



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SREE NARAYANA COLLEGE, CHENGANNUR
Name of the head of the Institution		Shereen K
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04792360140
Mobile no.		9447075311
Registered Email		sncchengannur@gmail.com
Alternate Email		venuatmana@gmail.com
Address		Sree Narayana College, Chengannur Neduvaramcode P.O Chengannur
City/Town		Alappuzha
State/UT		Kerala
Pincode		689508

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr.Venu.S			
Phone no/Alternate Phone no.		04792362725			
Mobile no.		7012720805			
Registered Email		sncchengannur@gmail.com			
Alternate Email		venuatmana@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://sncollegechengannur.org/iqac			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.03	2017	22-Feb-2017	21-Feb-2022
6. Date of Establishment of IQAC			10-Aug-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Distribution of flood relief materials	08-Aug-2019 1		40		
Orientation Programme for first year UG students	03-Jul-2019 1		100		
Encouraged the students	03-Jul-2019		5		

and teachers to undergo SWAYAM (MOOC/NPTEL)online courses	90	
Demonstration class on yoga	21-Jun-2019 1	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participation in NIRF and AISHE

Inhouse training programme for teachers for conducting online classes, video preparation (recording and editing), uploading the same to public platforms like youtube. Also Wifi facility is enabled in the campus.

Orientation programme for UG and PG students (2019 admissions), along with department wise orientation/support programmes for PG students to make them equipped for attending national level competitive examinations like NET, GATE etc.

Conducted health awareness programmes, including cultural and club activities, especially giving stress to yoga classes to maintain mental health.

In-house training programme for the non-teaching staff members was conducted in association with the Dy. DCE, Kottayam.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraged the students and teachers to undergo SWAYAM (MOOC/NPTEL)online courses	Significant number of students registered for the courses and attended several classes. A few teachers also registered for courses and successfully completed
Regular meeting of the IQAC, preparation of the minutes and ATR	Timely submission of the AQAR
IQAC insisted the PG department to equip the students to attend various national competitive examinations	One of the students from department of physics qualified GATE.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College council	21-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SN College Chengannur being an affiliated college follows the syllabus prescribed by the University of Kerala. The college has adopted different mechanism to implement and communicate the curriculum and syllabus effectively to various stakeholders. The first mechanism is college level Academic Monitoring Committee. In the beginning of every academic year, the committee reviews the general academic calendar from the university and prepares the college academic calendar accordingly. Also academic committee reviews the areas of previous year academic lapses and same will be rectified in new academic year. The academic calendar consists of university calendar, schedule for internal examinations, commencements of classes, and annual/semester wise academic programmers of the departments. The college academic monitoring committee strictly reviews, whether the schedule in the calender is progressing properly and valuable comments from stakeholders are highlighted. The second mechanism which functions in the department level to ensure the proper implementation of college academic activities. In this level, department level committee decides portion allocation to faculties, time table preparation, teaching plan, etc. Portions are allotted to the teachers according to their area of expertise before the commencement of every semester .Thereafter a detailed discussion of the syllabus occurs in department meetings. The copy of timetable will be made available to all the students and same shall be communicated to other departments. The teaching plan will be finalized before the commencement of each semester which includes portion completion, internal examination schedule, assignment submission and seminar presentation, project submission, laboratory schedule etc Apart from the regular academic delivery mechanisms, the college has been implemented the programmes, Scholar Support Programme (SSP) and Walk With a Scholar (WWS) of the New Initiatives in Higher Education by the Directorate of Collegiate Education to arrange specialized and personalized mentoring programmes for UG students. Tutorial system is the other mechanism which helps teachers and students to interact closely. The tutorial system is monitored by the tutorial committee. The committee assigns a tutor for each class in the college. The tutor monitors the academic performance of the students and she/he takes care of the academic, administrative, family, social and emotional problems of the wards assigned to her/him. The students are made aware of the support services available to them in the college campus, during the tutorial sessions. The college has taken several initiatives for the personality development of students through different platforms like social interaction, community service, and awareness classes. These are achieved through active functioning of the clubs like NSS, Human Rights forum, Women's Study Unit, Literary and Debate club etc. On the demand of the new skill requirement in industry,the college emphasizes to conduct several certification courses . For the forecast of job oriented education Concept College has formed a Carrier guidance cell. The cell will convey emerging employment opportunities in the market to the students. Also the cell will identify the skill set for new generation job. Situated in a rural area our college identifies needy students and donates them educational aids and other supports.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally E.R.P 9-GST	Nil	10/03/2020	180	Employability	skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	16
MSc	Physics	18
MSc	Chemistry	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involve collection of feedback from all stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed 1. Feedback collection 2. Feedback Analysis 3. Action taken in Feedback Feedback Collection The Feedback collection will carry out in different level, the first level in college level feedback mainly college alumni and public suggestion is formally taken through alumni meeting and public suggestion raised in the public integration meeting held in the colleges. Their suggestions in to consideration for the overall development of the institution. The second level of feedback collection in the

