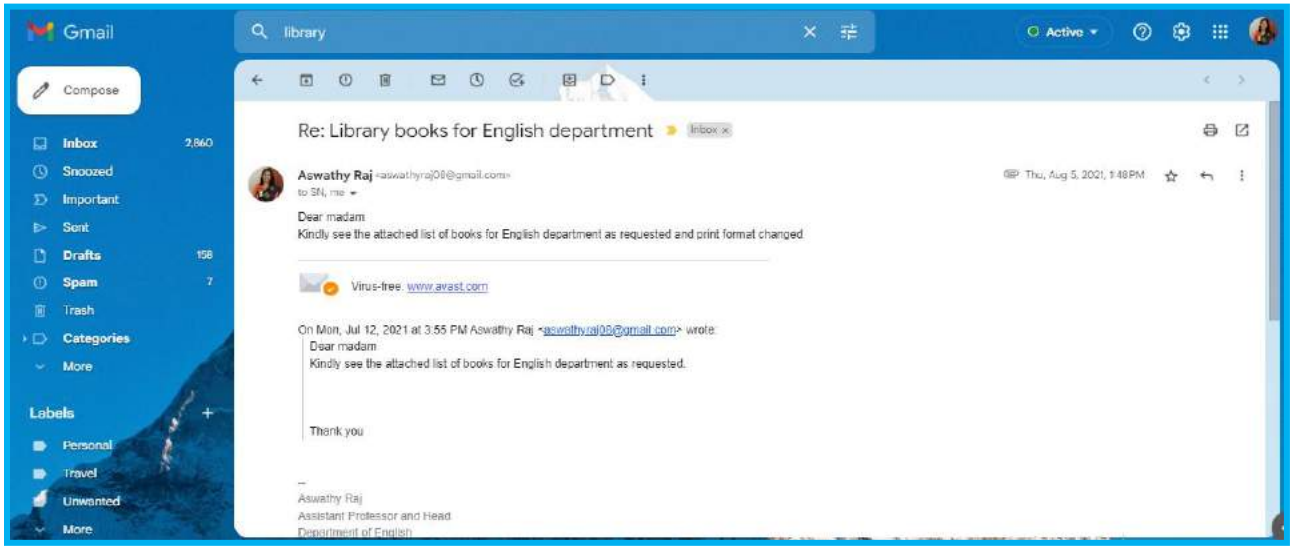
ame :Anula J

ONTHLY ACTIVITY LOG

Schedule Start Date: 8/1/2021

21	aaaa 8/1/2021	aaaa 8/2/2021	aaaa 8/3/2021	aaaa 8/4/2021	aaaa 8/5/2021	aaaa 8/6/2021	aaaa 8/7/2021	aaaa 8/8/2021	aaaa 8/9/2021
1			Conducted class for I BA/B.Sc on the topic "Trophic Cascade" from 10 am to 11 am.	Preparation for the upcoming classes on 'Concord'.	Shared materials of "Concord" for I B.Com in google classroom.	Conducted class for I BA/B.Sc on "Degrees of Comparison" from 2 pm to 3 pm	Uploaded a YouTube video on "The Chief Seattle's Speech"		
2				Conducted class for I B.Com on the topic "Concord" from 11:30 am to 12:30 pm	Preparation for upcoming classes on the topic "Degrees of Comparison ".		Preparation for upcoming classes on "Active and Passive Voice"		

Activate Windows



Screen picture of the mail requesting library books

Feedback Back Analysis Report

Feedback 2021-2022

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

9/14/2022

1. About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavors to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses:-

SL No	Course
1	BCom
2	B.sc Chemistry
3	Bsc Physics
4	Bsc Maths
5	BA Economics
6	Msc Physics
7	Msc Chemistry
8	MA Economics

Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the

most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

2. Feedback system

The objective of the comprehensive feedback mechanism is to achieve quality enhancement. The comprehensive feedback involves collection of feedback from all stake holders, which helps in monitoring academic content processes thereby achieving quality substance and quality enhancement. The college has 3 phases of feedback mechanism.

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

The Feedback collection carried out in different levels, the first level is in college level feedback. Mainly college alumni and public suggestions are formally taken through alumni meetings and public suggestions raised in the public integration meetings held in college. Their suggestions in to consideration for overall development of the institution. The second level of feedback collection is in college department level, mainly academic and teaching. The department assigned tutors will collect feedback from students about academics. This feedback discussed in department staff meetings and if it found more attention needed the same will be directed to the college council. The third level of feedback collection is in student level. General and class wise

PTA meetings held regularly to facilitate interaction with parents and provide them feedback forms for collecting feedback from parents for curriculum. In these meetings suggestions were given about the need for inculcation of certain skills and they are enthusiastically implemented. Suggestions and comments given by the parents are also taken into account for future development.

Feedback Analysis

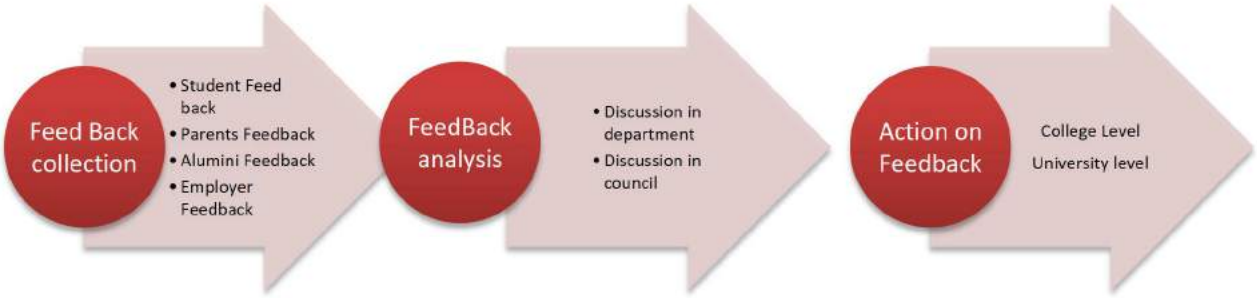
The proposals regarding the analysis given by different committees and departments are discussed in council meeting of the college for taking necessary actions. The opinions provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, IQAC initiates various steps to address the issues raised from the various stakeholders and to sustain practices found beneficial.

Action taken on feedback

Based on the feedback action taken in the college level

1. To improve the quality of academic, make the details of the syllabus which is understandable to the students
2. To arrange the additional discussion for the portion which found required improvement
3. Identify the student who have the skill for specific area and support them
4. Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
5. Encourage students for participating in inter college and University level competitions

Feedback system Process



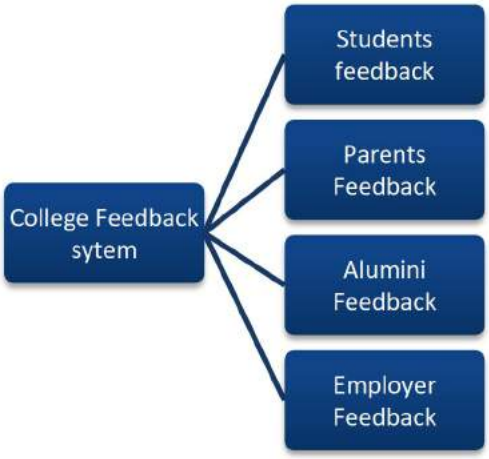
Feed Back Collection

The different feedback form has been place in the Google form format and shared to students, alumni's, The same has been filled and send by responders through same form and response will called in Google data base with time stamp.

Categories of Feedback collection

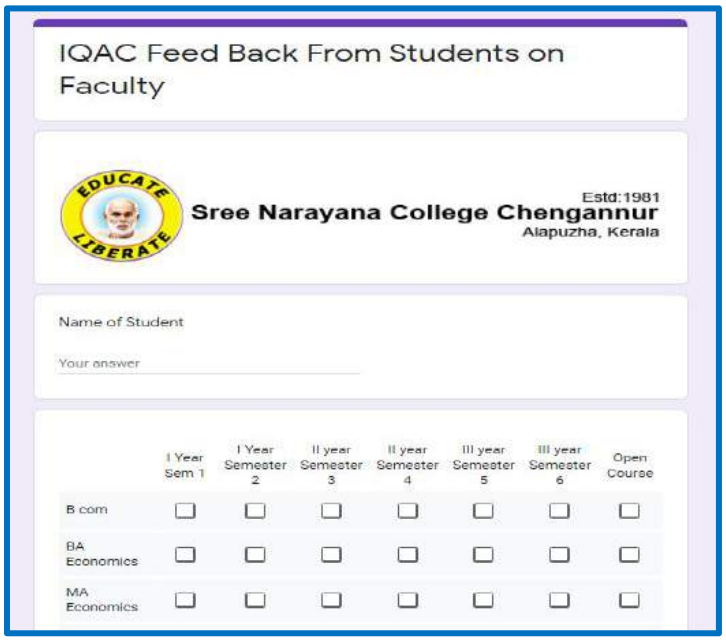
1. Student feedback on Faculty
2. Students feedback on Syllabus
3. Parents feedback on colleges
4. Alumni feedback on college
5. Employer feedback on students

All these five categories of feedbacks will be collected separately in different Google forms and responses will be saved in college feedback system



The feedback survey tries to capture the following categories, each year of the students, each UG program, each PG program, and each department level. It also tried to cover gender based considerations.

Screen Picture of feedback from placed for survey

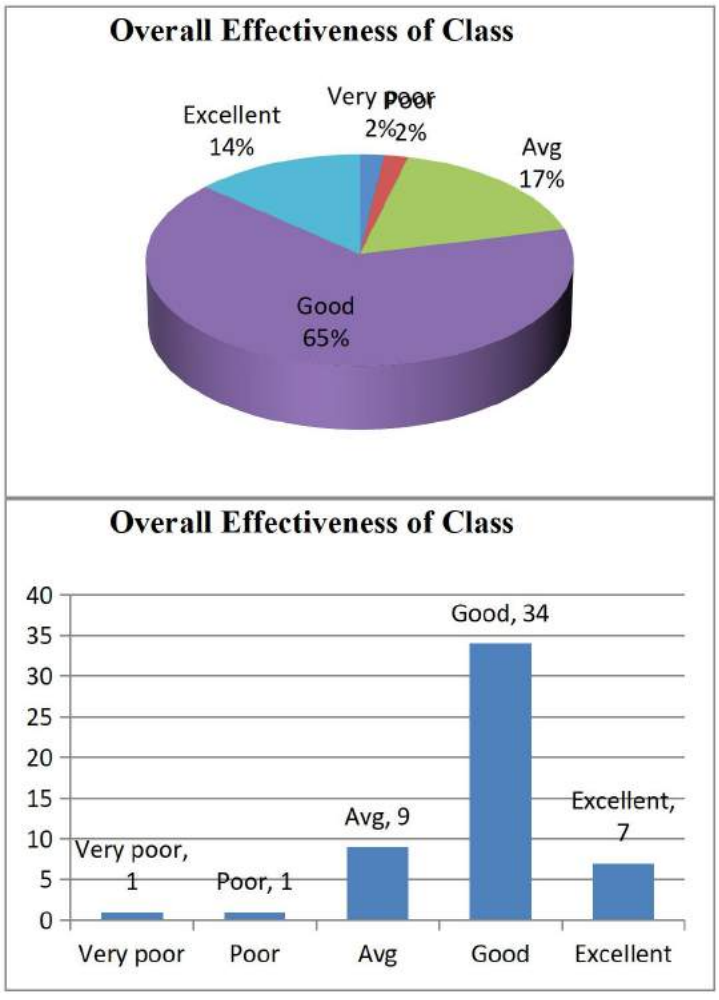


Students Feed Back on Faculty

An effort was made to access the student feedback on Faculty. As many as 10 questions were asked to the student on the various aspects like Faculties class effectives, class preparation, guidance and mentoring, etc. A sum of59responses was received from the students and same is discussed below.

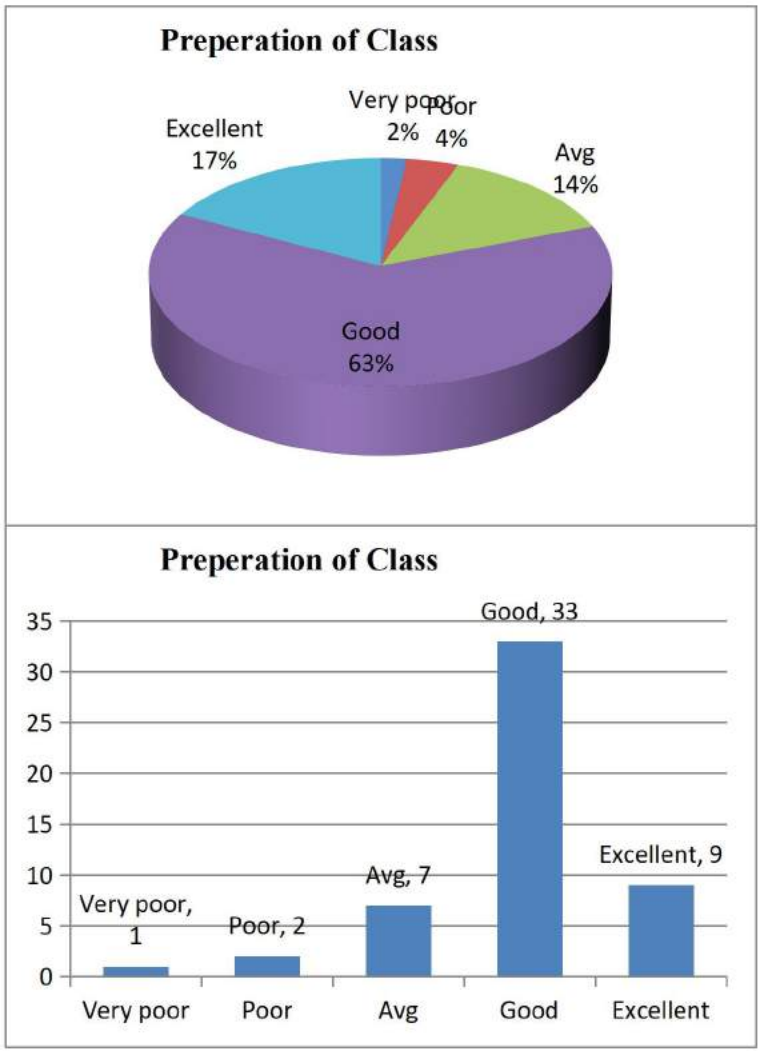
Overall Effectiveness of the Class

The responses of the students on the Overall Effectiveness of Class. It was observed that, 14% students feel that, Overall Effectiveness of Class is excellent and 65% feel good. Also, 17 % students feel that, Overall Effectiveness of Class is average. Whereas, 2% respondents Overall Effectiveness of Class is poor and 2% very poor.



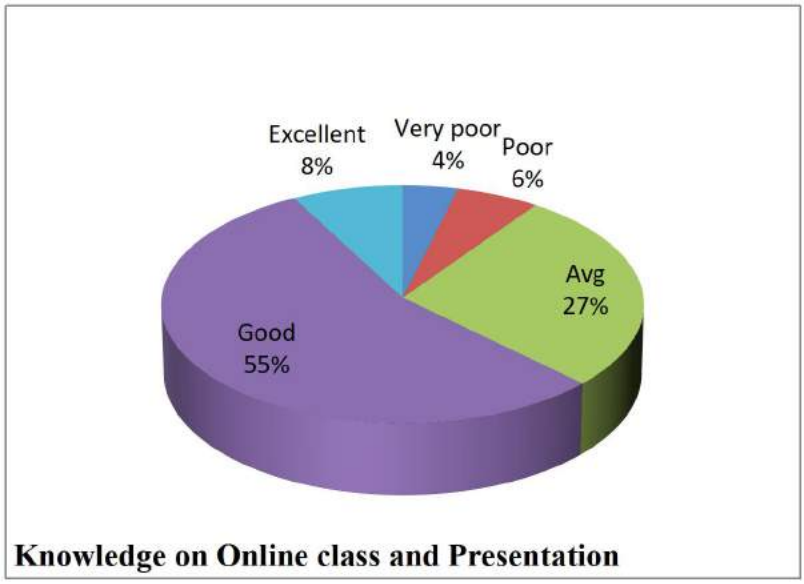
Preparation of Class

The responses of the students on the Preparation of the class about faculty. It was observed that, 17 % students feel that, Preparation of the class about faculty is excellent and 63% feel good. Also, 14 % students feel that, Preparation of the class about faculty is average. Whereas, 4% respondents Preparation of the class about faculty is poor and 2%very poor.



Knowledge on Online class and Presentation

The responses of the students on Knowledge on Online class and Presentation. It was observed that, 8 % students feel that, Knowledge on Online class and Presentation about faculty is excellent and 55% feel good. Also, 27 % students feel that, Knowledge on Online class and Presentation about faculty is average. Whereas, 6% Knowledge on Online class are poor and 4%very poor.



Knowledge on Online class and Presentation

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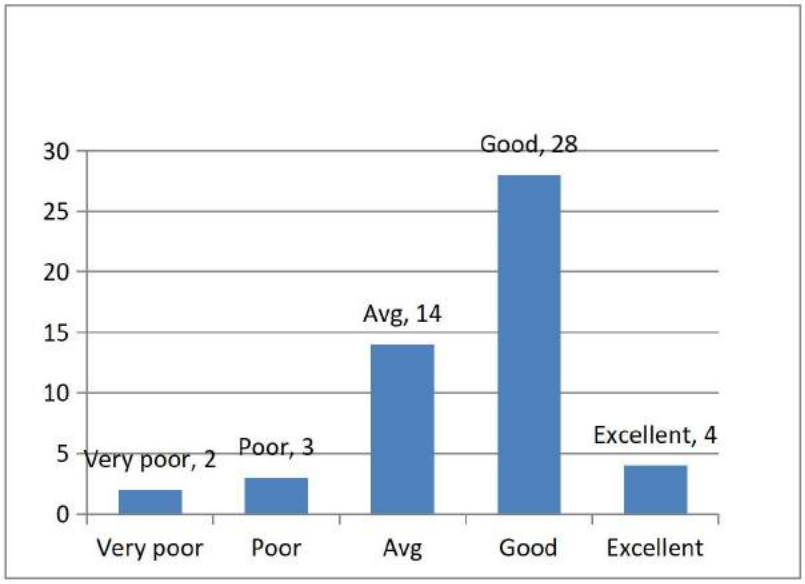
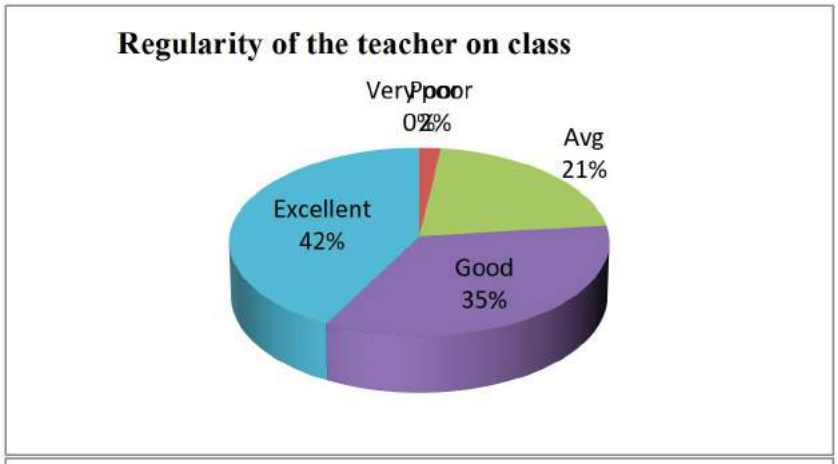
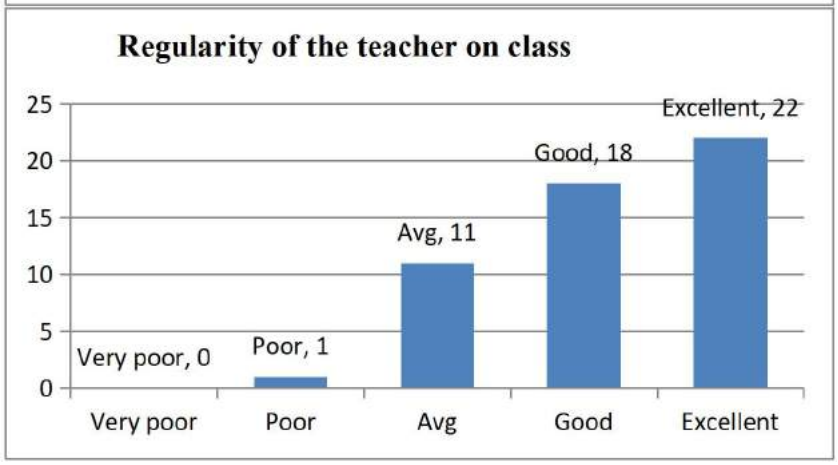


Regularity of the teacher on class

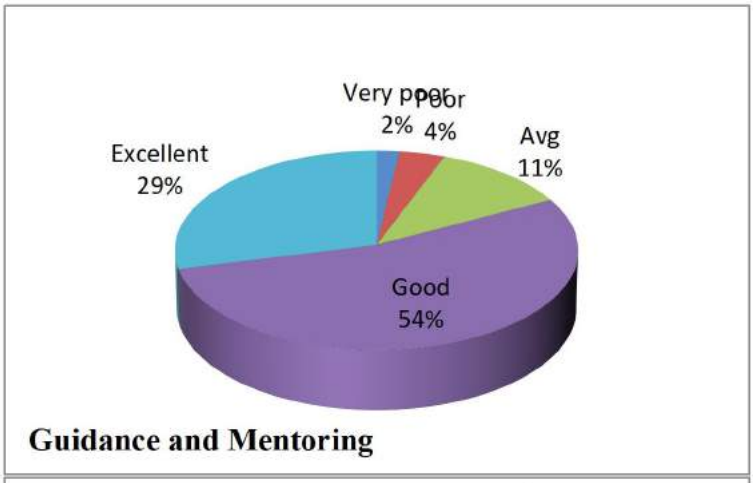
The responses of the students on Regularity on the teacher on class. It was observed that 42 % students feel that, Regularity on the teacher on class about faculty is excellent and 35% feel good. Also, 21% students feel that, Regularity on the teacher on class about faculty is average. Whereas, 2% Regularity on the teacher on class about faculty is poor.



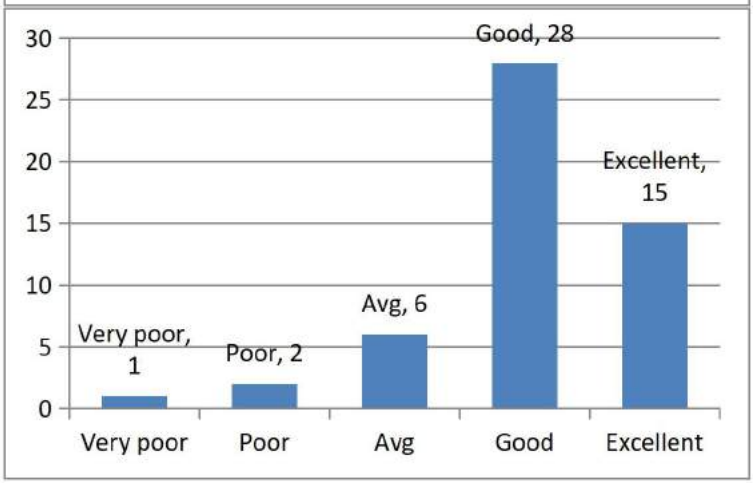


Guidance and Mentoring

The responses of the students about Guidance and Mentoring. It was observed that, 29 % students feel that, students Guidance and Mentoring about faculty is excellent and 54% feel good. Also, 11 % students feel that, students Guidance and Mentoring is average. Whereas, 4% students Guidance and Mentoring is poor and 2% is very poor.

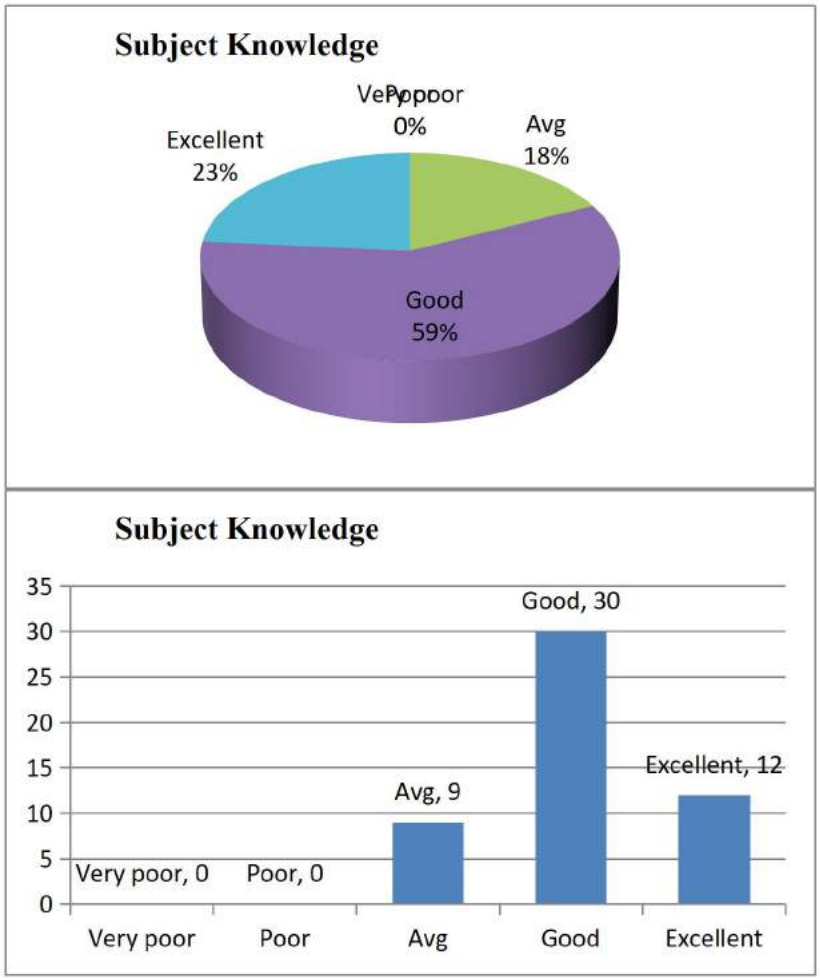


Guidance and Mentoring



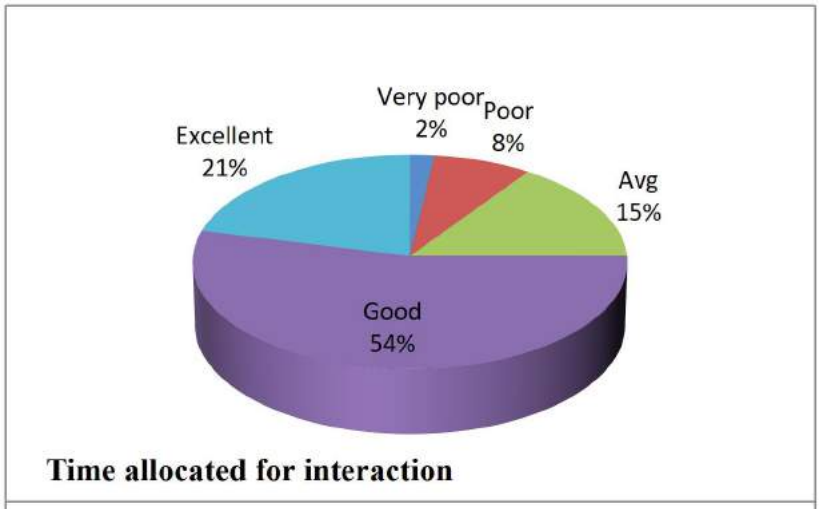
Subject knowledge

The responses of the students about Subject knowledge. It was observed that, 23 % students feel that, student's Subject knowledge of faculty is excellent and59% feel good. Also, 18 % students feel that, s Subject knowledge of faculty is average.

