

SREE NARAYANA COLLEGE CHENGANNUR

Alappuzha, Kerala

Affiliated to University of Kerala
NAAC Accredited with 'B' Grade



www.sncchengannur.ac.in

sncchengannur@gmail.com

CRITERIA 1

1.4 FEEDBACK SYSTEM

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Submitted To



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
FOR ASSESSMENT & ACCREDITATION – CYCLE II
AUGUST 2023

Feedback Back Analysis Report

Feedback 2019-2020

IQAC



Sree Narayana College Chengannur
Alapuzha, Kerala

Estd:1981



1 Contents

1	Contents	2
2	About the college.....	4
3	Vision.....	4
4	Mission	5
5	Feedback system.....	5
6	Feedback system Process.....	6
7	Feed Back Collection.....	7
7.1	Students Feed Back on Syllabus	8
7.2	Easy of understanding the Syllabus	8
7.3	Reference Text Availability	9
7.4	Did Syllabus make interest for you	9
7.5	Suggestions and comments from Students.....	10
8	Action Plan 2019-2020.....	10
9	Action Taken	10
10	Parents Feedback 2019-2020	10
10.1	Overall Quality of the Education in college.....	11
10.2	Opinion about the Department Staff	11
10.3	Opinion about Facilities and Lab	12
10.4	Opinion about the Transportation	12
10.5	Opinion about Online Class	13
10.6	Teacher engaging with real life activities	14
10.7	Opinion about Cost of Studies	14
10.8	Opinion Activities of PTA	15

11	Suggestions and comments from Students	15
12	Action Plan for 2019-2020.....	15
13	Action Taken.....	16
14	Alumni Feedback 2019-2020.....	16
14.1	Do you feel proud to be associated with our college as an Alumni	16
14.2	How do you rate development activities organized by the Department/College/Institute for your overall development?	17
14.3	Are you willing to participate in the alumni activities for the development of the college?.....	17
14.4	Is the course structure relevant to progress for higher levels?	18
14.5	Is the course design applicable to real life situation?	18
15	Suggestions from Alumni	19
16	Action Plan for 2019-2020.....	19
17	Action Taken.....	19
18	Employer Feedback on Students.....	20
1.1	How would you evaluate the Professional ethics and Punctuality of the students	20
1.1	How would you evaluate Presentation Skills of students	20
1.2	How can be evaluate the work culture adaptability of the student.....	21
1.3	What is the level of Participation for Research and Development activities	22
1.4	How would be useful the students additional skill.....	22

2 About the college

Sree Mahayana College, Chengannur is a major centre for higher education offering educational opportunities to the rural community. The College is named after the great saint and social reformer Sree Narayana Gurudev. It stands as a monument that reminds us of the great doctrines of the Guru. The basic objective of the institution is to provide education to the marginalized section of the society. The college started functioning in 1981, and is a young growing college offering five under graduate courses and two post graduate courses. The college is situated in a beautiful place 6 kms away from Chengannur.

The college endeavours to mould a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of Sree Narayana Guru, our patron. It was His Holiness Narayana Guru's call to seek "Liberation through Education" which inspired the distinguished citizens of this backward area to start a new college. We aim at building up a humane and socially committed fraternity of young men and women through education.

The motto of the college is "Enlightenment through Education". The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

The Educational Courses offered by the Institute as summarized here. The college is affiliated to the University of Kerala and it offers the following courses:-

Sl.No	Course
1	B.Com
2	B.Sc Chemistry
3	B.Sc Physics
4	B.Sc Mathematics
5	B.A Economics
6	M.Sc Physics
7	M.Sc Chemistry

3 Vision

Our college, named after the great social reformer Sree Narayana Guru, is a major centre for higher education to the rural community in the vicinity. Gurudev's concept that education is the

most potential instrument of socio-economic progress, political development; moral and intellectual awakening inspired the establishment of this institution. Guru's call to seek "Liberation through education" and "Enlightenment through education" is our vision.

4 Mission

The mission of our college is to mold a community of students committed to the pursuit of truth and moral excellence upholding the high ideals of SreeNarayana Guru, our patron. We aim at building up humane and socially committed young men and women through education. The basic objective of the institution is to provide education to the marginalized sections of the society. The college stands for academic excellence as well as development of the skill and character of students based on the Holy Guru's perspectives on humanism, secularism and universal brotherhood.

5 Feedback system

Objective of the comprehensive feedback system mechanism is to achieve quality enhancement. The comprehensive feedback involve collection of feedback from stake holder, which helps in monitoring academic content processes there by achieving quality substance and progressively quality enhancement. The college has 3 phase of feedback mechanism in placed

1. Feedback collection
2. Feedback Analysis
3. Action taken in Feedback

Feedback Collection

The Feedback collection will carry out in different levels, the first level in college level feedback. Mainly college alumni and public suggestions are formally taken through alumni meetings and public suggestions raised in the public integration meeting held in the college. Their suggestions into consideration for the overall development of the institution. The second level of feedback collection in the college department level, mainly academic and teaching. The department assigned tutors will collect the feedback from students about academics. This feedback will be discussed in department staff meeting, if it found related to the college council the same will be directed to the college council to notify. The third level of feedback collection in student level. General and class wise PTA meetings held regularly to facilitate interaction with

parents and provide the form for collect the parents and provide the forum for collect the parent's feedback on the curriculum. In these meetings suggestions were given about the need for inculcation of certain skill and they are enthusiastically implemented. Suggestion and comments given by the parents are also taken in to account for future development

Feedback Analysis

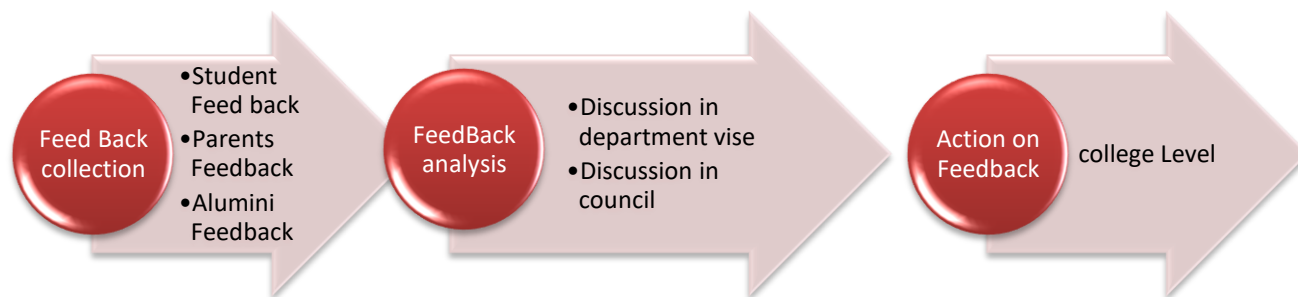
The proposals regarding the analysis given by different committees and departments are discussed in council meetings of the college and necessary actions are taken. The opinion provided by the stakeholders were systematically categorized and grouped for further scrutiny and analysis. Based on the consolidated feedback, the IQAC initiates steps to address the issues raised from the various stakeholders and to sustain practices found beneficial.