college department level, mainly academic and teaching. The IQAC feedback coordinator will collect the feedback from students about academics. This feedback will be discussed in department staff meeting if it is found related to the college council same will be directed to the college council to notify. The third level of feedback collection is at the student level. General and class wise PTA meeting is held regularly to facilitate interaction with parents and provide the form to collect the parents' feedback and provide the forum to collect the parent's feedback on the college. In these level suggestions were given about the need for inculcation of certain skill and they are enthusiastically implemented. Suggestions and comments given by the parents are also taken into account for future development. We believe that alumni feedback is an important source of information for betterment and development of the institution. We are collecting feedback from our Alumni personally. Feedback Analysis: The proposals regarding the analysis given by different committees and departments are discussed in council meet of the college a necessary action is taken. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, the IQAC initiated steps to address the issues raised from the various stakeholder and to sustain practices found beneficial. Action taken on feedback based on the feedback action taken in the college level:

1. To improve the quality of academic, make the details of the syllabus which is understandable to the students
2. To arrange the additional discussion for the portion which found required improvement
3. Identify the student who have the skill for specific area and support them
4. Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
5. Encourage students for inter college competition

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	34	1000	15
BSc	Mathematics	44	1000	21
BSc	Chemistry	44	1200	21
BCom	Computer Applications	36	1500	40
BA	Economics	72	1200	66
MSc	Chemistry	18	900	17
MSc	Physics	15	800	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	163	36	17	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	2	2	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Guided by the motto of Sree Narayana Guru Enlightenment through Education our college is using variety of mentoring practices to render equitable service to all students. Our College is implementing various initiatives of state government. 1. Walk With Scholar: This project is initiated to arrange specialized mentoring for students in under graduate programmes and guide for their future. 2. Scholar Support Programme: This initiative is aimed at imparting personalised academic support to needy students through tutorial, study materials and additional lectures. Apart from this, our college is providing various mentoring programmes via Remedial Coaching, Career Guidance and Counselling, Grievance Redressal and Tutorial System

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
517	17	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	17	9	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sreelatha K	Assistant Professor	Silver Certification for NPTEL Online Course on Designer Learner-Centric MOOCs
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	630	IV	09/09/2020	30/12/2020
BA	150	VI	10/06/2020	27/08/2020
BCom	159	VI	10/06/2020	03/09/2020