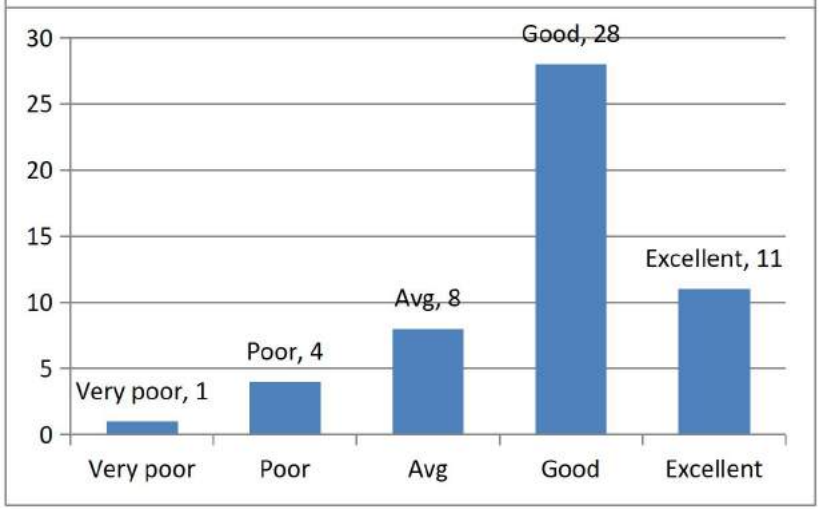


Time allocated for interaction

The responses of the students about faculty time allocated to interaction. It was observed that, 21 % students feel that, faculty time allocated to interaction is excellent and 54% feel good. Also, 15 % students feel that, faculty time allocated to interaction is average. Whereas, 8 % faculty time allocated to interaction is poor and 2% very poor.

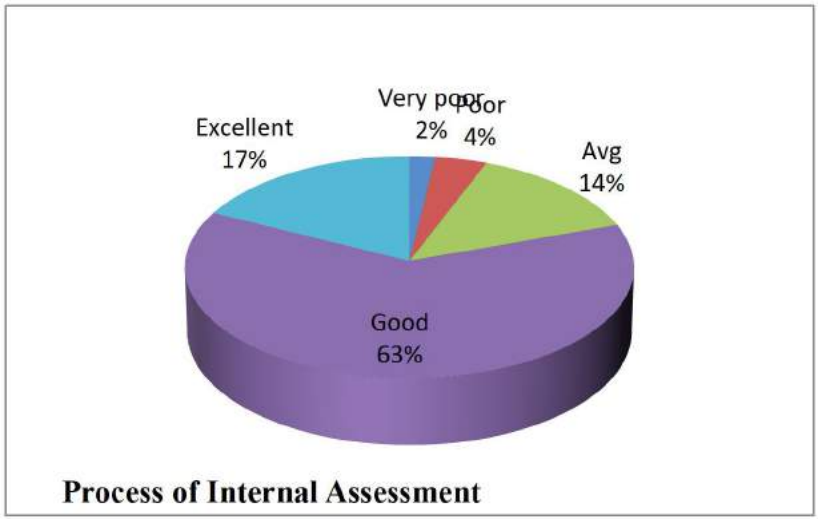


Time allocated for interaction

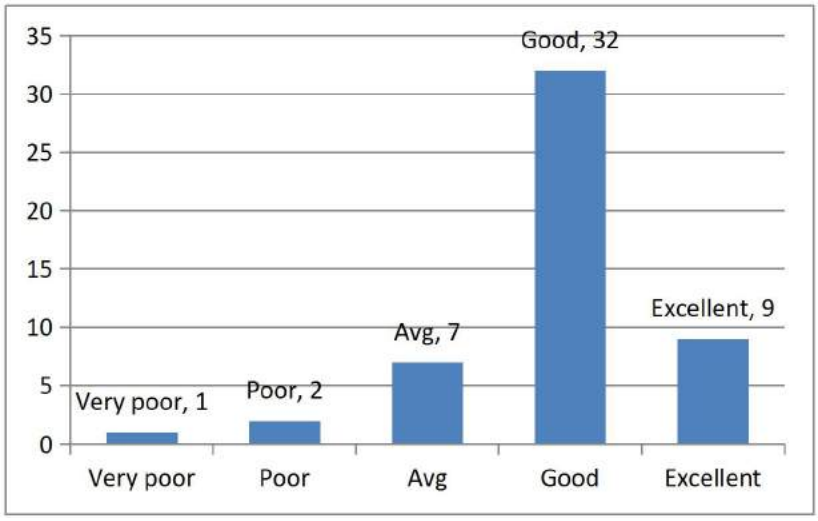


Process of internal Assessment

The responses of the students about Process of internal Assessment. It was observed that, 17 % students feel that Process of internal Assessment is excellent and 63% feel good. Also, 14 % students feel that, Process of internal Assessment is average. Whereas, 4% feel that Process of internal Assessment is poor and 2% very poor.

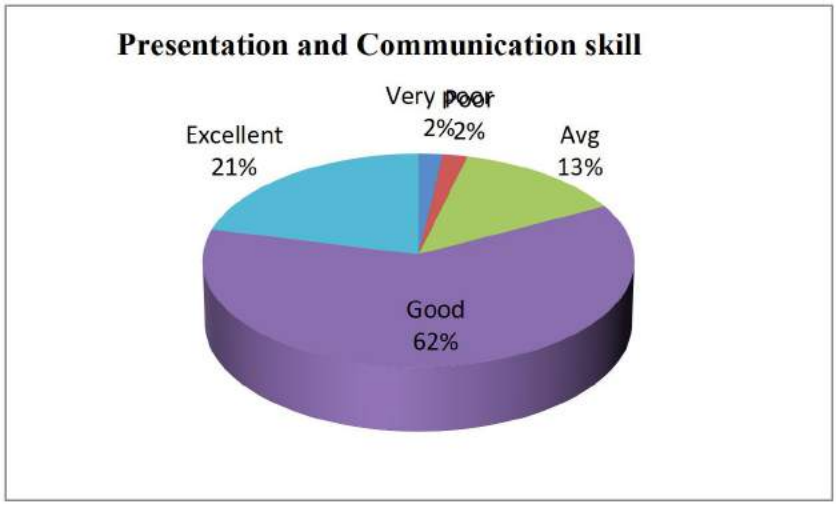


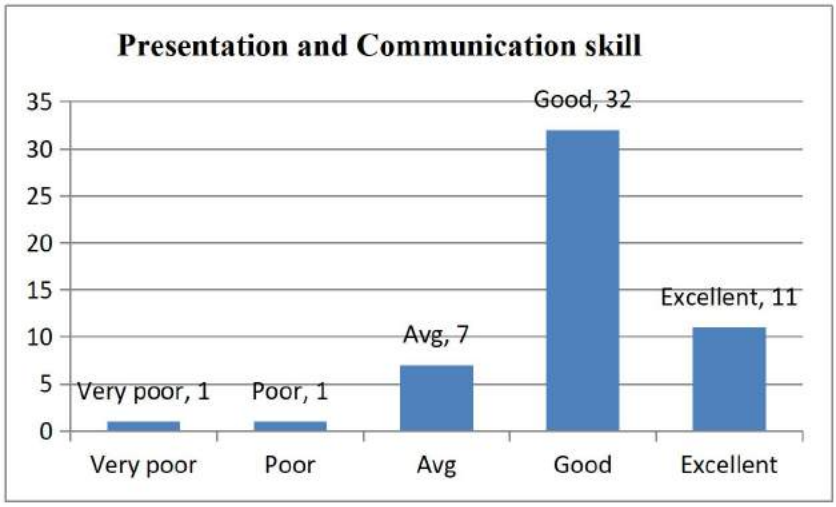
Process of Internal Assessment



Presentation and Communication skill

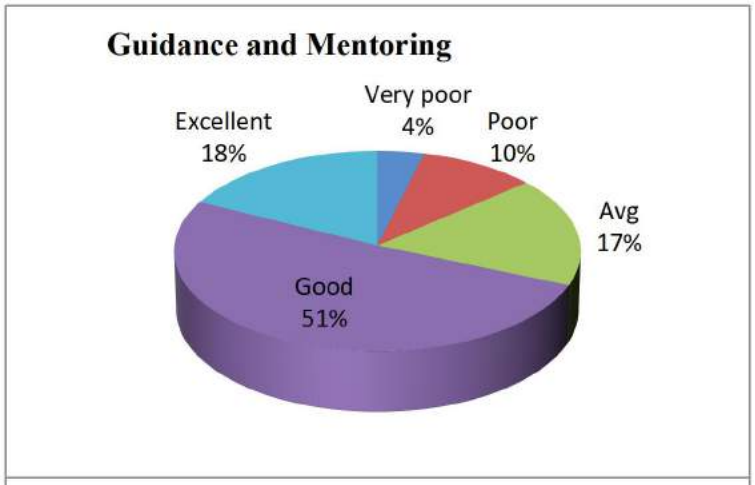
The responses of the students about Presentation and Communication skill. It was observed that, 21 % students feel that, Presentation and Communication skill is excellent and 62 % feel good. Also, 13 % students feel that, Presentation and Communication skill is average. Whereas, 2% feel that Presentation and Communication skill are poor and 2% very poor.

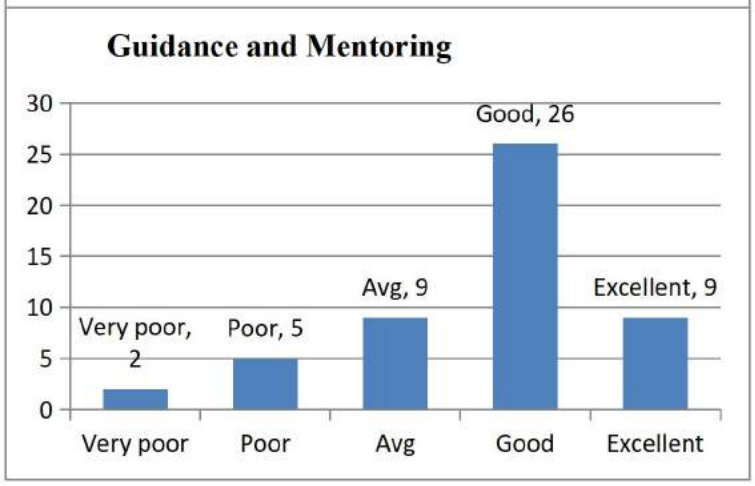




Availability Outside the class

The responses of the students about Availability Outside the class. It was observed that, 18 % students feel that, Availability Outside the class is excellent and 51 % feel good. Also, 17 % students feel that, Availability Outside the class is average. Whereas, 10 % feel that Availability Outside the class is poor and 4% very poor.





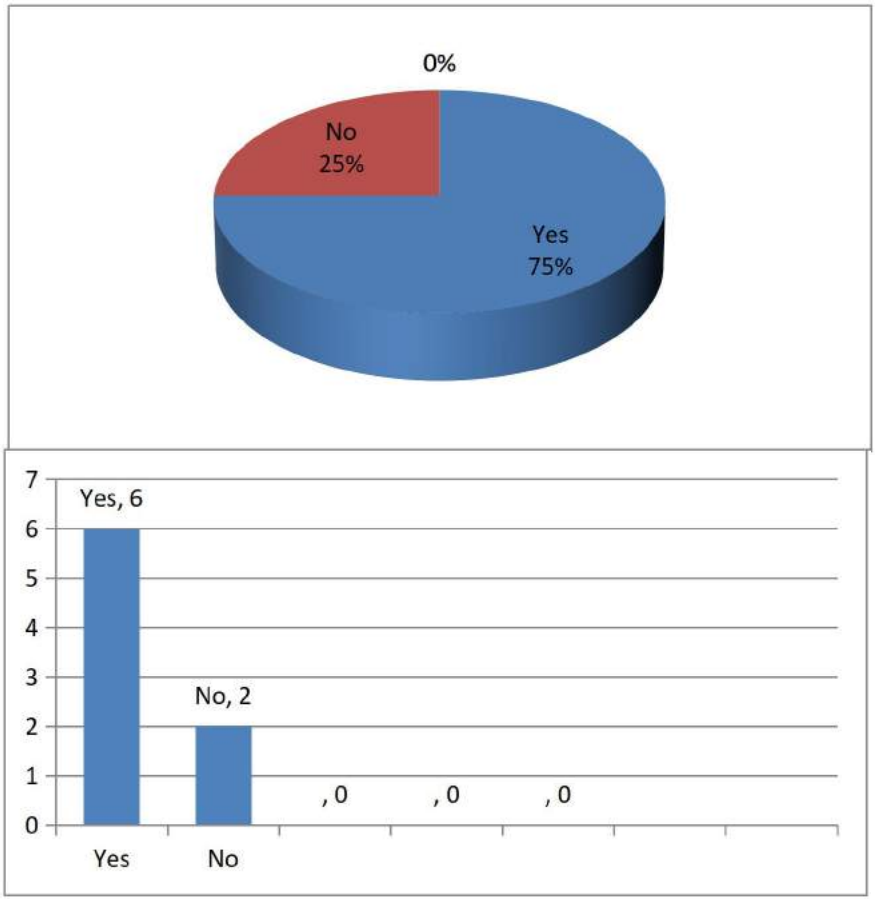
Alumni Feedback 2021-2022

Alumni's generate invaluable contributions to the institute by their social and professional networks. Once they enter the work force they make good judgments about the course they did its content, its relevance and its applicability for real life situations on this background we pooled information from the alumni and their feedback.

We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from Academic Year 2021-22. In order to analyze the alumni feedback on various questions were asked and **8** responses were collected from the students. Each one of them is explained below.

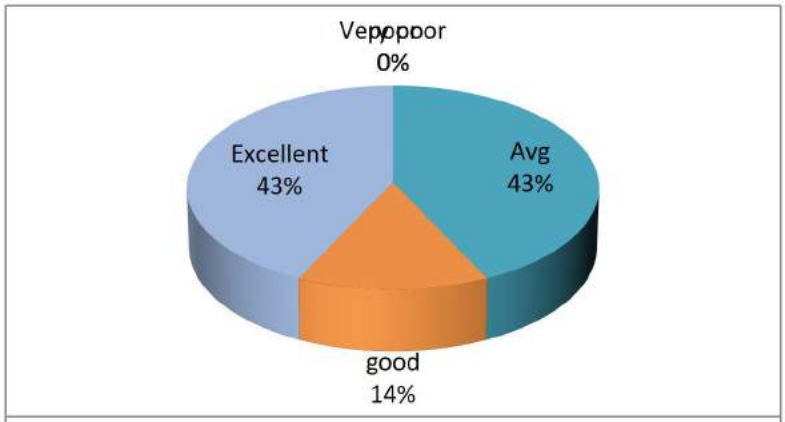
Do you feel proud to be associated with our college as an Alumni?

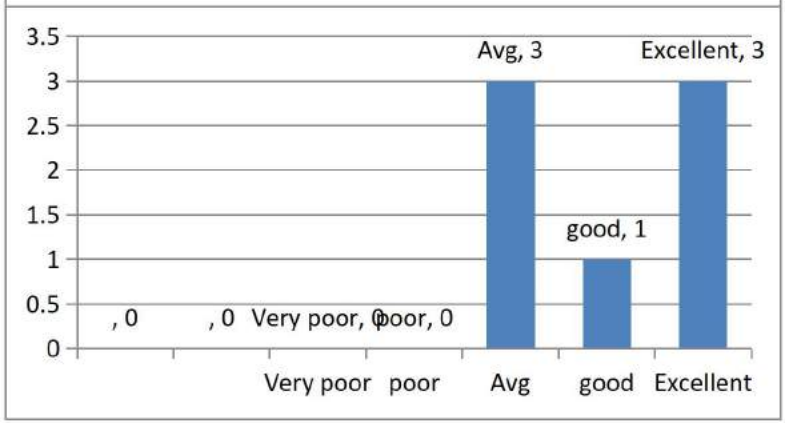
Total number of response received from alumni about the feel proud to be associated with our college is 8. It was observed that, 75% of Alumni's feel that they proud to be associated with our college as Alumni, 25% feel that they are not feeling proud to be associated with our college.



How do you rate development activities organized by the Department/College/Institute for your overall development?

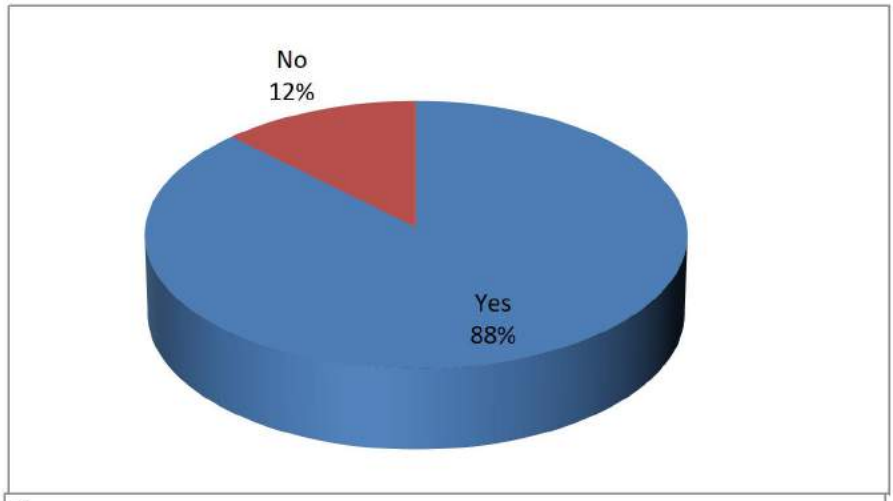
Total 8 number of alumni rated development activities organized by the Department/College/Institute. It was observed that, 43% of Alumni are rated excellent and 14%, rated as good, 43% rated only average. Whereas, 0% rated as Poor and 0% rate as very poor.

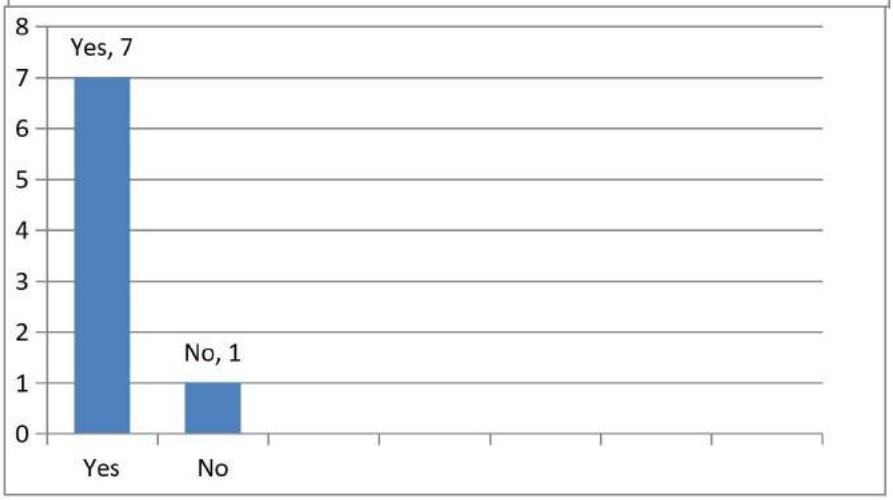




Are you willing to participate in the alumni activities for the development of the college?

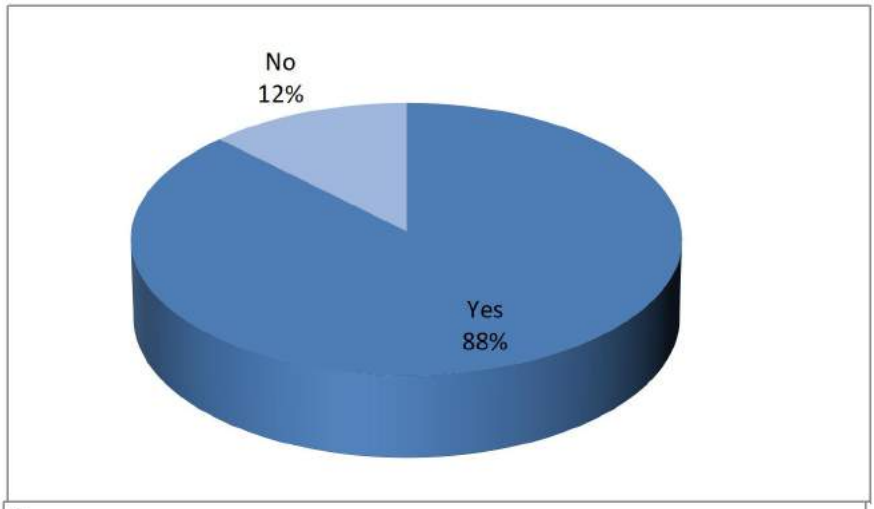
Total 8 number of Alumni's responded about willingness alumni activities in the development of the college. It was observed that, 87 % Alumni's willing to participate in the alumni activities for the development of the college. Where 13% of Alumni have responded that they are not willing to the activities on participation of alumni's

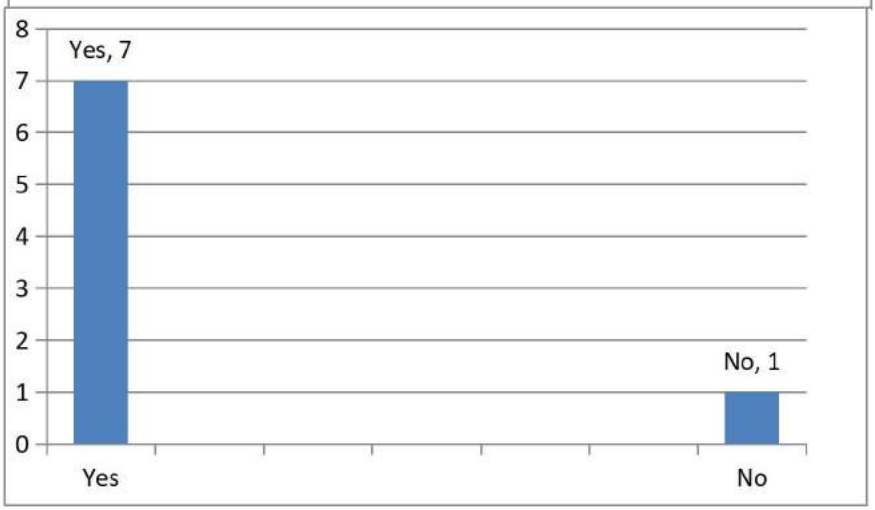




Is the course structure relevant to progress for higher levels?

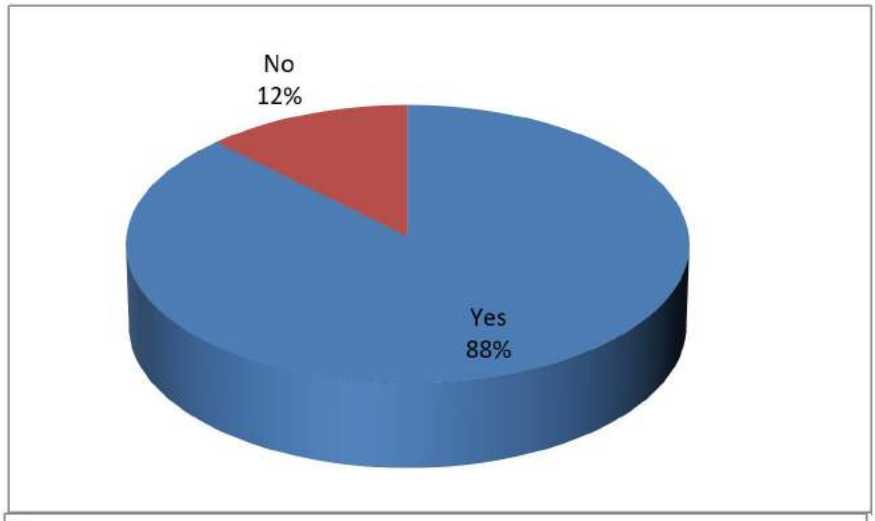
Total number of 8 Alumni's responded the question about the course structure relevant to the progress for higher level. It was observed that, 87% responded that course structure were relevant to their progress. Where 13% respond that course structure not relevant to progress for higher levels

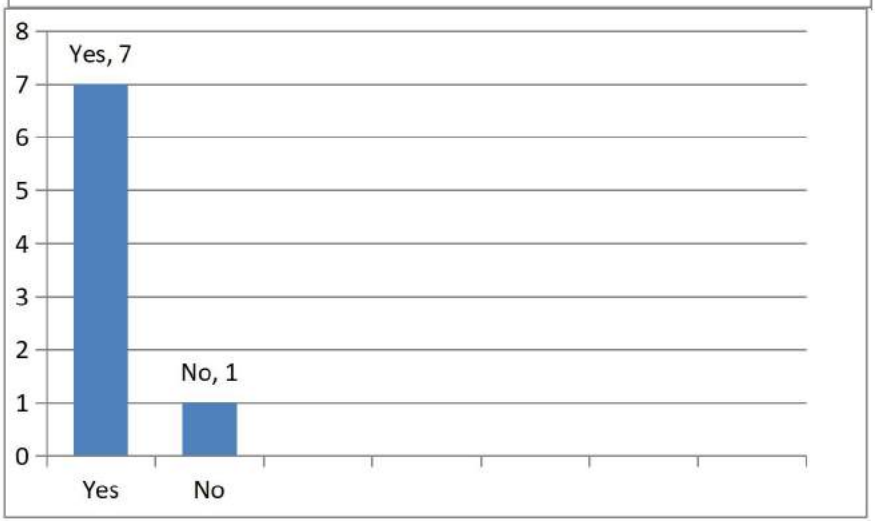




Is the course design applicable to real life situations?

Total 8 numbers of alumni respond the question about the course design applicable to the real life. It was observed that, 87% respond that the course design applicable to their real life, 13% rated not greatly applicable in their real life





Parents Feedback 2021-2022

Parents have entrusted the future of their children into our hands and thus they play a vital role in the development and enhancement of the quality of this learning experiences. Feedback from parents allows the institute to evaluate its service provision and thus cater to provide excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement play an active role in the holistic development of their children.

Parent's feedback has three main objectives:

1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.

