



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SREE NARAYANA COLLEGE, CHENGANNUR
Name of the head of the Institution	Dr.Nisha J Tharayil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04792360140
Mobile no.	9447013374
Registered Email	sncchengannur@gmail.com
Alternate Email	venuatmana@gmail.com
Address	Sree Narayana College, Chengannur Neduvaramcode P.O Chengannur
City/Town	Alappuzha
State/UT	Kerala
Pincode	689508

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Venu.S
Phone no/Alternate Phone no.	04792362725
Mobile no.	7012720805
Registered Email	sncchengannur@gmail.com
Alternate Email	venuatmana@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sncollegechengannur.org/iqac
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.03	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	10-Aug-2012
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation for PG students	13-Mar-2019 1	55
Registration for NPTEL online course on Medicinal Chemistry for PG Chemistry Students	26-Jan-2019 60	10

Health awareness programme	25-Jan-2019 1	90
Entry level/Aptitude test for First year Degree students	03-Oct-2018 1	100
Orientation Programme for first year UG students	06-Sep-2018 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	National Science Day	KSCSTE	2019 2	10000
INSTITUTION	World Wetland Day	KSCSTE	2019 2	19000
INSTITUTION	World Forestry Day	DIRECTORATE OF ENVIRONMENT AND CLIMATE CHANGE	2019 1	5000
INSTITUTION	World Water Day	DIRECTORATE OF ENVIRONMENT AND CLIMATE CHANGE	2019 1	5000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized various cultural and academic oriented programmes

Participation in NIRF and AISHE

Orientation programme for first year UG students

Orientation (Opportunities for Research) for PG students

Encouraged the teachers and (PG) students to undergo online courses like SWAYAM-NPTEL

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Slow learners, socially and economically underprivileged students were identified and special classes were arranged	Improvement in the result in the university examination results
Ensuring eco-friendly activities in the campus	Awareness classes and campaign were undertaken by the NSS and Bhoomithra Sena club
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	11-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Narayana College, Chengannur affiliated to the Kerala University and systematically follows the syllabi and guidelines of the University. This institution offers 5 UG courses and 2 PG courses. For the proper implementation of the curricular aspects, plans are chalked out by the IQAC, College Level Monitoring committee (CLMC) and the College Council. Departmental meetings are held in the beginning of every academic year, in which the Head of the department, allocates the topics to the faculty members of the department as per the syllabi. The minutes of the same are maintained in the respective departments. The CLMC and Academic Committee, ensure the timely conduct of internal exams, answer script evaluation and consolidation of CE marksheet, in the format prescribed by the university, which reflects evaluation of assignments/seminars and attendance of the students. The verification of CE marks by the students, redressal of grievances related to CE marks if any and entry of CE marks to the University website well before the due date is ensured by the CLMC. Teachers are directed to impart the scheme and syllabus by employing innovative teaching methods. The institution also promotes students and teachers to actively involve in social issues and perform their part as responsible citizens. In addition to the academic studies, active clubs such as nature club, literary club, sport club, NSS club etc help students to build up their extracurricular skills. College council meetings, general staff meetings and departmental staff meetings are held to plan, monitor and evaluate teaching- learning processes and these work very properly. Various issues related to portion completion, examination, internal assessment, examination results, attendance system, timetable, extension activities and seminars are discussed during these meetings. Departments are asked to submit action plans at the beginning of every academic year and departmental activity reports collected at the end of every academic year. All departments analyse the end semester results of their students. IQAC closely monitors these activities and offers suggestions and feedback, if any.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ERP 9	Tally ERP 9	03/01/2018	30	Basics of Tally -Employability	skill development in Tally/Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BB	00	01/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BB	000	01/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/12/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	25
BSc	Physics	15
BSc	Mathematics	15
MSc	Chemistry	14
MSc	Physics	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback from the students and parents are collected at the end of final semester. Feedback forms are given to students every year to assess their teachers, department and college. The IQAC team of our Institution ensures the quality consistence and quality enhancement of teachers and students alike. They monitor the process, evaluate and consolidate the scores given to various faculty members under various criteria. The consolidated scores will be then conveyed to respective teachers through principal. The tutors collect feedback from their respective classes annually, which are then subject to the evaluation in a department meeting organized by the HODs. Student feedbacks are also collected by the Principal which helps to make up teaching methods for faculties. Suggestions and concerns raised by students are assessed and possible measures are taken for the improvement of academic quality. Parental feedback is collected during departmental parents' meetings and through Parent Teacher Association meetings. PTA meetings create a strong healthy bond between parents and teachers and it gives a platform for parents to share their concerns and suggestions for the betterment of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	15	1000	15
MSc	Physics	18	700	18
BA	Economics	70	1000	62
BCom	Computer Applications	37	1200	36
BSc	Chemistry	46	1212	30
BSc	Physics	35	1025	23
BSc	Mathematics	32	1010	27