BSc	230	VI	10/06/2020	27/08/2020
BSc	235	VI	08/06/2020	27/08/2020
MSc	635	IV	09/09/2020	30/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College is affiliated to the University of Kerala we are bound to follow the scheme and structure of Continuous Evaluation of the same. The marks of CE shall be consolidated by adding the marks of attendance, assignment/seminar and test paper. The CE marks will be uploaded to the university portal just after the completion of University examinations. The hard copy of the same duly attested by the students, class tutor, Head of the department and Head of the institution will be forwarded to the university in prescribed format.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We strictly adhere to the academic calendar proposed by the University of Kerala.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sncollegechengannur.org/uploads/outcome2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
150	BA	Economics	43	3	7
235	BSc	Chemistry	20	9	45
230	BSc	Physics	16	3	19
220	BSc	Mathematics	21	13	62
159	BCom	Computer Applications	34	17	50
635	MSc	Chemistry	15	12	74
630	MSc	Physics	18	12	67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sncollegechengannur.org/sss>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
World Environment day	Bhoomithra Sena Club and NSS unit	05/06/2019
Nature Photography Day	Bhoomithra Sena Club	15/06/2019
National Pollution Prevention day	Bhoomithra Sena Club	02/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	4.8
International	Physics	5	0.8
National	0	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Assessment of strength and balance of elderly staying in the old age homes in Kerala	Dr.Usha .S.Nair, Shereen.K	Guru Jyothi research and Reflections	2019	0	SREE NARAYANA COLLEGE CHENGANNUR	Nil
DNA-assisted synthesis of nanoceria, its size dependent structural and optical properties for optoelectronic applications	Dr.Nisha J.Tharayil	Bulletin of Materials Science	2020	2	SREE NARAYANA COLLEGE CHENGANNUR	4
Crystal plane	Dr.Nisha J.Tharayil	Journal of Physics	2020	1	SREE NARAYANA	2

effect on antioxidant efficacy of nanocerium synthesized with assistance of DNA		and Chemistry of Solids			COLLEGE CHENGANNUR	
Theoretical and experimental studies on theophylline release from hydrophilic alginate nanoparticles	Dr.M.S.Latha	Future Journal of Pharmaceutical Sciences	2019	2	SREE NARAYANA COLLEGE CHENGANNUR	2
Plasmon Based Cellulose Nano Fibril-PVA Film for Effective Ultra Violet Radiation Blocking	Dr.M.S.Latha	Journal of Cluster Science	2019	7	SREE NARAYANA COLLEGE CHENGANNUR	7
Preparation and evaluation of alginate nanoparticles prepared by green method for drug delivery applications	Dr.M.S.Latha	International journal of biological macromolecules	2020	7	SREE NARAYANA COLLEGE CHENGANNUR	6
Biosynthesis of nanostructured ceria, its optical and magnetic studies for spintronic	Dr.Nisha J.Tharayil	AIP Conference Proceedings	2020	0	SREE NARAYANA COLLEGE CHENGANNUR	Nil

applicatio ns						
Chrysin mediated synthesis, crystallographic structure and optical emission characteristics of ZnO nanoparticles	K.H.Praveen	Materials Today Proceedings	2020	1	SREE NARAYANA COLLEGE CHENGANNUR	1
Hesperidin mediated synthesis, structure and optical emission analysis on nanocrystalline CuO	K.H.Praveen	Materials Today Proceedings	2020	0	SREE NARAYANA COLLEGE CHENGANNUR	Nil
Remediation of heavy metals and dyes from wastewater using cellulose-based adsorbents	Dr.M.S.Latha	Environmental Chemistry Letters volume	2019	31	SREE NARAYANA COLLEGE CHENGANNUR	61
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Remediation of heavy metals and dyes from wastewater using cellulose-based adsorbents	Dr.M.S.Latha	Environmental Chemistry Letters	2019	12	61	SREE NARAYANA COLLEGE CHENGANNUR
DNA-	Dr.Nisha	Bulletin	2020	5	4	SREE

assisted synthesis of nanoceria, its size dependent structural and optical properties for optoelectronic applications	J.Tharayil	of Materials Science					NARAYANA COLLEGE CHENGANNUR
Biosynthesis of nanostructured ceria, its optical and magnetic studies for spintronic applications	Dr.Nisha J.Tharayil	AIP Conference Proceedings	2020	5	Nil		SREE NARAYANA COLLEGE CHENGANNUR
Crystal plane effect on antioxidant efficacy of nanoceria synthesized with assistance of DNA	Dr.Nisha J.Tharayil	Journal of Physics and Chemistry of Solids	2020	5	2		SREE NARAYANA COLLEGE CHENGANNUR
Theoretical and experimental studies on theophylline release from hydrophilic alginate nanoparticles	Dr.M.S.Latha	Future Journal of Pharmaceutical Sciences	2019	12	2		SREE NARAYANA COLLEGE CHENGANNUR
Plasmon Based Cellulose Nano Fibril-PVA Film for Effective	Dr.M.S.Latha	Journal of Cluster Science	2019	12	7		SREE NARAYANA COLLEGE CHENGANNUR