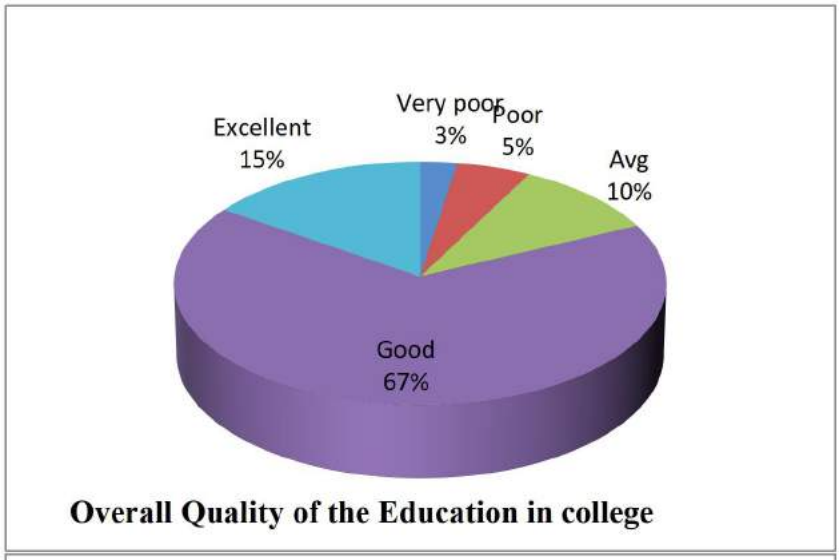
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.

3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum

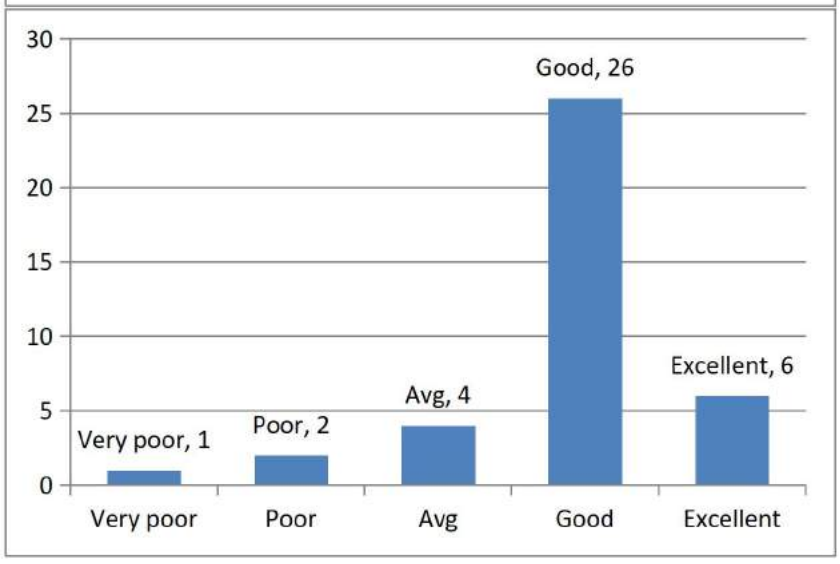
In order to analyze the Parents responses on syllabus various questions were asked and42 responses were collected from the students. Each one of them is explained below.

Overall Quality of the Education in college

The responses of the Parents on the Overall Quality of the Education in college. 15%observed that overall quality of the education is excellent.67% observed it was good and only 10 % observed it as average. Whereas, 5% rated as Poor and 3% rate as very poor.

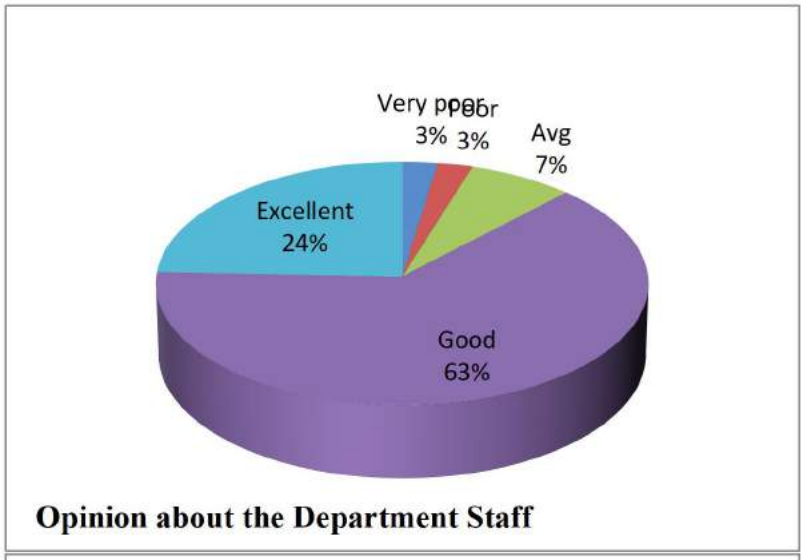


Overall Quality of the Education in college

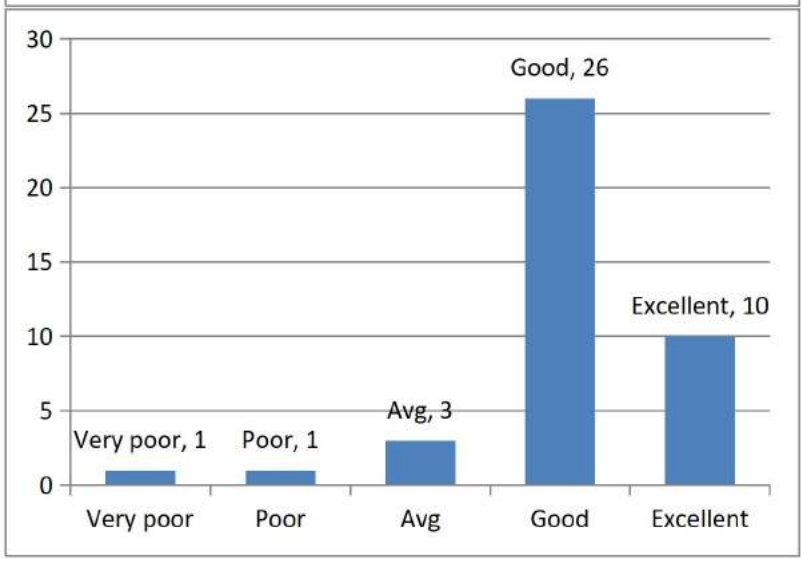


Opinion about Department Staff

24 % observed it as excellent and 63% observed as good. Only5% has the observation about department staff as average. Whereas, 3 % rated as Poor and 3% rate as very poor.

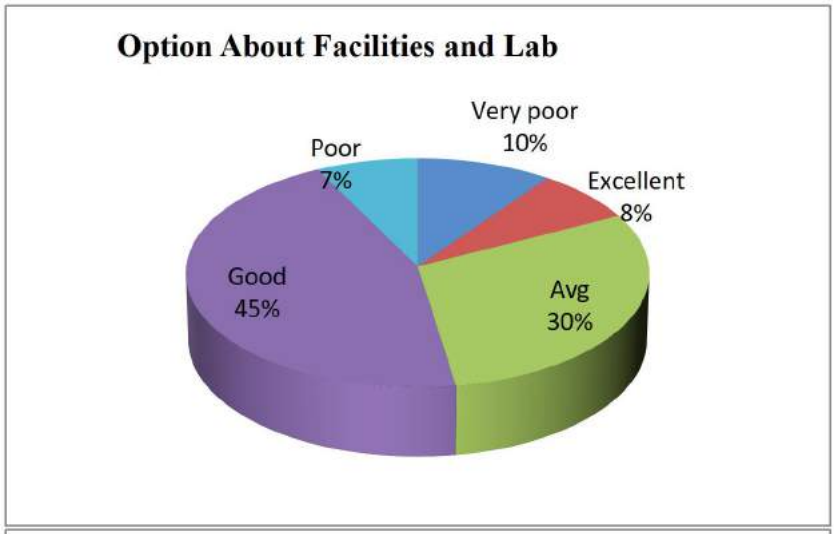


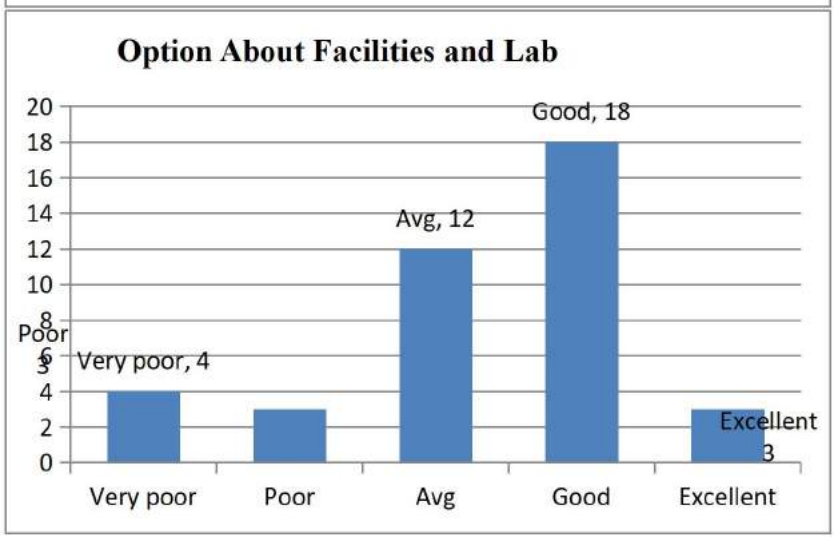
Opinion about the Department Staff



Opinion about Facilities and Lab

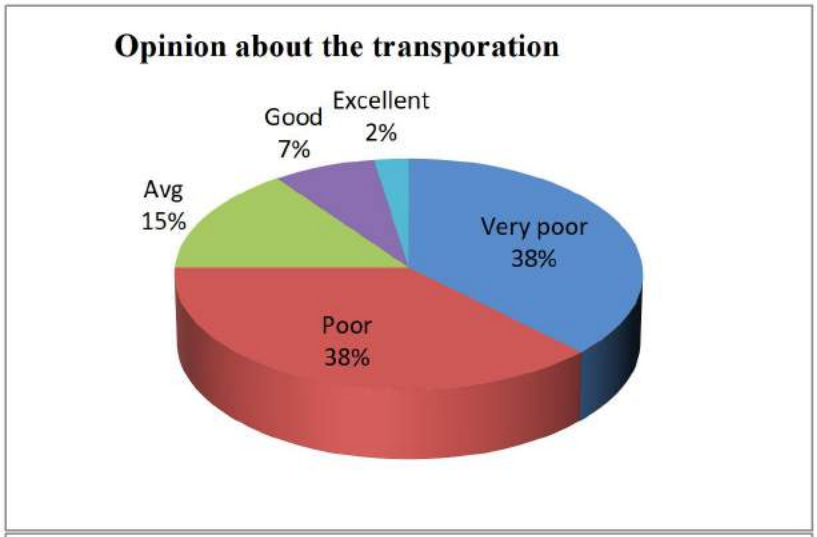
The responses of the Parents on Option about Facilities and Lab. 8 % observed as excellent 45% as good and 30%responded as average. Whereas, 7 % rated as Poor and10% rate as very poor.

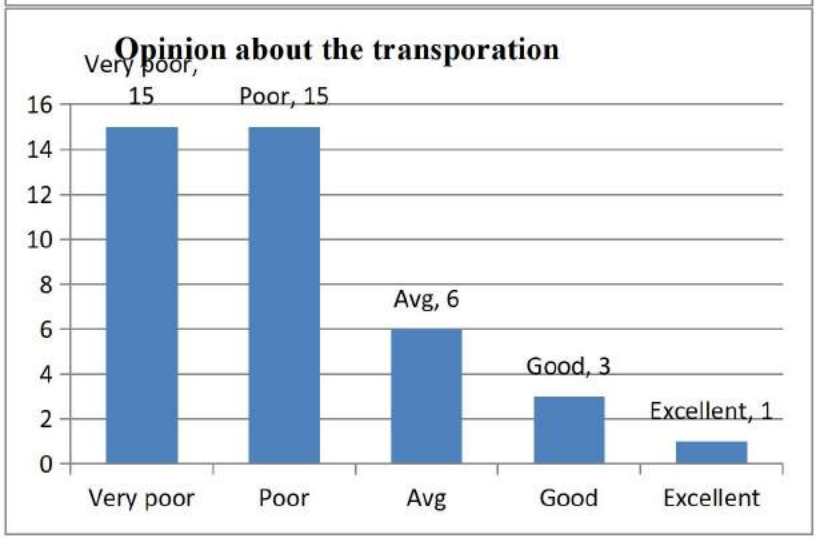




Opinion about the Transportation

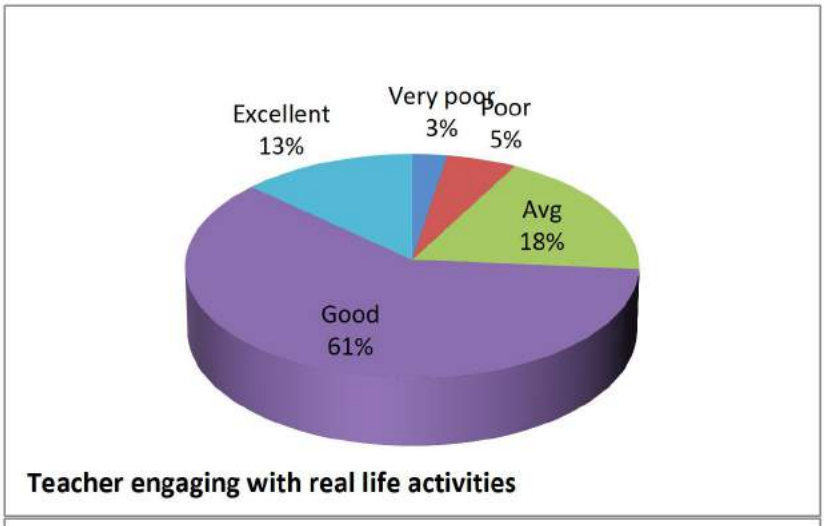
The responses of the Parents on Option about Transportation facilities to college. It was observed that, 3 % Parents feel that, Option about Transportation facilities to college is excellent and 8 % feel good. Also, 15% parents feel that, Opinion about Transportation facilities to college is average. Whereas, 37% respondent's opinion about Transportation facilities to college is poor and 37 % says very Poor.



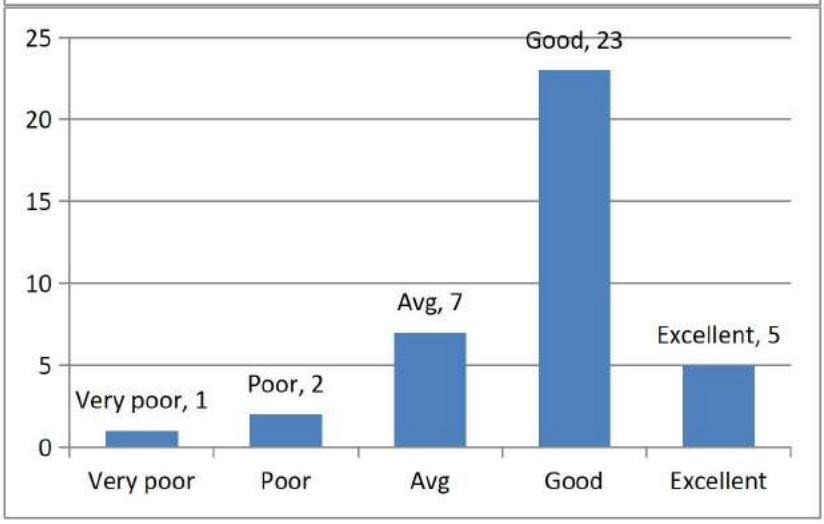


Teacher engaging with real life activities

The responses of the Parents on Option about Teacher engaging with real life activities. It was observed that, 13 % Parents feel that, Option about Teacher engaging with real life activities is excellent and 61 % feel good. Also, 18% Parents feel that, Option about Teacher engaging with real life activities is average. Whereas, 5% respondents Option about Teacher engaging with real life activities is poor and 3% very poor

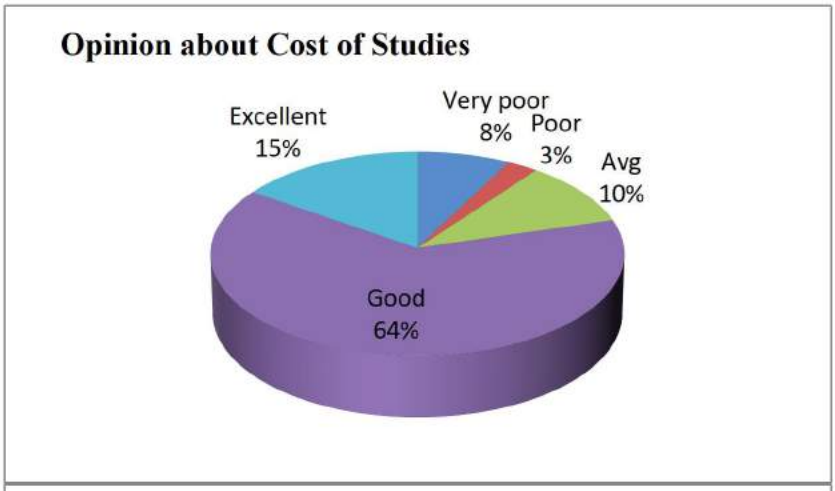


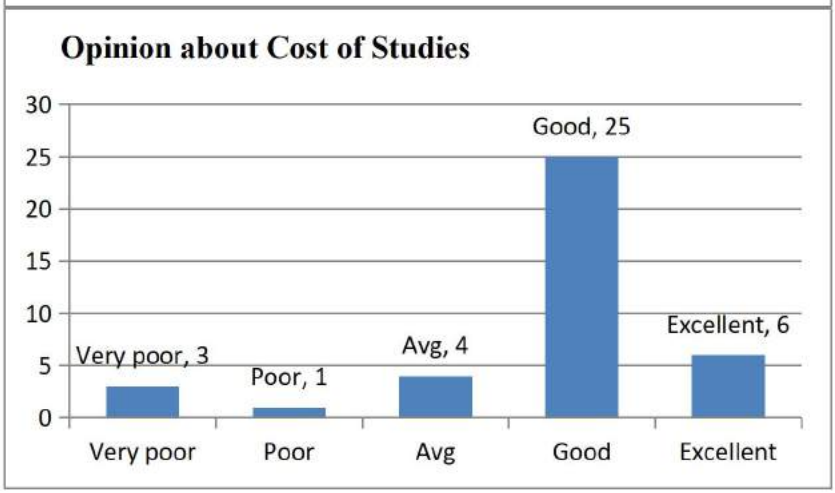
Teacher engaging with real life activities



Opinion about Cost of Studies

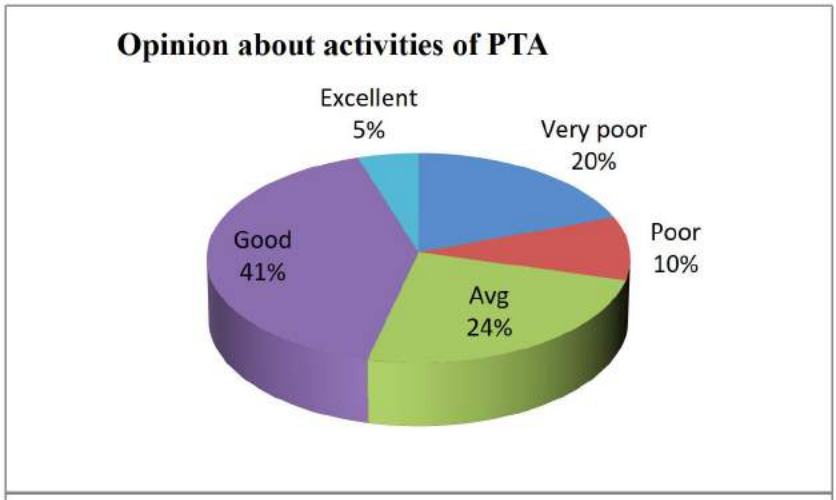
The responses of the Parents on Option about Cost of Studies. It was observed that, 15 % Parents feel that, Option about Cost of Studies is excellent and 64% feel good. Also, 10 % Parents feel that, Cost of Studies is average. Whereas, 3% respondents Cost of Studies is poor an 8% feel very poor

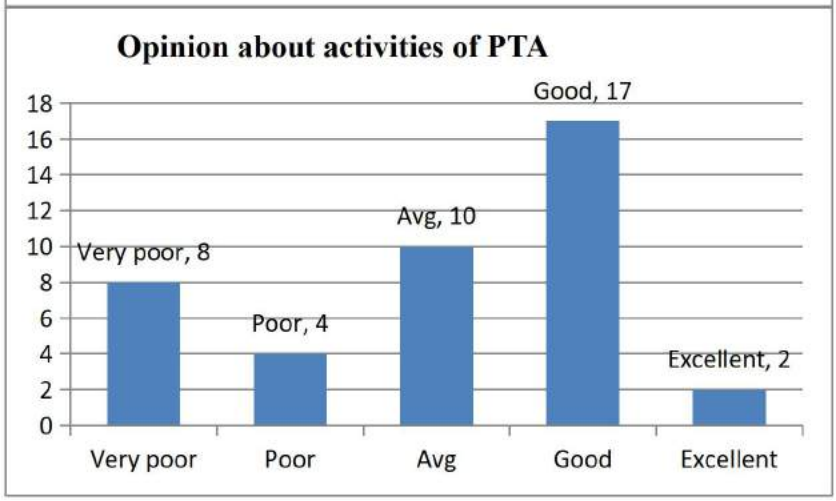




Opinion Activities of PTA

The responses of the Parents on Option about Activities of PTA. It was observed that, 5 % Parents feel that, Option about Activities of PTA is excellent and 41 % feel good. Also, 24% Parents feel that, Activities of PTA is average. Whereas, 10% respondents Activities of PTA is poor and 20% observe very poor



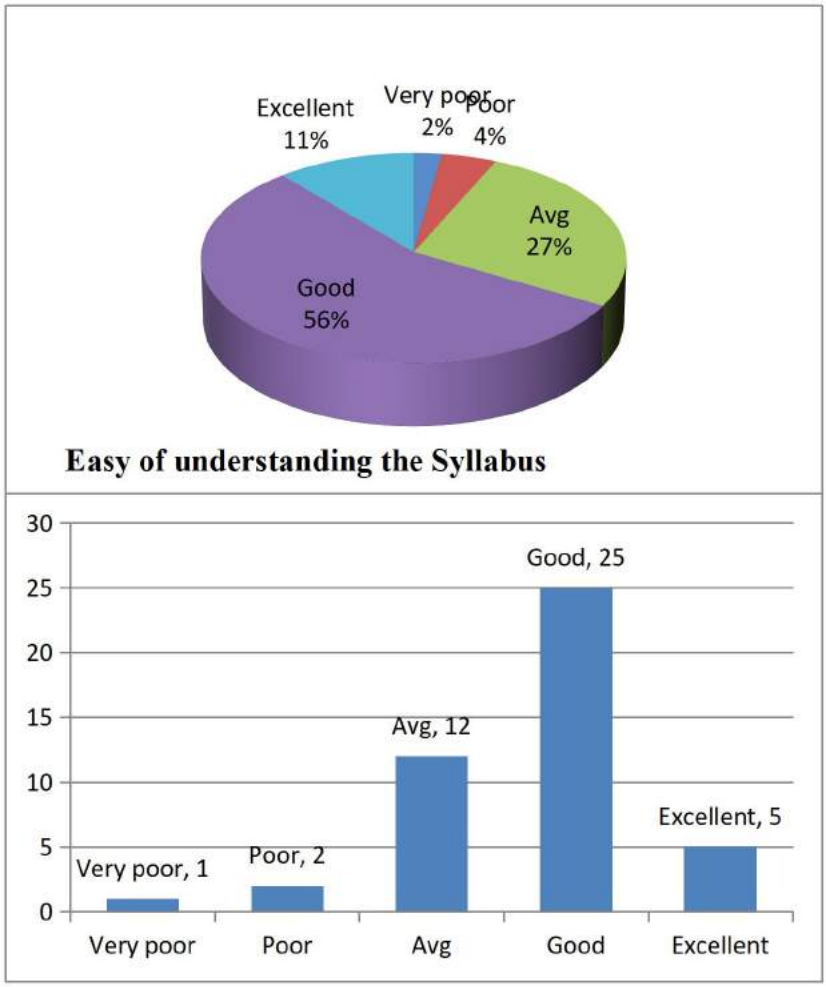


Students Feed Back on Syllabus

The college is affiliated with Kerala University. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 45 responses were collected from the students. Each one of them is explained below.

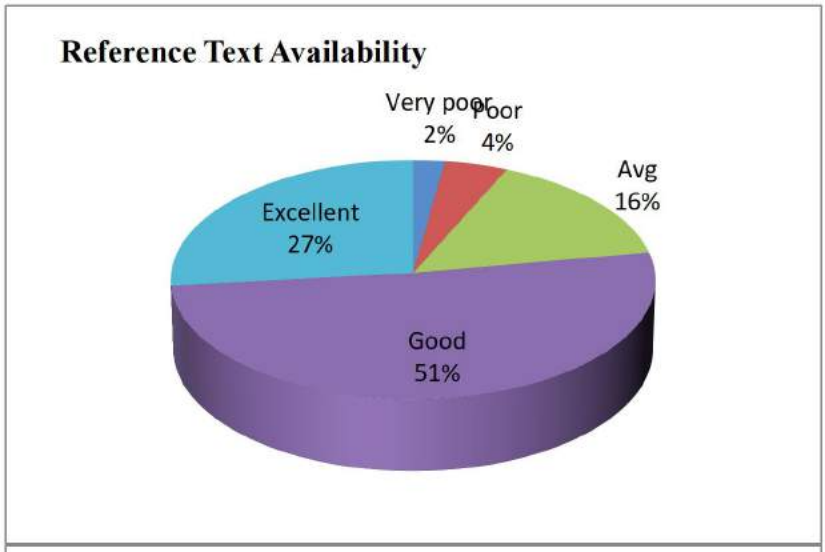
Easy of understanding the Syllabus

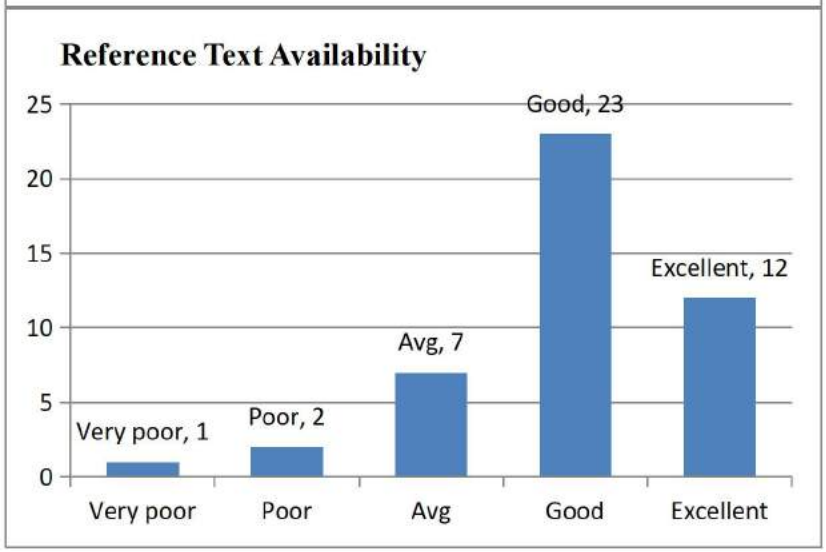
The responses of the students about Easy of understanding the Syllabus. It was observed that, 11% understanding the Syllabus is excellent and 56 % feel good. Also, 27 % students feel that, Easy of understanding the Syllabus is average. Whereas, 4% feel that Easy of understanding the Syllabus is poor and 2% very poor.