Action taken on feedback

Based on the feedback action taken in the college level

1. To improve the quality of academic ,make the details of the syllabus which is understandable to the students
2. To arrange the additional discussion for the portion which found required improvement
3. Identify the student who have the skill for specific area and support them
4. Encouraging students to join government-sponsored initiative like walk with scholar, scholar support program
5. Encourage students for inter college competition

6 Feedback system Process



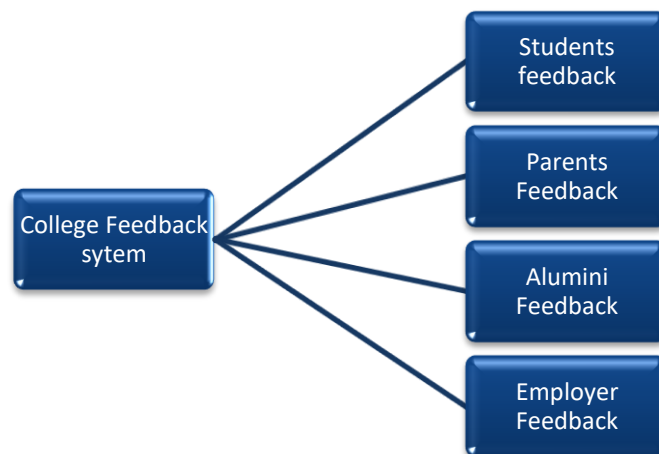
7 Feed Back Collection

The different feedback forms were placed in the Google form format and shared to students, alumni's, The same has been filled and sent by responders through same form and response will called in Google data base with time stamp .

Categories of Feedback collection

1. Student feedback on Faculty
2. Students feedback on Syllabus
3. Parents feedback on colleges
4. Alumni feedback on college

All these four category feedback will collect separately in different Google forms and response will saved in college feedback system



The feedback survey try to capture flowing categories, each year of the students, each UG program, each PG program, and each department level .It also covered the gender based considerations

Screen Picture of feedback form placed for survey

IQAC Feed Back From Students on Syllabus



Sree Narayana College Chengannur
Alapuzha, Kerala

Estd:1981

Name of Student

Your answer

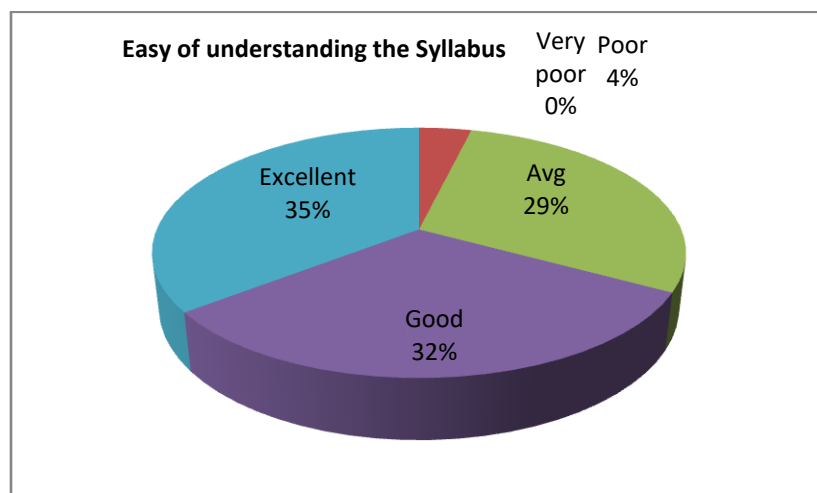
	I Year Sem 1	I Year Semester 2	II year Semester 3	II year Semester 4	III year Semester 5	III year Semester 6	Open Course
Msc Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bsc Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BA Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7.1 Students Feed Back on Syllabus

The college is affiliated to Kerala University. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 79 responses were collected from the students. Each one of them is explained below.

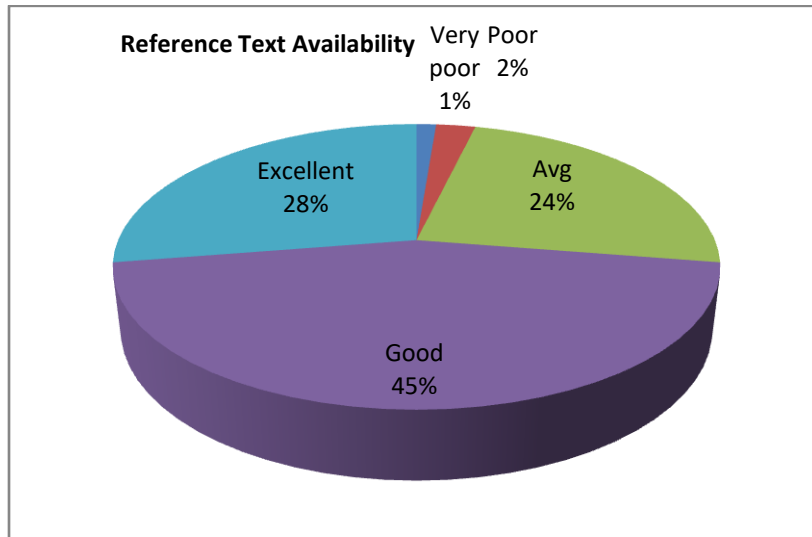
7.2 Easy of understanding the Syllabus

The responses of the students about Easy of understanding the Syllabus are fantastic. It was observed that, 35 % students feel that, Easy of understanding the Syllabus is excellent and 32 % feel good. Also, 29 % students feel that, Easy of understanding the Syllabus is average. Whereas, the 4% feel that, Easy of understanding the Syllabus is poor.