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	497	69	8	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	2	2	Nil	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Guided by the motto of Sree Narayana Guru Enlightenment through Education our college is using variety of mentoring practices to render equitable service to all students. Our College is implementing various initiatives of state government. 1. Walk With Scholar: This project is initiated to arrange specialized mentoring for students in under graduate programmes and guide for their future. 2. Scholar Support Programme: This initiative is aimed at imparting personalised academic support to needy students through tutorial, study materials and additional lectures. Apart from this, our college is providing various mentoring programmes via Remedial Coaching, Career Guidance and Counselling, Grievance Redressal and Tutorial System

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
566	18	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	18	7	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Venu.S	Assistant Professor	Elite (Topper 1) Certification for NPTEL Online Course in Medicinal Chemistry(Funded by MHRD)NPTEL IIT Madras
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Semester	01/06/2018	30/11/2018
BCom	Commerce	Semester	01/06/2018	30/11/2018
BSc	Science	Semester	01/06/2018	30/11/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College is affiliated to the University of Kerala we are bound to follow the scheme and structure of Continuous Evaluation of the same. The marks of CE shall be consolidated by adding the marks of attendance, assignment/seminar and test paper. The CE marks will be uploaded to the university portal just after the completion of University examinations. The hard copy of the same duly attested by the students, class tutor, Head of the department and Head of the institution will be forwarded to the university in prescribed format.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We strictly adhere to the academic calendar proposed by the University of Kerala.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sncollegechengannur.org/uploads/outcome2020.pdf>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
603	MSc	Medicinal Chemistry	9	4	44.44
635	MSc	Chemistry	12	8	66.66
630	MSc	Physics	12	6	50
235	BSc	Chemistry	19	10	52.17
230	BSc	Physics	15	4	26.67
220	BSc	Mathematics	19	8	42.1
150	BA	Economics	36	6	16.67
159	BCom	Computer Application	30	14	46.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sncollegechengannur.org/sss>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	490000	400000
Minor Projects	730	UGC	480000	350000
Minor Projects	730	UGC	410000	300000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Computational modeling and Drug design	Chemistry	04/04/2018
World Environment day	Chemistry	05/06/2018
Ozone day	Chemistry	17/09/2018
World Wetland Day	Chemistry	01/02/2019
National Science day celebrations	Physics	27/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
CERTIFICATE OF MERIT FOR BEST PAPER PRESENTATION	Dr.Sasikala V	SSN College of Engineering, Chennai	28/02/2019	Individual
Best Oral presentation	Dr.Sasikala V	Bishop Moore College, Mavelikara	25/09/2018	Individual
Best Oral presentation	Dr.Sasikala V	University of Madras	26/03/2018	Individual
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	01/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	2.6
International	Chemistry	8	2.6
National	Chemistry	3	0.39
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Chemistry	11
Physics	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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INSILICO DOCKING AND INTERACTION ANALYSIS OF ELLAGIC ACID AND CURCUMIN DERIVATIVES AGAINST HUMAN CANCER	Dr.M.S.L atha	Indian J. Sci. Res	2018	1	SREE NARAYANA COLLEGE CHENGANNUR	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Docking study of mycobacterium tuberculosis with phytochemicals of acahypha indica	Dr.M.S.L atha	International Journal of Current Advanced Research	2018	9	Nil	SREE NARAYANA COLLEGE CHENGANNUR
Identification of Antimastitis Components in Boerhavia Diffusa as an Inhibitor of Staphylococcus aureus Multifunctional Glycosyltransferase, Causing Bovine Mastitis (An Insilico	Dr.M.S.L atha	Oriental Journal of Chemistry	2018	9	Nil	SREE NARAYANA COLLEGE CHENGANNUR
Synthesis and in vitro evaluation of alginate-cellulose	Dr.M.S.L atha	Journal of Drug Delivery Science and Technology	2018	9	12	SREE NARAYANA COLLEGE CHENGANNUR