Reference Text Availability

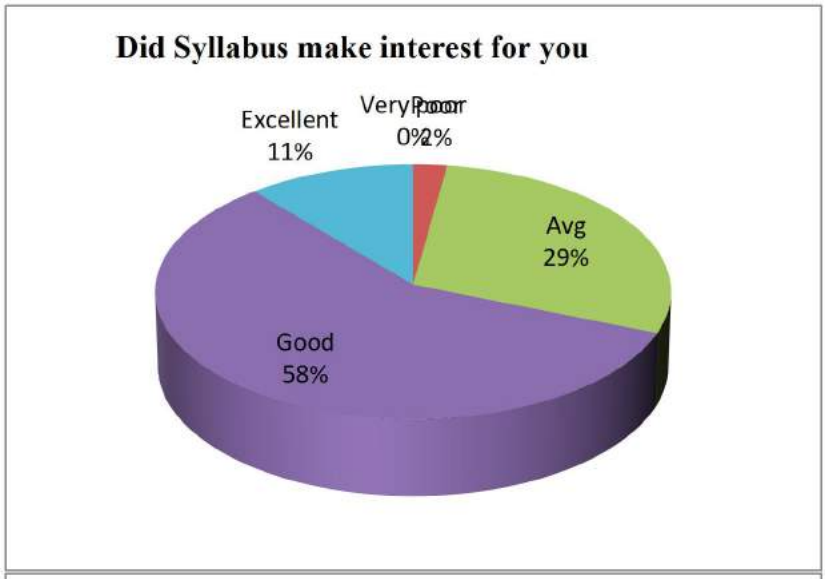
The responses of the students about Reference Text Availability. It was observed that, 27 % students feel that, Reference Text Availability is excellent and51% feel good. Also, 16 % students feel that, Reference Text Availability is average. Whereas, 4% feel that Reference Text Availability is poor and 2% feel that very poor.

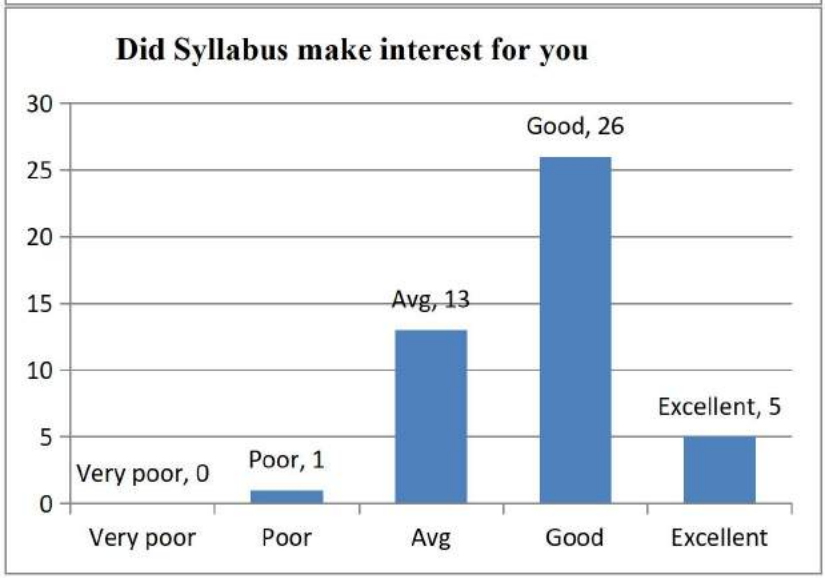




Did Syllabus make interest for you

The responses of the students about Syllabus make interest for you. It was observed that, 11% students feel that, Syllabus make interest is excellent and 58 % feel good. Also, 29 % students feel that, Syllabus make interest is average. Whereas, 2% feel that Syllabus make interest for you is poor.





Employer Feedback

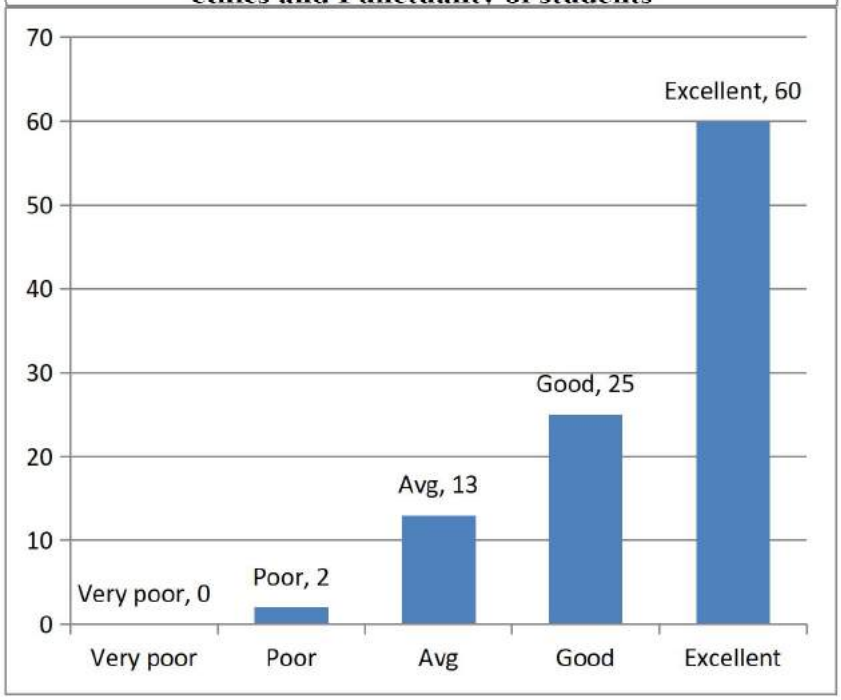
Employer feedback on students can provide valuable insights into a student's performance, work ethic, and readiness for the professional world. A google feedback form circulated to various employers to get feedback of students on their Professional Ethics and punctuality, Presentational Skills, Work culture adaptability, Participation in Research and developmental activities and additional skills. Following are the questions placed for Employer's feedback collection.

How would you evaluate the Professional ethics and Punctuality of the students?

The responses of the employer about professional ethics and punctuality of students was exciting. It was observed that, 60% feel that, professional ethics and punctuality makes interest is

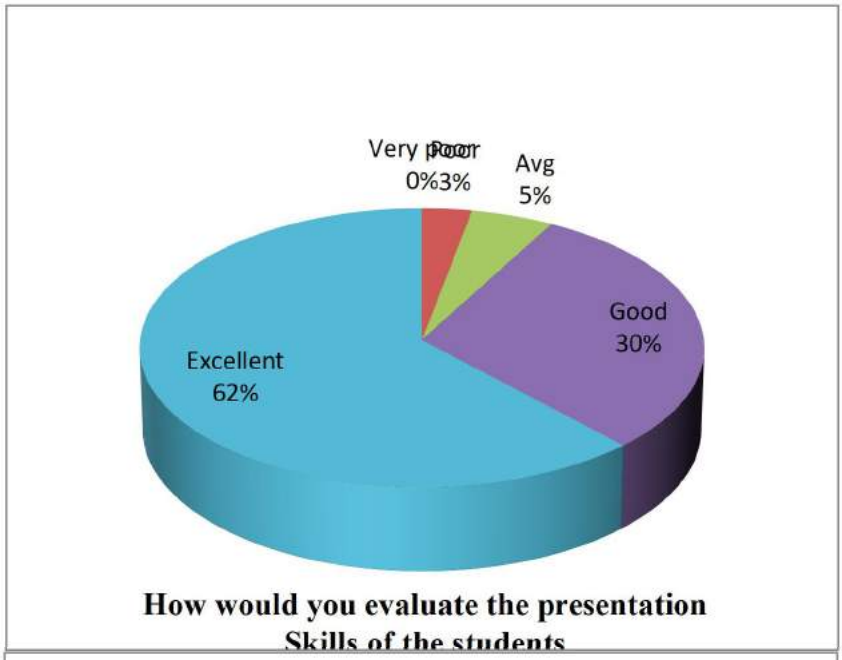
excellent and 25 % feel good. Also, 13 % feel that professional ethics and punctuality is average. Whereas, 2% feel that is poor

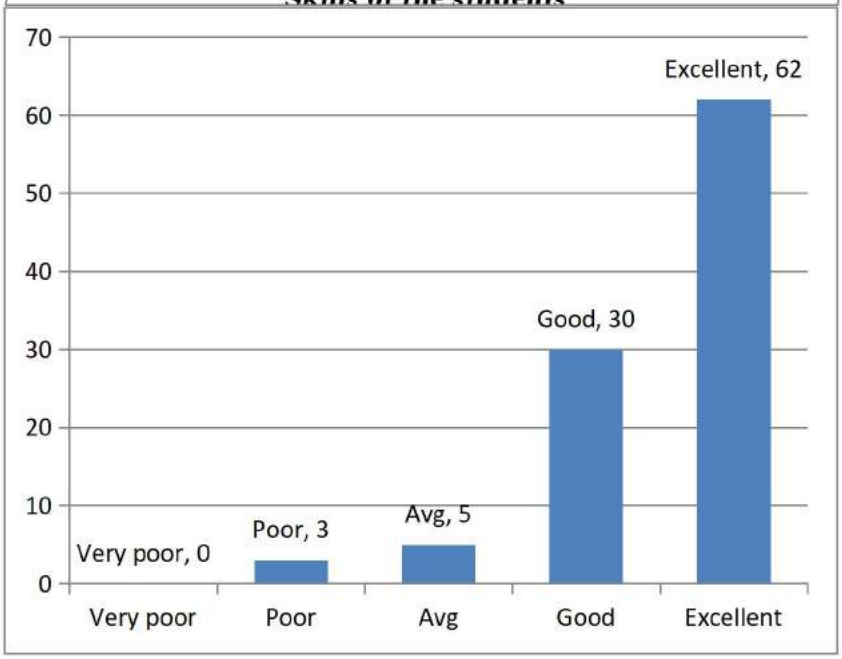
How would you evaluate the professional ethics and Punctuality of students



How would you evaluate Presentation Skills of students?

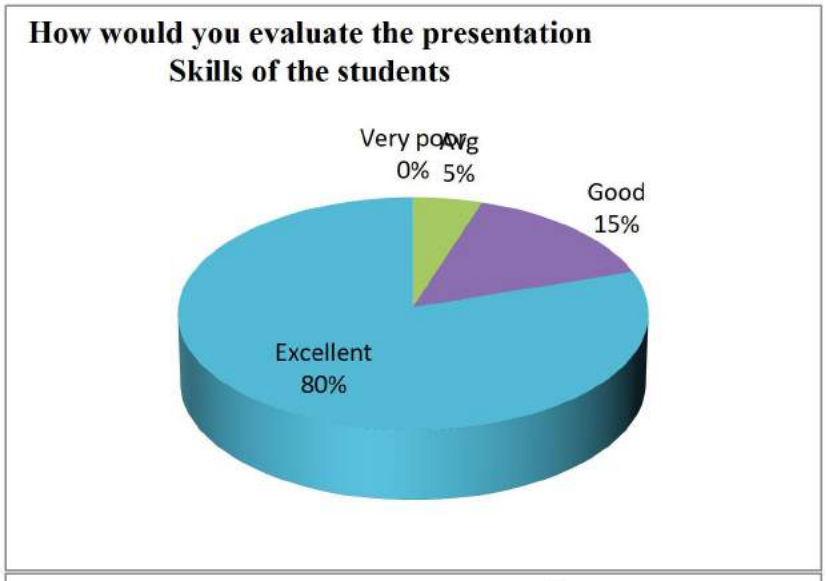
The responses of the employer about presentation skills of the students were exciting. It was observed that, 62% feel that, Presentation skills make interest is excellent and 30 % feel good. Also, 5% feel that professional ethics and Punctuality is average. Whereas, 3% feel that is poor.

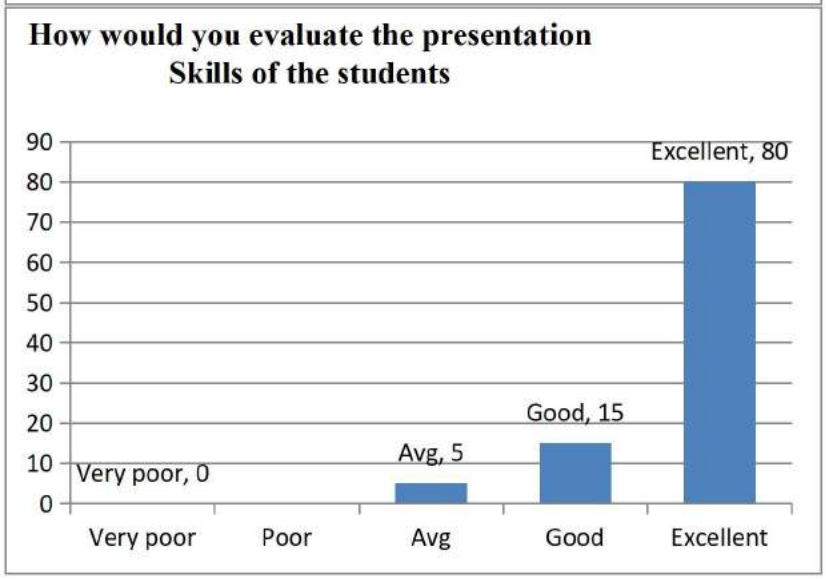




How can be evaluate the work culture adaptability of the student

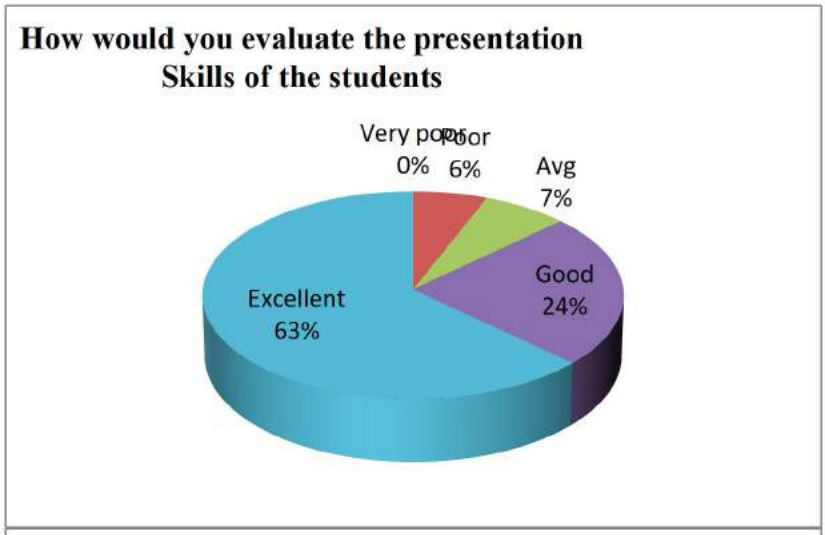
The responses of the employer about work culture adaptability of the student were exciting. It was observed that, 80% feel the work culture adaptability of the student is excellent and 15 % feel good. Also, 5 % feel work culture adaptability of the student is average.

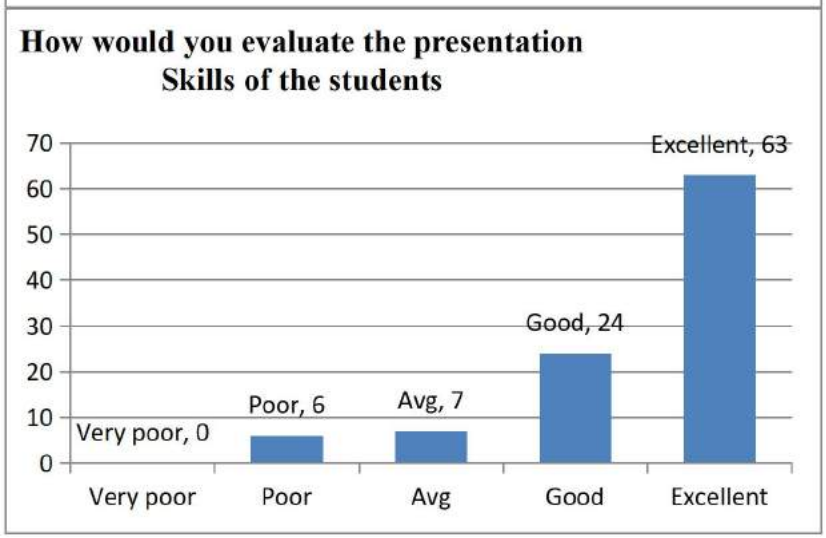




What is the level of Participation for Research and Development activities

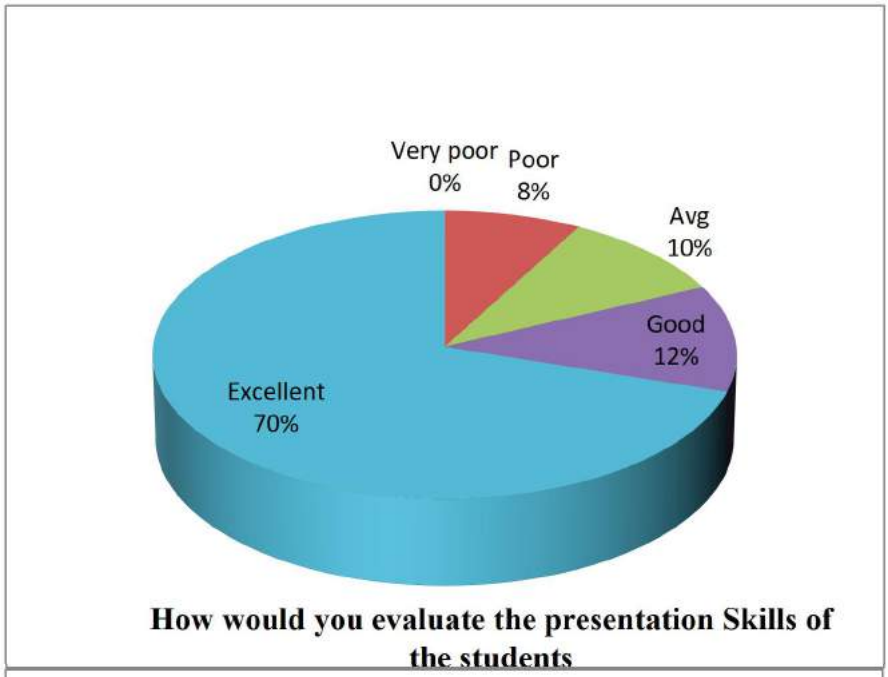
The responses of the employer about the level of participation of students in research and development activities were excellent. It was observed that, 63% feel that it is excellent and 24 % feel good. Also, 7 % feel it is average 6% poor.



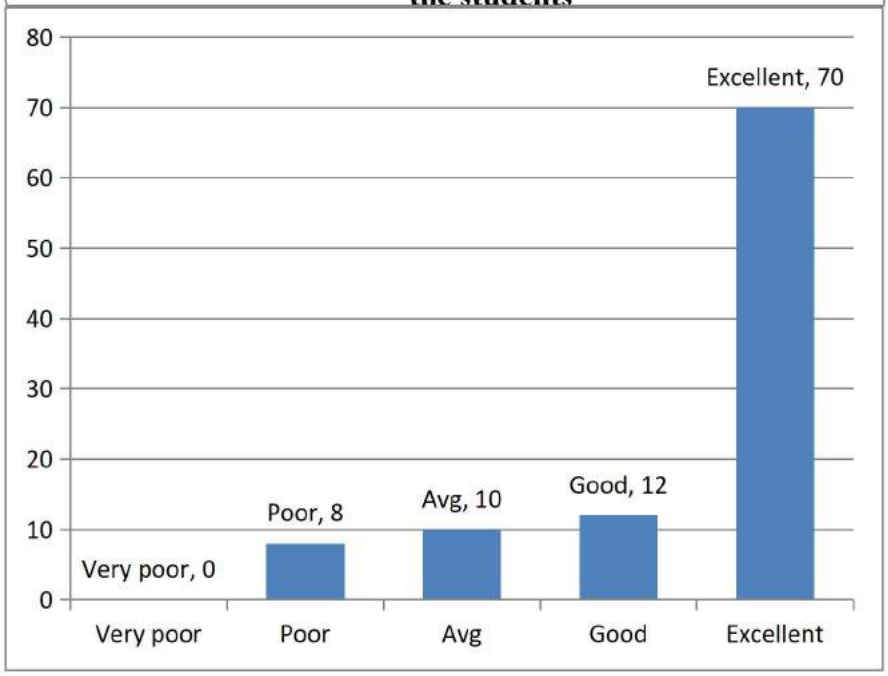


How would be useful the student's additional skill

The responses of the employer about students' additional skills were interesting.70% feel it was excellent. It was observed that, 12% feel that it is excellent and 10% feel good. Also 8% feels its average.



How would you evaluate the presentation Skills of the students



Feedback Back Action Taken Report

2021-2022

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

1. About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses:-

SL No	Course
1	BCom
2	B.sc Chemistry
3	Bsc Physics
4	Bsc Maths
5	BA Economics
6	Msc Physics

7	Msc Chemistry
8	MA Economics

2. Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and Intellectual awakening inspired the establishment of this institution. Guru's call to seek

"Liberation through education" and "Enlightenment through education" is our vision.

3. Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

4. Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involves collection of feedback from all stake holders, which helps in monitoring academic content processes thereby achieving quality substance and quality enhancement. The college has 3 phases of feedback mechanisms

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

The Feedback collection will be carried out in different levels, the first level in college level feedback. Mainly college alumni and public suggestions are formally taken through alumni meetings and public suggestions raised in the public integration meetings held in college. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection in the college department level, mainly academics and teaching. The department assigned tutors will collect feedback from students about academics. This feedback will be discussed in department staff meetings and if it found more action, the same will be college council. The third level of feedback collection in student level. General and class wise PTA meetings held regularly to facilitate interaction with parents and provide the form for collecting parent's feedback on curriculum. In these meetings suggestions were given about the need for inculcation of certain skills and which are enthusiastically implemented. Suggestions and comments given by the parents are also taken in to account for future development.

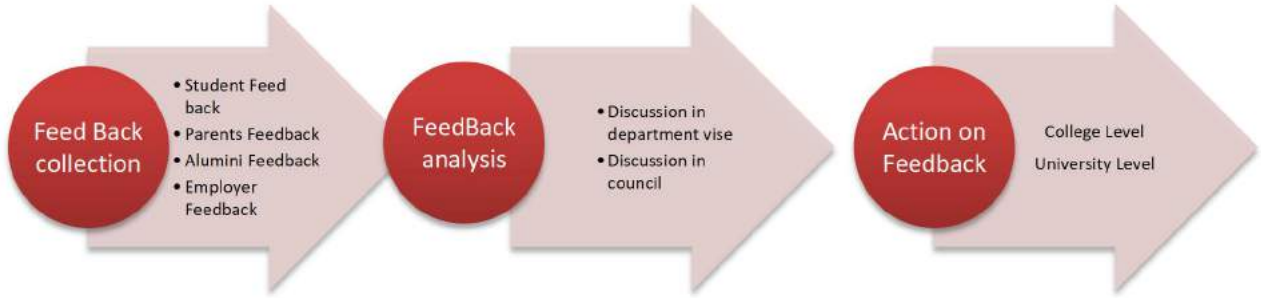
5. Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meet of the college a necessary action are taken. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, the IQAC initiated steps to address the issues raised from the various stakeholders and to sustain practices found beneficial

Action taken on feedback

- Based on the feedback action taken in college level
- To improve the quality of academic, make the details of the syllabus which is understandable to the students
- To arrange additional discussions for the area which found required improvement
- Identify the student who have the skills for specific area and support them
- Encouraging students to join government-sponsored initiative like Walk with Scholar, Scholar Support Program
- Encourage students for participating in inter college competitions

6. Feedback system Process



7. Feed Back Collection

The different feedback form has been place in the Google form format and shared to students, alumni's, the same has been filled and send by responders through same form and response will called in Google data base with time stamp.

Categories of Feedback collection

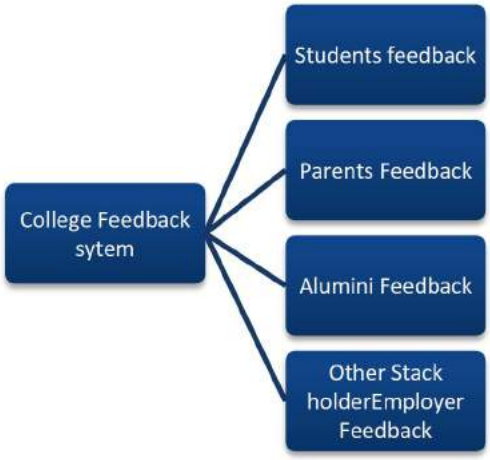
1. Student feedback on Faculty

2. Students feedback on Syllabus

3. Parents feedback on colleges

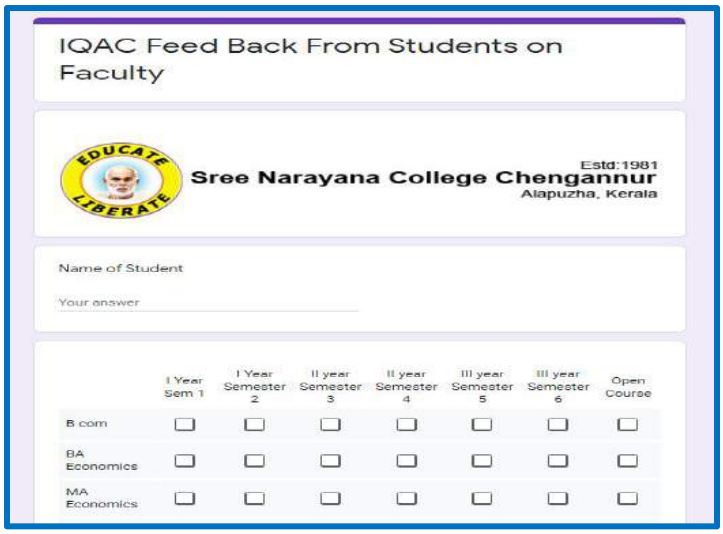
4. Alumni feedback on college

All these five categories of feedback will be collected separately in different Google forms and responses will be saved in college feedback system



The feedback survey tries to capture flowing categories, each year of the students, each UG program, each PG program, and each department level. It also covered the gender based considerations

Screen Picture of feedback from placed for survey



8. Action Taken for 2021-2022

As per the suggestions and comments from various stakeholders following actions were taken

- More career orientation programs conducted
- Actions taken for improving of proper sanitation facilities of the college
- Academic Monitoring Committee and IQAC monitored portion completion and revision of academic portions of various departments
- College administration continuously working to improve the transportation facilities of the college.
- Initial steps taken for college canteen facilities
- Initial construction process going on for improving the infrastructure facilities of the college
- More career orientation programs.

INITIATIVES:

- The above concerns have been shared with the relevant department and Career guidance cell for consideration and appropriate action.
- Conducted more skill development and job oriented courses
- Conducted programs and webinar to develop entrepreneurial skills which will help

them identify their potential.

- Counseling and the need for career guidance insisted to relevant committee.