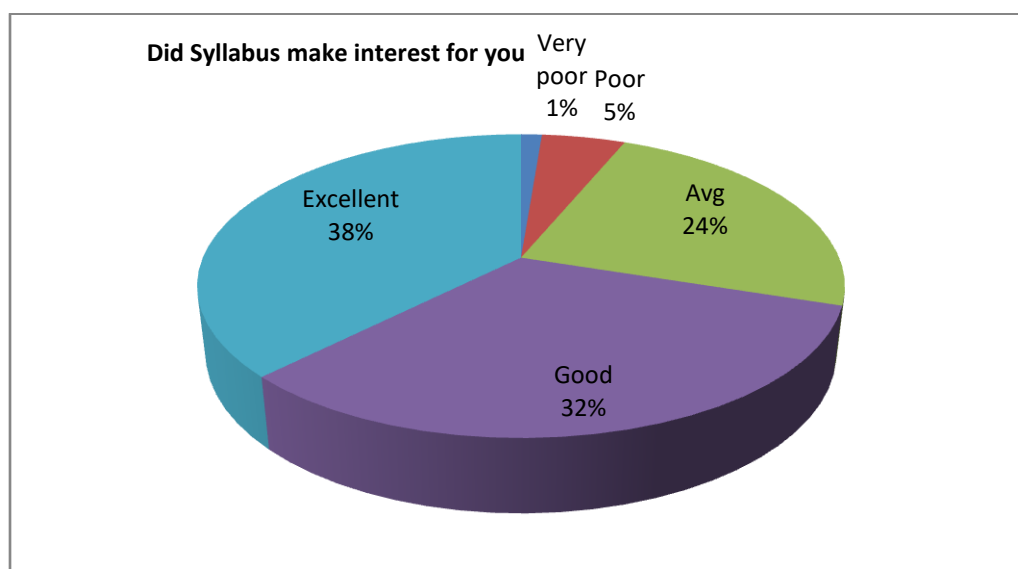
7.3 Reference Text Availability

The responses of the students about Reference Text Availability are fantastic. It was observed that, 28 % students feel that, Reference Text Availability is excellent and 45 % feel good. Also, 24 % students feel that, Reference Text Availability is average. Whereas, 2% feel that Reference Text Availability is poor and 1% feel that very poor.



7.4 Did Syllabus make interest for you

The responses of the students about Syllabus make interest for you. It was observed that, 38 % students feel that, Syllabus make interest is excellent and 32 % feel good. Also, 24 % students feel that, Syllabus make interest is average. Whereas, 5% feel that Syllabus make interest for you is poor and 1% feel that very poor.



7.5 Suggestions and comments from Students

- It's a different kind of syllabus. It helps to score marks
- Over all excellent
- Increase the availability of reference text and give more practice questions.
- The syllabus is lengthy
- Take much more importance to this elective subject also, like others.
- The syllabus is interesting but The lack of time between the two semesters do not provide an opportunity for intensive study

8 Action Plan 2019-2020

- Add more reference texts in the college library
- Importance should be given to elective subjects like other subjects
- Time gap between semesters should be increased

9 Action Taken

- Reference text and other text books increased in the library
- Focus given on elective subjects
- Intimated the affiliated university to increase gap between semesters

10 Parents Feedback 2019-2020

Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children.

Parent's feedback has three main objectives:

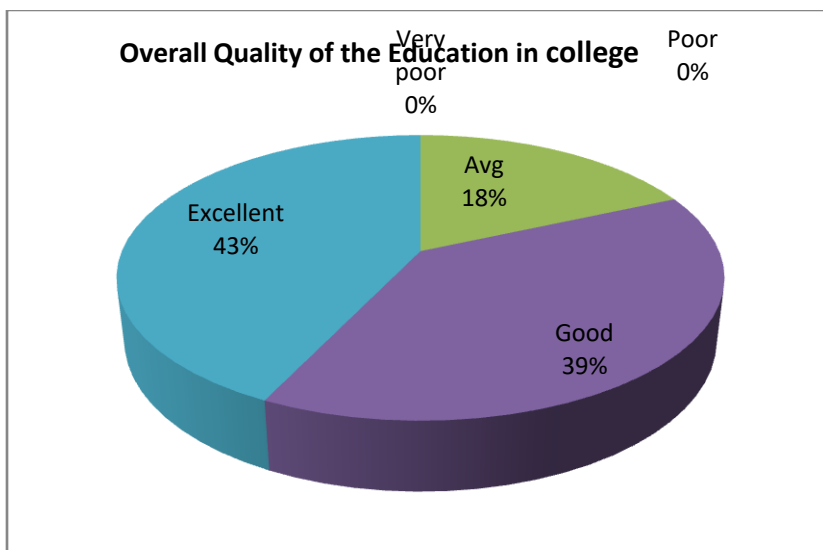
1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.

3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum

In order to analyze the Parents responses on syllabus various questions were asked and 51 responses were collected from the students. Each one of them is explained below.

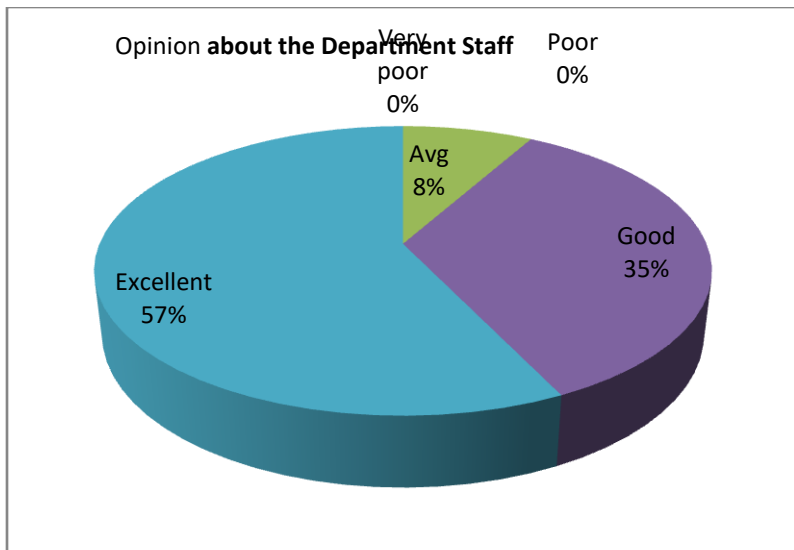
10.1 Overall Quality of the Education in college

The responses of the Parents on the Overall Quality of the Education in college. It was college is poor observed that, 43 % students feel that, Overall Quality of the Education in college is excellent and 39% feel good. Also, 18% students feel that, Overall Quality of the Education in college is average.