Ultra Violet Radiation Blocking						
Preparation and evaluation of alginate nanoparticles prepared by green method for drug delivery applications	Dr.M.S.Latha	Journal International journal of biological macromolecules	2019	12	6	SREE NARAYANA COLLEGE CHENGANNUR
Biosynthesis of nanostructured ceria, its optical and magnetic studies for spintronic applications	Dr.Nisha J. Tharayil	AIP Conference Proceedings	2020	Nil	Nil	SREE NARAYANA COLLEGE CHENGANNUR
Chrysin mediated synthesis, crystallographic structure and optical emission characteristics of ZnO nanoparticles	K.H.Praveen	Materials Today Proceedings	2020	1	1	SREE NARAYANA COLLEGE CHENGANNUR
Hesperidin mediated synthesis, structure and optical emission analysis on nanocrystalline CuO	K.H.Praveen	Materials Today Proceedings	2020	1	Nil	SREE NARAYANA COLLEGE CHENGANNUR

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	5	Nil	Nil
Presented papers	3	Nil	Nil	Nil
Resource persons	1	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Leadership camp at BJM College, Chavara.	NSS	Nil	1
Gandhi Jayanthi. Swatacha Hi Seva Campus cleaning	NSS	2	12
Sevanavarm - Railway Station Cleaning	NSS	2	15
Visit to old age home	NSS	2	1
Anganavadi cleaning	NSS	3	15
Independence Day	NSS	3	6
International Day of Yoga	NSS	12	100
World Environment Day NSS	NSS	6	20
Distribution of flood relief materials	NSS	3	11
Swachatha - Awareness Rally	NSS	3	15

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta awareness	NSS	Rally and Anganwadi cleaning	2	20
Swachta Hi Seva	Cheriyanaad Railway Station	Cleaning	2	20
Pampa River cleaning project	Pollution control board	Cleaning	2	22
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT WORK	SYNTHESIS AND CHARACTERIZATION OF Cu DOPED CERIUM OXIDE NANO PARTICLES	NSS College, Pandalam	02/04/2019	03/06/2019	ANJU KRISHNA
PROJECT WORK	SYNTHESIS AND CHARACTERIZATION OF CELLULOSE NANOFIBERS USING WASTE PAPER	Christian College, Chengannur	02/04/2019	03/06/2019	ANAND MOHAN A
PROJECT WORK	STUDY OF SURFACE CHARGING OF THE MOON DURING HIGHLY ENERGETIC SOLAR FLUX	Kariavatom Campus, Trivandrum	02/04/2019	03/06/2019	AMAR RAJ

PROJECT WORK	SYNTHESIS AND CHARACTERIZATION OF TiO ₂ -ZrO ₂ THIN FILM FOR PHOTOCATALYTIC APPLICATIONS	M G University, Kottayam	02/04/2019	03/06/2019	AKSHAY A
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
G-TEC	10/03/2020	Add-on course on Tally ERP 9	34
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Grandha Soft	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	6000	5000	Nil	Nil	6000	5000
Reference Books	252	302147	5	4000	257	306147
CD & Video	57	50000	Nil	Nil	57	50000
Journals	12	12000	Nil	Nil	12	12000

Text Books	7516	1317694	145	41000	7661	1358694
Others(s pecify)	2	1500	Nil	Nil	2	1500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	41	9	1	2	0	6	23	100	0
Added	0	0	0	0	0	0	0	180	0
Total	41	9	1	2	0	6	23	280	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Web cam/ OBS recording	https://www.youtube.com/watch?v=4WNCi5e tT-8