Programs Conducted:

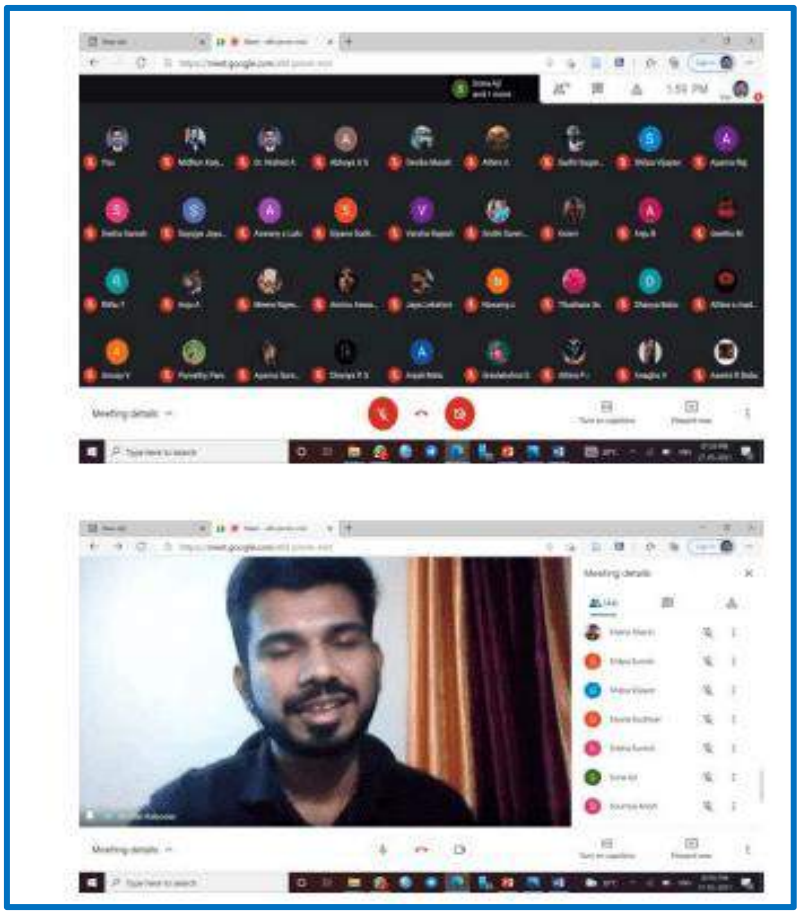
1. Meet an Entrepreneur (Dept. of Commerce 2021-2022)

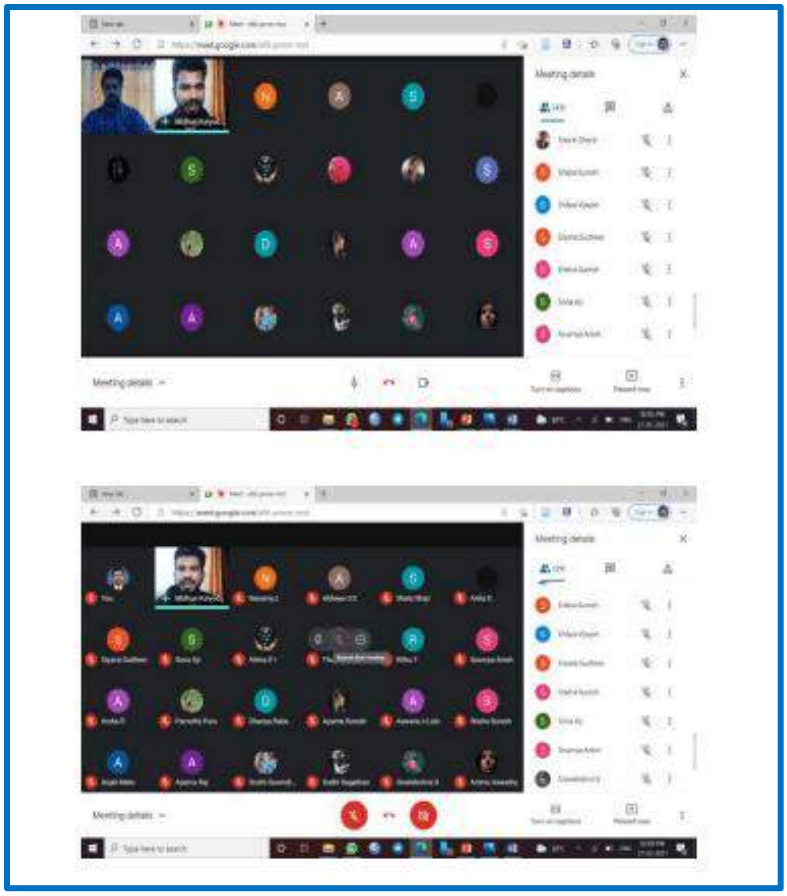
Department of commerce in association with entrepreneurship club organized "meet the entrepreneur a talk handled by Mr.Bansan Tomas George(CEO, Unique World Robotics LLC)on 23 October 2021

2. Entrepreneurship Talk Series

Entrepreneurs today are more than just revenue builders. They offer employment, better prospects and a new way of living to the younger generation. India too, is a witness to Entrepreneurial Development, as the young minds have more courage and are willing to take risks. They are huge contributors to the economy today. Universities play a crucial role in underpinning innovation and entrepreneurial activities. They provide the conditions, facilities and talent that foster the emergence of breakthrough ideas. There are also strong pedagogical reasons for teaching entrepreneurship, as it engages students with real-world problems, develops

Critical thinking, and broadens their life skills. Entrepreneurship is simply the best way to improve your way of working and way of living. There are never-ending contributions and Benefits of entrepreneurship to our students. The education of entrepreneurship forces them to start their work career before the completion of their degrees. On 27/05/2021 at 2.00 pm, Entrepreneurship Development Club and Department of Commerce of Sree Narayana College, Chengannur organized a one-day webinar Titled 'Journey of a successful entrepreneur'. The webinar was handled by Mr. Midhun Kalyodan, a successful entrepreneur and business partner of QI group of companies. 43 students participated in the webinar and benefited from the program. The Program was started with the welcome speech of Dr. Nishad A, Assistant Professor, Department of Commerce then the session carried out for one hour by Mr. Midhun Kalyodan and finally the Vote of thanks by Ms. Thushara U.S, HOD and Assistant Professor, Department of Commerce





3. Entrepreneurship Program Conducted

Entrepreneurship Program on “Assembling of LED sources for waste management and energy consumption reduction” Jointly Conducted by Post graduate department of Physics, Science forum and IQAC for third year students in the month of January.

4. One Day Online Session on "CAREER PROSPECTS FOR YOUNG ECONOMICS GRADUATES", 13th November, 2021.

The Dept. of economics, Sree Narayana College, Chengannur had organized a new academic initiative, a seminar series, RENDEZVOUS with GRANDEUR" on 13th November, 2021. It is a French word and the English meaning of it is 'Meet the Masters". As part of it, the department had conducted a maiden online session on "**Career Prospects for Young Economics Graduates",** on 13 November, 2021 at 11.00 AM- 12.00 PM. A total of 52 graduate and post graduate students were participating in the program.

At the very outset, the HOD madam was welcome to all the participants into the program. Further the Resource person, Smt. Gayathri Nair, IES officially inaugurated the seminar series, RENDEZVOUS with GRANDEUR and made a session on "**Career Prospects for Young Economics Graduates".** Her presentation was mainly concentrated on the career advancement of the students in the Economics discipline which includes career motives, importance of economics, Applying principles of economics etc. She discussed the importance of the application of economics in all spheres of life aspects of the people especially with regard to COVID 19 and sports. She discussed five important points for meaningful learning namely, conceptual clarity, reading newspapers with better understanding, data analysis for ensuring authenticity, improving communication skill and hard work for success. After the presentation, there were interactive sessions with the participants where the students clarified their education and job related doubts to the resource person. Finally, the program ended with the vote of thanks to all the participants.

5. Certificate course on Instrumentation and Maintenance

PG department of Physics in association with IQAC conducted the certificate course in association with Prominent Group (ISO Certified Company), Kozhikode from 2/03/2022 to 6/03/2022. The name of the certificate course was Instrumentation & Maintenance. The main objective of the course was handling and maintenance of electrical and electronics instrumentation in Physics UG and PG laboratories and to develop general skill in Instrumentation basics & Technical skill developments. Final year UG and PG students in the

Department successfully completed the course and achieved very good skill in the instrumentation & maintenance in our lab. All the students received certificates for the same.

SYLLABUS

Familiarization of Basic Tools and Operation (10 Hrs.)

Digital Multimeter, Tester CRO, Power supplies, Function Generator and other Lab equipment. Familiarization of Basic Components, Testing Troubleshooting.

Circuit Knowledge (10 Hrs.)

Components and their working including Resistor, Potentiometer, Presets, Capacitor, Inductor, Diode, Zener diode, Transistor, MOSFET, IGBT, Relay, Regulator IC, General Ics, Thermistor, Different Transducers, Transformer etc. Basic Circuits and their Working, Troubleshooting methods etc.

Familiarization of House Wiring and Home appliances / Troubleshooting (10 Hrs.)

Understanding Phase, Neutral, Earth; Testing / Fault Finding. Precautions to be taken while working with Electricity Familiarization of Fuse, Energy Meter, Mains Switch, MCB, ELCB and Its working. Basic understanding of Domestic Wiring.

Certificate Course
INSTRUMENTATION & MAINTENANCE
2022 MARCH 2-6
EDUCATE
LIBERATE
SREE NARAYANA COLLEGE CHENGANNUR
POST GRADUATE DEPARTMENT OF PHYSICS & IQAC
affiliated to University of Kerala
NAAC accredited with Grade B
Neduvaramcode (PO), Cheryanad, Chengannur-689508
IN ASSOCIATION WITH
PROMINENT
Dr K Sreelatha
Head of the Department
Sharavan K
Principal-In-Charge
For Registration & Details contact:

PROMINENT
A PERFECT SOLUTION
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Manufacturer, Distributor and Service Provider for Scientific Instruments

Sree Narayana College Chengannur
Estd:1981
Alapuzha, Kerala
689508
Department of Physics & IQAC

CERTIFICATE

This certificate is awarded to Mr./ Mrs.....Harisankar.....(Department of Physics, Sree Narayana College, Chengannur, Kerala) in appreciation for his/ her outstanding accomplishments in the Certificate Course "INSTRUMENTATION & MAINTENANCE". He/ she has successfully completed the course from 02/03/2022 to 06/03/2022. The member achieved the General skills in Instrumentation Basics and Technical Skill development etc.

Date: 06/03/2022

Dr. K Sreelatha
Head of the Department.

Smt. Shereen K
Principal- in- Charge

For PROMINENT
Authorized Person
Anoop R
Managing Partner

NSIC CERTIFIED CO.
IEC Import Export Code
GeM
MSME
FACTORY REGISTRATION
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Contact: 9447342483/9745517787; Office : 9497627081, Sales & Services related : 8547597483, 7593833501 E-mail:
prominent2011@gmail.com; www.prominentindia.co.in

2. Sanitation facilities of the college.

INITIATIVES:

Hygiene of washrooms which was one of the major concerns. The matter was brought to the notice of the management and the relevant committee of the college has taken appropriate action in this regard.

3. Academic Monitoring Committee and IQAC monitored portion completion and revision of academic portions of various departments.

INITIATIVES:

IQAC plays an important role in establishing quality assurance strategies for achieving the goals of quality improvement in the institution. The academic portion completion and revision reviewing by IQAC regularly

The primary goal of IQAC is to adopt practices that provide quality learning experience to students through an effective and meaningful teaching-learning process.

4. Transportation facilities of the college.

INITIATIVES:

Lots of student and staffs of the college depends upon the public transportation facilities to reach the college on time. But the transportation facilities became worse after the COVID situation. This was the main issue raised in the feedback. These concerns have been shared with the relevant committees and to the management.

The Management is under process of arranging own Bus service to the college

5. College canteen facilities

INITIATIVES:

Some major output after discussion

Initial steps taken to open college canteen. The infrastructure for canteen is ready

6. Improving the infrastructure facilities of the college

The new academic block construction process has been started for much better infrastructure facilities.

Communication –Relevant Bodies

Acknowledgement card received from Ministry of Youth affairs stating that the letter has sent to Ministry of Transport for further action

കേരള സർക്കാർ

മത്സ്യ ബന്ധനം, സാംസ്കാരികം,
യുവജനകാര്യ വകുപ്പ് മന്ത്രിയുടെ ഓഫീസ്
ഗവൺമെന്റ് സെക്രട്ടേറിയറ്റ്
തിരുവനന്തപുരം.
ഫോൺ : 0471-2327796

നമ്പർ : 5888966 /2022/MIN(F) തീയതി 17/02/22

ശ്രീ/ശ്രീമതി

സൂചന:—താങ്കളുടെ 27/12/21 തീയതിയിലെ പരാതി/നിവേദനം സംബന്ധിച്ച്.

സൂചനയിലെ പരാതി/നിവേദനം കിട്ടി. മേൽനടപടിക്കായി.....
ബഹു. ഗതാഗതവകുപ്പ് മന്ത്രി ക്ക്.....
അയച്ചുകൊടുത്തിട്ടുണ്ട്.

വിശ്വസ്തതയോടെ,

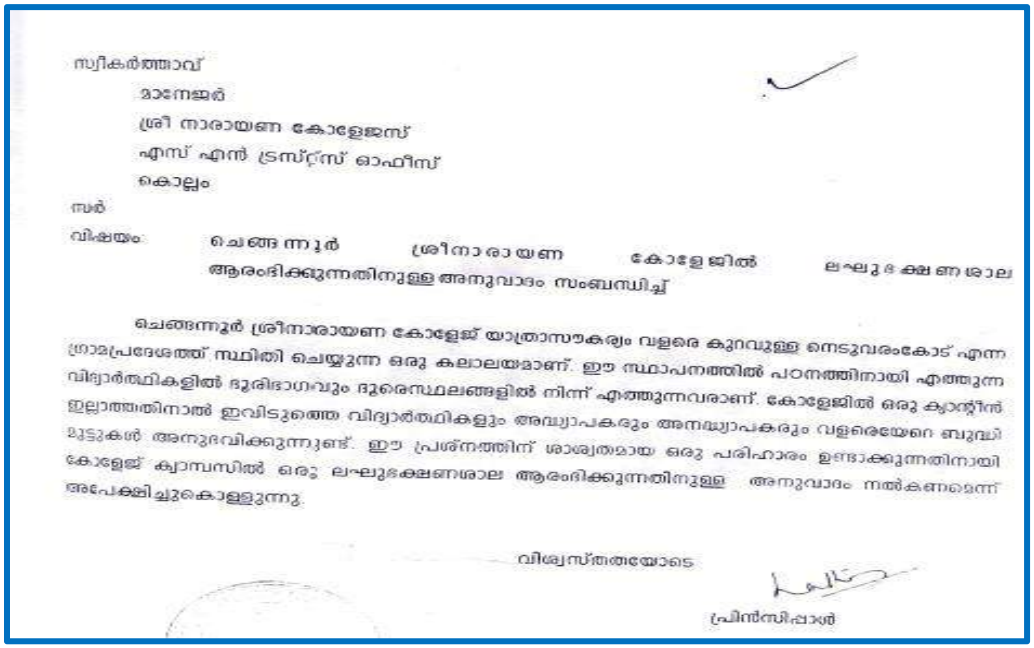
പ്രൈവറ്റ് സെക്രട്ടറിക്കുവേണ്ടി.

GCPT. 3/3080/2021/T.P.

New Infrastructure construction started

Communication-Relevant Bodies

Request Letter to Manager, SN Trusts – Canteen opening



സ്വീകർത്താവ്

മാനേജർ

ശ്രീ നാരായണ കോളേജസ്

എസ് എൻ ട്രസ്റ്റ്സ് ഓഫീസ്

കൊല്ലം

സർ

വിഷയം: ചെങ്ങന്നൂർ ശ്രീനാരായണ കോളേജിൽ ലഘുഭക്ഷണശാല ആരംഭിക്കുന്നതിനുള്ള അനുവാദം സംബന്ധിച്ച്

ചെങ്ങന്നൂർ ശ്രീനാരായണ കോളേജ് യാത്രാസൗകര്യം വളരെ കുറവുള്ള നെടുവരംകോട് എന്ന ഗ്രാമപ്രദേശത്ത് സ്ഥിതി ചെയ്യുന്ന ഒരു കലാലയമാണ്. ഈ സ്ഥാപനത്തിൽ പഠനത്തിനായി എത്തുന്ന വിദ്യാർത്ഥികളിൽ ഭൂരിഭാഗവും ദൂരെസ്ഥലങ്ങളിൽ നിന്ന് എത്തുന്നവരാണ്. കോളേജിൽ ഒരു ക്യാന്റീൻ ഇല്ലാത്തതിനാൽ ഇവിടുത്തെ വിദ്യാർത്ഥികളും അധ്യാപകരും അനധ്യാപകരും വളരെയേറെ ബുദ്ധിമുട്ടുകൾ അനുഭവിക്കുന്നുണ്ട്. ഈ പ്രശ്നത്തിന് ശാശ്വതമായ ഒരു പരിഹാരം ഉണ്ടാക്കുന്നതിനായി കോളേജ് ക്യാമ്പസിൽ ഒരു ലഘുഭക്ഷണശാല ആരംഭിക്കുന്നതിനുള്ള അനുവാദം നൽകണമെന്ന് അപേക്ഷിച്ചുകൊള്ളുന്നു.

വിശ്വസ്തതയോടെ

പ്രിൻസിപ്പാൾ

Feedback Back Analysis Report

Feedback Analysis 2022-2023

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

1 About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of SreeNarayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here.The college is affiliated to the University of Kerala and it offers the following courses:-

SL No	Course
1	BCom
2	B.sc Chemistry
3	Bsc Physics
4	Bsc Maths
5	BA Economics
6	Msc Physics
7	Msc Chemistry
8	MA Economics

2 Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

3 Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

4 Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involve collection of feedback form al stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

The Feedback collection carried out in different levels, the first level in college level feedback. Mainly college alumni and public suggestions are formally taken through alumni meetings and public suggestions raised in the public integration meetings held in college. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection in the college department level, mainly academics and teaching. The department

assigned tutors will collect feedback from students about academics. These feedbacks will be discussed in department staff meetings and if it found more action, the same will be directed to the college council. The third level of feedback collection is in student level. General and class wise PTA meetings held regularly to facilitate interaction with parents and provide the form for collecting parent's feedback on curriculum. In these meetings suggestions were given about the need for inculcation of certain skills and they are enthusiastically implemented. Suggestions and comments given by the parents are also taken in to account for future development.

Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meeting of the college for necessary action are taken. These opinions provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, IQAC initiates various steps to address the issues raised from the various stakeholder and to sustain practices found beneficial

Action taken on feedback

Based on the feedback action taken in the college level

1. To improve the quality of academic, make the details of the syllabus which is understandable to the students
2. To arrange the additional discussion for the portion which found required improvement
3. Identify the student who have the skill for specific area and support them
4. Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
5. Encourage student's participation in inter college competitions

5 Feedback system Process

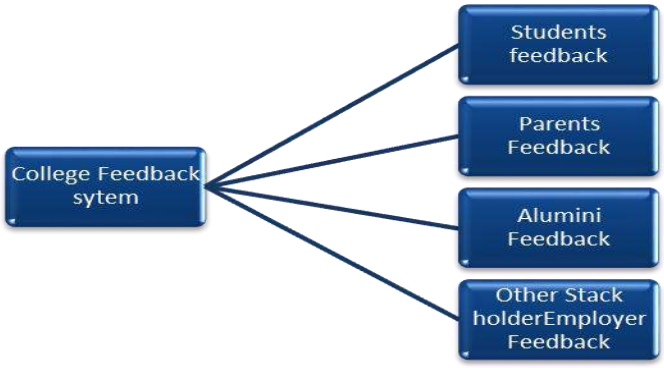
6 Feed Back Collection

The different feedback form has been place in the Google form format and shared to students, alumni's, the same has been filled and send by responders through same form and response will called in Google data base with time stamp.

Categories of Feedback collection

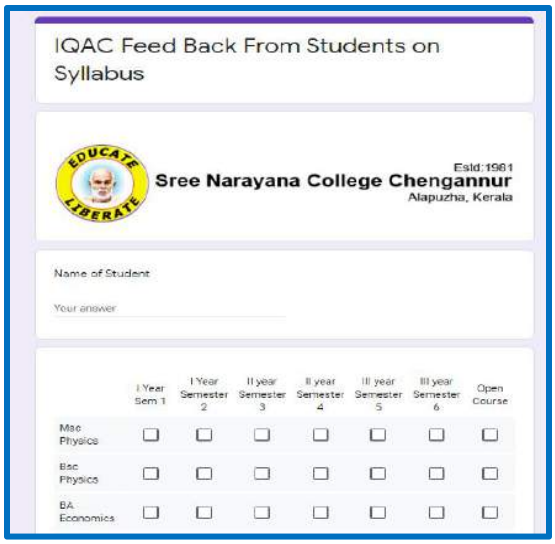
1. Student feedback on Faculty
2. Students feedback on Syllabus
3. Parents feedback on colleges
4. Alumni feedback on college
5. Employer feedback

All these four categories feedback will be collected separately in different Google forms and responses will be saved in college feedback system.



The feedback survey tries to capture flowing categories, each year of the students, each UG program, each PG program, and each department level. It also tried to cover gender based considerations

Screen Picture of feedback form placed for survey


IQAC Feed Back From Students on Syllabus

Estd:1961
Sree Narayana College Chengannur
Alapuzha, Kerala

Name of Student

Your answer

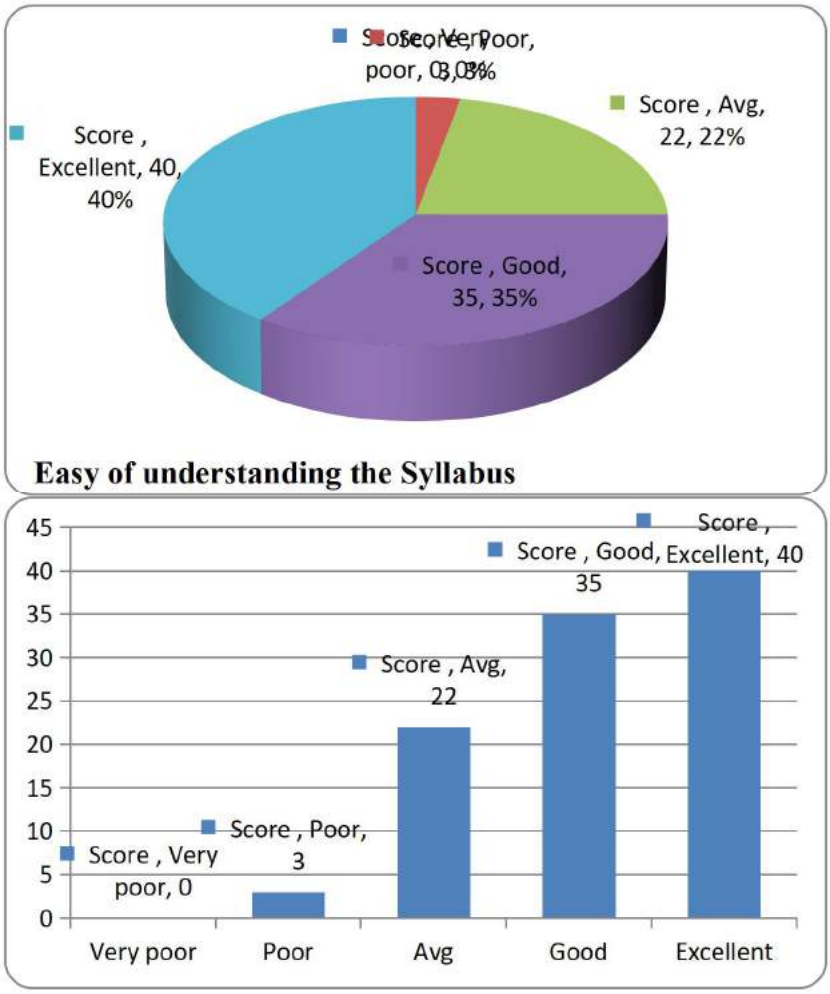
	I Year Sem 1	I Year Semester 2	II year Semester 3	II year Semester 4	III year Semester 5	III year Semester 6	Open Course
Msc Physics	☐	☐	☐	☐	☐	☐	☐
Bsc Physics	☐	☐	☐	☐	☐	☐	☐
BA Economics	☐	☐	☐	☐	☐	☐	☐

7 Student's Feed Back on Syllabus

The college is affiliated to Kerala University. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus, various questions were asked and 79 responses were collected from the students. Each one of them is explained below.

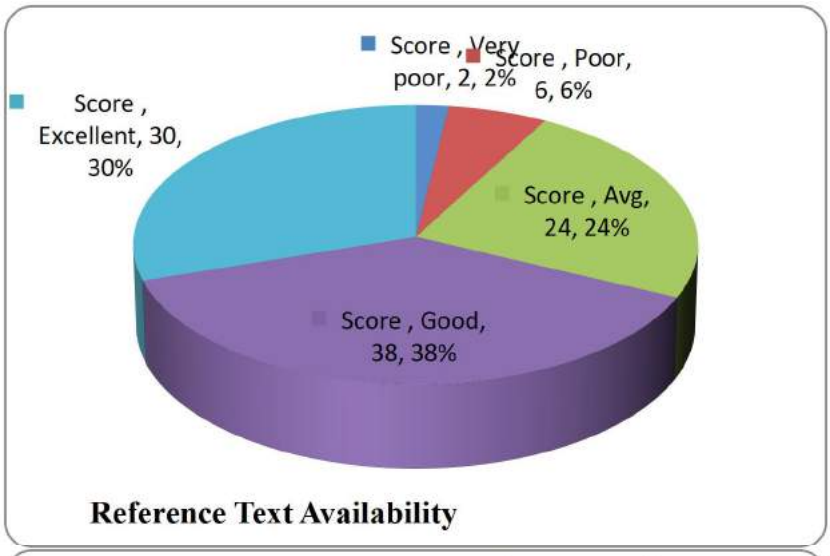
7.1 Easy of understanding the Syllabus

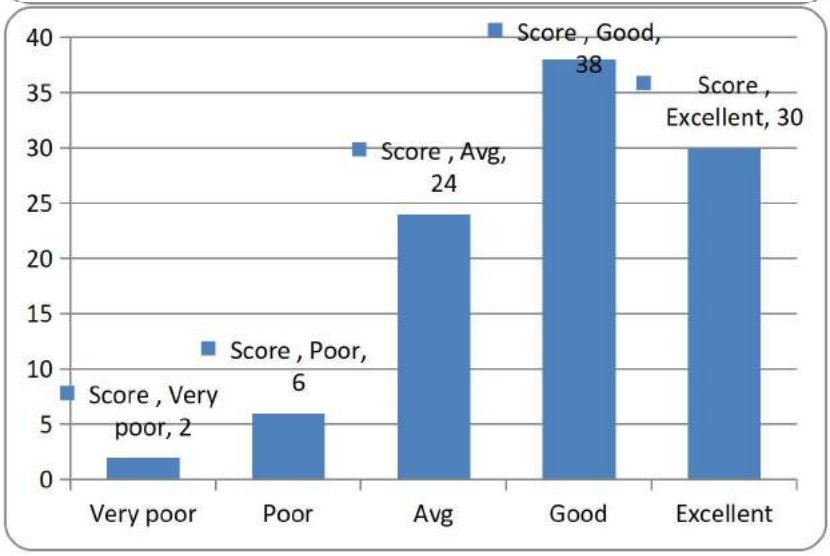
The responses of the students about Easy of understanding the Syllabus. It was observed that, 40 % students feel that, Easy of understanding the Syllabus is excellent and 35 % feel good. Also, 22 % students feel that, Easy of understanding the Syllabus is average. Whereas, 3% feel that Easy of understanding the Syllabus is poor.