nanocrystal hybrid nanoparticl es for the controlled oral delivery of rifampicin						
Fascinating Self-assembly of the honey mediated curcumin-casein nanoparticles	Dr.M.S.Latha	Res. J.of life sci.bioinformatics, Pharmaceutical and Chemical Sciences	2019	9	Nil	SREE NARAYANA COLLEGE CHENGANNUR
in silico Docking Analysis of Small Molecule Inhibitors from Nyctanthes arbor-tristis against Nipah Virus Infection	Dr.M.S.Latha	Asian J. Org. Med. Chem.	2019	9	1	SREE NARAYANA COLLEGE CHENGANNUR
Synthesis of Nanocurcumin-Alginate Conjugate and its Characterization by XRD, IR, UV-VIS Andraman Spectroscopy	Dr.M.S.Latha	Oriental Journal of Chemistry	2019	9	Nil	SREE NARAYANA COLLEGE CHENGANNUR
INSILICO DOCKING AND INTERACTION ANALYSIS OF ELLAGIC ACID AND CURCUMIN DERIVATIVES	Dr.M.S.Latha	Indian J. Sci. Res	2018	9	1	SREE NARAYANA COLLEGE CHENGANNUR

AGAINST HUMAN CANCER						
Zinc Alginate Beads for the Controlled Release of Rifampicin	Dr.M.S.L.atha	Orient. J. Chem	2018	9	3	SREE NARAYANA COLLEGE CHENGANNUR
Cellulose Based Green Adsorbents for Pollutant Removal from Wastewater	Dr.M.S.L.atha	Green Adsorbents for Pollutant Removal	2018	9	1	SREE NARAYANA COLLEGE CHENGANNUR
Alginate /Chitosan nanoparticles for improved oral delivery of rifampicin: Optimization, characterization and in vitro evaluation	Dr.M.S.L.atha	Asian J. Chem	2018	9	2	SREE NARAYANA COLLEGE CHENGANNUR
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	7	15	Nill	Nill
Attended/Seminars/Workshops	Nill	4	Nill	1
Resource persons	1	Nill	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kerala University	Sports club	22	264

Intercollegiate
North Zone Kabaddi
Championship.

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rebuild Kerala	Cheriyannadu Panchayath	Data Collection	2	20
Swachh Vidyalaya	Southern Railway	Swachh Vidyalaya	2	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	NA	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT WORK	Study on the influence of Tropical Cyclone-Phailin on the Relative Humidity distribution over the Indian region.	VSSC, TRIVANDRUM	02/04/2018	01/06/2018	Shilpa K
PROJECT WORK	Case study on Industrial	INDIA METEOROLOGICAL DEPARTMENT,	02/04/2018	01/06/2018	Renju R Nair