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.5	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The funds for maintaining and utilising academic and support facilities are available from management, UGC and PTA. Maintenance work of the buildings is mainly done by the management and PTA. Minor construction works and maintenance of electrical and plumbing are done by PTA. Maintenance of laboratory equipments are done with the help of government and UGC. Maintenance of outdoor play ground and courts are carried out with the assistance of PTA. Biogas plant

and incinerator are used to dispose the campus waste. Academic monitoring committee and CBCSS coordinator ensures the proper functioning of the academic activities. Central library is fully automated and uses solar electricity for its partial functioning..INFLIBNET and Grandha Soft facility are provided in the library. Two smart classes are functioning in the college. There are well equipped laboratories for the science subjects. There is good computer lab. The college also has a rainwater harvesting project of 5000 litres storage capacity. Beautification of college campus is jointly done by Bhoomitrasena club and Nature club. Health club and NSS units jointly organises blood donation camp. health awareness programmes, and Yoga classes for students.The college actively participated in the flood relief activities.

<http://www.sncollegechengannur.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	5	3000
Financial Support from Other Sources			
a) National	Post matric Scholarship, Indira Gandhi Scholarship for Single Girl Child	6	29920
b)International	nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course	12/08/2019	20	Department of Chemistry
Bridge course	12/08/2019	10	Department of Physics
Bridge course	12/08/2019	36	Department of Economics
Bridge course	12/08/2019	15	Department of Mathematics
Bridge course	12/08/2019	21	Department of Commerce
Language lab	19/08/2019	102	Department of English
Personality Counselling and mentoring	18/09/2019	137	Tutorial Committee
Remedial Coaching	17/10/2019	38	Tutorial Committee

International Yoga Day	21/06/2019	150	Department of Physical education and Health club
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Jobs related to sales, marketing, business development	89	89	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSc	Physics	SN College Kollam	MSc
2019	4	BSc	Mathematics	SN College Punalur	MSc
2019	2	BA	Economics	Christian College Chengannur	MA
2019	7	BCom	Commerce	Sree Narayana College Nangiarkulangara	MCom

2019	6	BSc	Chemistry	SN College Chengannur	MSc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kerala University Intercollegiate Kabadi Championship (Men)	State	8
Sports and Athletic Meet	Institutional	60
International Yoga Day	Institutional	150
Arts Festival	Institutional	60
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter University Fencing women championship at Punjab University	National	1	Nil	Nil	Rajalekshmi R
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council/College Union which was elected by the students through a parliamentary mode of election on 27/9/19 was taken charge on 19th October 2019. The council is composed of a chairman, vice chairman, Arts club secretary, Magazine Editor, university union councillors. This union was being advised by Smt. Soumya Surendran, faculty of the college. Arts club was inaugurated by a Cine artist, Nambolan on 13/12/19. The union also conducted various cultural activities like nadan paattu, magic show and held an Arts festival on various events for 3 days starting from 26/2/2019. The selected candidates was sent to Kerala University youth festival. The union also conducted a department wise soccer championship and County Tournament. College union in association with Department of Chemistry organized an intercollegiate cultural competition for students of various colleges. In addition to this