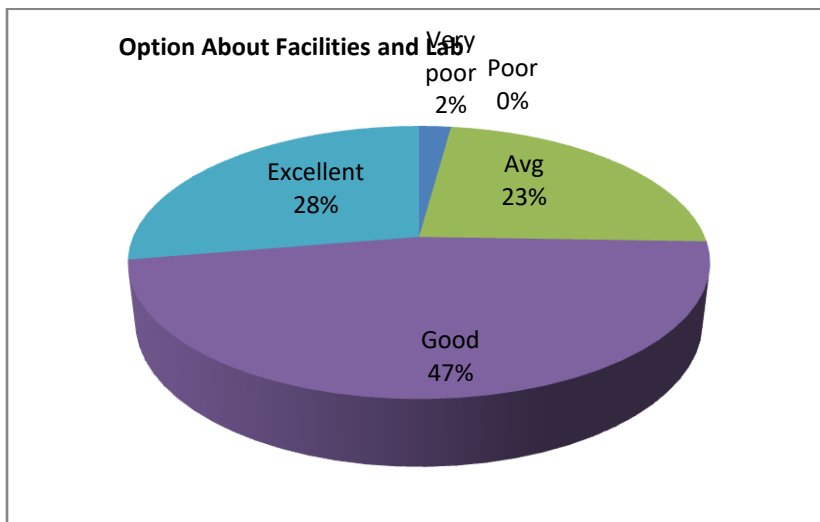
10.2 Opinion about the Department Staff

The responses of the Parents on the Overall Quality of the Education in college. It was observed that, 57 % students feel that, Opinion about the Department Staff is excellent and 35% feel good. Also, 8% students feel that, Opinion about the Department Staff is average. Whereas, 0% respondents Opinion about the Department Staff is poor.



10.3 Opinion about Facilities and Lab

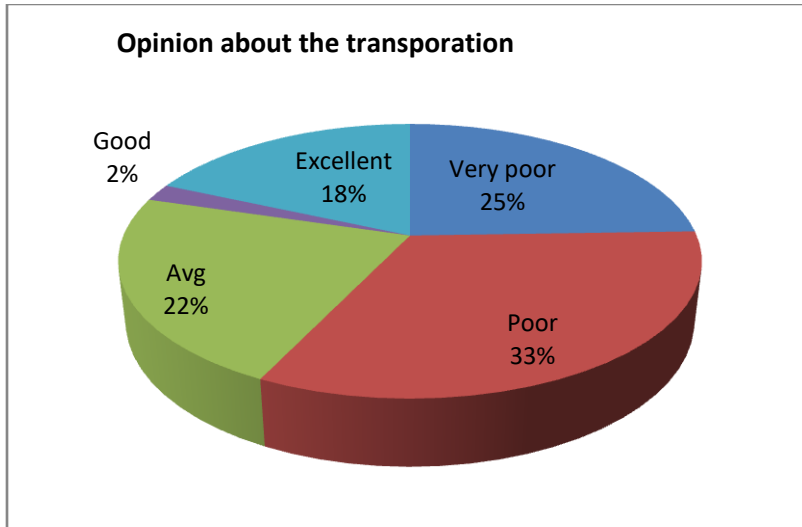
The responses of the Parents on Option about Facilities and Lab. It was observed that, 28 % Parents feel that, Opinion about Facilities and Lab is excellent and 47% feel good. Also, 23% Parents feel that, Option about Facilities and Lab is average. Whereas, 2% respondents Option About Facilities and Lab is poor.



10.4 Opinion about the Transportation

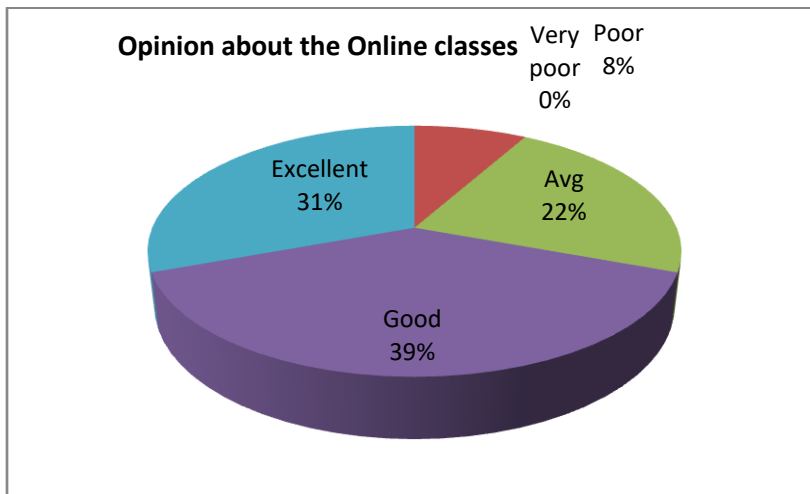
The responses of the Parents on Option about Transportation facilities to college. It was observed that, 18 % Parents feel that, Option about Transportation facilities to college is excellent and 2% feel good. Also, 22% Parents feel that, Option about Transportation

facilities to college is average. Whereas, 33% respondents Option about Transportation facilities to college is poor and 25% says very Poor.