	fire breakout using Black Carbon data from Aethalo meter.	TRIVANDRUM			
PROJECT WORK	Determination of Argon Plasma parameters using Langmuir probe for Electric Propulsion	IIST, TRIVANDRUM	02/04/2018	01/06/2018	Nithya P S
PROJECT WORK	Synthesis and characterization of Thin film in effect of cooling by SILAR method.	SN COLLEGE, KANNUR	02/04/2018	01/06/2018	Neeshma P P
PROJECT WORK	Synthesis and Characterization of Thin film in effect of annealing by SILAR method.	SN COLLEGE, KANNUR	02/04/2018	01/06/2018	Navitha krishna K
PROJECT WORK	Study of Black carbon mass concentration and angstrom absorption exponent during the winter and post-monsoon seasons over Thiruvananthapuram.	INDIA METEOROLOGICAL DEPARTMENT, TVM	02/04/2018	01/06/2018	Keerthy V R
PROJECT WORK	Study of Optical and vibrational properties of CdS Nanoparticles.	NSS COLLEGE, PANDALAM	02/04/2018	01/06/2018	Kavya Surendran
PROJECT WORK	Synthesis and characterization of Iron Nanoparticles.	NSS COLLEGE, PANDALAM	02/04/2018	01/06/2018	Hima P S

PROJECT WORK	The problem of Missing Satellite Dwarf Galaxies: Reconciling Theory with observations .	IIST, TRIVANDRUM	02/04/2018	01/06/2018	Goutham Krishna A
PROJECT WORK	Comparison of Black Carbon mass concentration and angstrom absorption exponent during the winter season of 2016, 2017 and 2018 over Thiruvananthapuram.	INDIA METEOROLOGICAL DEPARTMENT, TRIVANDRUM	02/04/2018	01/06/2018	Adithya S R

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/12/2019	NA	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11	11

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Grandha Soft	Fully	2.0	2016
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	6000	5000	Nil	Nil	6000	5000
Reference Books	250	295000	2	7147	252	302147
CD & Video	49	48000	8	2000	57	50000
Journals	12	12000	Nil	Nil	12	12000
Text Books	7421	1288009	95	29685	7516	1317694
Others (specify)	2	1500	Nil	Nil	2	1500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	01/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	9	1	2	0	6	23	100	0
Added	0	0	0	0	0	0	0	0	0
Total	41	9	1	2	0	6	23	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
2	2	3	3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The funds for maintaining and utilising academic and support facilities are available from management, UGC and PTA. Maintenance work of the buildings is mainly done by the management and PTA. Minor construction works and maintenance of electrical and plumbing are done by PTA. Maintenance of laboratory equipments are done with the help of government and UGC. Maintenance of outdoor play ground and courts are carried out with the assistance of PTA. Biogas plant and Incinerator are used to dispose the campus waste. Academic monitoring committee and CBCSS coordinator ensures the proper functioning of the academic activities. Central library is fully automated and uses solar electricity for its partial functioning. INFLIBNET and Grandha Soft facility are provided in the library. Two smart classes are functioning in the college. There are well equipped laboratories for the science subjects. There is good computer lab. The college also has a rainwater harvesting project of 5000 litres storage capacity. Beautification of college campus is jointly done by Bhoomitrasena club and Nature club. Health club and NSS units jointly organises blood donation camp. health awareness programmes, and Yoga classes for students. The college actively participated in the flood relief activities and college itself provided shelter camp for the affected villagers nearby.