union chairman represents the students in college council and attend the meetings of college council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college has an academic staff council which includes the Heads of the departments and also staff and student coordinators among the teachers. The academic staff council meet every month to plan and to evaluate the activities . Every important decisions pertaining to the college is presented before these councils and a discussion and suggestion session follows. Besides that there is PTA Executive, wherein the management involves the representative of parents and teachers too in the important decisions and administration. The Principal and Head of the Departments, teaching and supporting staff (nonteaching staff members) along with student union members, class students representatives are involved in decision making at various levels and fostering the institutional progress to attain the aims and objectives of the institution. The Institution is always open to discussion with the teaching and non-teaching staff which ensures the active involvement of staff members for the improvement of effectiveness and efficiency of the institutional process. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Every year, the composition of different committees is changed to ensure uniformity in the assignment of duties for academic and professional development of faculty members. Keeping in view the all-round development of students, various clubs like music and cultural club, Nature and Bhoomithrasena club, literary and debating club, quiz club, travel and tourism club. have been started. All the clubs are enacted to spreading social awareness and community service among the students 2.The institution follows the culture of participative management while framing policies and procedures, developing guidelines, rules regulations pertaining to admission, examination, discipline, grievance, student support services etc. The Principal and faculty members interact with government ,external agencies and departments of affiliating university.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Online admission through the university website as per the university schedule. The Admission Committee of the college monitors and supervises the part of the admission processes that are to be performed at the college level. Government rules were strictly followed for preparing the rank list. All reservation policies of the Government were strictly followed.</p>
Human Resource Management	<p>We have 34 teaching staff and 12 non teaching staff for extending our valuable service to the institution. The College conducts training programmes in new areas of knowledge and ICT skills. The College also encourages staff members to attend seminars, workshops and conferences and they are given duty leave for attending FDPs as per the Government and university regulations.</p>
Examination and Evaluation	<p>Examinations were conducted as per the exam pattern prescribed by the University of Kerala. As per university pattern 20 of the total marks is allotted for Continuous Evaluation and 80 for End Semester Assessment. The Continuous Evaluation is based on 4 criteria such as assignment, seminar, test and attendance which is evaluated by the faculty of each departments of our college. The end semester examination is conducted by the university and the faculty participated in the centralized valuation process and finally the result will be published by the university. Online test through google sheets and Google Classroom are also initiated.</p>
Teaching and Learning	<p>Seminars, workshops and such other academic events are organized by the Institute to provide opportunities for intellectual development and to provide opportunity to share knowledge, skills and experiences to the students. Inclusion of students into the online Platforms like Google Classroom , Google meet etc., helped to make up for the loss of academic working days, due to natural calamities and Covid-19 Pandemic during the year. Students and teachers are encouraged to undergo</p>

	<p>online courses like Swayam/NPTEL Courses. In order to improve the skill, knowledge and experience, the faculty members are encouraged to undergo orientation (IT) and refresher courses. Apart from conventional classroom teaching, Peer teaching is encouraged in the classroom. Slow learners are identified and special classes (Remedial teaching) are offered.</p>
Curriculum Development	<p>In the case of Affiliated Colleges Curriculum development and revision is done by the University itself. We follow the scheme and syllabus prescribed by the university of Kerala. Some of the faculty serve as Board of studies members of the university of Kerala and other universities/teachers also participate in designing the curriculum and syllabus by the University. Hence, they contribute significant inputs during the syllabus revision process of the university.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has a well automated library catering to the academic need of the students. A total of 8019 number of books/resources are available in the library. The full version of the GRANDHA software is used in the library. Students and teachers of the college can avail the facility of Gymnasium, before and after the college working hours.</p>
Industry Interaction / Collaboration	<p>The PG students of the college, are allowed, through proper channel, to visit and pursue their project at various institutes as well as industries.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Administration is partly computerized. Official letters/communications are in regional language as per the direction (G.O) from Directorate of Collegiate Education- Government of Kerala.</p>
Planning and Development	<p>Communications between the various sections are done electronically, and the subsequent action plans and reports generated online. Important notices , reports and programmes are also circulated via e-mails and published in the College Website. The College uses ICT facility to minimize manual efforts and to improve communication and make</p>

	the system more transparent and cost effective.
Finance and Accounts	The entire work in the Finance and Accounts department is computerised. Gain P F, Public Fund Management System(PFMS), Online E-grant facility and SPARK etc.
Student Admission and Support	The entire process is done online. The college admits students through the Common Admission Procedure of the University of Kerala. The subsequent support measures for scholarships and examinations are also done online.
Examination	The registration of students for University exams is done online through Kerala university E-Payment portal. The results are likewise declared online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Moodle Learning Management System	NA	25/05/2020	29/05/2020	17	Nil
2020	In-house training programme for teachers for conducting online classes	NA	11/03/2020	13/03/2020	17	Nil
2019	In-house training programme on office	NA	26/10/2019	26/10/2019	Nil	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Hindi Language and Literature by UGC HRDC University of Kerala	1	18/10/2019	31/10/2019	14
Orientation programme for SSP Coordinators by DCE	1	14/06/2019	Nil	1
Orientation course by UGC HRDC University of Kerala	1	13/06/2019	03/07/2019	2
Moodle-LMS-Spoken Tutorial-IIT Mumbai	17	25/05/2020	29/05/2020	5
U G C Sponsored Refresher Course in E-content Development and Online Pedagogy in Social Science Teaching	1	14/10/2019	26/10/2019	14
FDP on Media and Art in teaching and learning organised by Delhi University	1	12/01/2020	25/01/2020	14
Workshop on Research Methodology and SPSS by M S University Thirunelveli	1	20/01/2020	22/01/2020	3
Workshop on skill intensification of teachers	1	04/11/2019	08/11/2019	4