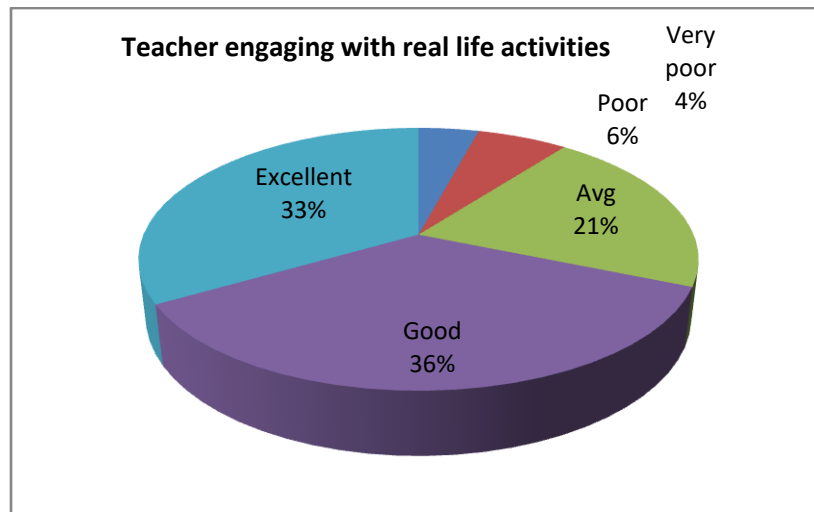
10.5 Opinion about Online Class

The responses of the Parents on Option about Online Class. It was observed that, 31 % Parents feel that, Option Online Class is excellent and 39 % feel good. Also, 22% Parents feel that, Opinion about Online Class is average. Whereas, 8% respondents Option about Online Class is poor .



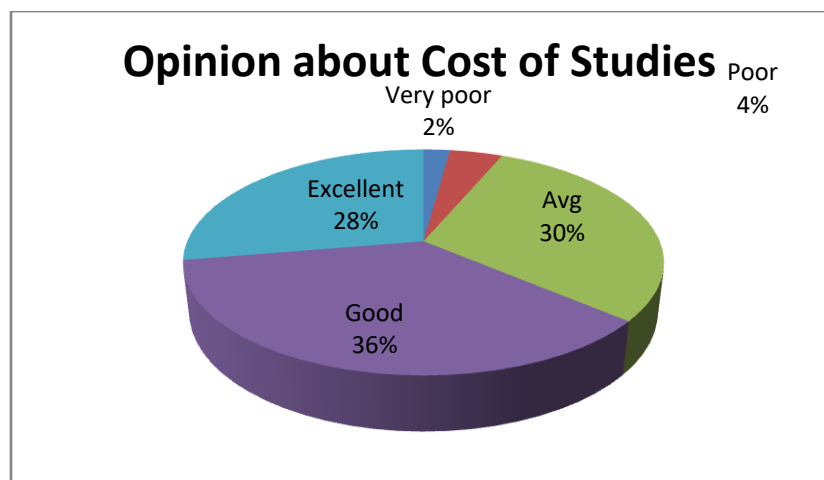
10.6 Teacher engaging with real life activities

The responses of the Parents on Option about Teacher engaging with real life activities. It was observed that, 33 % Parents feel that, Option about Teacher engaging with real life activities is excellent and 36 % feel good. Also, 21% Parents feel that, Option about Teacher engaging with real life activities is average. Whereas, 6% respondents Option about Teacher engaging with real life activities is poor



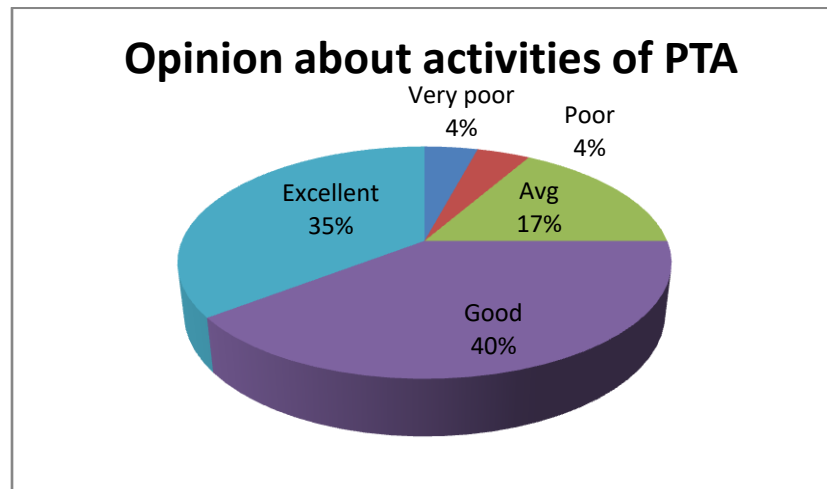
10.7 Opinion about Cost of Studies

The responses of the Parents on Option about Cost of Studies. It was observed that, 28 % Parents feel that, Option about Cost of Studies is excellent and 36 % feel good. Also, 30 % Parents feel that, Cost of Studies is average. Whereas, 4% respondents Cost of Studies is poor a 2% feel very poor



10.8 Opinion Activities of PTA

The responses of the Parents on Option about Activities of PTA. It was observed that, 35 % Parents feel that, Option about Activities of PTA is excellent and 40 % feel good. Also, 17 % Parents feel that, Activities of PTA is average. Whereas, 4% respondents Activities of PTA is poor and 4% feel very poor



11 Suggestions and comments from Students

- Please improve the transportation facilities to college
- Encourage goal settings
- It will be true good for my child.
- some transport facilities and sometimes network issues in online class in other hand all are well

12 Action Plan for 2019-2020

- The strict attendance monitoring system will be followed for regularity of teachers to the class
- Instructions will be given to the teachers to provide sufficient time for interaction in classes
- To improve the overall effectiveness of teachers, a monitoring system is formed
- As the teaching is in online mode, parents suggested providing recorded classes of each session.

13 Action Taken

- For monitoring students and teachers attendance, a centralized faculty log and student attendance log updating method has implemented
- Teachers spent more time to interact with students
- Recorded classes were provided after the online live classes. So that students can access the classes whenever the internet facility is available.