<http://www.sncollegechengannur.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Flood Relief	18	31500
Financial Support from Other Sources			
a) National	NSP/DCE/Kerala Security Mission/Egrantz	446	1570420
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development	11/01/2019	70	The Ememployability Centre Initiative, Alappuzha
Image Creative Education	14/12/2018	30	Animation Training Institute, Ernakulam

Training and Placement	09/11/2018	50	Sri Vellappally Natesan College of Engineering, Mavellikara
Career guidance	26/10/2018	30	International Centre for Technological Innovations, Alappuzha
Finishing School	19/10/2018	30	ENBRIDG, Chengannur
Management Training	05/10/2018	50	Altius, Kochi
Placement Training	28/09/2018	100	Amity Global Business School, Ernakulam
Finance Banking	14/09/2018	30	ESAP group of Social Enterprises, Thrissur
Career Guidance	03/08/2018	150	Hedge School of Economics, Ernakulam
SSP	10/09/2018	40	New Initiatives
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Com	Commerce	DB Pamba College Parumala	M.Com
2019	2	B.Com	Commerce	School of Corporate Accounting	SAP
2019	1	BSc	Mathematics	Musaliar College of Engineering and Technology P athanamthitt a	MCA
2019	1	BSc	Mathematics	D B College, Sasthamcotta	MSc Mathematics
2019	1	B.Sc	Chemistry	Amrita School of Arts and Science Vallikavu	M.Sc Chemistry
2019	1	B.Sc	Chemistry	Christian College, Chengannur	M.Sc Chemistry
2019	1	BA	Economics	S D College Alappuzha	MA Economics
2019	1	BA	Economics	Govt. College Karyavattom	Master in Communicatio n Journalism
2019	1	BSc	Physics	S N College, Chengannur	MSc Physics
2019	1	BSc	Mathematics	Kerala University College of Theacher Education Adoor	B. Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kerala University intercollegiate Kabaddi (men) North Zone Championship	Kerala University Intercollegiate	22
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Union Executive committee consists of Chairman, Vice Chairman, General Secretary, Councillors of University Union, Editor of College Magazine, Arts Club Secretary and staff advisor. The executive committee formulate the generally policy in connection with the student council and also guide the activities of the union. The executive committee meet once in a month and discuss the activities of the union. College union meant to make an awareness of the duties, responsibilities and rights of citizenship among the students. The union organized different programmes to nurture the various cultural as well as physical skills of the students. The programmes include arts fest, sports day, seminars and quiz competitions. The union also arranged a debate on "Rebuilding life in Kerala after the flood" and they took initiative to promote the various club activities and indoor games. College union also organised a programme on folk song so that students have an interest on extinct art forms.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralized and participative management system is followed in this institution. The Principal and Head of the Departments, teaching and non-teaching faculty along with student union members, class student representatives are involved in decision making at various levels and fostering the institutional progress to attain the aims and objectives of the institution. The Institution is always open to discussion with the teaching and non-teaching staff which ensures the active involvement of staff members for the improvement of effectiveness and efficiency of the institutional process. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Every year, the composition of different committees is changed to ensure uniformity in the assignment of duties for academic and professional development of faculty members. Keeping in view the all-round development of students, various clubs like music and cultural club, Nature and Bhoomithrasena club, literary and debating club, quiz club, travel and tourism club. have been started. All the clubs are enacted to spreading social awareness and community service among the students 2. The institution follows the culture of participative management while framing policies and procedures, developing guidelines, rules regulations pertaining to admission, examination, discipline, grievance, student support services etc. The Principal and faculty members interact with government, external agencies and departments of affiliating university

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	We follow the exam pattern prescribed by the University of Kerala. As per university pattern 20 of the total marks is allotted for Continuous Evaluation and 80 for End Semester Assessment. The Continuous Evaluation is based on 4 criteria such as assignment, seminar, test and attendance which is evaluated by the faculty of each departments of our college. The Continuous Internal Assessment marks are duly uploaded to the Universitys portal and forwarded to the University by the CLMC of the college. The end semester examination is conducted by the university and the faculty participated in the centralized valuation process and finally the result will be published by the university.
Teaching and Learning	Seminars, workshops and such other academic events are organized by the Institute to provide opportunities for intellectual development and to provide opportunity to share knowledge, skills

and experiences to the students. Students and teachers are encouraged to undergo online courses like Swayam/NPTEL Courses. In order to improve the skill, knowledge and experience, the faculty members are encouraged to undergo orientation (IT) and refresher courses. Apart from conventional classroom teaching, Peer teaching is encouraged in the classroom. Slow learners are identified and special classes (Remedial teaching) are offered.