through technological integration				
FDP on Comprehensive e-learning to e-training guide for administrative work	1	25/05/2019	05/06/2019	14
Refresher by NPTEL on Designer - Learner Centric MOOC	1	Nil	Nil	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GAIN P F, SLI, GIS, Mediclaim, Festival Allowance, Maternity Leave etc.	GAIN P F, SLI, GIS, Mediclaim, Festival Allowance, Maternity Leave etc.	Student Welfare Fund, EGrants and KPCR

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

EXTERNAL FINANCIAL AUDIT: Done by chartered accountants , audit team from Accountant General(AG), Government of Kerala and Directorate of Collegiate Education . At the time of audit they verify the accounts for all the grants and funds sanctioned by the Government/UGC with utilization certificate and all necessary accounts are submitted to the concerned sanctioned authorities.they verifies all the financial documents related to the public funds utilized by College for organizing programmes such as Seminars , conferences, workshops,symposia etc..The Accountant General, Kerala also conduct their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated in the further utilization of the funds **INTERNAL FINANCIAL AUDIT:** Done by the officials deputed by the Management. they verify all the money transactions related to college office and its allied activities

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	350000	Students welfare and infrastructure maintenance
No file uploaded.		

6.4.3 – Total corpus fund generated

350000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	DCE,AG,Local Fund Agencies	Yes	IQAC, Management , College Council etc.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -teacher meeting was conducted in each semester to discuss about the academic progress of the students . Executive committee lead by President Dr. M S Latha (Principal in Charge) and the Secretary Dr. Smitha Sasidharan(Dept. of Chemistry) looks into the day to day running of college matters and ensure the inclusion of parents and teachers in the College Development 2. General Body Meetings and Executive are conducted. Suggestions regarding academic and administrative processes are heartily welcomed and implemented 3. Parents are always extent their support in all the activities of the institution and has representation in the governing council.

6.5.3 – Development programmes for support staff (at least three)

1.The College encourages the faculty members to attend seminars, conference and related foundation course, Orientation courses, training programmes etc. 2. Orientation on PFMS programme to the staff. 3. Updating the staff regarding newly implemented softwares and applications

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Signed MOU with G-Tec Computers to provide skill enhancement in Computerised Accounting - Tally ERP.9. 2. socially committed activities like sanitizer distribution in Treasuries , Fire stations etc . 3. Teachers and students were encouraged to undergo Online courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training programme on Office Management (for supporting staff)	26/10/2019	26/10/2019	26/10/2019	10

	and disadvantages	contribute to local community					
2020	1	1	01/05/2020	14	CMDRF	Covid-19	22
2020	1	1	18/03/2020	5	Distribution of Sanitizer	To combat the spread of Covid-19	7
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	19/08/2019	College handbook contains the details of the college, staff members, rules and regulations of the college. The handbook is issued to newly admitted students(first year students)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	120
practicing Yoga at the homes of students, teaching faculties and supporting staff	21/06/2019	21/06/2019	15
Blood Donation Camp	16/12/2019	16/12/2019	20
Poster Design Competition on the topic Worlds AIDS Day	19/12/2019	19/12/2019	18
awareness programme on IPPB QR card	30/08/2019	30/08/2019	80
Evils of Drug Addiction and Alcoholism	28/10/2019	28/10/2019	170
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

World Environment day was celebrated by the Bhoomithra Sena Club and NSS Units by planting saplings in the campus on June 5, 2019.
Nature Photography Day was celebrated by the Bhoomithra Sena Club by organising a Nature Photography Competition (Theme : My Forest) for raising awareness

about and generating empathy for raising special landscapes and species on June 15, 2019

Cleaning Campaign by NSS Units on July 6, 2019. Swachta Hi Seva on October 2, 2019

Pamba River Cleaning Campaign by NSS Units in association with Pollution Control Board from December 29, 2019 to January 2, 2020.