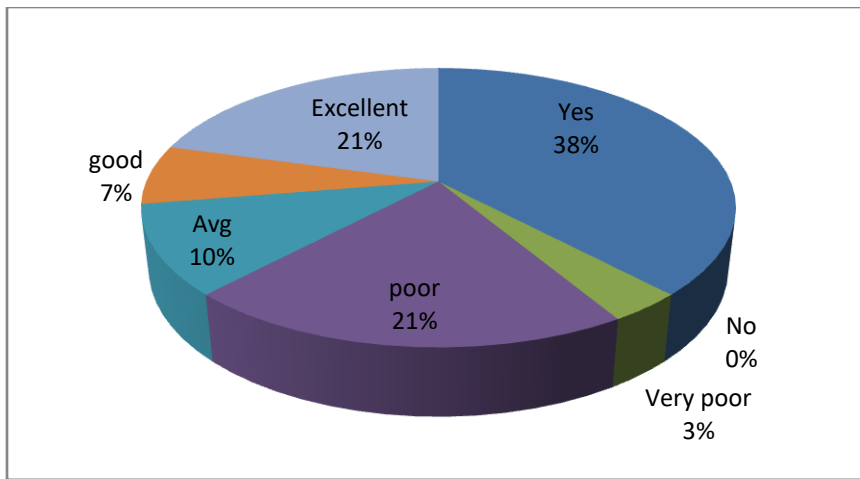
14 Alumni Feedback 2019-2020

Alumni's generate invaluable contributions to the institute by their social and professional networks. Once they enter the work force they make good judgments about the course they did its content, its relevance and its applicability for real life situations on this background we pooled information from the alumni and their feedback.

We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from Academic Year 2019-20. In order to analyze the alumni feedback on various questions were asked and 29 responses were collected from the students. Each one of them is explained below.

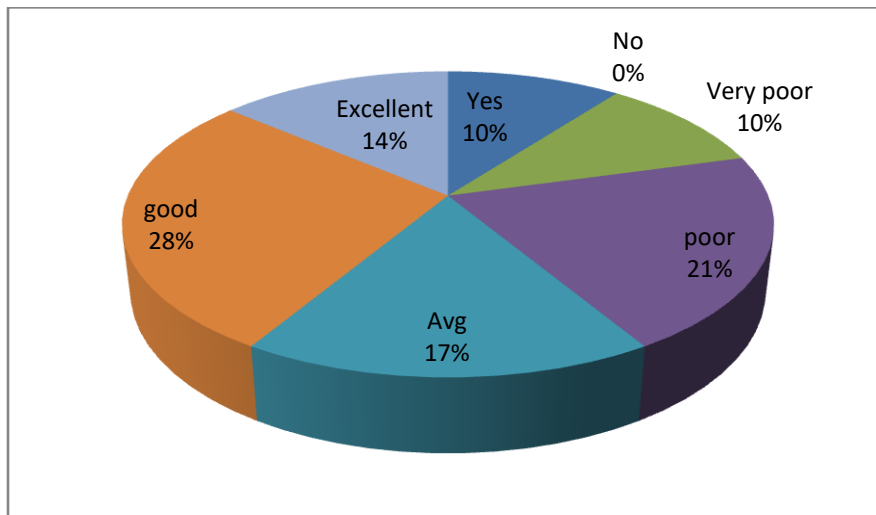
14.1 Do you feel proud to be associated with our college as an Alumni

Total number of response received from alumni about the feel proud to be associated with our college is 29. It was observed that, 38% of Alumni's feel that they proud to be associated with our college as Alumni, 21% and 7% of response said that, they feel excellent and good. Whereas, 10% stating it's feel average, 21% feel that they are not feeling proud to be associated with our college.



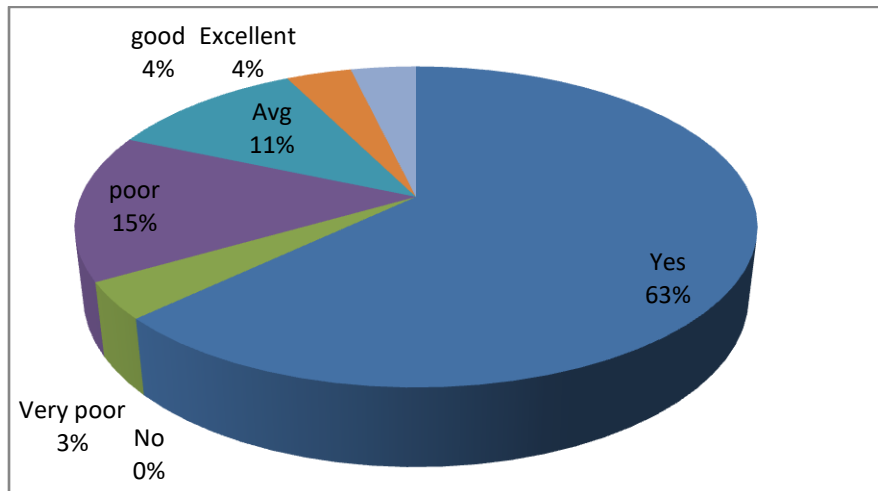
14.2 How do you rate development activities organized by the Department/College/Institute for your overall development?

Total 29 number of alumni rated development activities organized by the Department/College/Institute. It was observed that, 14% of Alumni rated excellent and 28%, rated as good, 17% rated only average. Whereas, 21% rated as Poor and 10% rate as very poor.



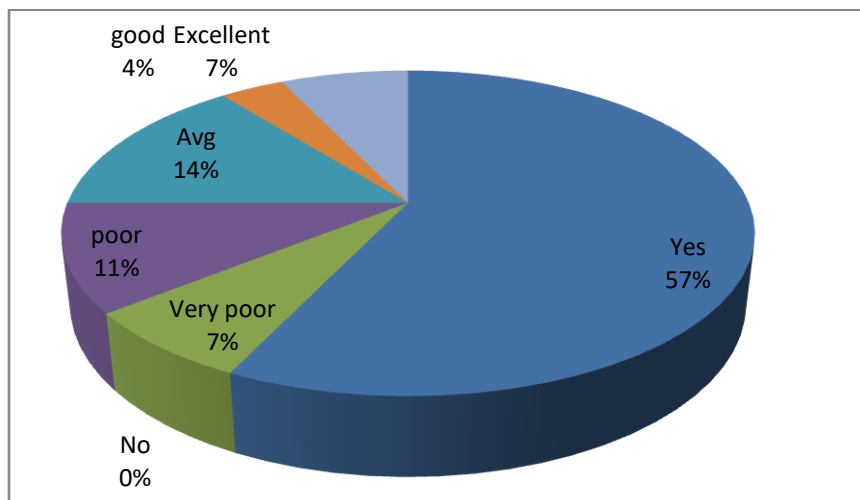
14.3 Are you willing to participate in the alumni activities for the development of the college?