Curriculum Development

In the case of Affiliated Colleges Curriculum development and revision is done by the University itself. We follow the scheme and syllabus prescribed by the university of Kerala. Some of the faculty serve as Board of studies members of the university of Kerala and other universities/teachers also participate in designing the curriculum and syllabus by the University. Hence, they contribute significant inputs during the syllabus revision process of the university.

Human Resource Management

We have 16 teaching staff and 10 non teaching staff for extending our valuable service to the institution. The College conducts training programmes in new areas of knowledge and ICT skills. The College also encourages staff members to attend seminars, workshops and conferences and they are given duty leave for attending FDPs as per the Government and university regulations.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well automated library catering to the academic need of the students. A total of 7519 number of books/resources are available in the library. The full version of the GRANDHA software is used in the library. Students and teachers of the college can avail the facility of Gymnasium, before and after the college working hours.

Industry Interaction / Collaboration

The PG students of the college, are allowed, through proper channel, to visit and pursue their project at various institutes as well as industries.

Admission of Students

Online admission through the university website as per the university schedule. The Admission Committee of the college monitors and

supervises the part of the admission processes that are to be performed at the college level. Government rules were strictly followed for preparing the rank list. All reservation policies of the Government were strictly followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration is partly computerized. Official letters/communications are in regional language as per the direction (G.O) from Directorate of Collegiate Education- Government of Kerala.
Planning and Development	For planning college-events and activities institute uses personal e-mails, whatsapp groups .Important notices , reports and programmes are also circulated via e-mails and published in the College Website. The College uses ICT facility to minimize manual efforts and to improve communication and make the system more transparent and cost effective.
Finance and Accounts	The finance and accounts are effectively handled with the help of Gain P F, Public Fund Management System(PFMS), Online E-grant facility and SPARK
Student Admission and Support	Online admission through the university website as per the university schedule. The Admission Committee of the college monitors and supervises the part of the admission processes that are to be performed at the college level. Government rules are strictly followed for preparing the rank list. All reservation policies of the Government are strictly followed.
Examination	We follow the exam pattern prescribed by the University of Kerala. As per university pattern 20 of the total marks is allotted for Continuous Evaluation and 80 for End Semester Assessment. The Continuous Evaluation is based on 4 criteria such as assignment, seminar, test and attendance which is evaluated by the faculty of each departments of our college. The end semester examination is conducted by the university and the faculty participated in the centralized valuation process and finally the result will be published by the

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Computer training Programme	19/01/2019	19/01/2019	Nil	6
2019	NA	Training Programme in Bill processing in SPARK (Service and Payroll Ad ministrati ve Repository for Kerala)	25/05/2019	25/05/2019	Nil	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RUSA sponsored Refresher Course , Summer School Programme	2	01/12/2018	21/12/2018	21
Short term Course on Research	1	22/11/2018	29/11/2018	7

Methodology				
FDP in Chemistry, NIT, Calicut	1	10/09/2018	15/09/2018	6
Refresher course in Commerce, HRDC Kariavattom	1	27/07/2018	16/08/2018	21
Refresher Course in Physical Education	1	29/05/2018	18/06/2018	21
Women Capacity Building Workshop	1	06/08/2018	07/08/2018	2
Short term course on Students Counselling and Mentoring	1	24/10/2018	30/10/2018	7
RUSA sponsored Refresher Course -Summer School Programme	2	01/12/2018	21/12/2018	21
National Seminar on Curriculum Designing and Student Centered Learning Methods	1	10/01/2019	11/01/2019	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GAIN P F, SLI, GIS, Mediclaim, Festival Allowance, Maternity Leave etc.	GAIN P F, SLI, GIS, Mediclaim, Festival Allowance, Maternity Leave etc.	Student Welfare Fund, E-Grants and KPCR