7.2 Reference Text Availability

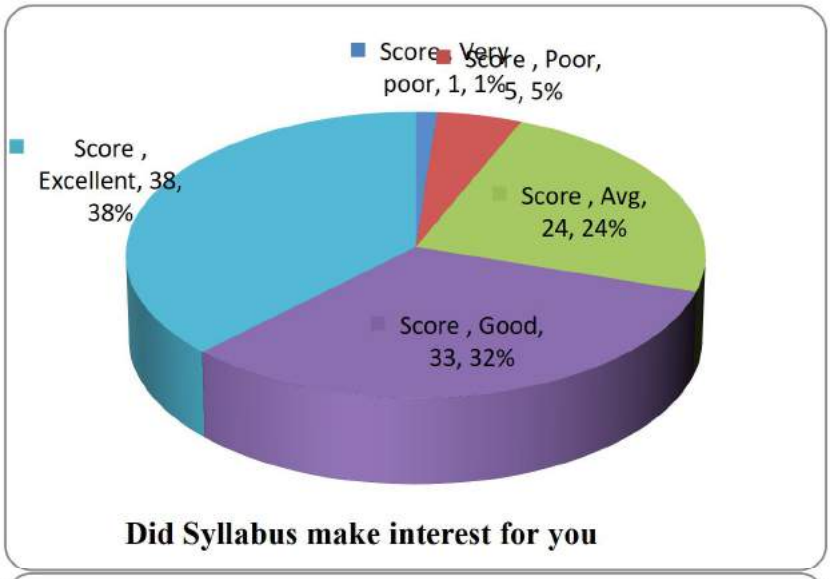
The responses of the students about Reference Text Availability. It was observed that, 30 % students feel that, Reference Text Availability is excellent and 38 % feel good. Also, 24 % students feel that, Reference Text Availability is average. Whereas, 6% feel that Reference Text Availability is poor and 2% feel that very poor.

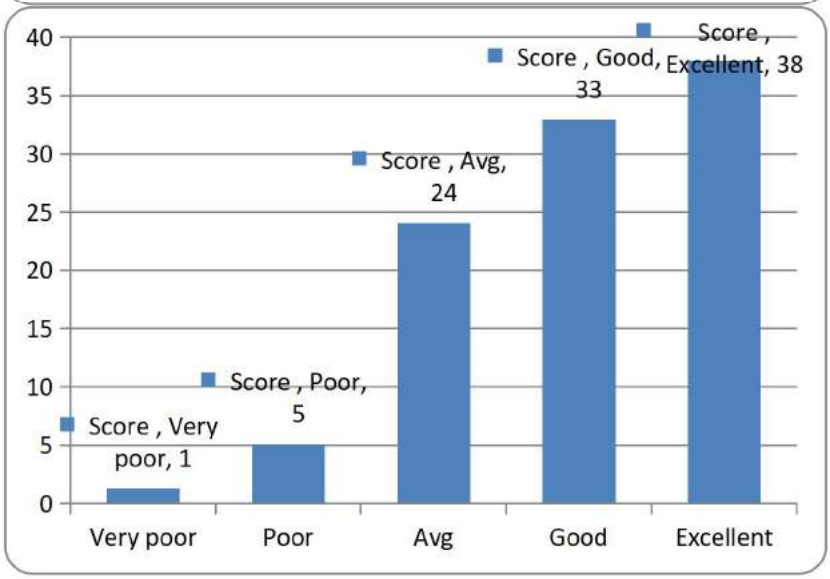




7.3 Did Syllabus make interest for you

The responses of the students about Syllabus make interest for you. It was observed that, 38 % students feel that, Syllabus make interest is excellent and 32 % feel good. Also, 24 % students feel that, Syllabus make interest is average. Whereas, 5% feel that Syllabus make interest for you is poor and 1% feel that very poor.





8 Suggestions and comments from Students

- The syllabus is good and it helps to score very good marks
- Over all excellent syllabus
- Increase the availability of reference text and give more practice questions.
- The syllabus is too lengthy
- Take much more importance to elective subject also, like other subjects
- The syllabus is interesting but lack of time between two semesters do not provide an opportunity for intensive study

9 Action Plan 2022-2023

- More reference texts will be made available in College library
- Giving more importance to Elective Course
- Request Affiliating University to increase the time gap between two semester

10 Action Taken 2022-2023

- Students concerns were discussed in College council meeting, CLMC & IQAC meetings and decided to give equal importance to Elective Subjects like other subjects in the curriculum.
- A request has been sent to the University to increase the time gap between two semesters

11 Parents Feedback 2022-2023

Parents have entrusted the future of their children into our hands and thus they play a vital role in the development and enhancement of the quality of this learning experiences. Feedback from parents allows the institute to evaluate its service provision and thus cater to provide excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance in education. Parent's involvement plays an active role in the holistic development of their children.

Parent's feedback has three main objectives:

1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.

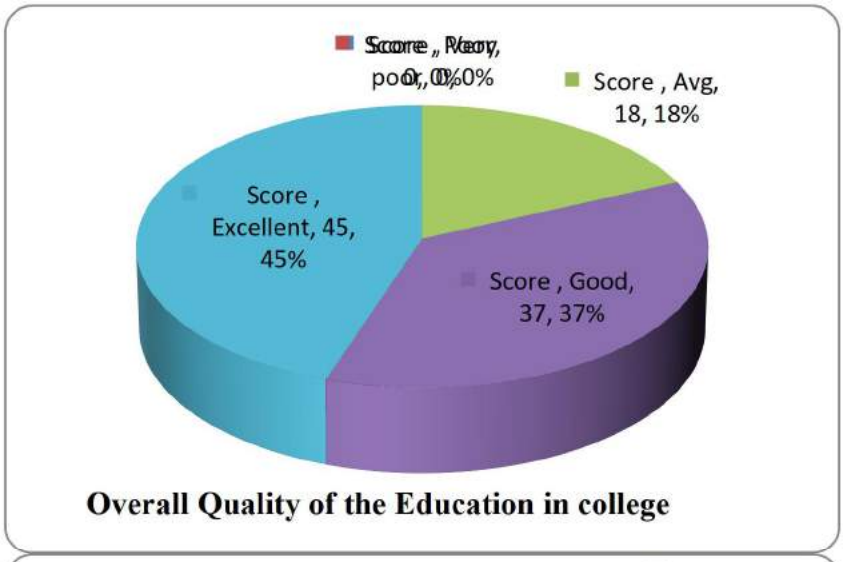
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.

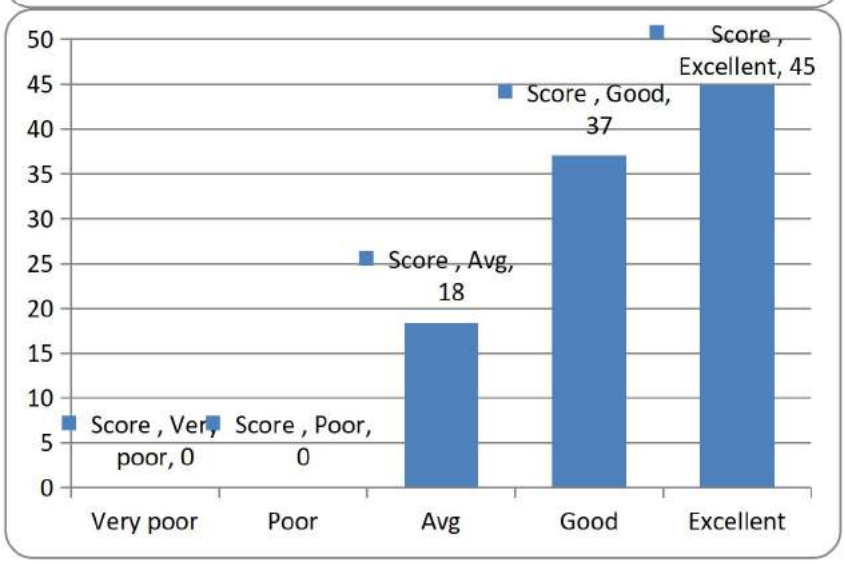
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum

In order to analyze the Parents responses on syllabus various questions were asked and51 responses were collected from the students. Each one of them is explained below.

11.1 Overall Quality of the Education in college

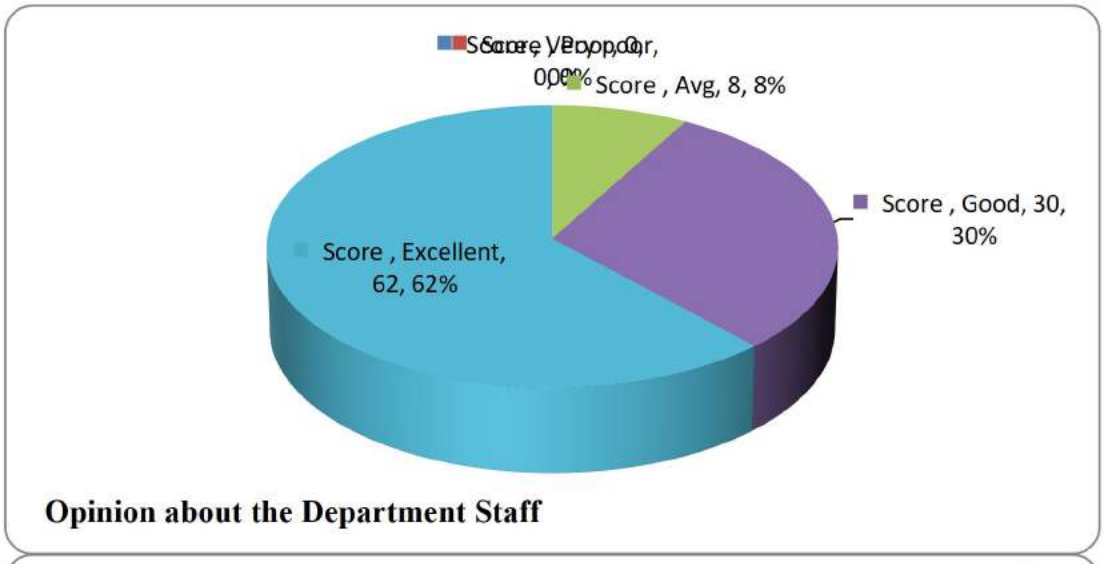
The responses of the Parents on the Overall Quality of the Education in college. 45% observed that overall quality of the education is excellent. 37% observed it was good and only 18 % observed it as average.

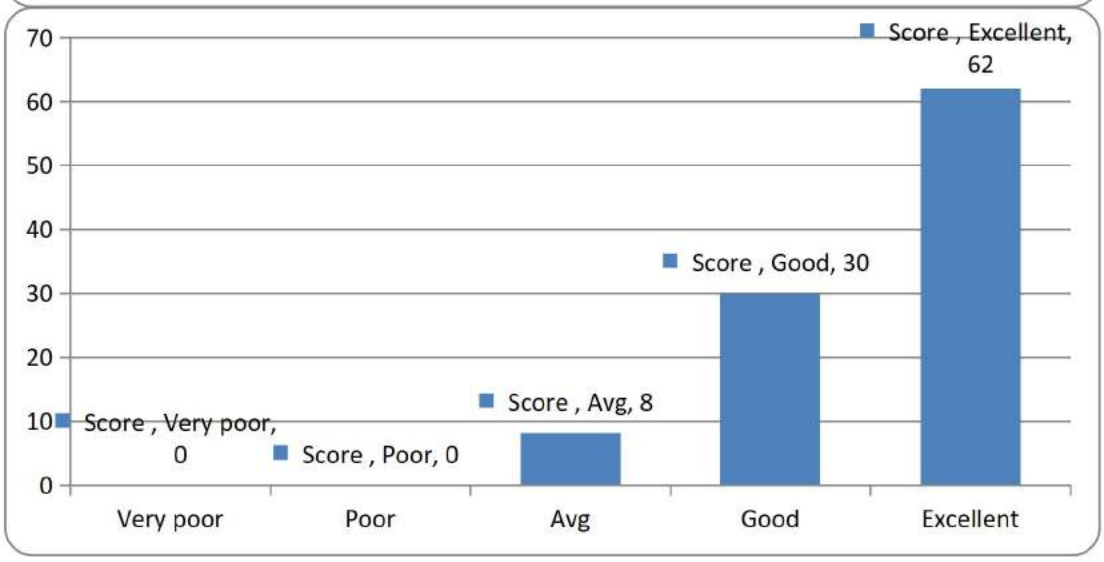




11.2 Opinion about the Department Staff

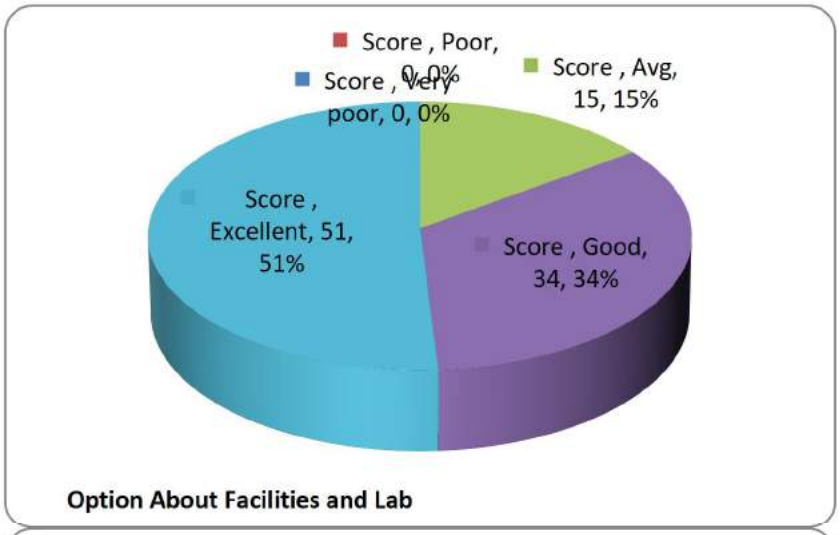
62 % observed it as excellent and 30% observed as good. Only 8% has the observation about department staff as average.

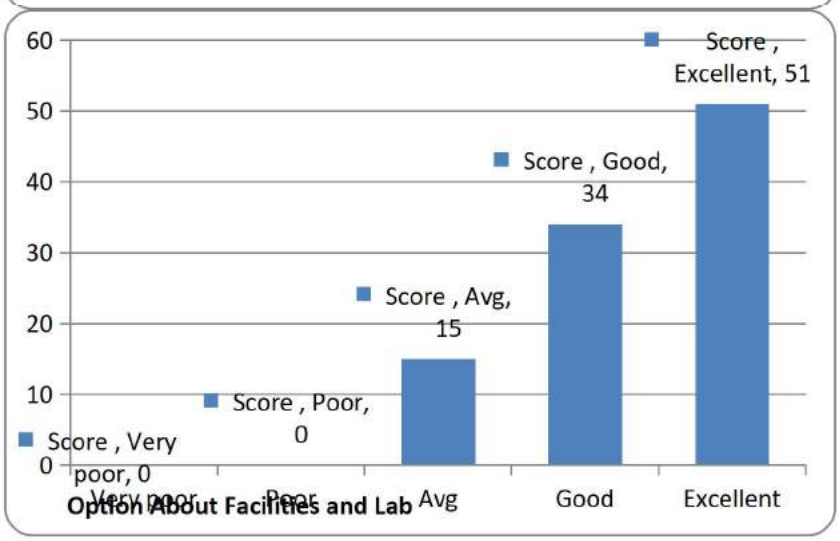




11.3 Opinion about Facilities and Lab

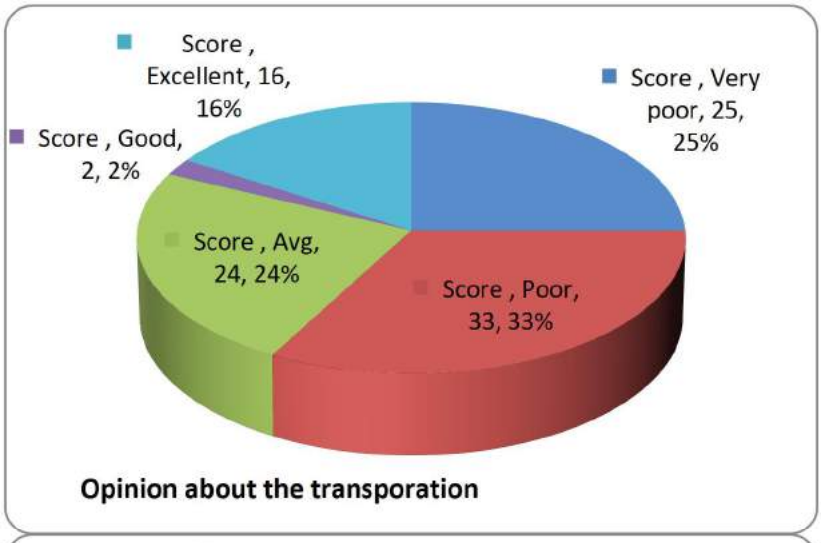
The responses of the Parents on Option about Facilities and Lab. 51% observed as good and 34 % observed as excellent 15% responded as average.

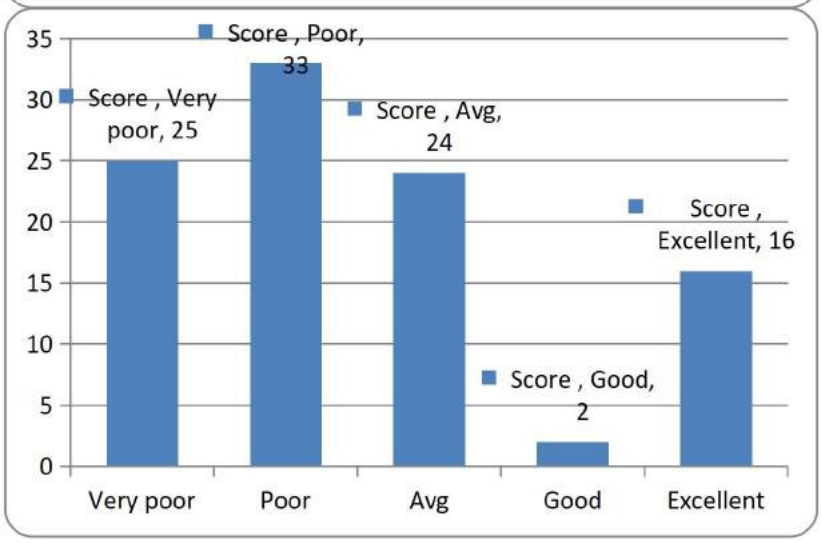




11.4 Opinion about the Transportation

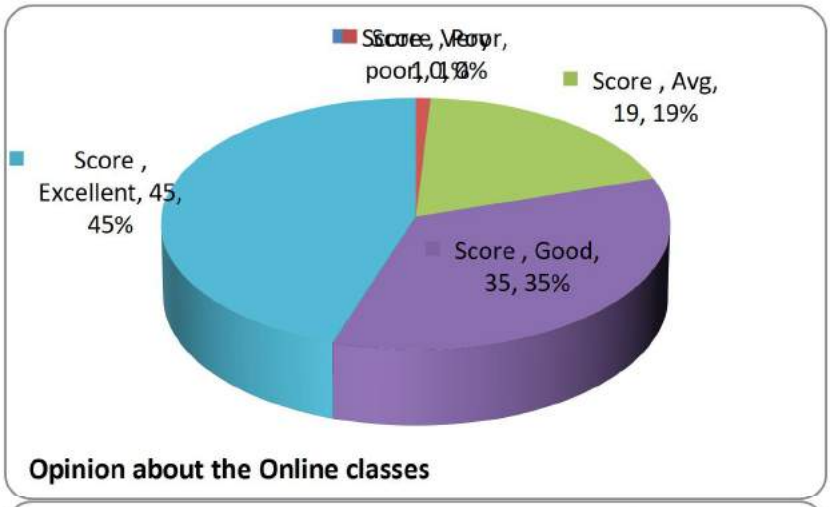
The responses of the Parents on Option about Transportation facilities to college. It was observed that, 16 % Parents feel that, Option about Transportation facilities to college is excellent and 2% feel good. Also, 24% parents feel that, Opinion about Transportation facilities to college is average. Whereas, 33% respondents opinion about Transportation facilities to college is poor and 25% says very Poor.

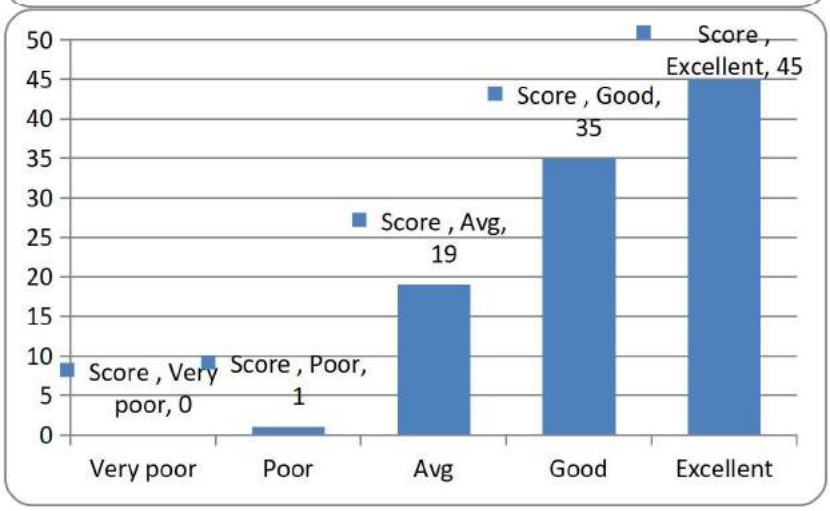




11.5 Opinion about Class

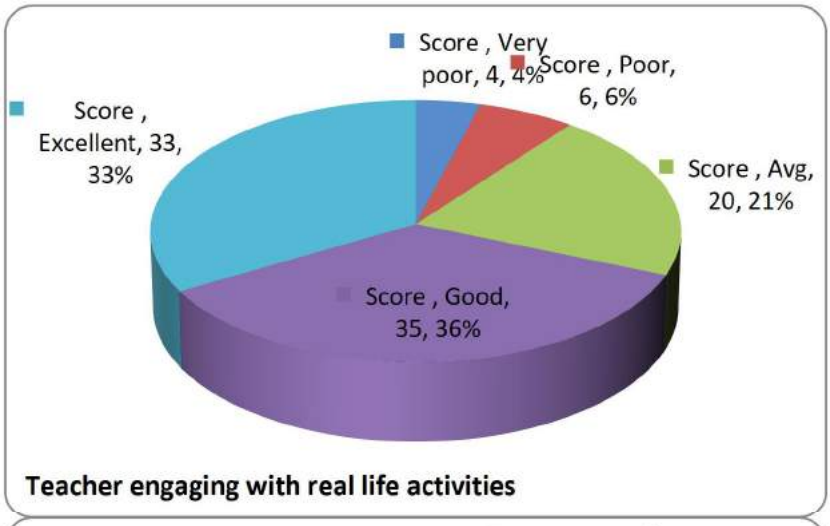
The responses of the Parents on opinion about Class. It was observed that, 45 % Parents feel that, Class is excellent and 35 % feel good. Also, 19% Parents feel that, Class is average. Whereas, 1% respondents Opinion about Online Class is poor.