Total 29 number of Alumni's responded about willingness alumni activities in the development of the college. It was observed that, 82 %Alumni's willing to participate in the alumni activities for the development of the college. Where 18% of Alumni have responded that they are not willing to the activities on participation of alumni's



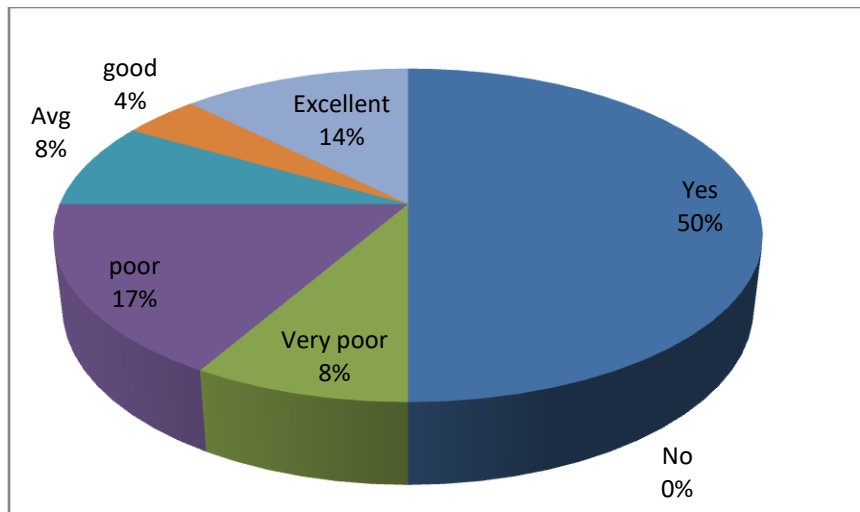
14.4 Is the course structure relevant to progress for higher levels?

Total number of 29 Alumni's responded the question about the course structure relevant to the progress for higher level. It was observed that, 68% responded that course structure were relevant to their progress. Where 14% respond that it influences only average level only, 18% respond that course structure not relevant to progress for higher levels



14.5 Is the course design applicable to real life situation?

Total 29 numbers of alumni respond the question about the course design applicable to the real life. It was observed that, 50% respond that the course design applicable to their real life , 13% rated greatly applicable in their real life where 17% said poor applicable and 8% said very poor applicable



15 Suggestions from Alumni

- Improve public vehicle availability to College
- To improve infrastructure of our college
- Start more PG courses
- Need college Canteen
- College maintenance to be improved

16 Action Plan for 2019-2020

- A strong network of alumni will be formed.
- The administrative staff including the head, faculty members will be made easily accessible for various services and guidance
- Alumni interaction with current students will be organized
- Add new courses

17 Action Taken

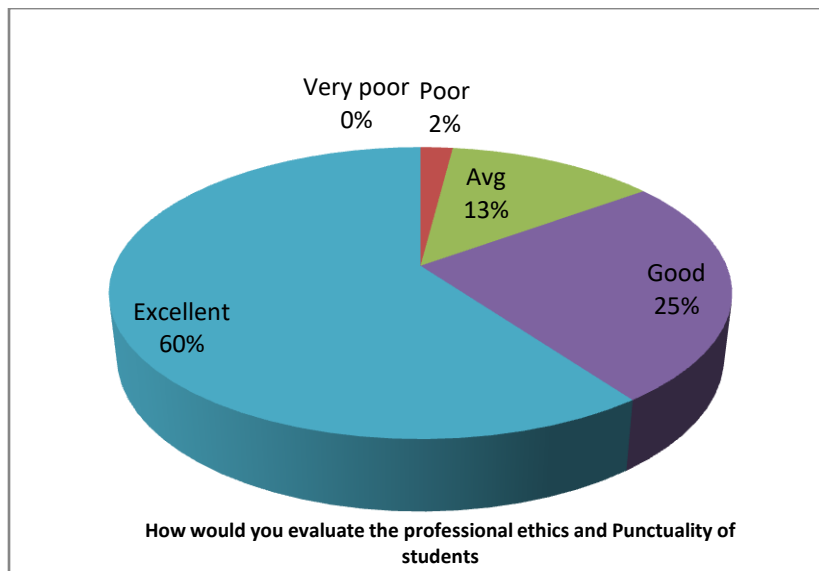
- Initiatives taken for adding new courses
- Initiatives taken for starting college canteen
- Steps taken for improving infrastructure and transportation facilities

18 Employer Feedback on Students

Feedback forms were circulated to various employers to know about the various skills of the students and to check whether the institutional values provide good employment skills to compete with the emerging world. So that the institution can become much better and provide better employees further.

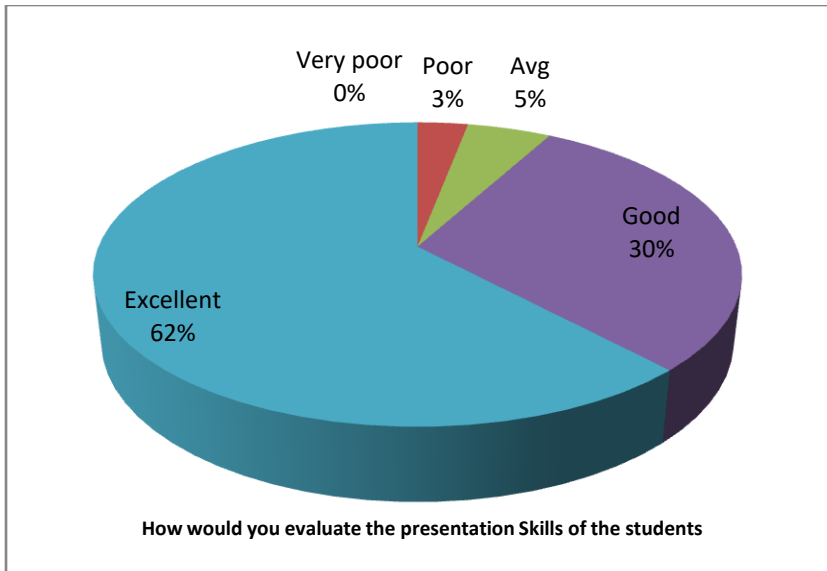
1.1 How would you evaluate the Professional ethics and Punctuality of the students