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

EXTERNAL FINANCIAL AUDIT: Done by chartered accountants , audit team from Accountant General (AG), Government of Kerala and Directorate of Collegiate

Education . At the time of audit they verify the accounts for all the grants and funds sanctioned by the Government/UGC with utilization certificate and all necessary accounts are submitted to the concerned sanctioned authorities.they verifies all the financial documents related to the public funds utilized by College for organizing programmes such as Seminars , conferences, workshops,symposia etc..The Accountant General, Kerala also conduct their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated in the further utilization of the funds. INTERNAL FINANCIAL AUDIT: Done by the officials deputed by the Management. they verify all the money transactions related to college office and its allied activities

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	DCE, AG, Local Fund Agencies	Yes	IQAC, Management/College council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -teacher meeting was conducted in each semester to discuss about the academic progress of the students 2. Suggestions regarding academic and administrative processes are heartily welcomed and implemented 3. Parents are always extent their support in all the activities of the institution and has representation in the governing council.
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6.5.3 – Development programmes for support staff (at least three)

1.The College encourages the faculty members to attend seminars, conference and related foundation course, Orientation courses, training programmes etc. 2. Group Insurance Scheme 3. Orientation on PFMS programme to the staff. 4.Computer training given to the office staff by the teaching faculty members.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Equipped the students for more Social commitment activities. 2.Proposals for new courses. 3.Organized inter-collegiate tournaments at our institution. 4. Teachers and students were encouraged to undergo Online courses.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for first year UG	06/09/2018	06/09/2018	06/09/2018	150
2019	Orientation for PG students (Research oriented)	13/03/2019	13/03/2019	13/03/2019	45
2019	Registered for NPTEL online course on Medicinal Chemistry	28/01/2019	30/01/2019	30/04/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Prevention of Harassment against senior citizens: Organized by Human Rights forum in association with Department of Social Justice, Alappuzha	01/12/2018	01/12/2018	70	35
Poster designing competition on the theme "Kerala Women: Yesterday, today and tomorrow" organized by Women study unit under the supervision of	12/01/2019	12/01/2019	50	30

ICDC Vanitha
sishukshema
samithi

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. An appreciable percentage of power requirement of the institution is met by solar panel of 300V supported by 1100V inverter and 150 AH V10 battery. 2. The college campus has a rain water harvesting unit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/08/2018	11	Contribution to CMDRF	Flood Relief	30
2018	2	2	17/08/2018	5	Flood Relief	Rescue and Relief	300
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	13/08/2018	College handbook contains the details of the college, staff members, rules and regulations of the college. The handbook is issued to newly admitted students(first year students)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conducted international yoga day on 21 st june 2018.Smt.Valsala ,Rtd.HM and Art of Living instructor took a demonstration yoga class and also	21/06/2018	21/06/2018	120