National Pollution Prevention Day was observed by the Bhoomithra Sena Club by designing an Impulsive Essay Writing Competition on the Topic "React to Pollution : Create a Solution" on December 2, 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The physical education department in association with the Health and Sports club of the college conducts orientation class for the students based on the yoga activities (asanas), aiming at their mental health. To give awareness to the students on the importance of yoga in the daily life is also yet another objective of this practice. 2. In the commemoration of P.N. Panicker, the Father of Library Movement in Kerala State, the college observes 19th of June as Reading Day, annually. In connection with the same the Library committee of the college organizes various competitions like debate, essay writing competition etc. annually. 3. The library committee the committee organizes annually a Book Exhibition- which exhibits the complete literary work of SREE NARAYANA GURU. 4. The Health and Sports club of the college in association with the Red Ribbon Club (RRC) conducts an orientation class on general health and blood donation, annually.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sncollegechengannur.org/BestPractice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Fundamental distinctiveness of Sree Narayana College, Chengannur is that it is the living embodiment of the great principle enunciated by the saint, scholar and social reformer after whom the institution is named, Sree Narayana Guru who advocated "Enlightenment through Education". The philosophy of the college is that education should be not merely an instrument for acquisition of knowledge but also a key to the transformation of the individual and through the transformation of the individual the transformation of the society. Mahatma Gandhi declared that the soul of India lives in her villages and it is with the idea of capturing the soul the Sree Narayana College, Chengannur was established in a predominantly rural location. The education that is offered in this institution is holistic in its dimensions and aims at the physical, the emotional, the intellectual and the spiritual development of the student. Education is not mere information. It must be value based and the college takes every effort to inculcate values in its students and provide them with a value based education. The individual is the building block of society and the only way to transform the society is by transforming the individual. We are proud to say that every student of the college is a microcosm of the ideals and the values that the institution upholds. The target group that the institution attempts to serve consists of the economically and socially backward sections of the society. These sections had been denied the right to education for centuries and the founding of Sree Narayana College, Chengannur in 1981 resulted in the opening of the door to the marvelous world of knowledge for

these sections. Many of our students are first generation learners. The college is well aware of the difficulties and the impediments that have to be faced while imparting education to the marginalized sections of society and has devised a comprehensive and clear cut strategy to overcome these problems. It is not merely the marginalized sections of society that are served by the college the institution strives to buttress gender equality in society by ensuring that about 70 to 80 of its students and 90 of its staff are women. Thus the institution is in the process of igniting a socioeconomic revolution as well as a gender revolution in society. It may not be out of place to point out that one of the great messages of Sree Narayana Guru is One Caste, One God, One Religion for humanity. The college makes a systematic effort to instill this philosophy in the minds of its students as part of its sustained efforts to create a new India which is free from the divisions of Caste and religion and which cherishes the values of equality, fraternity and liberty.

Provide the weblink of the institution

<http://www.sncollegechengannur.org/>

8.Future Plans of Actions for Next Academic Year

1.To improve the infrastructure of the college, by erecting a new building/block, along with a sports gallery, with the funding from the Management. 2. We have already applied for new courses- B.A English literature, M. Com and M.A Economics. The process of the same is in progress, which will be completed in the next academic year. 3. The college administration as well as the Management has probed into the problem of conveyance (difficulty of the students in reaching the institution by means of public transport). The college administration has chalked out some strategies to solve this problem. 4. To strengthen the alumni, especially by registering the same. 5. To provide the department wise coaching for the PG students for make them equipped for facing/attending National competitive examination, in a more organized and systematic way. 6. To provide internal mentoring classes, especially to the newly admitted students, in small groups by the selected faculty members of the college on various subjects like drug abuse, learning strategies, code of conduct, maintaining social relations, time management etc. 7. To extract solar energy to meet a considerable part of the power needs of the institution.