The responses of the employer about professional ethics and punctuality of students was exciting. It was observed that, 64% feel that, professional ethics and punctuality makes interest is excellent and 21 % feel good. Also, 11 % feel that professional ethics and punctuality is average. Whereas, 4% feel that is poor



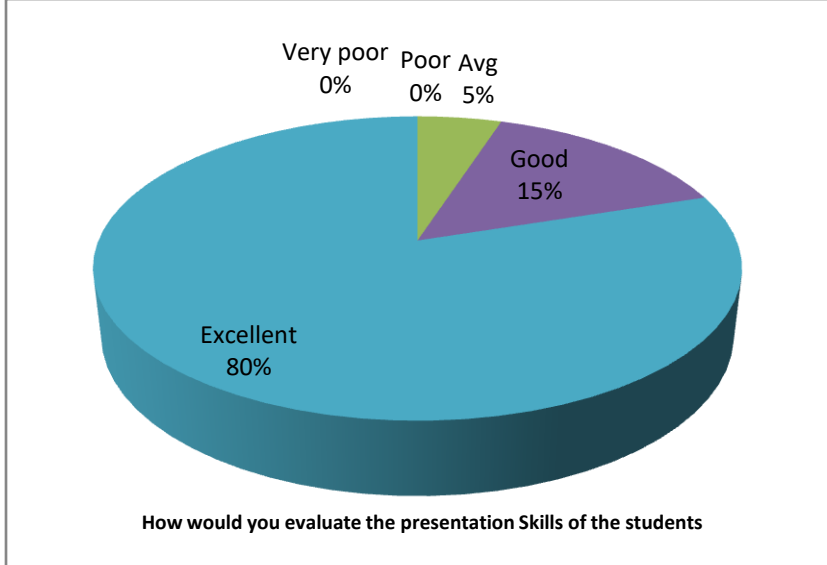
1.1 How would you evaluate Presentation Skills of students

The responses of the employer about presentation skills of the students were exciting. It was observed that, 63% feel that, Presentation skills make interest is excellent and 20 % feel good. Also, 12% feel that professional ethics and Punctuality is average. Whereas, 5% feel that is poor.

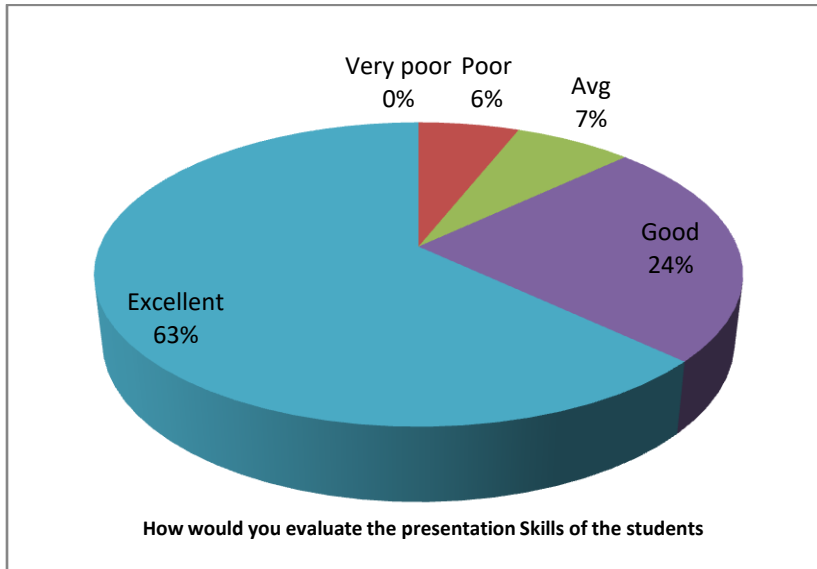


1.2 How can be evaluate the work culture adaptability of the student

The responses of the employer about work culture adaptability of the student were exciting. It was observed that, 66% feel the work culture adaptability of the student is excellent and 17 % feel good. Also, 13% feel work culture adaptability of the student is average 4% it's very poor.

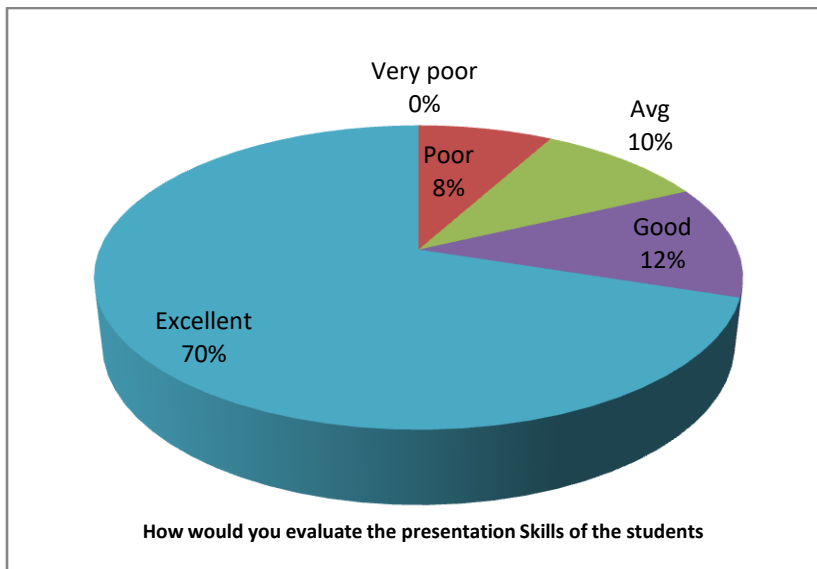


1.3 What is the level of Participation for Research and Development activities



The responses of the employer about the level of participation of students in research and development activities were excellent. It was observed that, 69% feel that it is excellent and 14% feel good. Also, 12% feel it is average 5% poor

1.4 How would be useful the students additional skill



The responses of the employer about students' additional skills were interesting. 73% feel it was excellent. It was observed that, 13% feel that it is excellent and 10% feel good. Also 4% feels its average.