taken an interaction class on the importance of yoga in our daily life.			
Blood donation camp:Red Ribbon club and Health and sports club jointly organized a blood donation camp.	29/06/2018	29/06/2018	50
Positive talk on HIV-AIDS: The department of physical education in association with Red Ribbon club and Health club organized talk positive talk on HIV-AIDS,by Smt. Girija Thrideep	25/01/2019	25/01/2019	100
Cancer Awareness Class: The department of physical education in association with Red Ribbon club and Health club organized a cancer awareness class by Sri.Dileep Khan,Deputy mass media officer	25/01/2019	29/01/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting trees : The Institution fosters our students and teachers to plant more trees within the campus.
World Wetlands Celebrations organized by the Bhoomithrasena club, P.G Department of Chemistry and NSS on February 2 , 2019.
The World Forestry Day was observed by the Bhoomithrasena Club and NSS Sponsored the Directorate of Environment and climate change, Government Kerala on March 21, 2019. Impulsive Essay Writing competition on the topicForest Fire and Interdepartmental Nature Quiz competition was organized.
The World Water Day (March 22, 2019) was observed under the auspices of Directorate of Environment and Climate Change, Government Kerala by the Bhoomithrasena Club and NSS on March 12, 2019. One day Seminar the topic Water for Sustainable .
The Bhoomithrasena Club organized a Nature Photography competition (Theme : My Forest) for the students on June 15, 2019, the Nature Photography Day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The physical education department in association with the Health and Sports club of the college conducts orientation class for the students based on the yoga activities (asanas), aiming at their mental health. To give awareness to the students on the importance of yoga in the daily life is also yet another objective of this practice. 2. In the commemoration of P.N. Panicker, the Father of Library Movement in Kerala State, the college observes 19th of June as Reading Day, annually. In connection with the same the Library committee of the college organizes various competitions like debate, essay writing competition etc. annually. Also, as a part of the Reading Day, the committee organizes a Book Exhibition- which exhibits the complete literary work of SREE NARAYANA GURU. In addition, the Library committee provides an orientation class regarding the usage of college library and library softwares. 3. The Health and Sports club of the college in association with the Red Ribbon Club (RRC) conducts an orientation class on general health and blood donation, annually.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sncollegechengannur.org/BestPractice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Fundamental distinctiveness of Sree Narayana College, Chengannur is that it is the living embodiment of the great principle enunciated by the saint, scholar and social reformer after whom the institution is named, Sree Narayana Guru who advocated "Enlightenment through Education". The philosophy of the college is that education should be not merely an instrument for acquisition of knowledge but also a key to the transformation of the individual and through the transformation of the individual the transformation of the society. Mahatma Gandhi declared that the soul of India lives in her villages and it is with the idea of capturing the soul the Sree Narayana College, Chengannur was established in a predominantly rural location. The education that is offered in this institution is holistic in its dimensions and aims at the physical, the emotional, the intellectual and the spiritual development of the student. Education is not mere information. It must be value based and the college takes every effort to inculcate values in its students and provide them with a value based education. The individual is the building block of society and the only way to transform the society is by transforming the individual. We are proud to say that every student of the college is a microcosm of the ideals and the values that the institution upholds. The target group that the institution attempts to serve consists of the economically and socially backward sections of the society. These sections had been denied the right to education for centuries and the founding of Sree Narayana College, Chengannur in 1981 resulted in the opening of the door to the marvelous world of knowledge for these sections. Many of our students are first generation learners. The college is well aware of the difficulties and the impediments that have to be faced while imparting education to the marginalized sections of society and has devised a comprehensive and clear cut strategy to overcome these problems. It is not merely the marginalized sections of society that are served by the college the institution strives to buttress gender equality in society by ensuring that about 70 to 80 of its students and 90 of its staff are women. Thus the institution is in the process of igniting a socioeconomic revolution as well as a gender revolution in society. It may not be out of place to point out that one of the great messages of Sree Narayana Guru is One Caste, One God, One Religion for humanity. The college makes a systematic effort to instill this philosophy in the minds of its students as part of its sustained efforts to create a new India which is free from the divisions of Caste and religion

and which cherishes the values of equality, fraternity and liberty.

Provide the weblink of the institution

<http://sncollegechengannur.org/>

8.Future Plans of Actions for Next Academic Year

1. To enhance the academic performance of the students and hence to improve the results in university examinations. 2. To equip the students to attend competitive exams like UGC-NET, UPSC, PSC etc. 3. To provide ICT enabled teaching-learning platforms to the teachers and students 4. To apply for new courses (skill based) in association with industries/institutes by signing MoUs. 5. To provide Wi-fi facility in the campus. 6. Complete computerization of the college office. 7. To apply for new courses (UG course in English Language and literature, PG course in Economics and Commerce).