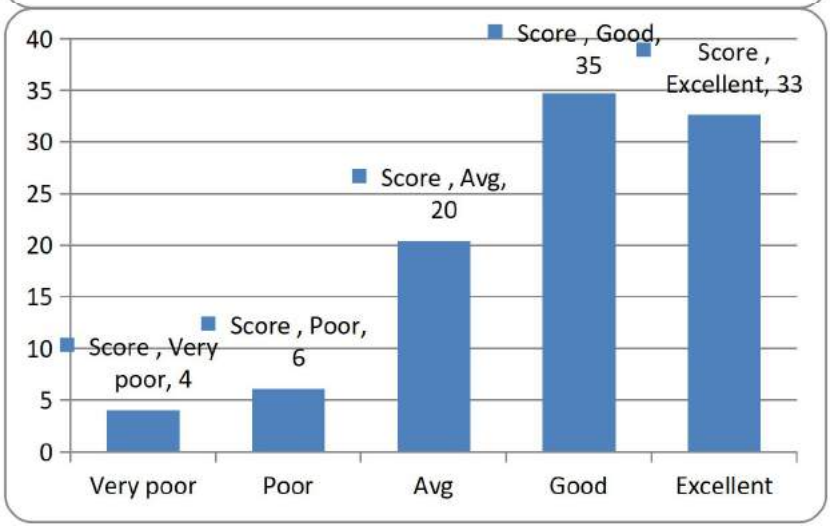




11.6 Teacher engaging with real life activities

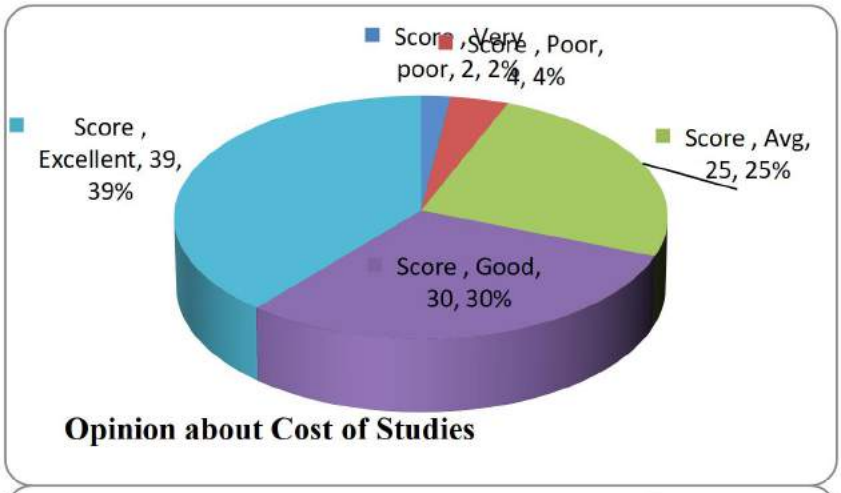
The responses of the Parents on Option about Teacher engaging with real life activities. It was observed that, 33 % Parents feel that, Option about Teacher engaging with real life activities is excellent and 36 % feel good. Also, 21% Parents feel that, Option about Teacher engaging with real life activities is average. Whereas, 6% respondents Option about Teacher engaging with real life activities is poor

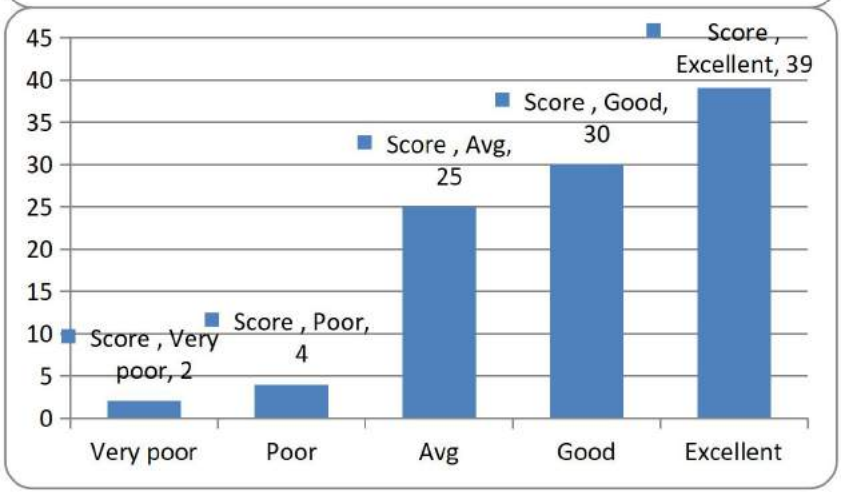




11.7 Opinion about Cost of Studies

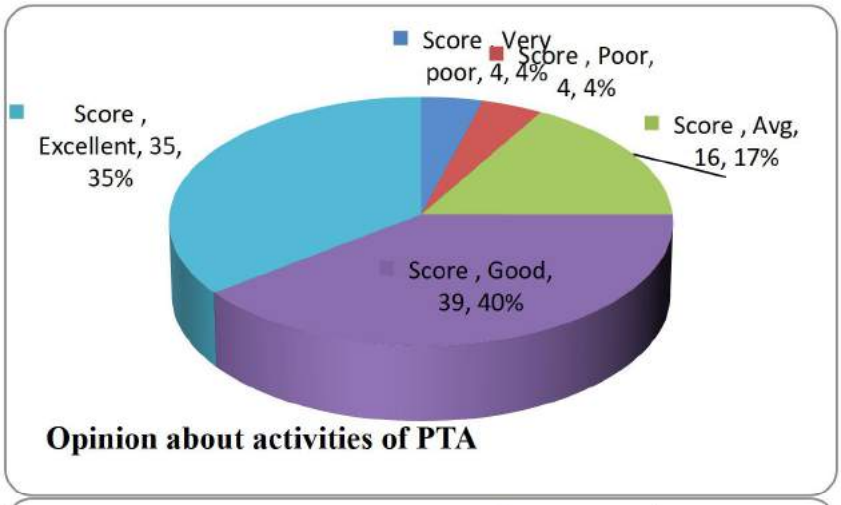
The responses of the Parents on Option about Cost of Studies. It was observed that, 39 % Parents feel that, Option about Cost of Studies is excellent and 30 % feel good. Also, 25 % Parents feel that, Cost of Studies is average. Whereas, 4% respondents Cost of Studies is poor and 2% feel very poor

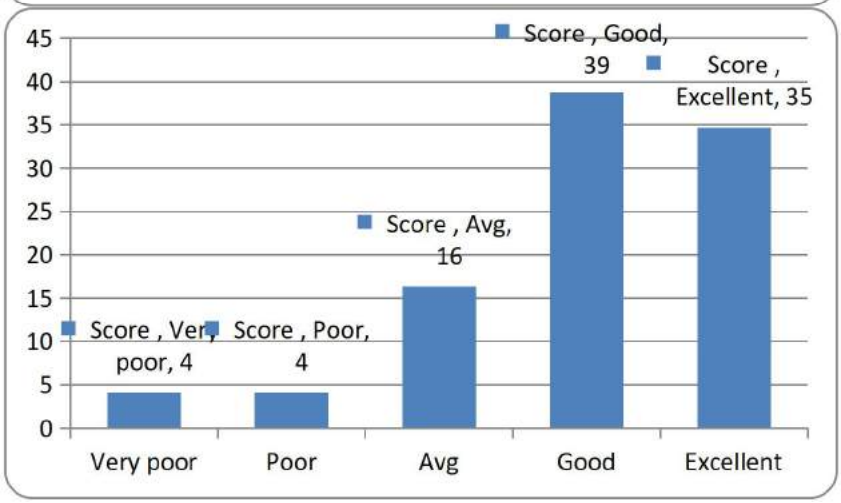




11.8 Opinion Activities of PTA

The responses of the Parents on Option about Activities of PTA. It was observed that, 35 % Parents feel that, Option about Activities of PTA is excellent and 40 % feel good. Also, 17 % Parents feel that, Activities of PTA is average. Whereas, 4% respondents Activities of PTA is poor and 4% feel very poor





➢ Suggestions and Comments from Students

- Improve the transportation facilities of the college
- Encourage goal setting teaching
- Syllabus is good
- Improve infrastructure facilities of the college

➢ Action Plan for 2022-2023

Feedback from parents have been collected and discussed in department meetings, staff meetings, PTA meetings, Council meetings etc. Decided to consider the comments from parents and do necessary actions.

12 Alumni Feedback 2022-2023

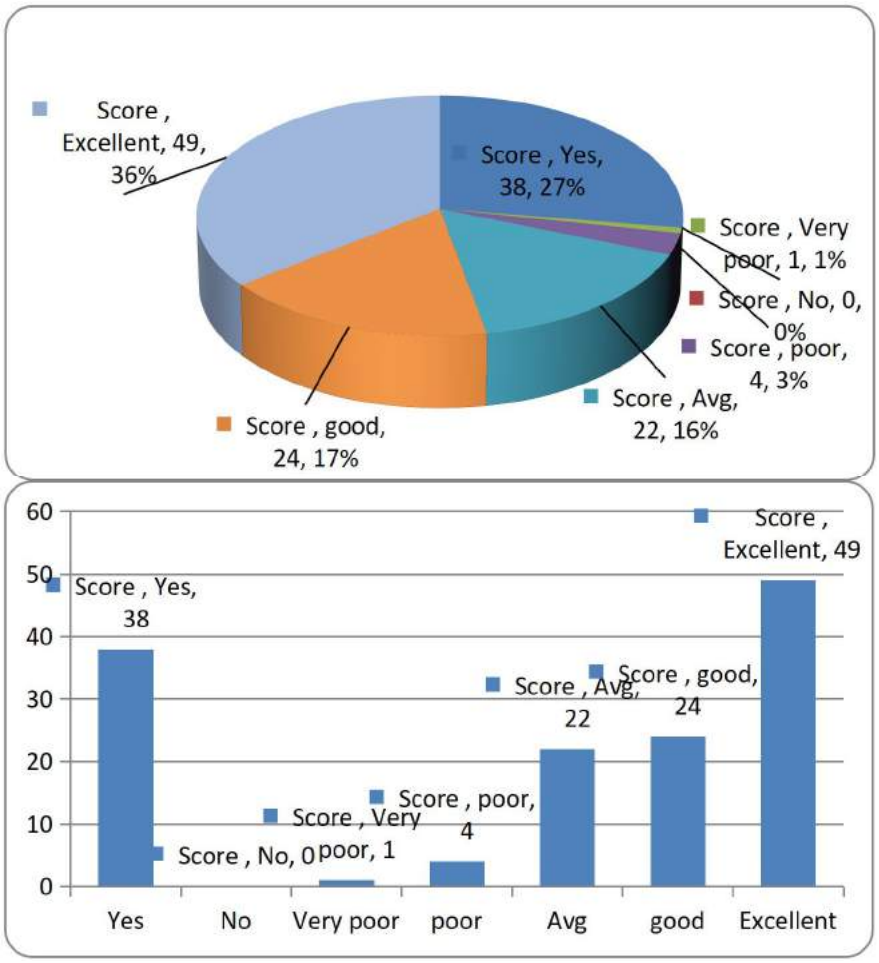
Alumni's generate invaluable contributions to the institute by their social and professional networks. Once they enter in work force they make good judgments about the course they did, its

content, its relevance and its applicability for real life situations, on this background we pooled information from the alumni and their feedback.

We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from Academic Year 2022-23. In order to analyze the alumni feedback on various questions were asked and 46 responses were collected from the students. Each one of them is explained below.

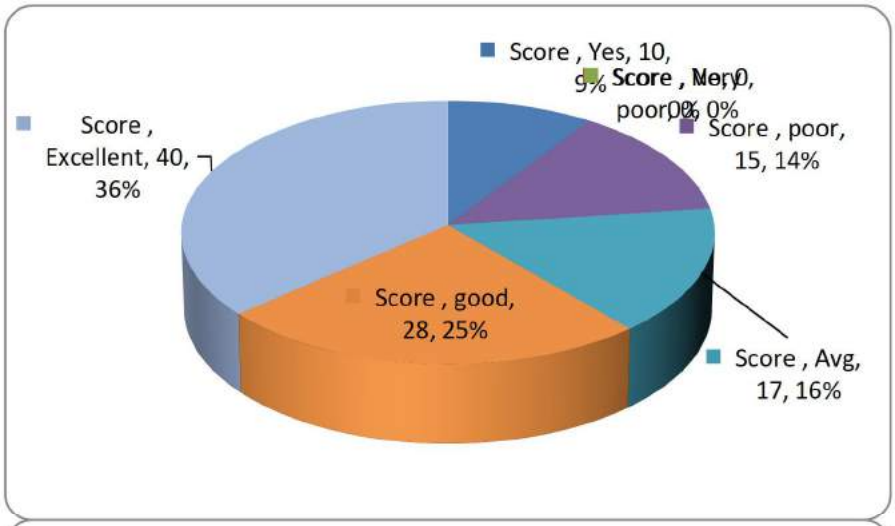
12.1 Do you feel proud to be associated with our college as an Alumni?

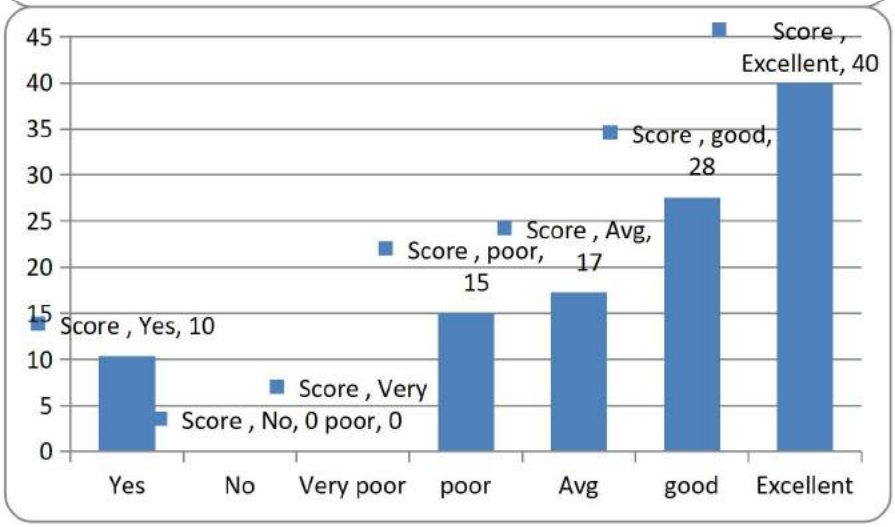
Total number of response received from alumni about the question, Do you feel proud to be associated with our college is 46. It was observed that, 49% of Alumni's feel that they proud to be associated with our college as Alumni, 24% and 22% of response said that, they feel excellent and good. Whereas, 4% stating it's feel average, 1% feel that they are not feeling proud to be associated with our college.



12.2 How do you rate development activities organized by the Department/College/Institute for your overall development?

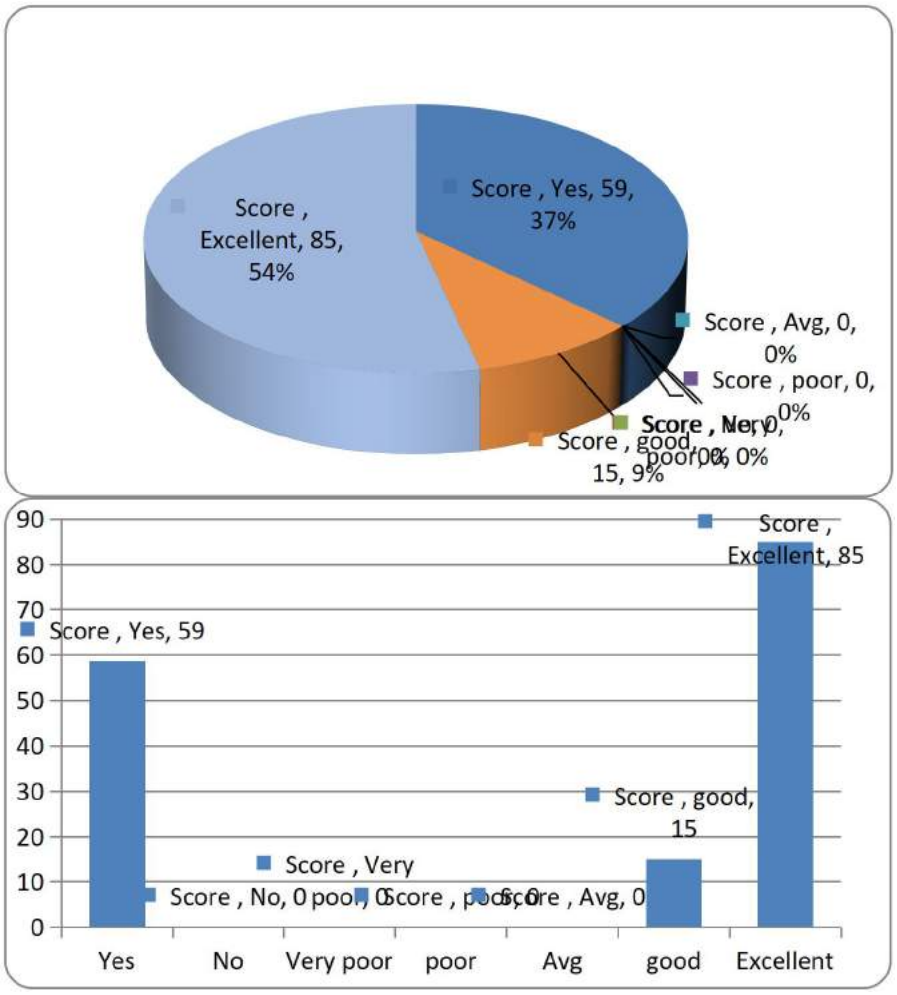
Total 46 number of alumni rated development activities organized by the Department/College/Institute. It was observed that, 40 %of Alumni rated excellent and 28%, rated as good, 17% rated only average. Whereas, 15% rated as Poor





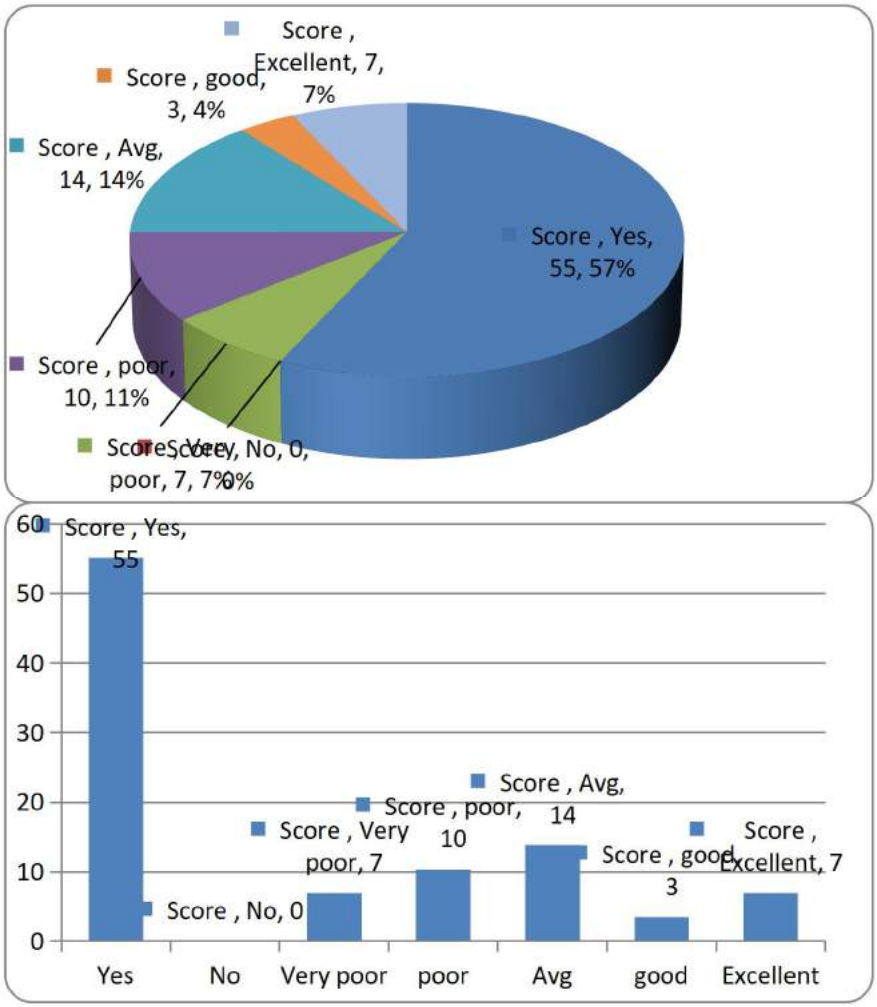
12.3 Are you willing to participate in the alumni activities for the development of the college?

Total 46 number of Alumni's responded about willingness alumni activities in the development of the college. It was observed that, 85 %Alumni's willing to participate in the alumni activities for the development of the college. Where 15% of Alumni's responded that they are not willing to the activities on participation of alumni's



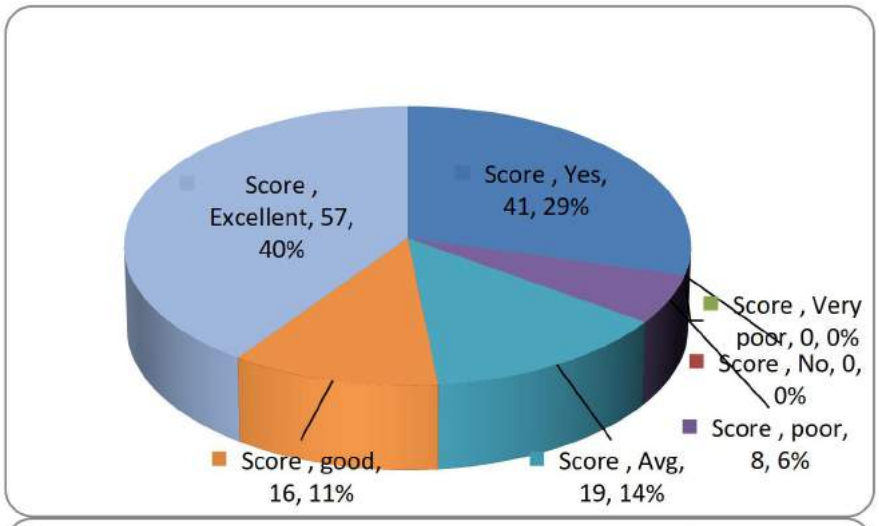
12.4 Is the course structure relevant to progress for higher levels?

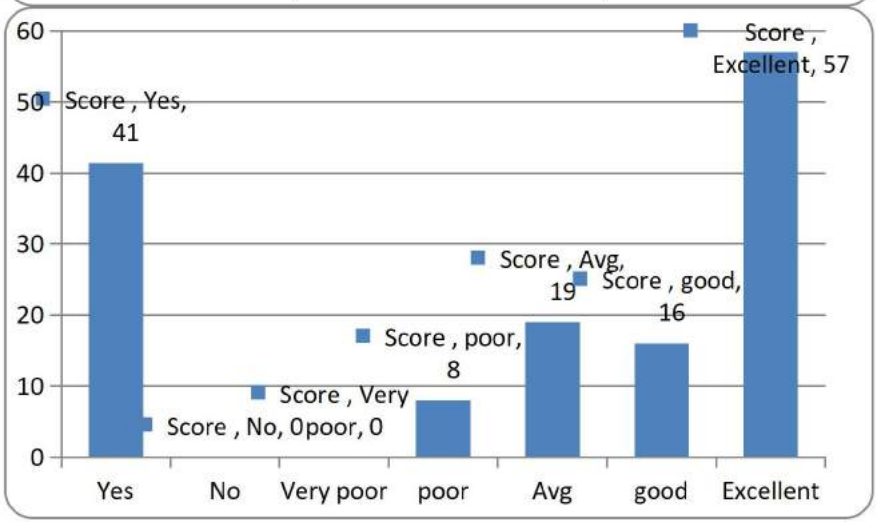
Total number of 46 Alumni's responded the question about the course structure relevant to the progress for higher level. It was observed that, 68% responded that course structure were relevant to their progress. Where 14% respond that it influences only average level only, 18% respond that course structure not relevant to progress for higher levels



12.5 Is the course design applicable to real life situation?

Total 46 numbers of alumni respond the question about the course design applicable to the real life. It was observed that, 57% respond that the course design applicable to their real life, 16% rated greatly applicable in their real life where 19% said poor applicable and 8% said very poor applicable.





➢ Suggestions from Alumni

- ➢ Improve public vehicle availability to College
- ➢ Improve infrastructure of the college
- ➢ Start more PG courses
- ➢ Need college Canteen
- ➢ College maintenance to be improved

➢ Action Plan for 2022-2023

- ➢ Decided to request Kerala State Transport Corporation to grand bus services to liaise with college timing

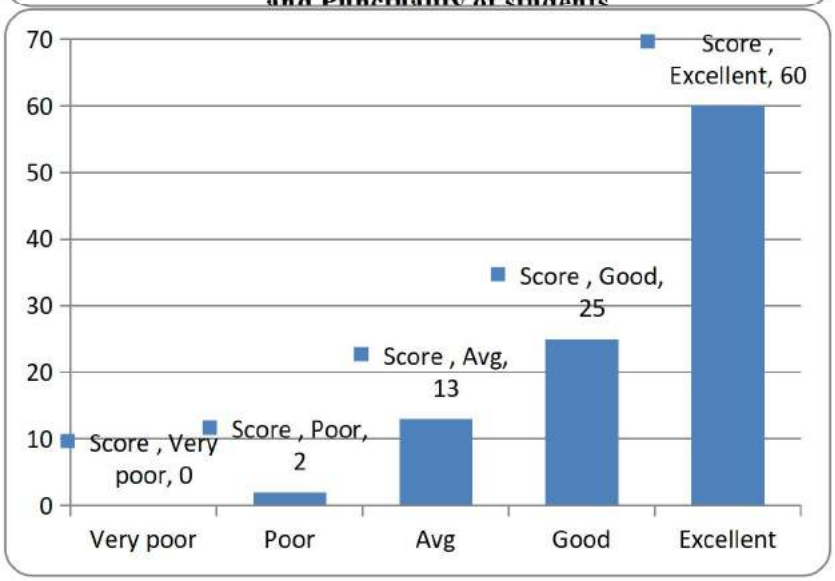
- Decided to request SN Trust to grand Transportation facilities to college
- College canteen construction will be initiated
- Maintenance of Incinerator, Biogas Plant etc to be done

13 Employer Feedback

Employer feedback on students can provide valuable insights into a student's performance, work ethic, and readiness for the professional world. A google feedback form circulated to various employers to get feedback of students on their Professional Ethics and punctuality, Presentational Skills, Work culture adaptability, Participation in Research and developmental activities and additional skills. Following are the questions placed for Employer's feedback collection.

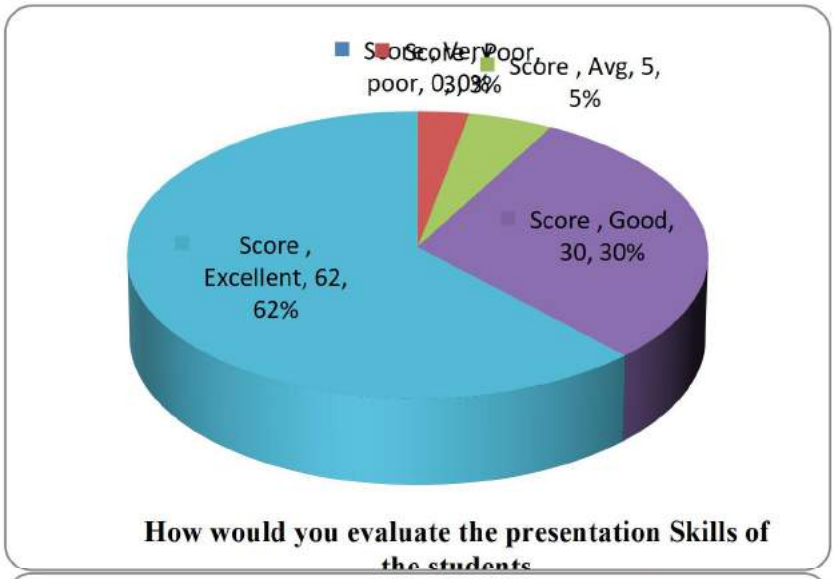
13.1 How would you evaluate the Professional ethics and Punctuality of the students?

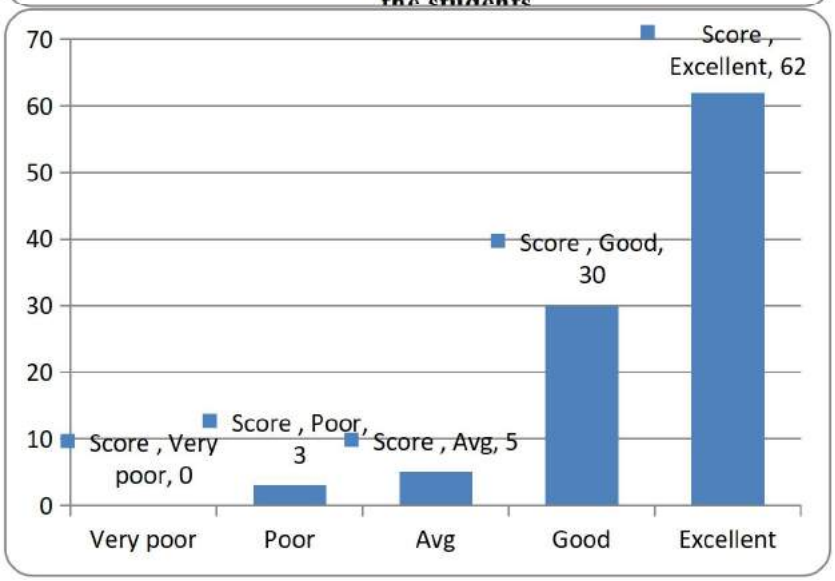
The responses of the employer about professional ethics and punctuality of students was exciting. It was observed that, 60% feel that, professional ethics and punctuality makes interest is excellent and 25 % feel good. Also, 13 % feel that professional ethics and punctuality is average. Whereas, 2% feel that is poor



13.2 How would you evaluate Presentation Skills of students?

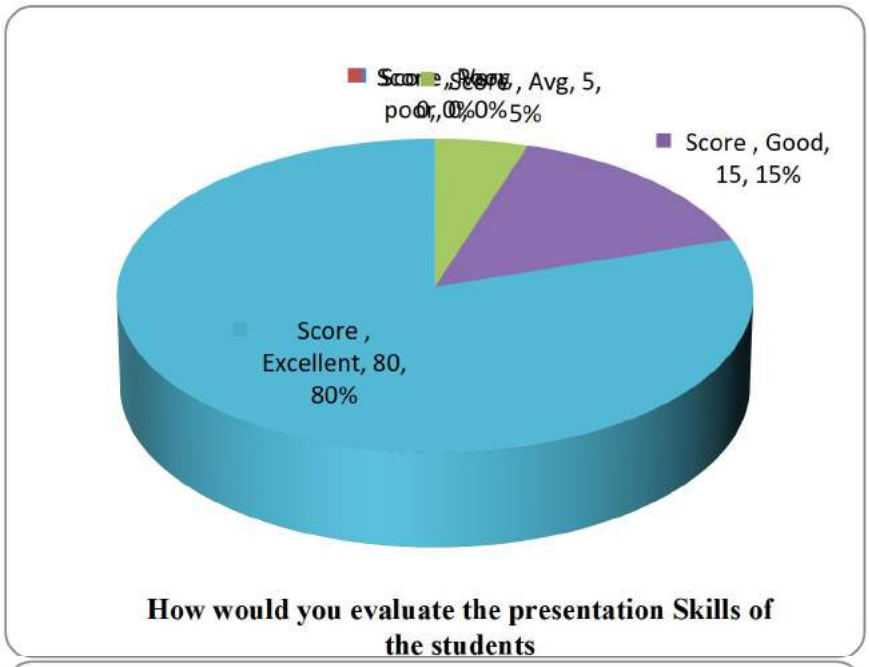
The responses of the employer about presentation skills of the students was exciting. It was observed that, 68% feel that Presentation skills make interest excellent and 17 % feel good. Also, 8% feel that professional ethics and Punctuality is average. Whereas, 7% feel that is poor.



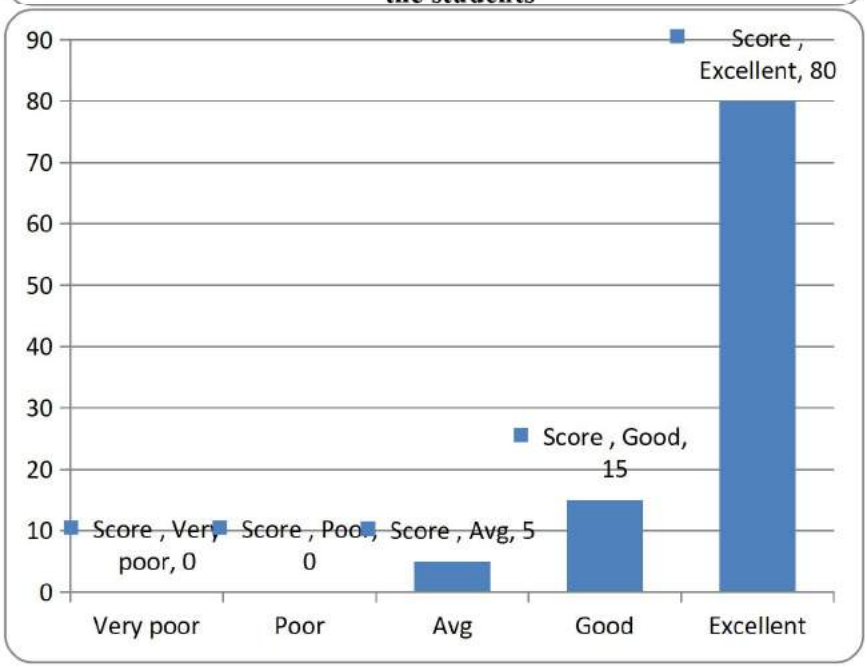


13.3 How can be evaluate the work culture adaptability of the student

The responses of the employer about work culture adaptability of the student was exciting. It was observed that 72% feel the work culture adaptability of the student is excellent and 13 % feel good. Also, 11% feel work culture adaptability of the student is average 4% its very poor.

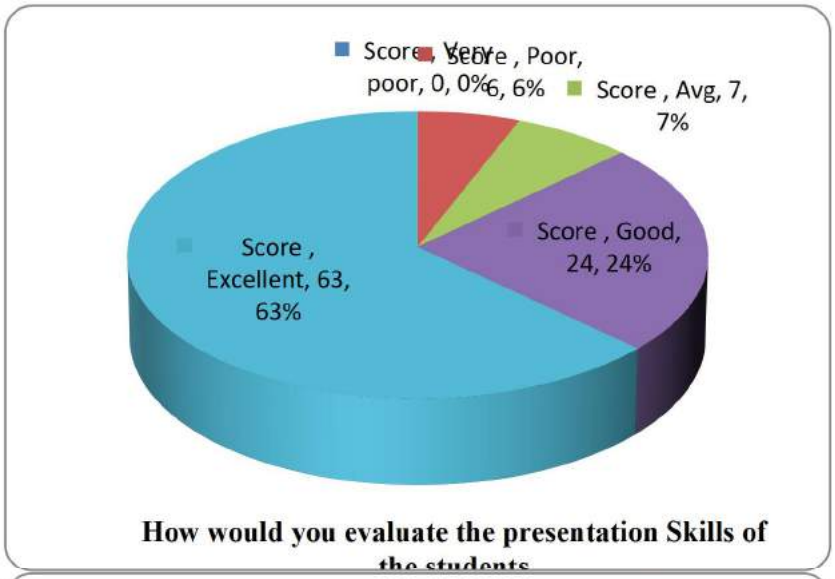


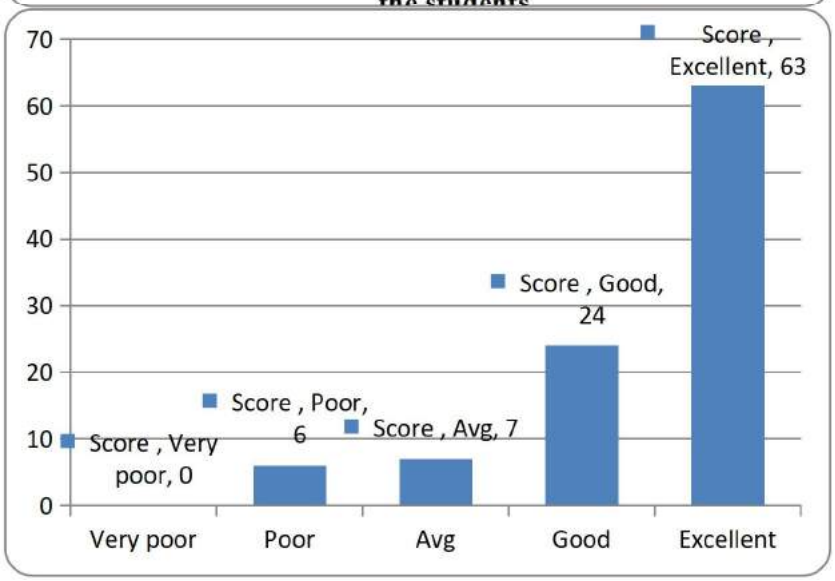
How would you evaluate the presentation Skills of the students



13.4 What is the level of Participation for Research and Development activities?

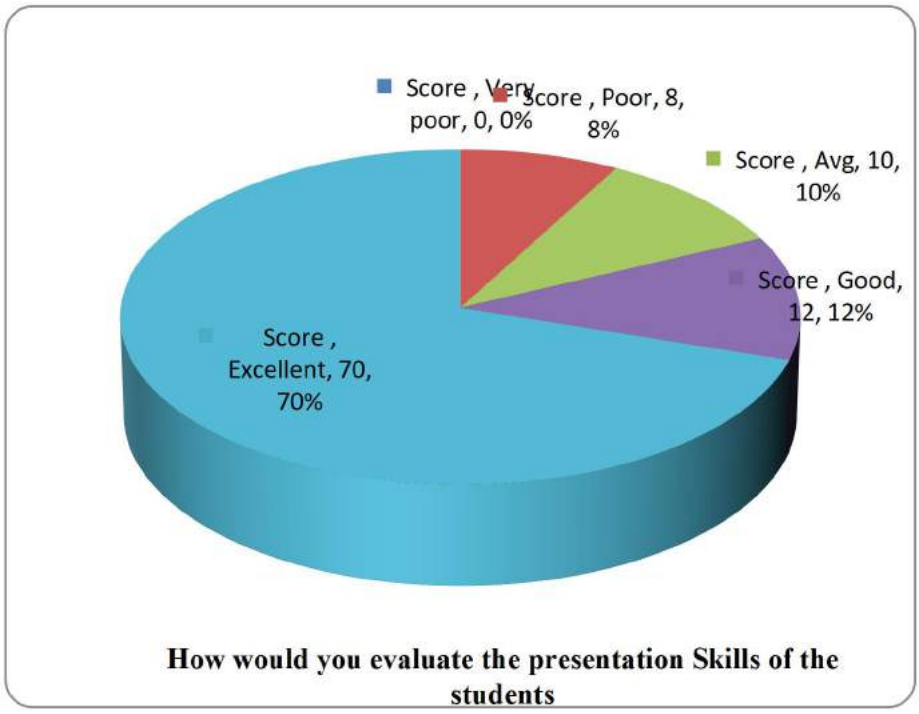
The responses of the employer about the level of participation of students in research and development activities were excellent. It was observed that, 71% feel that it is excellent and 15% feel good. Also, 9 % feel it is average 5% poor



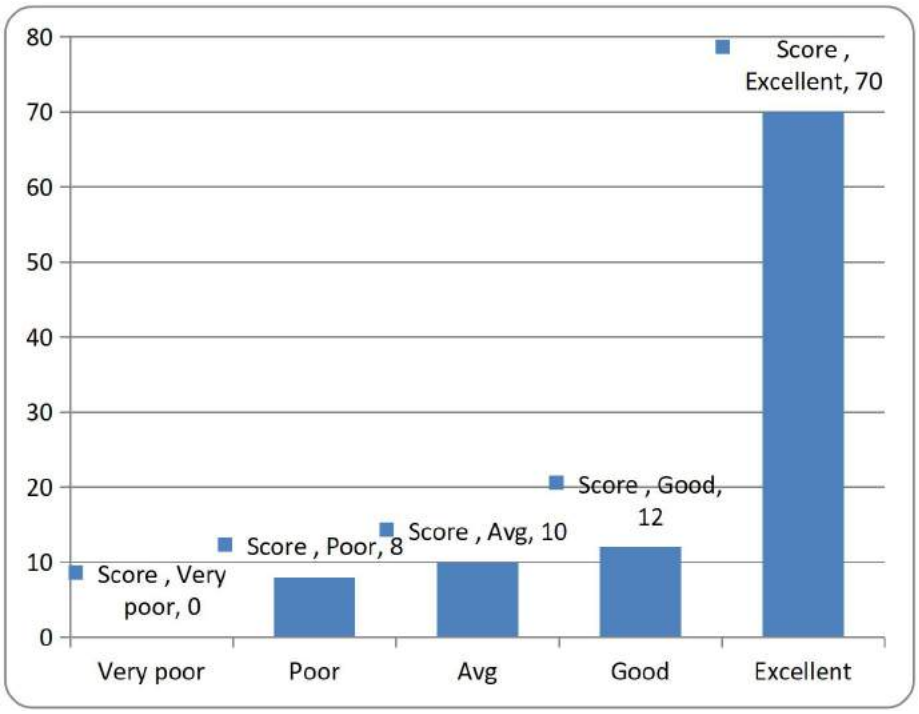


13.5 How would be useful the student's additional skill

The responses of the employer about students' additional skills was interesting.67% feel it was excellent. It was observed that, 18% feel that it is excellent and 10% feel good. Also 5% feels its average.



How would you evaluate the presentation Skills of the students



Feedback Back Action Taken Report

2022-2023

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

About the college

Sree Narayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses:-

SL No	Course
1	BCom
2	B.sc Chemistry
3	Bsc Physics
4	Bsc Maths
5	BA Economics
6	Msc Physics
7	Msc Chemistry
8	MA Economics

Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the

most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involve collection of feedback form al stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection

2. Feedback Analysis

3. Action taken on Feedback

Feedback Collection

The Feedback collection carried out in different levels, the first level in college level feedback mainly college alumni and public suggestions are formally taken through alumni meetings and public suggestions raised in the public integration meetings held in college. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection in the college department level, mainly in academics and teaching. The department assigned tutors collect feedback from students about academics. These feedbacks will be discussed in department staff meetings and if it found more actions needed the same will be directed to the college council. The third level of feedback collection is in student level. General

and class wise PTA meetings held regularly to facilitate interaction with parents and provide them forms for collecting parent's feedback on the curriculum. In these meetings suggestions were given about the need for inculcation of certain skills and those are enthusiastically implemented. Suggestion and comments given by the parents are also taken in to account for future development.

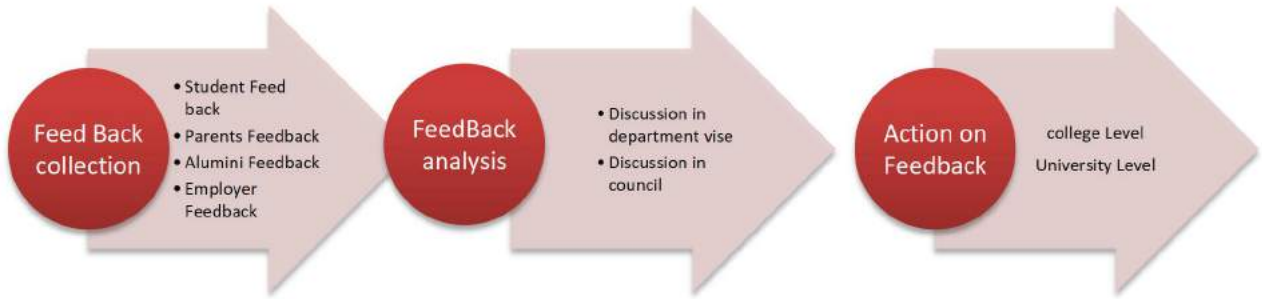
Feedback Analysis

The proposals regarding the analysis given by different committees and departments are discussed in council meeting of the college for necessary actions The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, IQAC initiate steps to address these issues raised from the various stakeholder and to sustain practices found beneficial.

Action taken on feedback

- Based on the feedback action taken in the college level
- To improve the quality of academic, make the details of the syllabus which is understandable to the students
- To arrange the additional discussion for the portion which found required improvement
- Identify the student who have the skill for specific area and support them
- Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
- Encourage students for inter college competition

Feedback system Process



Feed Back Collection

The different feedback form has been place in the Google form format and shared to students, alumni's, The same has been filled and send by responders through same form and response will called in Google data base with time stamp.

Categories of Feedback collection

1. Student feedback on Faculty

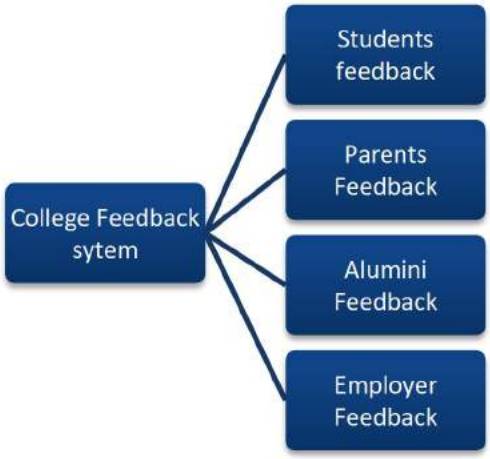
2. Students feedback on Syllabus

3. Parents feedback on colleges

4. Alumni feedback on college

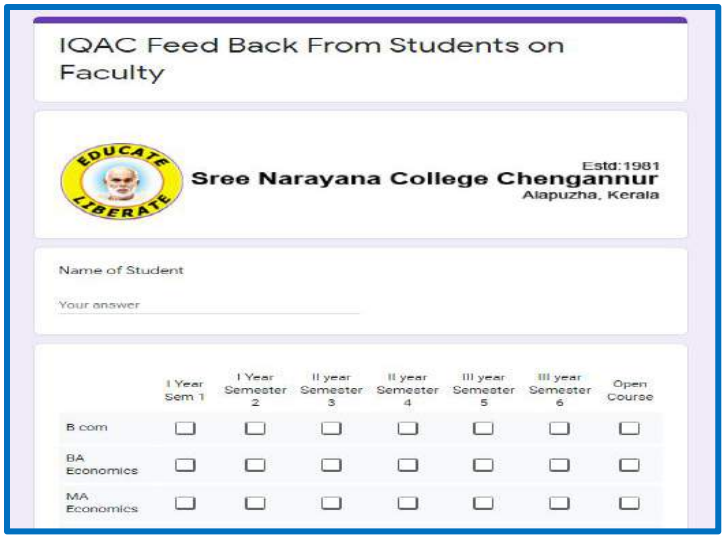
5.Employer feedback on students

All these five categories of feedbacks will be collected separately in different Google forms and responses will be saved in college feedback system.



The feedback survey tries to capture the following categories, each year of the students, each UG program, each PG program, each department level. It also tried to cover the gender based considerations.

Screen Picture of feedback from placed for survey


IQAC Feed Back From Students on Faculty

Sree Narayana College Chengannur
Estd:1981
Alapuzha, Kerala

Name of Student

Your answer

	I Year Sem 1	I Year Semester 2	II year Semester 3	II year Semester 4	III year Semester 5	III year Semester 6	Open Course
B com	☐	☐	☐	☐	☐	☐	☐
BA Economics	☐	☐	☐	☐	☐	☐	☐
MA Economics	☐	☐	☐	☐	☐	☐	☐

Suggestions and comments from Students/Parents/Alumni

- It is different kind of syllabus. It helps to score marks
- Increase the availability of reference text and give more practice questions.
- The syllabus is too lengthy
- Take much more importance to elective subject also, like other subjects
- syllabus is interesting but lack of time between two semesters do not provide an opportunity for intensive study
- Improve the transportation facilities to college
- Encourage goal setting teachings
- Syllabus is good
- Improve infrastructure facilities of the college
- Improve public vehicle availability to College
- Improve infrastructure of the college
- Start more PG courses
- Need college Canteen
- College maintenance to be improved

Action Plan 2022-23

- Decided to request Kerala State Transport Corporation to grand bus services to liaise with college timing
- Decided to request SN Trust to grand Transportation facilities to college
- College canteen construction will be initiated

- Maintenance of Incinerator, Biogas Plant etc. to be done
- More reference texts will be made available in College library
- Giving more importance to Elective Course
- Request Affiliating University to increase the time gap between two semester

Action Taken 2022-23

- Requested KSRTC to grand new route to liaise with college timing
- College canteen construction finished
- Incinerator and biogas plant maintenance done

Initiatives

- New KSRTC bus came as per the time schedule of college timing

News Paper Report on New bus in front of the college

ബസ് സർവീസ് ഇന്നുമുതൽ

ചെങ്ങന്നൂർ ▸ ചെങ്ങന്നൂരിൽനിന്ന് ആലാ, ചെറിയനാട്, തോന്നയ്ക്കാട്, മാവേലിക്കര, ചെട്ടികുളങ്ങര, കായംകുളം, ഓച്ചിറ, കരുനാഗപ്പള്ളി, പണിക്കർക്കാവ് വഴി ചെറിയഴീക്കൽ ക്ഷേത്രംവരെ കെ.എസ്.ആർ.ടി.സി. ഓർഡിനറി ബസ് സർവീസ് ആരംഭിക്കും. ബസിന്റെ ഫ്ലാഗ് ഓഫ് ശനിയാഴ്ച രാവിലെ 9.30-ന് ചെങ്ങന്നൂർ കെ.എസ്.ആർ.ടി.സി. സ്റ്റേഷനിൽ മന്ത്രി സജി ചെറിയാൻ നിർവഹിക്കും. ചെങ്ങന്നൂരിൽനിന്ന് രാവിലെ 6.15-നും ഉച്ചയ്ക്ക് 1.10-നും ചെറിയഴീക്കൽ ക്ഷേത്രത്തിലേക്കും രാവിലെ 8.35-നും വൈകീട്ട് 3.10-നും തിരിച്ചും സർവീസുകൾ ഉണ്ടാകും.

Canteen Construction under progress

Communication-Relevant Bodies

Alumni Registration Certificate

സംഘങ്ങൾ രജിസ്റ്റർചെയ്യുന്നതു സംബന്ധിച്ച
സർട്ടിഫിക്കറ്റ്

1955-ലെ 12-ാമത് തിരുവിതാംകൂർ-കൊച്ചിസാഹിത്യ, ശാസ്ത്രീയ,
ധർമ്മസംഘങ്ങൾ രജിസ്ട്രേഷൻ ആക്ട്

ക്രമ നമ്പർ ALP/TC/512/2022 വർഷം 2022

1955-ലെ 12-ാമത് തിരുവിതാംകൂർ-കൊച്ചിസാഹിത്യ, ശാസ്ത്രീയ, ധർമ്മസംഘങ്ങൾ
രജിസ്ട്രേഷൻ ആക്ട് അനുസരിച്ച് S.N. COLLEGE ALUMNI ASSOCIATION

ഇന്നേ ദിവസം രജിസ്റ്റർ ചെയ്തതായി ഞാൻ ഇതിനാൽ സാക്ഷ്യപ്പെടുത്തുന്നു.

2022 വർഷം 12 മാസം 14 ാം തീയതിയായ ഇന്ന് ഞാൻ
കൈയൊപ്പു വച്ചു നൽകിയിരിക്കുന്നു

സംഘം രജിസ്ട്രാർ

MINUTES OF MEETING

IQAC

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

Sree Narayana College Chengannur

Estd:1981

Alapuzha, Kerala

Minutes of IQAC- Feedback Meeting

Meeting	IQAC- FEEDBACK
DATE	05-07-2017
TIME	2p.m to 3p.m
PLACE	Principal's Chamber

Attendees

Dr.Shiney Sreedhar	Principal
Dr. M.S Latha	IQAC Coordinator
Dr Sheela S Fernandez	NAAC Coordinator
Dr Anju K S	Asst. Professor of Chemistry
Dr R Ravvendran	External Expert, NAAC, SN Trust
Dr Anandaraj	RDC Chairman
Ms. Aswathy Raj	Feedback Committee Coordinator

Agenda

- Discussion of Feedback received from various stakeholders
- Recommendations for improving the facilities

Minutes

- Decided to improve and maintain college infrastructure facilities
- Decided to encourage faculty members to register in research work

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

Minutes of IQAC – Feedback Committee Meeting

Recorded by

Ms Aswathy Raj

Feedback Coordinator

5/7/17

Approved by

Dr Shiney Sreedhar

Principal

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

Minutes of IQAC- Feedback Meeting

Meeting	IQAC- FEEDBACK
DATE	11-07-2018
TIME	10 am to 11 pm
PLACE	Principal's Chamber

Attendees

Dr.K Shiney Sreedhar	Principal
Dr. Sheela S Fernandez	IQAC Coordinator
Dr R Raveendran	External Expert, NAAC,SN Trust
Dr Anandaraj	RDC Chairman
Dr Anju K S	Asst. Professor of Chemistry
Ms. Aswathy Raj	Feedback Committee Coordinator

Agenda

- Discussion of Feedback received.
- Incorporating recommendations received from various committees

Minutes

- Principal welcomed all the committee members and acknowledged the initiatives done by Feedback committee to improve the facilities of the college
- A discussion on previous Feedback analysis report was done thoroughly. From that discussion the feedback committee proposed some suggestions to improve the teaching learning process and facilities of the college.
- Decided to take necessary steps to add new courses

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Sree Narayana College Chengannur

Alapuzha, Kerala

Minutes of IQAC – Feedback Committee Meeting

11/7/18

Recorded by

Ms Aswathy Raj
Feedback Committee Coordinator

11/7/18

Approved by

Dr K Shiney Sreedhar
Principal

Estd:1981

Sree Narayana College Chengannur

Alapuzha, Kerala

Minutes of IQAC- Feedback Meeting

Meeting	IQAC- FEEDBACK
DATE	10-07-2019
TIME	3pm to 4pm
PLACE	Principal's Chamber

Attendees

Dr.K Shiney Sreedhar	Principal
Dr. Venu S	IQAC Coordinator
Dr.Sheela S Fernandez	NAAC Coordinator
Dr R Raveendran	External Expert, NAAC, SN Trust
Dr Anandaraj	RDC Chairman
Dr Anju K S	Asst. Professor of Chemistry
Ms. Aswathy Raj	Feedback Committee Coordinator

Agenda

- Discussion of Feedback received.
- Findings in the feedback received

Minutes

- The Committee decided to create awareness among students about the importance of providing feedback and actively participating in the feedback process to contribute to the college's continuous improvement efforts.
- A discussion on previous Feedback analysis report was done thoroughly. From that discussion the feedback committee proposed some suggestions to improve the teaching learning process and facilities of the college.
- Decided to take necessary steps to add new courses
- Initiatives taken for canteen construction
- Principal instructed teachers to spent more time with students

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Sree Narayana College Chengannur

Alapuzha, Kerala

Minutes of IQAC – Feedback Committee Meeting

Recorded by

Ms Aswathy Raj

Feedback Committee Coordinator

10/2/19

Approved by

Dr Shiney Sreedhar

Principal

Sree Narayana College Chengannur

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Alapuzha, Kerala

Minutes of IQAC- Feedback Meeting

Meeting	IQAC FEEDBACK
DATE	22-07-2020
TIME	3pm to 4pm
PLACE	Principal's Chamber

Attendees

Dr Shereen K	Principal
Dr.Venu S	IQAC Coordinator
Dr.V Shree Ranjini	NAAC Coordinator
Dr R Raveendran	External Expert, NAAC, SN Trust
Dr Anandaraj	RDC Convener
Dr Anju K S	Asst. Professor of Chemistry
Ms. Aswathy Raj	Feedback Committee Coordinator

Agenda

- Discussion of Feedback received.

Minutes

- Principal appreciated the activities of the feedback committee to improve the facilities of the college.
- A discussion on previous Feedback analysis report was done Decided to take necessary steps to add new courses
- Decided to improve the quality of teaching. IQAC should strictly monitor portion completion on time
- Principal instructed teachers to spent more time with students
- Decided to include more career oriented programmes

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Sree Narayana College Chengannur

Alapuzha, Kerala

Minutes of IQAC – Feedback Committee Meeting

22/7/20

Recorded by

Ms Aswathy Raj

Feedback Committee Coordinator

Approved by

Dr Shereen K

Principal

22/7/20

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Sree Narayana College Chengannur

Alapuzha, Kerala

Minutes of IQAC- Feedback Meeting

Meeting	IQAC FEEDBACK
DATE	07-07-2021
TIME	3pm to 4pm
PLACE	Principal's Chamber

Attendees

Dr. Shereen K	Principal
Dr. Venu S	IQAC Coordinator
Dr. Anju K. S	NAAC Coordinator
Dr V Shree Ranjini	Asst. Professor of Hindi
Dr R Raveendran	External Expert, NAAC,SN Trust
Dr Anandraj	RDC Convener
Ms. Aswathy Raj	Feedback Committee Coordinator

Agenda

- Discussion of Feedback received.

Minutes

- A discussion on previous Feedback analysis report was done
- Decided to improve the quality of teaching.
- Decided to improve transportation facilities of the college
- Decided to take initiatives to conduct more placement drives in college.
- Principal advised IQAC coordinator to convey all the suggestions and decisions to all department HOD s

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Sree Narayana College Chengannur

Alapuzha, Kerala

Minutes of IQAC – Feedback Committee Meeting

7/7/21

Recorded by

Ms Aswathy Raj

Coordinator

Feedback Committee

Approved by

Dr Shereen K

Principal

7/7/21